



LEVEL F

VOCABULARY

word meaning, pronunciation, prefixes, suffixes, synonyms, antonyms, and fun!

in Action

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carefully weaving thoughtful words in all your communications.

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or obscure words. You will profit  by learning the meaning of new

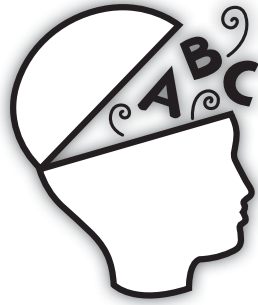
words, for it will  accelerate your ability to coax, goad, charm, and

enchant those with whom you hope to collaborate. ⇄ Successful

communication generates  immeasurable positive consequences in

all areas of life for those who become proficient  in vocabulary.

Teacher Guide



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word meaning, pronunciation, prefixes, suffixes, synonyms, antonyms, and fun!

in Action

LOYOLAPRESS.

Chicago

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Pronunciation Key

This key shows the meanings of the abbreviations and symbols used throughout the book.

Some English words have more than one possible pronunciation. This book gives only one pronunciation per word, except when different pronunciations indicate different parts of speech. For example, when the word *relay* is used as a noun, it is pronounced *rē' lā*; as a verb, the word is pronounced *rə lā'*.

Parts of Speech

<i>adj.</i>	adjective	<i>int.</i>	interjection	<i>prep.</i>	preposition
<i>adv.</i>	adverb	<i>n.</i>	noun	<i>part.</i>	participle
				<i>v.</i>	verb

Vowels

<i>ā</i>	<i>t<u>a</u>p<u>e</u></i>	<i>ə</i>	<i><u>a</u>bout, circ<u>u</u>s</i>	<i>ô</i>	<i>t<u>o</u>r<u>n</u></i>
<i>a</i>	<i>m<u>a</u>p</i>	<i>ī</i>	<i>k<u>i</u>t<u>e</u></i>	<i>oi</i>	<i>n<u>o</u>i<u>s</u>e</i>
<i>âr</i>	<i>st<u>a</u>r<u>e</u></i>	<i>i</i>	<i>w<u>i</u>n</i>	<i>ou</i>	<i>f<u>o</u>u<u>l</u></i>
<i>ä</i>	<i>c<u>a</u>r, f<u>a</u>th<u>e</u>r</i>	<i>ō</i>	<i>t<u>o</u>e</i>	<i>ōō</i>	<i>s<u>o</u>o<u>n</u></i>
<i>ē</i>	<i>m<u>e</u>e<u>t</u></i>	<i>o</i>	<i>m<u>o</u>p</i>	<i>ōō</i>	<i>b<u>o</u>o<u>k</u></i>
<i>e</i>	<i>ke<u>p</u>t</i>	<i>ô</i>	<i>l<u>a</u>w</i>	<i>u</i>	<i>t<u>u</u>g</i>

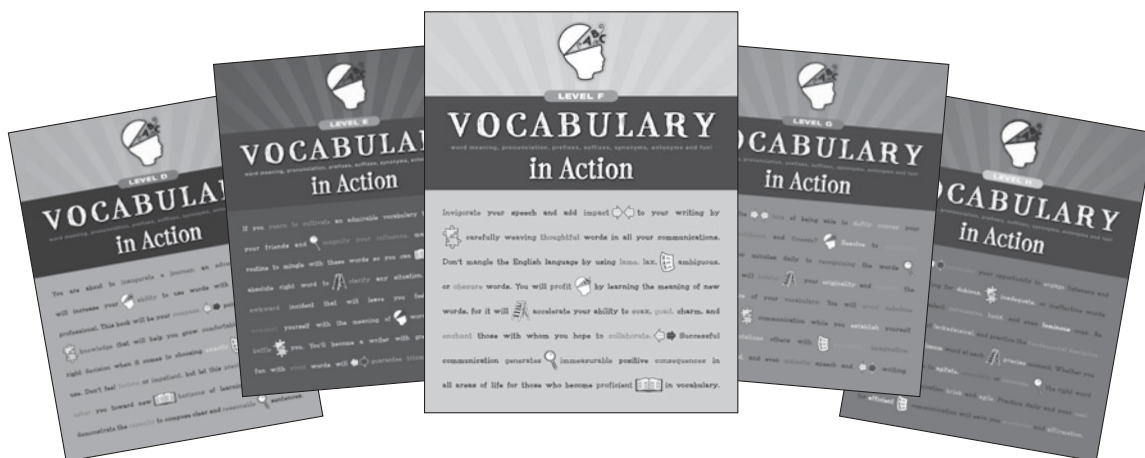
Consonants

<i>ch</i>	<i><u>c</u>h<u>e</u>c<u>k</u></i>	<i>ŋ</i>	<i>r<u>a</u>n<u>g</u></i>	<i>y</i>	<i>y<u>e</u>l<u>l</u>ow</i>
<i>g</i>	<i>g<u>i</u>r<u>l</u></i>	<i>th</i>	<i>t<u>h</u>i<u>m</u>b<u>l</u>e</i>	<i>zh</i>	<i>tr<u>e</u>as<u>u</u>r<u>e</u></i>
<i>j</i>	<i>j<u>a</u>m</i>	<i>th</i>	<i>t<u>a</u>t</i>	<i>sh</i>	<i>s<u>h</u>e<u>l</u>f</i>

Stress

The accent mark follows the syllable receiving the major stress, such as in the word *plaster* (*plas' tər*).

Introduction



Vocabulary in Action is the premier vocabulary development program that increases students' literacy skills and improves test scores.

Researchers and educators agree that vocabulary development is essential in learning how to communicate effectively through listening, speaking, reading, and writing. The National Reading Panel (2000) has identified vocabulary as one of the five areas that increase students' reading ability. After the third grade, reading difficulties are often attributed to a vocabulary deficit—an inability to understand word meaning.

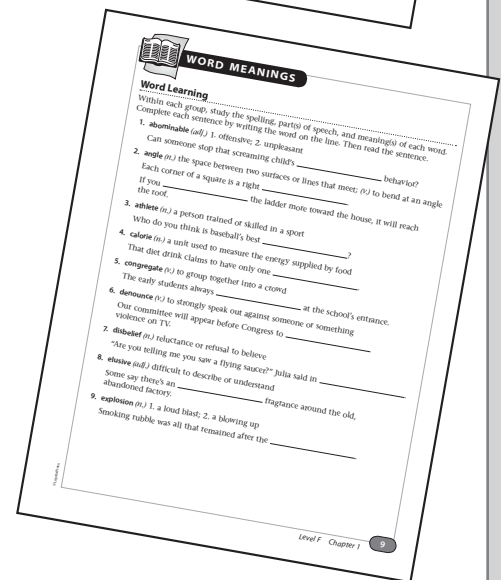
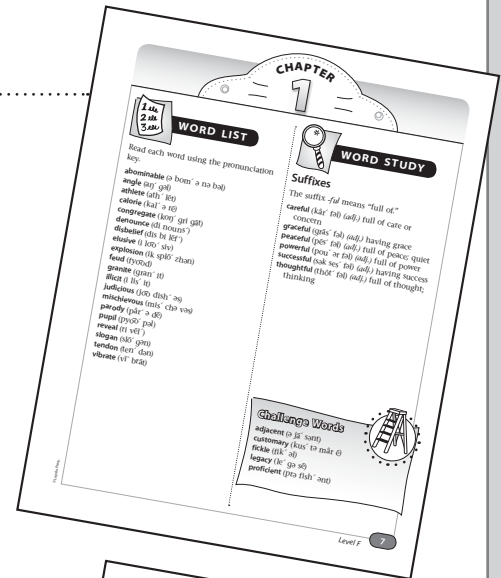
Vocabulary in Action offers the following elements to help students develop this critical literacy skill:

- Flexible leveling and student placement for individualized instruction
- Words that were researched and selected specifically for frequency, occurrence, and relevance to assessment and everyday life
- Intentional, direct instruction focused on words and their meanings, usage, and relationships to other words
- Repeated word appearance in a variety of contexts for extensive exposure and practice with literal and figurative meanings
- Application of new vocabulary skills through practice exercises, assessments, and standardized test preparation opportunities

Program Overview

Each Student Book includes

- Program Pretest to identify level of understanding
- Research-based Word Lists selected for frequency, occurrence, and relevance to assessment
- One Hundred or More Related Words including synonyms and antonyms
- Word Pronunciations, Meanings, and Identifications of Parts of Speech
- At Least a Dozen Activities per Chapter, including activities for words in context, word meaning, word usage, related words, and word building
- Challenge Words and Activities
- Fun with Words activities for additional practice
- Test-Taking Tips section covering test-taking skills, testing formats, and study of testing vocabulary including classic roots, prefixes, and suffixes
- Special Features for etymology, mnemonic devices, historical facts, word trivia, and word origin
- Notable Quotes that show words in context
- Chapter Review Assessments for multiple chapters
- Program Posttest to determine overall growth

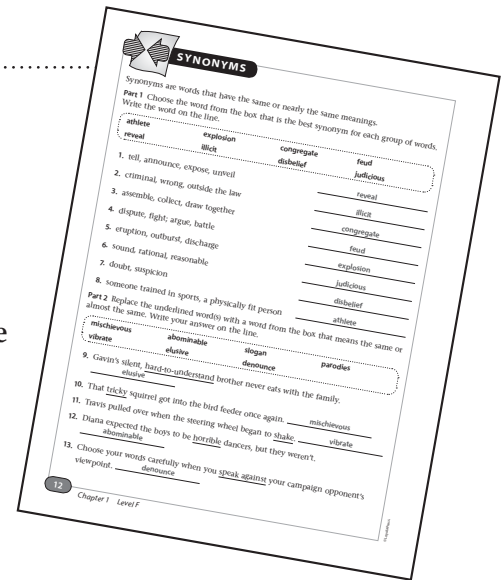


Total Vocabulary Word Count by Level

LEVEL	WORDS TO KNOW	ADDITIONAL WORDS
D	150	over 100
E	225	over 150
F, G, H	375	over 200

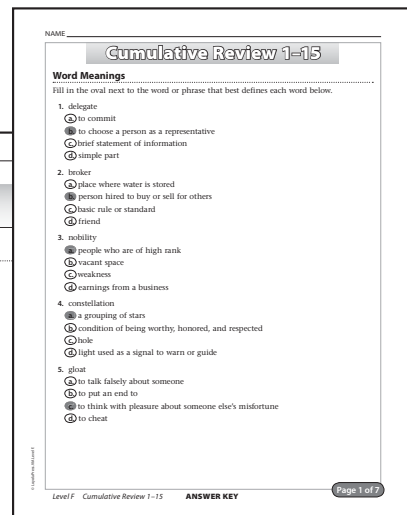
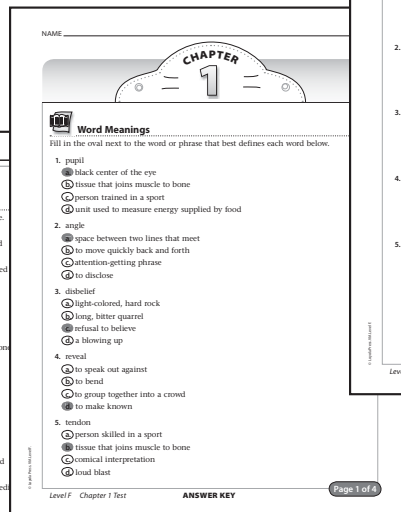
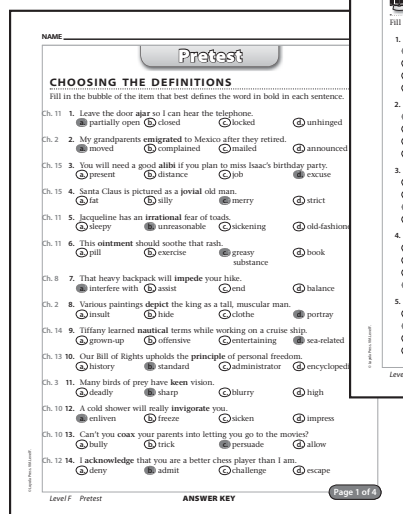
Each Teacher Guide includes

- Annotated Guide similar to the student book for easy correction
- Additional Games and Activities for a variety of groupings, learning styles, multiple intelligences, and levels of proficiency in English
- Suggestions for Guided and Independent Practice
- Academic Language Practice with games and activities, including work with classic roots
- Icons for easy identification



The Vocabulary in Action Web site includes

- Assessments
- Pretests and Reviews
- Word Lists and Definitions
- Vocabulary Games



How to Implement This Program

With *Vocabulary in Action*, it is easy to differentiate instruction to meet the needs of all students.

Student Placement

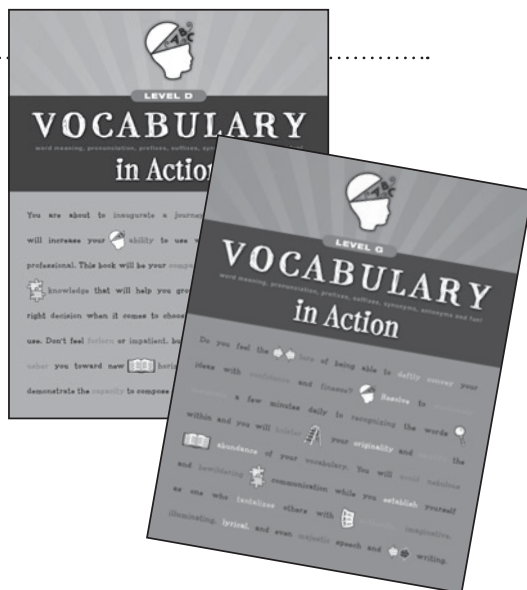
Use the following chart to help determine the book most appropriate for each individual student. Differences in level include word difficulty, sentence complexity, and ideas presented in context. In addition to the chart, consider a student's achievement level on any pretest that you give. Adjust books based on a student's achievement on a pretest and other vocabulary assignments, his or her ability to retain new information, and the student's overall work ethic and interest level.

Placement Levels

Typical Grade-Level Assignments		Accelerated Grade-Level Assignments	
LEVEL	GRADE	LEVEL	GRADE
D	4	D	3
E	5	E	4
F	6	F	5
G	7	G	6
H	8	H	7

To Begin

At the beginning of the year, choose a book for each student based on the above criteria. Have each student take the program pretest in his or her book. Avoid timing the test. Give students enough time to complete the test thoughtfully and with confidence. After grading the test and noting student achievement levels, make book adjustments if necessary.



Work Through the Chapters

Follow these steps to implement each chapter.

- 1. Chapter opener:** Have students work with partners, in small groups, or with you to read aloud each word in the **Word List**. Check pronunciation and discuss the definition of each word, having students find the words in a dictionary if you have time. Have students review the **Word Study** section. Introduce the **Challenge Words** in the same way as the Word List. Then have students remove the page and complete the back side.
- 2. Chapter pages:** Based on students' confidence and ability, assign students to complete chapter activities independently, with you, with peers, or as homework. Students should complete activities for Words in Context, Word Meanings, Use Your Vocabulary, Word Learning, Synonyms, Antonyms, Word Study, Challenge Words, and Fun with Words. Provide support through modeling and discussion. Here are some approaches:
 - Teacher presents and completes a page with students during the first 10 or 15 minutes of each reading or language arts session. Pages are reviewed simultaneously as guided practice.
 - Students complete chapter pages in class after other reading or language arts assignments are complete. Pages are collected and reviewed after class.
 - Students complete chapter pages as homework assignments, one page per night. Pages are collected and reviewed after completion.
- 3. Reteaching/additional practice:** Monitor student progress on a regular basis. If students need additional practice, use the **Games & Activities** on pages 189–194 of this guide or the **Teacher Activities** on pages 195–196.
- 4. Standardized test preparation:** At least one month prior to standardized testing, work with students to complete pages 183–184.
- 5. Chapter reviews:** After completing every three chapters, administer the Chapter Review to note students' progress and to identify difficult words.
- 6. Assessment:** Have students complete a formal assessment after each chapter. Visit www.vocabularyinaction.com and access the assessment with this code: VTB-8994. You can also access a **Pretest** and **Review**.

Sample Yearly Plan for Level F

Following is one way to implement *Vocabulary in Action* for Level F.

WEEK	STUDENT BOOK	RELATED ACTIVITIES
1	Pretest	
2–3	Chapter 1	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 1 Assessment
4–5	Chapter 2	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 2 Assessment
6–7	Chapter 3	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 3 Assessment
8	Review Chapters 1–3	Online Games (www.vocabularyinaction.com) Cumulative Review
9–10	Chapter 4	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 4 Assessment
11–12	Chapter 5	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 5 Assessment
13–14	Chapter 6	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 6 Assessment
15	Review Chapters 4–6	Online Games (www.vocabularyinaction.com) Cumulative Review
16–17	Chapter 7	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 7 Assessment
18–19	Chapter 8	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 8 Assessment
20–21	Chapter 9	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 9 Assessment
22	Review Chapters 7–9	Online Games (www.vocabularyinaction.com) Cumulative Review
23	Chapter 10	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 10 Assessment
24–25	Chapter 11	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 11 Assessment
26–27	Chapter 12	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 12 Assessment
28	Review Chapters 10–12	Online Games (www.vocabularyinaction.com) Cumulative Review
29	Chapter 13	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 13 Assessment
30–31	Chapter 14	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 14 Assessment
32–33	Chapter 15	Games & Activities (pp. 189–194) Teacher Activities (pp. 195–196) Chapter 15 Assessment
34	Review Chapters 13–15	Online Games (www.vocabularyinaction.com) Cumulative Review
35	Posttest	

Pretest

This test contains some of the words you will find in this book. It will give you an idea of the kinds of words you will study. When you have completed all the units, the posttest will measure what you have learned.

CHOOSING THE DEFINITIONS

Fill in the bubble of the item that best defines the word in bold in each sentence.

1. On cool evenings, the campers **congregate** around the campfire.
☐ a. dance ☐ b. gather ☐ c. cook ☐ d. sing
2. Samuel thought a Saturday job would be a **judicious** use of his time.
☐ a. wise ☐ b. wasteful ☐ c. silly ☐ d. dangerous
3. Jennifer stopped the car so everyone could admire the **scenic** view.
☐ a. colorful ☐ b. ugly ☐ c. desert ☐ d. attractive
4. Washing dishes is a **tedious** chore.
☐ a. exciting ☐ b. old ☐ c. boring ☐ d. brilliant
5. Taking shorter showers **conserves** water.
☐ a. drinks ☐ b. uses ☐ c. saves ☐ d. heats
6. The class president will **abstain** from voting if her sister runs for office.
☐ a. avoid ☐ b. lead ☐ c. encourage ☐ d. count
7. The flu makes you feel awful, but it is not a **terminal** illness.
☐ a. short ☐ b. mild ☐ c. horrible ☐ d. deadly
8. Lying by the warm fire, Robert gave a sigh of **contentment**.
☐ a. sadness ☐ b. happiness ☐ c. disgust ☐ d. exhaustion
9. Swimming across the lake takes a great deal of **stamina**.
☐ a. lessons ☐ b. speed ☐ c. endurance ☐ d. nourishment
10. During the earthquake, the statue slid off its **pedestal** and broke.
☐ a. hill ☐ b. museum ☐ c. base ☐ d. frame
11. Amanda felt a sense of **triumph** after she scored the final goal.
☐ a. victory ☐ b. defeat ☐ c. happiness ☐ d. anger
12. The police assured the witness that her name would be kept **confidential**.
☐ a. public ☐ b. secret ☐ c. rewarded ☐ d. misspelled
13. Even though it was late, Sydney felt an **obligation** to attend the meeting.
☐ a. desire ☐ b. promise ☐ c. duty ☐ d. invitation

14. Our canoe ride through the river's rapids was **adventurous**.
Ⓐ dull Ⓑ tiring Ⓒ lengthy Ⓓ risky
15. I **despise** spinach, but I eat it because it's so good for me.
Ⓐ grow Ⓑ hate Ⓒ crave Ⓓ digest
16. Bad-smelling **gaseous** clouds poured out of the factory's smokestack.
Ⓐ solid Ⓑ formless Ⓒ heavy Ⓓ dangerous
17. Vines had grown up to **obscure** the entrance to the abandoned farmhouse.
Ⓐ hide Ⓑ light Ⓒ destroy Ⓓ decorate
18. The **feud** between the two families continued for years.
Ⓐ fence Ⓑ friendship Ⓒ relationship Ⓓ dispute
19. The new police cadets pledged to **uphold** the law.
Ⓐ break Ⓑ write Ⓒ follow Ⓓ learn
20. The room was at the end of a long, dark **corridor**.
Ⓐ road Ⓑ sidewalk Ⓒ tunnel Ⓓ hallway
21. My clever **disguise** even fooled my mom.
Ⓐ answer Ⓑ mask Ⓒ lie Ⓓ outfit
22. Kyle thought the prank was harmless, but it **enraged** his best friend.
Ⓐ angered Ⓑ thrilled Ⓒ scared Ⓓ amused
23. At the grand opening, a **horde** of customers waited outside the mall doors.
Ⓐ crowd Ⓑ couple Ⓒ family Ⓓ small group
24. Morgan is a star basketball player but an **inept** baseball player.
Ⓐ capable Ⓑ better Ⓒ clumsy Ⓓ average
25. Nicole went to the manager's office to **inquire** about the summer job.
Ⓐ complain Ⓑ ask Ⓒ study Ⓓ think
26. The toddler didn't **shed** a tear when he fell off his tricycle.
Ⓐ cause Ⓑ wipe off Ⓒ pour out Ⓓ hold back
27. Steven was **appreciative** of his big brother's help.
Ⓐ thankful Ⓑ critical Ⓒ ungrateful Ⓓ bothered
28. We can accomplish the difficult task with hard work and **determination**.
Ⓐ humor Ⓑ speed Ⓒ purpose Ⓓ fear
29. Jasmine was **distraught** until her lost MP3 player was returned.
Ⓐ satisfied Ⓑ upset Ⓒ encouraged Ⓓ pleased

62. The author **dedicated** the book to all the students at King School.
Ⓐ wrote Ⓑ devoted Ⓒ read aloud Ⓓ mailed
63. Mackenzie enjoys using the computer to **correspond** with her friends.
Ⓐ spy Ⓑ work Ⓒ play Ⓓ communicate
64. The club's fundraising plan **evolved** from one member's casual comment.
Ⓐ turned Ⓑ discouraged Ⓒ developed Ⓓ ended
65. The president received an **ovation** when he stepped up to the microphone.
Ⓐ army Ⓑ applause Ⓒ invitation Ⓓ shock
66. A skunk protects itself with its **abominable** odor.
Ⓐ offensive Ⓑ fragrant Ⓒ delightful Ⓓ strong
67. A **submissive** dog is easily trained.
Ⓐ mean Ⓑ friendly Ⓒ large Ⓓ obedient
68. When his friends knocked, Gabriel hurried to **conceal** the dirty dishes.
Ⓐ scrub Ⓑ hide Ⓒ throw away Ⓓ show off
69. Waves caused by a hurricane can be even more **destructive** than the wind.
Ⓐ beautiful Ⓑ powerful Ⓒ creative Ⓓ damaging
70. Beavers **gnaw** on trees until they fall.
Ⓐ scrape Ⓑ kick Ⓒ chew Ⓓ break
71. The accident was caused by a **negligent** worker.
Ⓐ well-trained Ⓑ tired Ⓒ careless Ⓓ serious
72. The principal promised to **consider** the new rule.
Ⓐ think about Ⓑ carry out Ⓒ enforce Ⓓ overturn
73. The accountant was able to **swindle** her trusting business partners.
Ⓐ praise Ⓑ leave Ⓒ work for Ⓓ cheat
74. Each class sent a **delegate** to the school meeting.
Ⓐ gathering Ⓑ representative Ⓒ vote Ⓓ speaker
75. Jared made a **gruesome** mask to wear in the play.
Ⓐ gorgeous Ⓑ frightening Ⓒ new Ⓓ artistic
76. The graph showed a **gradual** increase in grocery prices.
Ⓐ large Ⓑ expected Ⓒ slow Ⓓ sudden
77. During World War II, some countries remained **neutral**.
Ⓐ uninvolved Ⓑ wealthy Ⓒ angry Ⓓ unfair

78. The new student seemed **timid** until we got to know her.
Ⓐ nasty Ⓑ shy Ⓒ unhappy Ⓓ intelligent
79. **Technical** books about computers are often difficult to understand.
Ⓐ simple Ⓑ long Ⓒ scientific Ⓓ expensive
80. His father warned Sean not to **trifle** with his little brother's feelings.
Ⓐ wrestle Ⓑ treat carelessly Ⓒ discuss Ⓓ argue with
81. Sophia needs time to **recuperate** from the accident, but she will be fine.
Ⓐ get sick Ⓑ sleep Ⓒ get well Ⓓ run
82. The colonists decided it was time to **rebel** against the unfair government.
Ⓐ reject authority Ⓑ obey authority Ⓒ celebrate Ⓓ pay taxes
83. In solving the conflict, Hailey displayed a real talent for **persuasion**.
Ⓐ giving speeches Ⓑ writing essays Ⓒ convincing Ⓓ fighting
84. Our new neighbor's **jovial** smile gave us a clue to his personality.
Ⓐ sinister Ⓑ nervous Ⓒ shy Ⓓ merry
85. Our class wrote a letter about the problem to the town **council**.
Ⓐ mayor Ⓑ city hall Ⓒ treasurer Ⓓ board of advisors
86. We didn't realize that the window was **ajar** until we felt a cold draft.
Ⓐ broken Ⓑ dirty Ⓒ open Ⓓ locked
87. No matter what we did, we could not make the poster **adhere** to the wall.
Ⓐ cling Ⓑ fall off Ⓒ look good Ⓓ draw
88. When the electricity shut down, the emergency **generator** saved the day.
Ⓐ employee Ⓑ director Ⓒ power supply Ⓓ rescue team
89. The **geologist** who explored the sea valley brought up some rare specimens.
Ⓐ submarine Ⓑ animal scientist Ⓒ rock scientist Ⓓ mapmaker
90. Luis was voted the best **scholar** in the class.
Ⓐ artist Ⓑ athlete Ⓒ teacher Ⓓ student



WORD LIST

Read each word using the pronunciation key.

abominable (ə bom' ə nə bəl)

angle (aŋ' gəl)

athlete (ath' lēt)

calorie (kal' ə rē)

congregate (koŋ' gri gāt)

denounce (di nouns')

disbelief (dis bi lēf')

elusive (i lōō' siv)

explosion (ik splō' zhən)

feud (fyōōd)

granite (gran' it)

illicit (i lis' it)

judicious (jōō dish' əs)

mischievous (mis' chə vəs)

parody (pâr' ə dē)

pupil (pyōō pəl)

reveal (ri vēl')

slogan (slō' gən)

tendon (ten' dən)

vibrate (vī brāt)



WORD STUDY

Suffixes

The suffix *-ful* means "full of."

careful (kâr' fəl) (*adj.*) full of care or concern

graceful (grās' fəl) (*adj.*) having grace

peaceful (pēs' fəl) (*adj.*) full of peace; quiet

powerful (pou' ər fəl) (*adj.*) full of power

successful (sək ses' fəl) (*adj.*) having success

thoughtful (thôt' fəl) (*adj.*) full of thought; thinking

Challenge Words

adjacent (ə jă' sənt)

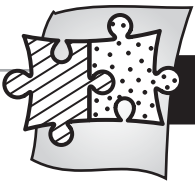
customary (kus' tə mâr ē)

fickle (fik' əl)

legacy (le' gə sē)

proficient (prə fish' ənt)





WORDS IN CONTEXT

Read each sentence below to figure out the meaning of the word in **bold**. Use reasoning skills and the remainder of the sentence to help you. Write the meaning of the word on the line.

1. Emily, a natural **athlete**, ran every day to prepare for the marathon.

2. The detective uncovered the criminal's **illicit** activities and arrested him.

3. The sudden **explosion** at the factory blew out the windows and doors.

4. Where will we **congregate** before the concert so we can go in together?

5. Did Jacob **reveal** his identity before the masquerade party?

6. The courthouse steps are made of **granite** taken from an Alabama rock quarry.

7. When hiking in the desert, a careful and **judicious** use of water is necessary.

8. Can we settle our disagreement now instead of turning it into a long family **feud**?

9. My **mischievous** sister played a practical joke on Anna.

10. I need a good, catchy **slogan** to write on my campaign posters.



WORD MEANINGS

Word Learning

Within each group, study the spelling, part(s) of speech, and meaning(s) of each word. Complete each sentence by writing the word on the line. Then read the sentence.

1. **abominable** (*adj.*) 1. offensive; 2. unpleasant

Can someone stop that screaming child's _____ behavior?

2. **angle** (*n.*) the space between two surfaces or lines that meet; (*v.*) to bend at an angle

Each corner of a square is a right _____.

If you _____ the ladder more toward the house, it will reach the roof.

3. **athlete** (*n.*) a person trained or skilled in a sport

Who do you think is baseball's best _____?

4. **calorie** (*n.*) a unit used to measure the energy supplied by food

That diet drink claims to have only one _____.

5. **congregate** (*v.*) to group together into a crowd

The early students always _____ at the school's entrance.

6. **denounce** (*v.*) to strongly speak out against someone or something

Our committee will appear before Congress to _____ violence on TV.

7. **disbelief** (*n.*) reluctance or refusal to believe

"Are you telling me you saw a flying saucer?" Julia said in _____.

8. **elusive** (*adj.*) difficult to describe or understand

Some say there's an _____ fragrance around the old, abandoned factory.

9. **explosion** (*n.*) 1. a loud blast; 2. a blowing up

Smoking rubble was all that remained after the _____.

10. **feud** (*n.*) 1. an extended and bitter quarrel between families; 2. an extreme hatred between people or groups; (*v.*) to carry on a violent quarrel over an extended period of time

The _____ over land continued for generations.

Do you think the sisters will _____ over possession of the computer?

11. **granite** (*n.*) a hard rock, usually pink or gray, used for building

The new park statue is made of _____ taken from these hills.

12. **illicit** (*adj.*) 1. unauthorized; 2. unlawful; 3. illegal

Security cameras recorded the _____ activity of the managers.

13. **judicious** (*adj.*) 1. sensible; 2. wise; 3. having or using good judgment

The mayor's _____ actions avoided an embarrassing mistake.

14. **mischievous** (*adj.*) 1. causing mischief; naughty; 2. harmful; 3. prankish

The court jester's _____ deeds did not please the king.

15. **parody** (*n.*) a comical interpretation of a musical or literary work

Benjamin's _____ of that song got us all laughing.

16. **pupil** (*n.*) the area that is black in the center of the eye

Those eyedrops caused Seth's _____ to enlarge.

17. **reveal** (*v.*) 1. to make known; 2. to disclose; 3. to publicize or broadcast

Bailey will _____ the \$10,000 winner during the football game.

18. **slogan** (*n.*) an attention-getting word or phrase used by a business, political party, or group

Help me come up with a catchy _____ for our charity.

19. **tendon** (*n.*) a strong band of tissue in the body that joins muscle to bone

The pitcher pulled a leg _____ and won't be playing today.

20. **vibrate** (*v.*) to move quickly back and forth

We could feel the roller coaster shake and _____ as we rounded the curve.

Use Your Vocabulary

Choose the word from the Word List that best completes each sentence. Write the word on the line. You may use the plural form of nouns and the past tense of verbs if necessary.

.....
This morning, as I was eating a low-fat breakfast of 70 1, my father 2 his special, secret plan. At first he gave only 3 hints that we didn't understand. "I have made a wise, 4 decision that I think you will like," Dad claimed. "To avoid the yearly 5 over our vacation plans, I have already made the arrangements."

My sister and I looked at each other in 6. Usually, we discussed plans as a family. "Before you 7 the plans, listen first and see if you can guess our plan," Dad said. "I have not used our vacation money in any wrongful or 8 way," he said. "To begin, we will all 9 at a large building made of gray 10 just outside our city. We will walk long distances in this building, so we'll need to stretch our leg 11 like a(n) 12 to get into good, physical shape.

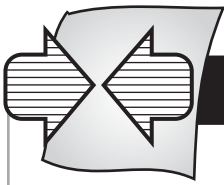
"Outside the building are straight roadways that form 13. The vehicles on these roadways usually 14 and shake as they take off, but our takeoff will be gentle and nearly silent. We'll be in our own Friendly Skies, to quote a well-known 15." He sang a quick, funny 16 of the song "Up, up and away in my beautiful balloon."

"It sounds like a(n) 17 beginning to our vacation," my sister groaned.

"Dad, stop your 18 teasing!" I said. "You're talking about the airport."

The 19 of my sister's eyes grew larger as she realized that there might be more to this vacation than she thought. "Yes," said Dad. "We're going to the airport for a journey in a hot air balloon." The silence in the room was like the silence that follows a loud 20. Then we cheered.
.....

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17. _____
18. _____
19. _____
20. _____



SYNONYMS

Synonyms are words that have the same or nearly the same meanings.

Part 1 Choose the word from the box that is the best synonym for each group of words. Write the word on the line.

athlete
reveal

explosion
illicit

congregate
disbelief

feud
judicious

1. tell, announce, expose, unveil _____
2. criminal, wrong, outside the law _____
3. assemble, collect, draw together _____
4. dispute, fight; argue, battle _____
5. eruption, outburst, discharge _____
6. sound, rational, reasonable _____
7. doubt, suspicion _____
8. someone trained in sports, a physically fit person _____

Part 2 Replace the underlined word(s) with a word from the box that means the same or almost the same. Write your answer on the line.

mischievous
vibrate

abominable
elusive

slogan
denounce

parodies

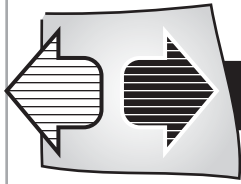
9. Gavin's silent, hard-to-understand brother never eats with the family.

10. That tricky squirrel got into the bird feeder once again. _____
11. Travis pulled over when the steering wheel began to shake. _____
12. Diana expected the boys to be horrible dancers, but they weren't.

13. Choose your words carefully when you speak against your campaign opponent's viewpoint. _____

14. The comedy was a funny version of several different summer movies.

15. Brett can't get that car dealer's saying out of his head. _____



ANTONYMS

Antonyms are words that have opposite or nearly opposite meanings.

Part 1 Choose the word from the box that is the antonym for each group of words. Write the word on the line.

judicious

vibrate

elusive

denounce

congregate

1. disperse, leave, scatter

2. clear, well known, easy to define

3. praise, support, approve

4. silly, foolish, senseless

5. still, motionless, at rest

Vocabulary in Action

Jack Roosevelt "Jackie" Robinson was a husband, soldier, and civil rights activist. He was also an excellent **athlete** who ran track and played baseball, basketball, and football in college. On April 15, 1947, he became more than a great athlete. That day, Jackie Robinson became the first African American to play for a Major League Baseball team. When Robinson put on his #42 Brooklyn Dodgers uniform and stepped onto the field, he ended 80 years of baseball segregation. Today, Americans celebrate April 15 as Jackie Robinson Day to honor the athlete whose courage and tenacity helped end the shameful practice of segregation in baseball.

Part 2 Replace the underlined word(s) with a word from the box that means the opposite or almost the opposite. Write your answer on the line.

disbelief

abominable

illicit

reveal

feud

6. "Look! I got an A on my reading test," Erika said with confidence.

7. The twins get along well all the time, and this astonishes their parents.

8. Edgar sent me the most attractive orange skirt I have ever seen.

9. In some states, burning autumn leaves is legal. _____

10. The news reporter plans to conceal harmful information. _____



WORD STUDY

Suffixes Write the word from the box that has the same meaning as the first word(s) and the suffix *-ful*.

powerful

graceful

peaceful

successful

careful

thoughtful

1. concern + ful _____

2. quiet + ful _____

3. idea + ful _____

4. beauty of movement + ful _____

5. strength + ful _____

6. fortune + ful _____



CHALLENGE WORDS

Word Learning—Challenge!

Study the spelling, part of speech, and meaning(s) of each word. Complete each sentence by writing the word on the line. Then read the sentence.

- adjacent** (*adj.*) 1. having a common border; 2. directly preceding or following
Room 201 and Room 202 are _____ rooms.
- customary** (*adj.*) commonly practiced or used
Every morning I eat my _____ bowl of cereal and fruit.
- fickle** (*adj.*) 1. easily gives in to change; 2. lacks consistency
I seem to have _____ friends who change their minds all the time.
- legacy** (*n.*) something received from an ancestor
My love for African history is part of the _____ of my Great-Uncle Martin.
- proficient** (*adj.*) having competence and skill in a specific area
Desiree is a _____ basketball player.

Use Your Vocabulary—Challenge!

The Search An ancestor of yours has left a large trunk buried somewhere. You find a map, follow it, and uncover the trunk. On a separate sheet of paper, write for a magazine an account of your search. Use the Challenge Words above. Be sure to tell where you went and what you found when the trunk was finally opened.

Vocabulary in Action

The Hatfields and the McCoys endured one of the worst **feuds** in American history. The feud between the two warring families occurred from 1878 to 1891 along the Tug Fork River in the West Virginia-Kentucky backcountry. Most of the McCoy family lived on the Kentucky side of the river, while the Hatfields lived mostly on the West Virginia side. Through the course of the feud, several brutal acts—including murder—were committed by members of both families. Many believe the rivalry began when a member of the Hatfield family married a McCoy.



FUN WITH WORDS

Unscramble the letters to form vocabulary words from this chapter. Write the word on the line. Then use the word in a sentence.

1. elabinboam _____

2. citilli _____

3. ceategrong _____

4. lahette _____

5. nosepliox _____

6. naglos _____

7. laeiroc _____

8. learve _____

9. bratvei _____

10. esevilu _____



WORD LIST

Read each word using the pronunciation key.

abstain (ab stān´)
annex (an´ eks)
candidate (kan´ də dāt)
commit (kə mit´)
consequence (kon´ sə kwens)
constellation (kon stə lā´ shən)
depict (di pikt´)
discontent (dis kən tent´)
emigrate (em´ i grāt)
fierce (fērs)
grovel (grov´ əl)
impact (im´ pakt)
juvenile (jōvə nīl)
misfit (mis´ fit)
perch (pərch)
qualm (kwām)
smolder (smōl´ dər)
tedious (tē´ dē əs)
tension (ten´ shən)
vital (vīt´ əl)



WORD STUDY

Prefixes

The prefix *dis-* means “not” or “the absence of.”

disadvantage (dis əd van´ tij) (*n.*) lack of advantage

disagree (dis ə grē´) (*v.*) to not agree

discomfort (dis kum´ fərt) (*n.*) lack of comfort

discontinue (dis kən tin´ yū) (*v.*) to stop; to not continue

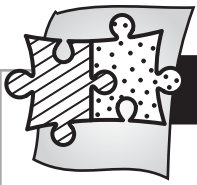
disgrace (dis grās´) (*n.*) loss of honor

disobey (dis ə bā´) (*v.*) to not conform; to not follow commands

Challenge Words

alliance (ə lī´ əns)
fluster (flus´ tər)
infamous (in´ fə məs)
misdemeanor (mis də mē´ nər)
turmoil (tər´ moil)





WORDS IN CONTEXT

Read each sentence below to figure out the meaning of the word in **bold**. Use reasoning skills and the remainder of the sentence to help you. Write the meaning of the word on the line.

1. Is Michael going to be a **candidate** in our school election?

2. The head-on **impact** crumpled the bumpers and hoods of both cars.

3. Because of a knee injury, Hannah must **abstain** from jogging for one year.

4. When did your ancestors **emigrate** from Japan to the United States?

5. Vultures often **perch** in treetops as they watch for prey.

6. The astronomer pointed out the **constellation** of Orion in the night sky.

7. The weather forecaster warned of the hurricane's **fierce** winds.

8. My four-year-old brother made a beeline to the library's collection of **juvenile** books.

9. It's hard to choose when I have **qualms** about both summer camps.

10. Is it wise to let the campfire **smolder** after we've gone to bed?



WORD MEANINGS

Word Learning

Study the spelling, part(s) of speech, and meaning(s) of each word. Complete each sentence by writing the word on the line. Then read the sentence.

1. **abstain** (*v.*) to do without

The doctor told Haley to _____ from all dairy products until she feels better.

2. **annex** (*n.*) 1. a part that is added; 2. an added part to a building

Mr. Lee's office is located next door, in our building's new _____.

3. **candidate** (*n.*) a person who desires to be elected to some office or honor

The presidential _____ will visit our school before the election.

4. **commit** (*v.*) 1. to involve or pledge oneself; 2. to be bound to do

The project leader wanted to hire only people who could _____ to the full two weeks.

5. **consequence** (*n.*) a result of one's actions

As a _____ of spending all day indoors, we missed the lovely weather.

6. **constellation** (*n.*) a grouping of stars that form a pattern

Luke can name all the stars in his favorite _____.

7. **depict** (*v.*) to portray by picture or word

The artist found a way to _____ honesty and grace in the portrait of Makayla.

8. **discontent** (*adj.*) 1. unhappy; 2. displeased; 3. dissatisfied; (*n.*) unhappiness or dissatisfaction

The workers were _____ with their low wages.

The _____ of the workers could lead to a bitter strike.

9. **emigrate** (*v.*) to move from one's own country to live in another

Who will be the next to _____ from Russia to Turkey?

10. **fierce** (*adj.*) 1. intense; 2. wild; 3. furious

The _____ look of the lionfish scares away predators.

11. **grovel** (*v.*) 1. to creep at someone's feet; 2. to humble oneself

Maxwell and Zoe _____ when they want more allowance money from their parents.

12. **impact** (*n.*) 1. a collision of one thing against another; 2. a striking

The _____ of the huge tree hitting the ground shook the entire forest.

13. **juvenile** (*n.*) a young person; (*adj.*) of or for children

Here is a book about travel suitable for a _____ to read.

Playing practical jokes is _____ behavior.

14. **misfit** (*n.*) a person who is not suited for a particular job or group

Being all thumbs, I was a _____ in wood shop class.

15. **perch** (*v.*) to rest or settle in a high place or on an insecure surface

With our binoculars we watched an eagle swoop in and _____ in a tall tree.

16. **qualm** (*n.*) a sudden uneasiness or doubtfulness of the mind

Nicolas has no _____ about asking for help when he needs it.

17. **smolder** (*v.*) to burn and smoke without flame

You can put the fire out now or allow it to _____ for a while.

18. **tedious** (*adj.*) 1. boring; 2. tiring

Riley took over the _____ job of sewing on each button.

19. **tension** (*n.*) 1. the stress that results from stretching; 2. a strain

The sail went up as we increased the _____ on the ropes.

20. **vital** (*adj.*) 1. essential; 2. critical

Abby's leadership and good sense make her a _____ part of our team.

Notable Quotes

"The ability to think straight, some knowledge of the past, some vision of the future, some urge to fit that service into the well-being of the community—these are the most **vital** things that education must try to produce."

—Virginia Gildersleeve (1877–1965), academic, U.S. delegate to United Nations Charter Conference

Use Your Vocabulary

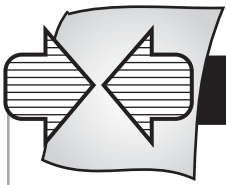
Choose the word from the Word List that best completes each sentence. Write the word on the line. You may use the plural form of nouns and the past tense of verbs if necessary.

Our neighbors 1 to the United States from another country. They were 2 with the living conditions in their native country and were 3 in their determination to find a better life. Even today, they tell stories that 4 how difficult life in their country was. They remember that if homes caught on fire, families could only watch the remains 5 because often there was no water. Armed soldiers would 6 on rooftops just to show who was in control. Citizens had to 7 from criticizing their government, or they would face harsh 8. Political 9 caused neighbors to quarrel and accuse each other.

The long and 10 process to get permission to leave could take years. Sometimes the only way to get permission was to 11 and beg. Volunteers 12 much of their time to help families become 13 for emigration. Those who wanted to leave would first live with several other people in a small 14 attached to the village church.

Even after our neighbors received permission to emigrate, they had 15 about their decision. It was hard to leave family and friends behind. They were comforted by gazing at the stars in the night sky, knowing they would see the same 16 in their new country. When it came time to leave, each person could only pack a few 17 items. The 18 of two ways of life colliding made it difficult for our neighbors to adjust at first. Sometimes they felt like 19 because they didn't speak English. The elderly members of the family had the most difficulty getting used to things, but the 20 members felt at home in just a few months.

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16. _____
17. _____
18. _____
19. _____
20. _____



SYNONYMS

Synonyms are words that have the same or nearly the same meanings.

Part 1 Choose the word from the box that is the best synonym for each group of words. Write the word on the line.

fierce

abstain

discontent

consequence

commit

vital

qualm

tedious

1. untamed, cruel, extreme

2. bind, obligate

3. dull, humdrum, uninteresting

4. avoid, give up, not use

5. important, necessary, required

6. outcome, effect, product

7. worry, misgiving, dread

8. sadness, restlessness; troubled

Part 2 Replace the underlined word with a word from the box that means the same or almost the same. Write your answer on the line.

perch

impact

depict

juvenile

annex

emigrate

tension

9. The expansion will house 16 new offices for extra staff members.

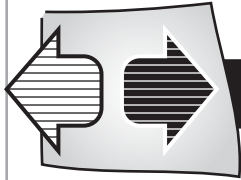
10. There's a ledge in the henhouse where the hens can roost.

11. A promise of a better life causes many families to relocate to new places.

12. The smashing of the logs at the bottom of the slide sent up a big spray of water.

13. How would you characterize Martina's skill on the soccer field?

14. Kids in trouble appear in youth court. _____
15. You need to increase the tightness on the strings to tune your guitar.



ANTONYMS

Antonyms are words that have opposite or nearly opposite meanings.

Part 1 Choose the word from the box that is the best antonym for each group of words. Write the word on the line.

fierce

abstain

qualm

misfit

tension

juvenile

1. older person; relating to adults _____
2. person who is accepted _____
3. calm, meek, mild, tame _____
4. take part in something _____
5. lack of stress, relaxation _____
6. lack of doubt, security _____

Part 2 Replace the underlined word(s) with a word from the box that means the opposite or almost the opposite. Write your answer on the line.

smolder

discontent

emigrate

vital

tedious

7. The political troubles influenced the man's decision to stay in one place.

8. The diplomat was unaware that he presented useless information.

9. Don't you agree that the TV show on the life cycle of the aphid is interesting?

10. The paper in the wastebasket began to blaze. _____
11. The bright color of these walls adds to my pleasure. _____



WORD STUDY

Prefixes Write the word from the box that has the prefix *dis-* and the same meaning as the next word(s) that follow.

disobey

disagree

discomfort

disadvantage

disgrace

discontinue

1. dis + favorable

2. dis + get along

3. dis + do as told

4. dis + freedom from strain

5. dis + go on with

6. dis + charm

Vocabulary in Action

As with many words beginning with *dis-*, one can determine the meaning of **discontent** by thinking about the opposite of the word that follows the prefix. Since the word *content* means “satisfied” or “happy,” it makes sense that *discontent* means “unhappy.”



CHALLENGE WORDS

Word Learning—Challenge!

Study the spelling, part of speech, and meaning of each word. Complete each sentence by writing the word on the line. Then read the sentence.

1. **alliance** (*n.*) bond or connection between countries, parties, or persons

Kyra and Adrianna formed an _____ to beat Marissa in the game.

2. **fluster** (*v.*) to make very confused and bothered

Driving and parking a car _____ Drake so much that he takes the train.

3. **infamous** (*adj.*) having a bad reputation

The _____ outlaw Elena James is not welcome in this town.

4. **misdemeanor** (*n.*) less serious crime than a felony

Parking illegally is a _____, while kidnapping is a felony.

5. **turmoil** (*n.*) the condition of extreme confusion or agitation

The swarm of angry bees caused a great _____ at the picnic.

Use Your Vocabulary—Challenge!

A Strange Planet You are a space traveler. You and your crew have just landed on a planet inhabited by people whose language and customs are strange to you. On a separate sheet of paper, write a diary entry describing your first day on this planet. Use the Challenge Words above. Describe the landscape and people. Tell about any difficulties you encountered.

Vocabulary in Action

The word **emigrate** is often confused with its homophone—**immigrate**. *Emigrate* means “to leave one’s place of residency and live in another place.” For example: She emigrated from Canada to the United States. The word *immigrate*, on the other hand, means “to enter a new a place and become established there.” For example: She immigrated to the United States from Canada in 1917.



FUN WITH WORDS

It is the year 2029. Your pen pal Malpropo, who lives on Excellon 12, has sent you a message on the interspace network. Malpropo's English is not perfect, so you need to figure out the message in a few places. Cross out the words that are incorrect and replace them with the correct vocabulary words from this chapter.

Greetings, friend!

I have great news. Last week I discovered a new conversation of 13 stars. I wish I could depress for you the way it looks in our sky. I'm so happy now. I feel that all my bad feelings of discount are gone. I no longer think of myself as a mister in my group. In fact, Darnag told me I am a vitamin part of the project. I have decided not to emerald to Excellon 13, but I would like to visit you on Earth. Write soon.

Your friend,
Malpropo

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