










## LEVEL D

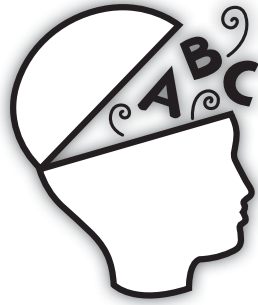
## VOCABULARY

word meaning, pronunciation, prefixes, suffixes, synonyms, antonyms, and fun!

## in Action

You are about to **inaugurate** a **journey**, an **adventure**  that will increase your  **ability** to use words with the skill of a **professional**. This book will be your **compass**,  pointing you to new  **knowledge** that will help you grow **comfortable** in making the right **decision** when it comes to choosing **exactly**  which word to use. Don't feel **forlorn** or **impatient**, but let this **preview** of new words **usher** you toward new  **horizons** of learning. Soon you will **demonstrate** the **capacity** to compose clear and **reasonable**  sentences.

# Teacher Guide



LEVEL D

# VOCABULARY

word meaning, pronunciation, prefixes, suffixes, synonyms, antonyms, and fun!

## in Action

LOYOLAPRESS.

Chicago

## LOYOLAPRESS.

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# Pronunciation Key

This key shows the meanings of the abbreviations and symbols used throughout the book.

Some English words have more than one possible pronunciation. This book gives only one pronunciation per word, except when different pronunciations indicate different parts of speech. For example, when the word *relay* is used as a noun, it is pronounced *rē' lā*; as a verb, the word is pronounced *rə lā'*.

## Parts of Speech

|             |           |             |              |              |             |
|-------------|-----------|-------------|--------------|--------------|-------------|
| <i>adj.</i> | adjective | <i>int.</i> | interjection | <i>prep.</i> | preposition |
| <i>adv.</i> | adverb    | <i>n.</i>   | noun         | <i>part.</i> | participle  |
|             |           |             |              | <i>v.</i>    | verb        |

## Vowels

|          |   |          |                                    |           |                            |
|----------|---|----------|------------------------------------|-----------|----------------------------|
| <i>ā</i> | <i>t<u>a</u>p<u>e</u></i>               | <i>ə</i> | <i><u>a</u>bout, circ<u>u</u>s</i> | <i>ô</i>  | <i>t<u>o</u>r<u>n</u></i>  |
| <i>a</i> | <i>m<u>a</u>p</i>                       | <i>ī</i> | <i>k<u>i</u>t<u>e</u></i>          | <i>oi</i> | <i>n<u>o</u>i<u>s</u>e</i> |
| <i>â</i> | <i>st<u>a</u>r<u>e</u></i>              | <i>i</i> | <i>w<u>i</u>n</i>                  | <i>ou</i> | <i>f<u>o</u>u<u>l</u></i>  |
| <i>ä</i> | <i>c<u>a</u>r, f<u>a</u>th<u>e</u>r</i> | <i>ō</i> | <i>t<u>o</u>e</i>                  | <i>ōō</i> | <i>s<u>o</u>o<u>n</u></i>  |
| <i>ē</i> | <i>m<u>e</u>e<u>t</u></i>               | <i>o</i> | <i>m<u>o</u>p</i>                  | <i>ōō</i> | <i>b<u>o</u>o<u>k</u></i>  |
| <i>e</i> | <i>k<u>e</u>p<u>t</u></i>               | <i>ô</i> | <i>l<u>a</u>w</i>                  | <i>u</i>  | <i>t<u>u</u>g</i>          |

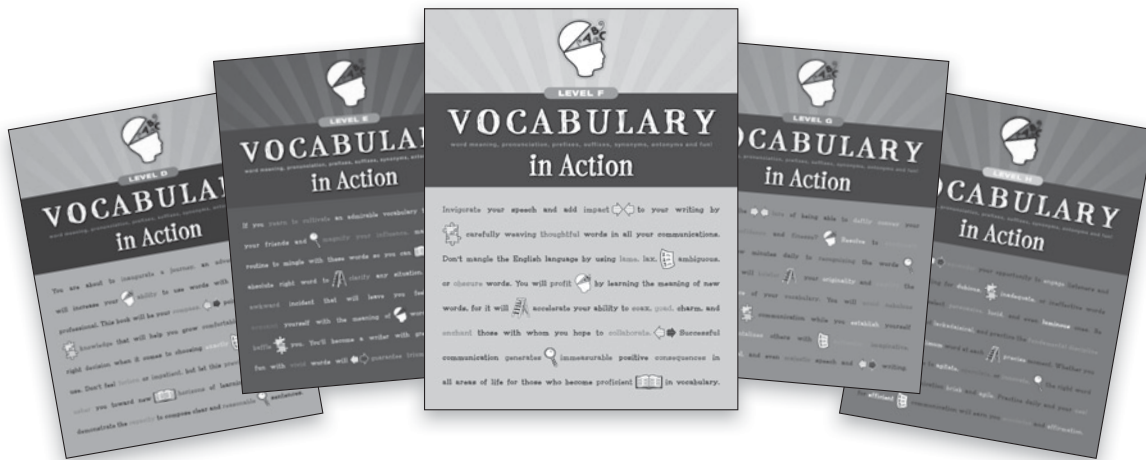
## Consonants

|           |                                   |           |                                     |           |                                      |
|-----------|-----------------------------------|-----------|-------------------------------------|-----------|--------------------------------------|
| <i>ch</i> | <i><u>c</u>h<u>e</u>c<u>k</u></i> | <i>ŋ</i>  | <i>r<u>a</u>n<u>g</u></i>           | <i>y</i>  | <i>y<u>e</u>l<u>l</u>ow</i>          |
| <i>g</i>  | <i>g<u>i</u>r<u>l</u></i>         | <i>th</i> | <i>t<u>h</u>i<u>m</u>b<u>l</u>e</i> | <i>zh</i> | <i>tr<u>e</u>as<u>u</u>r<u>e</u></i> |
| <i>j</i>  | <i>j<u>a</u>m</i>                 | <i>th</i> | <i>t<u>a</u>t</i>                   | <i>sh</i> | <i>s<u>h</u>e<u>l</u>f</i>           |

## Stress

The accent mark follows the syllable receiving the major stress, such as in the word *plaster* (*plas' tər*).

# Introduction



***Vocabulary in Action*** is the premier vocabulary development program that increases students' literacy skills and improves test scores.

Researchers and educators agree that vocabulary development is essential in learning how to communicate effectively through listening, speaking, reading, and writing. The National Reading Panel (2000) has identified vocabulary as one of the five areas that increase students' reading ability. After the third grade, reading difficulties are often attributed to a vocabulary deficit—an inability to understand word meaning.

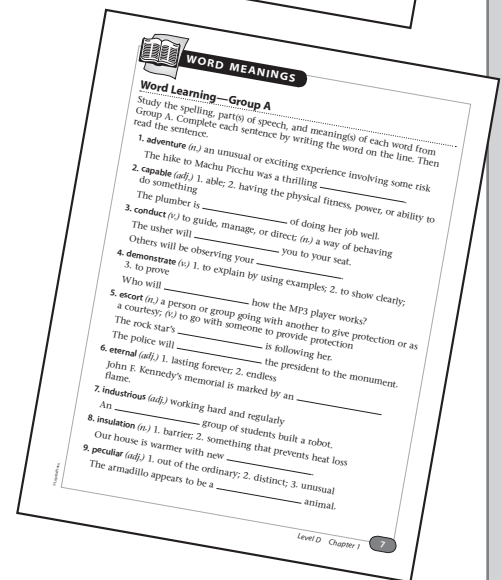
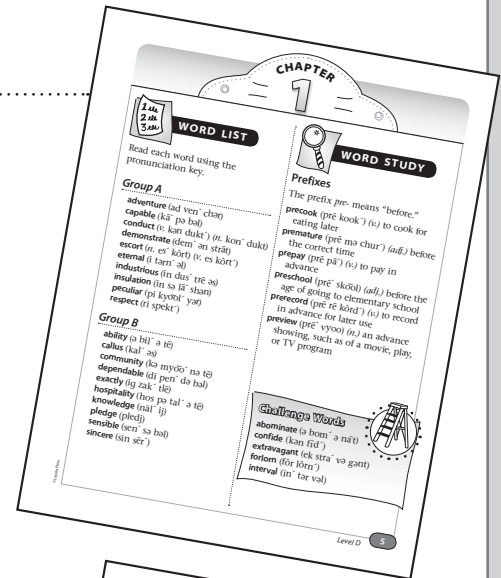
*Vocabulary in Action* offers the following elements to help students develop this critical literacy skill:

- Flexible leveling and student placement for individualized instruction
- Words that were researched and selected specifically for frequency, occurrence, and relevance to assessment and everyday life
- Intentional, direct instruction focused on words and their meanings, usage, and relationships to other words
- Repeated word appearance in a variety of contexts for extensive exposure and practice with literal and figurative meanings
- Application of new vocabulary skills through practice exercises, assessments, and standardized test preparation opportunities

# Program Overview

## Each Student Book includes

- Program Pretest to identify level of understanding
- Research-based Word Lists selected for frequency, occurrence, and relevance to assessment
- One Hundred or More Related Words including synonyms and antonyms
- Word Pronunciations, Meanings, and Identifications of Parts of Speech
- At Least a Dozen Activities per Chapter, including activities for words in context, word meaning, word usage, related words, and word building
- Challenge Words and Activities
- Fun with Words activities for additional practice
- Test-Taking Tips section covering test-taking skills, testing formats, and study of testing vocabulary including classic roots, prefixes, and suffixes
- Special Features for etymology, mnemonic devices, historical facts, word trivia, and word origin
- Notable Quotes that show words in context
- Chapter Review Assessments for multiple chapters
- Program Posttest to determine overall growth

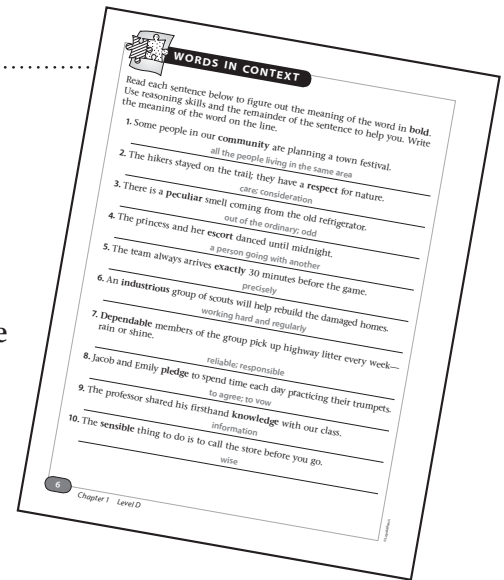


## Total Vocabulary Word Count by Level

| LEVEL   | WORDS TO KNOW | ADDITIONAL WORDS |
|---------|---------------|------------------|
| D       | 150           | over 100         |
| E       | 225           | over 150         |
| F, G, H | 375           | over 200         |

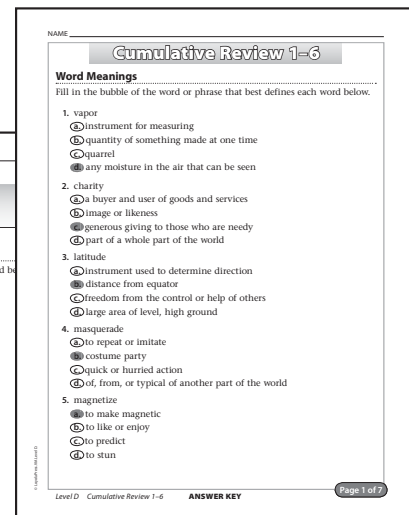
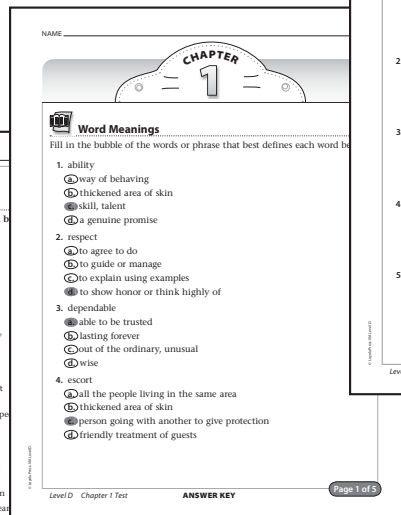
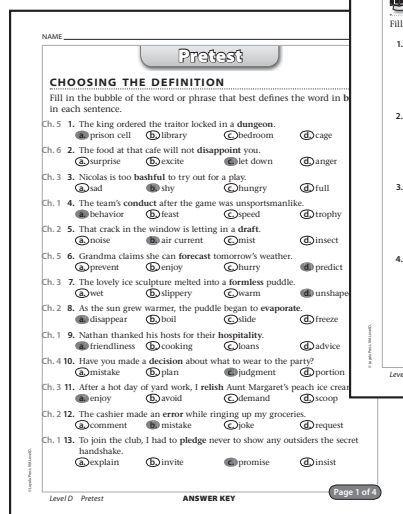
## Each Teacher Guide includes

- Annotated Guide similar to the student book for easy correction
- Additional Games and Activities for a variety of groupings, learning styles, multiple intelligences, and levels of proficiency in English
- Suggestions for Guided and Independent Practice
- Academic Language Practice with games and activities, including work with classic roots
- Icons for easy identification



## The *Vocabulary in Action* Web site includes

- Assessments
- Pretests and Reviews
- Word Lists and Definitions
- Vocabulary Games



# How to Implement This Program

With *Vocabulary in Action*, it is easy to differentiate instruction to meet the needs of all students.

## Student Placement

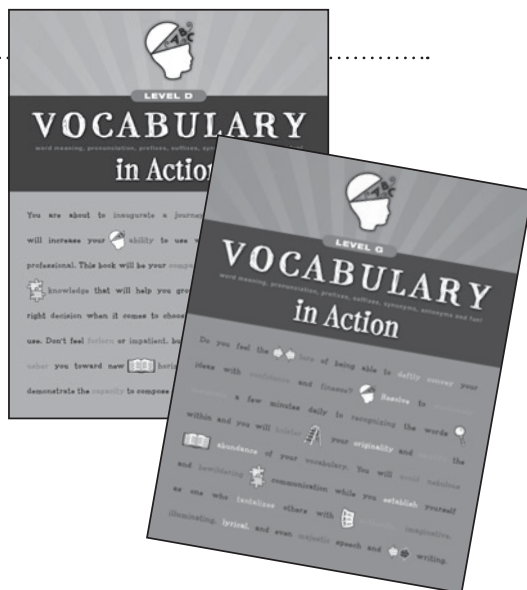
Use the following chart to help determine the book most appropriate for each individual student. Differences in level include word difficulty, sentence complexity, and ideas presented in context. In addition to the chart, consider a student's achievement level on any pretest that you give. Adjust books based on a student's achievement on a pretest and other vocabulary assignments, his or her ability to retain new information, and the student's overall work ethic and interest level.

### Placement Levels

| Typical Grade-Level Assignments |       | Accelerated Grade-Level Assignments |       |
|---------------------------------|-------|-------------------------------------|-------|
| LEVEL                           | GRADE | LEVEL                               | GRADE |
| D                               | 4     | D                                   | 3     |
| E                               | 5     | E                                   | 4     |
| F                               | 6     | F                                   | 5     |
| G                               | 7     | G                                   | 6     |
| H                               | 8     | H                                   | 7     |

## To Begin

At the beginning of the year, choose a book for each student based on the above criteria. Have each student take the program pretest in his or her book. Avoid timing the test. Give students enough time to complete the test thoughtfully and with confidence. After grading the test and noting student achievement levels, make book adjustments if necessary.



## Work Through the Chapters

---

Follow these steps to implement each chapter.

1. **Chapter opener:** Have students work with partners, in small groups, or with you to read aloud each word in the **Word List**. Check pronunciation and discuss the definition of each word, having students find the words in a dictionary if you have time. Have students review the **Word Study** section. Introduce the **Challenge Words** in the same way as the Word List. Then have students remove the page and complete the back side.
2. **Chapter pages:** Based on students' confidence and ability, assign students to complete chapter activities independently, with you, with peers, or as homework. Students should complete activities for Words in Context, Word Meanings, Use Your Vocabulary, Word Learning, Synonyms, Antonyms, Word Study, Challenge Words, and Fun with Words. Provide support through modeling and discussion. Here are some approaches:
  - Teacher presents and completes a page with students during the first 10 or 15 minutes of each reading or language arts session. Pages are reviewed simultaneously as guided practice.
  - Students complete chapter pages in class after other reading or language arts assignments are complete. Pages are collected and reviewed after class.
  - Students complete chapter pages as homework assignments, one page per night. Pages are collected and reviewed after completion.
3. **Reteaching/additional practice:** Monitor student progress on a regular basis. If students need additional practice, use the **Games & Activities** on pages 93–98 of this guide or the **Teacher Activities** on pages 99–100.
4. **Standardized test preparation:** At least one month prior to standardized testing, work with students to complete pages 89–90.
5. **Chapter reviews:** After completing every two chapters, administer the Chapter Review to note students' progress and to identify difficult words.
6. **Assessment:** Have students complete a formal assessment after each chapter. Visit [www.vocabularyinaction.com](http://www.vocabularyinaction.com) and access the assessment with this code: VTB-8994. You can also access a **Pretest** and **Review**.



# Sample Yearly Plan for Level D

Following is one way to implement *Vocabulary in Action* for Level D.

| WEEK  | STUDENT BOOK               | RELATED ACTIVITIES   |
|-------|----------------------------|--|
| 1     | Pretest                    |  |
| 2–6   | Chapter 1                  | Games & Activities (pp. 93–98)<br>Teacher Activities (pp. 99–100)<br>Chapter 1 Assessment                        |
| 7–11  | Chapter 2                  | Games & Activities (pp. 93–98)<br>Teacher Activities (pp. 99–100)<br>Chapter 2 Assessment                        |
| 12    | Review<br>Chapters 1 and 2 | Online Games ( <a href="http://www.vocabularyinaction.com">www.vocabularyinaction.com</a> )<br>Cumulative Review |
| 13–17 | Chapter 3                  | Games & Activities (pp. 93–98)<br>Teacher Activities (pp. 99–100)<br>Chapter 3 Assessment                        |
| 18–22 | Chapter 4                  | Games & Activities (pp. 93–98)<br>Teacher Activities (pp. 99–100)<br>Chapter 4 Assessment                        |
| 23    | Review<br>Chapters 3 and 4 | Online Games ( <a href="http://www.vocabularyinaction.com">www.vocabularyinaction.com</a> )<br>Cumulative Review |
| 24–28 | Chapter 5                  | Games & Activities (pp. 93–98)<br>Teacher Activities (pp. 99–100)<br>Chapter 5 Assessment                        |
| 29–33 | Chapter 6                  | Games & Activities (pp. 93–98)<br>Teacher Activities (pp. 99–100)<br>Chapter 6 Assessment                        |
| 34    | Review<br>Chapters 5 and 6 | Online Games ( <a href="http://www.vocabularyinaction.com">www.vocabularyinaction.com</a> )<br>Cumulative Review |
| 35    | Posttest                   |  |

# Pretest

This test contains some of the words you will find in this book. It will give you an idea of the kinds of words you will study. When you have completed all the chapters, the posttest will measure what you have learned.

## CHOOSING THE DEFINITIONS

Fill in the bubble of the item that best defines the word in bold in each sentence.

1. At night, the old house made **peculiar** sounds.  
☐ (a.) loud      ☐ (b.) pleasant      ☐ (c.) familiar      ☐ (d.) strange
2. A **citizen** has the right to vote.  
☐ (a.) village      ☐ (b.) resident      ☐ (c.) person      ☐ (d.) woman
3. From the **plateau**, we could see for miles.  
☐ (a.) valley      ☐ (b.) border      ☐ (c.) highland      ☐ (d.) ocean
4. The baby was **bashful** around strangers.  
☐ (a.) confident      ☐ (b.) shy      ☐ (c.) silly      ☐ (d.) sly
5. The crops grew tall in the **fertile** soil.  
☐ (a.) rich      ☐ (b.) rocky      ☐ (c.) damp      ☐ (d.) dry
6. Mr. Mendez **exaggerated** the size of the fish he caught.  
☐ (a.) belittled      ☐ (b.) shouted out      ☐ (c.) measured      ☐ (d.) magnified
7. The ranger shared useful **knowledge** about camping.  
☐ (a.) tools      ☐ (b.) information      ☐ (c.) thoughts      ☐ (d.) rules
8. Work carefully so that you will not make an **error**.  
☐ (a.) mistake      ☐ (b.) answer      ☐ (c.) project      ☐ (d.) step
9. The artist turned the **formless** lump of clay into a beautiful statue.  
☐ (a.) hard      ☐ (b.) sculpted      ☐ (c.) heavy      ☐ (d.) unshaped
10. The umpire settled the **dispute** quickly.  
☐ (a.) friendship      ☐ (b.) question      ☐ (c.) argument      ☐ (d.) agreement
11. Ayla did not want to **disappoint** her teammates.  
☐ (a.) trust      ☐ (b.) go with      ☐ (c.) please      ☐ (d.) let down
12. Sleeping late on Saturday morning is a real **luxury**.  
☐ (a.) expense      ☐ (b.) extra comfort      ☐ (c.) necessity      ☐ (d.) nap
13. The piano teacher played a sad **melody**.  
☐ (a.) tune      ☐ (b.) story      ☐ (c.) speech      ☐ (d.) feeling

14. The new shoes are **exactly** the right size.  
(a.) almost      (b.) incorrectly      (c.) precisely      (d.) not
15. The whole family **relished** the food Dad grilled.  
(a.) cooked      (b.) disliked      (c.) enjoyed      (d.) served
16. Our new puppy **whined** when we left it alone.  
(a.) whimpered      (b.) barked      (c.) leaped      (d.) slept
17. The backyard was **disarranged** after the children's party.  
(a.) crowded      (b.) messy      (c.) empty      (d.) neat
18. Noah started a program to **recycle** used paper at his school.  
(a.) throw away      (b.) haul      (c.) use again      (d.) count
19. In her **haste** to catch the bus, Alexis forgot her lunch.  
(a.) fear      (b.) a heavy load      (c.) dislike      (d.) hurry
20. Many people come to the United States to find **liberty**.  
(a.) gold      (b.) freedom      (c.) adventure      (d.) homes
21. The artist placed the painting on the **easel**.  
(a.) frame      (b.) place      (c.) wall      (d.) stand
22. Victoria's **ancestors** lived in Peru.  
(a.) sisters      (b.) family founders      (c.) grandchildren      (d.) cousins
23. I enjoy living in our friendly **community**.  
(a.) apartment      (b.) neighborhood      (c.) house      (d.) country
24. They will build a new store on the **vacant** lot.  
(a.) weedy      (b.) crowded      (c.) empty      (d.) large
25. The law **forbids** skateboarding at the mall.  
(a.) does not allow      (b.) urges      (c.) allows      (d.) wants
26. I thought my brother broke the game, but he was **innocent**.  
(a.) happy      (b.) wrong      (c.) too young      (d.) not guilty
27. The chef prepared a **banquet** for the wedding guests.  
(a.) party favor      (b.) dessert      (c.) feast      (d.) snack
28. The new girl showed great athletic **ability**.  
(a.) clumsiness      (b.) talent      (c.) weakness      (d.) charm
29. My cousin is the **companion** I trust the most.  
(a.) teacher      (b.) doctor      (c.) teammate      (d.) friend



## WORD LIST

Read each word using the pronunciation key.

## Group A

**adventure** (ad ven' chər)  
**capable** (kā' pə bəl)  
**conduct** (v. kən dukt') (n. kon' dukt)  
**demonstrate** (dem' ən strāt)  
**escort** (n. es' kôrt) (v. es kôrt')  
**eternal** (i tərn' əl)  
**industrious** (in dus' trē əs)  
**insulation** (in sə lā' shən)  
**peculiar** (pi kyōol' yər)  
**respect** (ri spekt')

## Group B

**ability** (ə bil' ə tē)  
**callus** (kal' əs)  
**community** (kə myōō' nə tē)  
**dependable** (di pen' də bəl)  
**exactly** (ig zak' tlē)  
**hospitality** (hos pə tal' ə tē)  
**knowledge** (nāl' ij)  
**pledge** (pledj)  
**sensible** (sen' sə bəl)  
**sincere** (sin sēr')



## WORD STUDY

## Prefixes

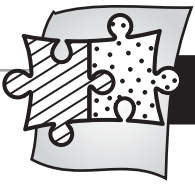
The prefix *pre-* means "before."

**precook** (prē kook') (v.) to cook for eating later  
**premature** (prē mə chur') (*adj.*) before the correct time  
**prepay** (prē pā') (v.) to pay in advance  
**preschool** (prē' skōol) (*n.*) a school for children younger than those attending elementary school  
**prerecord** (prē rē kôrd') (v.) to record in advance for later use  
**preview** (prē' vyoo) (*n.*) an advance showing, such as of a movie, play, or TV program

## Challenge Words

**abominate** (ə bom' ə nāt)  
**confide** (kən fīd')  
**extravagant** (ek stra' və gənt)  
**forlorn** (fôr lôrn')  
**interval** (in' tər vəl)





## WORDS IN CONTEXT

Read each sentence below to figure out the meaning of the word in **bold**. Use reasoning skills and the remainder of the sentence to help you. Write the meaning of the word on the line.

1. Some people in our **community** are planning a town festival.

---

2. The hikers stayed on the trail; they have **respect** for nature.

---

3. There is a **peculiar** smell coming from the old refrigerator.

---

4. The princess and her **escort** danced until midnight.

---

5. The team always arrives **exactly** 30 minutes before the game.

---

6. An **industrious** group of scouts will help rebuild the damaged homes.

---

7. **Dependable** members of the group pick up highway litter every week—rain or shine.

---

8. Jacob and Emily **pledge** to spend time each day practicing their trumpets.

---

9. The professor shared his firsthand **knowledge** with our class.

---

10. The **sensible** thing to do is to call the store before you go.

---



## WORD MEANINGS

### Word Learning—Group A

Study the spelling, part(s) of speech, and meaning(s) of each word from Group A. Complete each sentence by writing the word on the line. Then read the sentence.

1. **adventure** (*n.*) an unusual or exciting experience involving some risk

The hike to Machu Picchu was a thrilling \_\_\_\_\_.

2. **capable** (*adj.*) 1. able; 2. having the physical fitness, power, or ability to do something

The plumber is \_\_\_\_\_ of doing her job well.

3. **conduct** (*v.*) to guide, manage, or direct; (*n.*) a way of behaving

The usher will \_\_\_\_\_ you to your seat.

Others will be observing your \_\_\_\_\_.

4. **demonstrate** (*v.*) 1. to explain by using examples; 2. to show clearly; 3. to prove

Who will \_\_\_\_\_ how the MP3 player works?

5. **escort** (*n.*) a person or group going with another to give protection or as a courtesy; (*v.*) to go with someone to provide protection

The rock star's \_\_\_\_\_ is following her.

The police will \_\_\_\_\_ the president to the monument.

6. **eternal** (*adj.*) 1. lasting forever; 2. endless

John F. Kennedy's memorial is marked by an \_\_\_\_\_ flame.

7. **industrious** (*adj.*) working hard and regularly

An \_\_\_\_\_ group of students built a robot.

8. **insulation** (*n.*) 1. barrier; 2. something that prevents heat loss

Our house is warmer with new \_\_\_\_\_.

9. **peculiar** (*adj.*) 1. out of the ordinary; 2. distinct; 3. unusual

The armadillo appears to be a \_\_\_\_\_ animal.



**10. respect** (v.) 1. to show honor; 2. to think highly of; (n.) 1. care; 2. consideration

We \_\_\_\_\_ the opinions of our friends.

Your \_\_\_\_\_ for other readers is appreciated in the library.

## Use Your Vocabulary—Group A

Choose the word from Group A that best completes each sentence. Write the word on the line. You may use the plural form of nouns and the past tense of verbs if necessary.

Would you 1 me to the baseball game?  
I'm 2 of going to the ballpark myself, but I'd like you to go with me. Besides, I know that you will be good company and will 3 yourself well. There are a lot of busy and 4 vendors in the stands. I have 5 for the peanut vendors who make their job look like fun. Let's ask the peanut man to 6 his superduper peanut throw into the back row. That was a very 7 over-the-shoulder, behind-the-back, peanut bag toss. I think the ice-cream vendor is using mounds of popcorn for 8 to keep the ice cream cold on this hot day. A slow baseball game would seem 9 if it weren't for the funny vendors. Too bad our team lost the game, but we still had a memorable 10.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### Notable Quotes

"If you once forfeit the confidence of your fellow citizens, you can never regain their **respect** and esteem. It is true that you may fool all of the people some of the time; you can even fool some of the people all of the time; but you can't fool all of the people all of the time."

—Abraham Lincoln (1809–1865), 16th president of United States

## Word Learning—Group B

Study the spelling, part(s) of speech, and meaning(s) of each word from Group B. Complete each sentence by writing the word on the line. Then read the sentence.

1. **ability** (*n.*) 1. skill or talent; 2. power to perform a task

Michael's \_\_\_\_\_ to fix cars keeps my old junker running.

2. **callus** (*n.*) thickened area of the skin

Your tight shoes caused this \_\_\_\_\_ on your foot.

3. **community** (*n.*) all the people living in the same area

All the neighbors helped build the park for this \_\_\_\_\_.

4. **dependable** (*adj.*) 1. able to be trusted; 2. reliable; 3. responsible

Our Citizen of the Year award goes to a very \_\_\_\_\_ person.

5. **exactly** (*adv.*) 1. without any mistake; 2. precisely

Place the vase of flowers \_\_\_\_\_ in the middle of the table.

6. **hospitality** (*n.*) the friendly treatment of guests or strangers

This restaurant is famous for its good food and \_\_\_\_\_.

7. **knowledge** (*n.*) 1. what a person knows; 2. information

His \_\_\_\_\_ of music made the concert more interesting.

8. **pledge** (*n.*) a genuine promise; (*v.*) 1. to give as security; 2. to agree to do; 3. to vow

I need your \_\_\_\_\_ to help me raise the money.

I \_\_\_\_\_ allegiance to the flag of the United States of America.

9. **sensible** (*adj.*) 1. showing good sense or judgment; 2. wise

It was a simple yet \_\_\_\_\_ solution to our problem.

10. **sincere** (*adj.*) 1. honest; 2. real; 3. genuine

Hannah made a \_\_\_\_\_ attempt to repay the money.

## Use Your Vocabulary—Group B

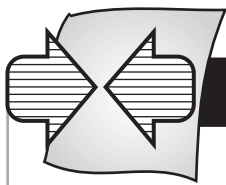
Choose the word from Group B that best completes each sentence. Write the word on the line. You may use the plural form of nouns and the past tense of verbs if necessary.

I made a(n) 1 to myself to learn something new this year. There are free bowling lessons for kids in my 2 every Saturday. I think this would be a(n) 3 choice for me because it's easy, free, and I can use my sister's bowling ball. I hope the bowling shoes don't give me a(n) 4 on my foot. I can count on my 5 friend, Rosa, to bowl with me. We will be good bowling partners because we have the same 6, though our combined 7 of the sport does not add up to much! To be fair, Rosa does know a little bit more than I do. She knows 8 how to keep score. I am very 9 in my promise to work hard and learn how to do that too. But even if Rosa and I never become good bowlers, we will still enjoy the kind 10 of the owners of the bowling alley.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### *Vocabulary in Action*

The rules of **hospitality** in the ancient Middle East were very important. In desert climates, food and water were often scarce. Homes and villages were often built near the only water source for many miles. Strict rules arose about taking care of travelers, foreigners, and strangers. If a stranger knocked on your door and asked for food, water, or a place to sleep, you were expected to provide it. To refuse was to break a sacred code that everyone lived by.



## SYNONYMS

Synonyms are words that have the same or nearly the same meanings.

**Part 1** Choose the word from the box that is the best synonym for each group of words. Write the word on the line.

industrious  
capable

knowledge  
adventure

respect  
eternal

community  
hospitality

conduct  
escort

1. admire; consideration \_\_\_\_\_
2. guide, direct; behavior \_\_\_\_\_
3. city, group, neighborhood \_\_\_\_\_
4. fit, able, competent \_\_\_\_\_
5. everlasting, undying \_\_\_\_\_
6. experience, voyage, journey \_\_\_\_\_
7. friendliness, generosity \_\_\_\_\_
8. bodyguard; go with, protect \_\_\_\_\_
9. hardworking, busy, diligent \_\_\_\_\_
10. learning, information, wisdom \_\_\_\_\_

### *Notable Quotes*

“The best thing to give to your enemy is forgiveness; to an opponent, tolerance; to a friend, your heart; to your child, a good example; to a father, deference; to your mother, **conduct** that will make her proud of you; to yourself, respect; to all men, charity.”

—Benjamin Franklin (1706–1790), author, inventor, statesman, founding father of United States

**Part 2** Replace the underlined word(s) with a word from the box that means the same or almost the same. Write your answer on the line.

sincere

peculiar

callus

ability

insulation

pledge

sensible

demonstrate

exactly

dependable

11. His skill in gymnastics won him a gold medal. \_\_\_\_\_

12. The husband and wife made a promise to save more money.  
\_\_\_\_\_

13. The lining around the wire protects us from electrical shock.  
\_\_\_\_\_

14. Make each answer as reasonable as you can. \_\_\_\_\_

15. Let me show you how to use the lawn mower. \_\_\_\_\_

16. Matt cut the board correctly to the measurements. \_\_\_\_\_

17. The city bus is reliable transportation. \_\_\_\_\_

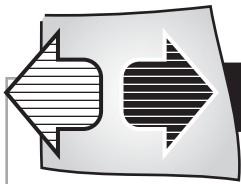
18. He gave us his honest opinion about our work. \_\_\_\_\_

19. No one noticed the odd color of his hair. \_\_\_\_\_

20. I grip my tennis racket so tightly that I now have a patch of hard skin on my thumb. \_\_\_\_\_

### *Vocabulary in Action*

The **pledge** you probably know best is the Pledge of Allegiance to the U.S. flag. This pledge was written in 1892 by Francis Bellamy. You may not know that the Pledge of Allegiance has changed a few times since it was written. The original Pledge read, "I pledge allegiance to my Flag and the Republic for which it stands: one Nation indivisible, with Liberty and Justice for all." How does that compare with today's Pledge?



## ANTONYMS

Antonyms are words that have opposite or nearly opposite meanings.

exactly  
capable

knowledge  
sincere

eternal  
ability

**Part 1** Choose the word from the box that is the best antonym for each group of words. Write the word on the line.

1. false, dishonest, deceptive \_\_\_\_\_

2. weakness, incapacity \_\_\_\_\_

3. ignorance, stupidity, inexperience \_\_\_\_\_

4. sloppily, inaccurately, generally \_\_\_\_\_

5. unable, unfit \_\_\_\_\_

6. passing, comes to an end, temporary \_\_\_\_\_

**Part 2** Replace the underlined word with a word from the box that means the opposite or almost the opposite. Write your answer on the line.

peculiar  
respect

industrious  
hospitality

dependable  
sensible

7. The night guard keeps normal working hours. \_\_\_\_\_

8. The colonel retired from the army with dishonor. \_\_\_\_\_

9. The welcoming committee was known for its rudeness.  
\_\_\_\_\_

10. Kai's mother wore an impractical suit to the office. \_\_\_\_\_

11. The workers had an idle day at the factory. \_\_\_\_\_

12. Our unreliable washing machine began to shake. \_\_\_\_\_





## WORD STUDY

**Prefixes** Write an answer for each statement in the space provided. Then choose a word from the box below and include it in your sentence.

precook

premature

prepay

preschool

prerecord

preview

1. Name something that you did before you started elementary school.

\_\_\_\_\_ Write a sentence about it.

\_\_\_\_\_

2. Name two things you can cook to eat at a later time.

\_\_\_\_\_

Write a sentence about one of them.

\_\_\_\_\_

3. Name something that you can pay for in advance.

\_\_\_\_\_ Write a sentence about it.

\_\_\_\_\_

4. Name two things you would like to record to watch or listen to later.

\_\_\_\_\_

Write a sentence about one of them.

\_\_\_\_\_

5. Name a movie or TV program for which you saw an advance showing.

\_\_\_\_\_ Write a sentence about what you saw.

\_\_\_\_\_

6. Name something that can happen too soon.

\_\_\_\_\_ Write a sentence about it.

\_\_\_\_\_



## CHALLENGE WORDS

### Word Learning—Challenge!

Study the spelling, part(s) of speech, and meaning(s) of each word. Complete each sentence by writing the word on the line. Then read the sentence.

1. **abominate** (*v.*) to hate

People who are trying to sleep \_\_\_\_\_ loud noises.

2. **confide** (*v.*) 1. to tell as a secret; 2. to show trust

My best friend likes to \_\_\_\_\_ her secrets to me.

3. **extravagant** (*adj.*) 1. carelessly spending too much; 2. wasteful

A solid gold toothbrush is an \_\_\_\_\_ birthday present.

4. **forlorn** (*adj.*) 1. lonely; 2. miserable; 3. hopeless; neglected

A cat in the rain looks sad and \_\_\_\_\_.

5. **interval** (*n.*) a time or space between things

There will be a 15-minute \_\_\_\_\_ between the first and second acts of the play.

### Use Your Vocabulary—Challenge!

**Goose on the Loose** A goose wearing a diamond collar gets loose on the field during a baseball game. The players try different ways to catch it, but fail. Finally, one player has an idea that works. On a separate sheet of paper, write a news story about the incident. Use the Challenge Words above. Be sure to answer the questions *who*, *what*, *where*, *why*, and *when*.

#### *Vocabulary in Action*

A way to remember the meaning of **confide** is to think about the word *confidence*, which means “the quality or state of being certain.” A person is more likely to confide in someone if he or she is certain that person can be trusted. Since the two words are so closely related, this trick may be easy to remember.



## FUN WITH WORDS

The questions below use vocabulary words from this chapter. Write your answer to each question on the line.

1. Who is the person that you most *respect*? \_\_\_\_\_

2. Does this person live in your *community*? \_\_\_\_\_

3. Would you say that this person is *industrious*? Why?

---

---

4. What other qualities does this person *demonstrate*?

---

---

5. In what area might this person have a lot of *knowledge*?

---

---

6. What special skill or *ability* does this person have?

---

---

7. Do you want to be *exactly* like this person? Explain your answer.

---

---

8. How could you *conduct* yourself to be more like this person?

---



## WORD LIST

Read each word using the pronunciation key.

## Group A

**abbreviate** (ə brē' vē āt)  
**capital** (kap' ət əl)  
**decay** (di kā')  
**emergency** (i mər' jən sē)  
**financial** (fə nan' chəl)  
**garment** (gär' mənt)  
**innocent** (in' ə sənt)  
**magnet** (mag' nət)  
**obedient** (ō bē' dē ənt)  
**whirl** (hwərl)

## Group B

**canal** (kə nal')  
**canyon** (kan' yən)  
**draft** (draft)  
**error** (er' ər)  
**evaporate** (i vap' ə rāt)  
**fertile** (fərt' l)  
**journey** (jər' nē)  
**molar** (mō' lər)  
**recycle** (rē sī' kəl)  
**snout** (snout)



## WORD STUDY

## Suffixes

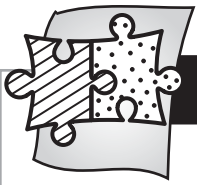
The suffix *-able* means "able to be" or "full of."

**agreeable** (ə grē' ə bəl) (*adj.*) able to agree  
**comfortable** (kəmf' tə bəl) (*adj.*) full of comfort  
**enjoyable** (in joi' ə bəl) (*adj.*) full of joy  
**reasonable** (rē' zən ə bəl) (*adj.*) able to reason  
**valuable** (val' yə bəl) (*adj.*) full of value  
**washable** (wash' ə bəl) (*adj.*) able to be washed

## Challenge Words

**preside** (pri zīd')  
**reimburse** (rē im bərs')  
**tarnish** (tär' nəsh)  
**vagabond** (vag' ə bond)  
**wager** (wā' jər)





## WORDS IN CONTEXT

Read each sentence below to figure out the meaning of the word in **bold**. Use reasoning skills and the remainder of the sentence to help you. Write the meaning of the word on the line.

1. Our social studies class took a bus to the **capital** of our state to meet the governor.

---

2. We are moving closer to the city so that Dad's **journey** to work won't be so long.

---

3. The view from the house on the hill overlooks a **canyon**.

---

4. The best corn and soybeans are grown in the **fertile** soil of the Midwest.

---

5. Boatloads of people traveled on the **canal** before the railroad was built.

---

6. Who found this cute puppy with the long ears and short **snout**?

---

7. I would like my dog to be **obedient** when I command it to "sit."

---

8. Be sure to **recycle** your used newspapers, cans, and bottles.

---

9. My mom is now in a **financial** position to own her own business.

---

10. Use the **magnet** to post your A+ math paper on the refrigerator.

---



## WORD MEANINGS

### Word Learning—Group A

Study the spelling, part(s) of speech, and meaning(s) of each word from Group A. Complete each sentence by writing the word on the line. Then read the sentence.

1. **abbreviate** (*v.*) to shorten

When writing a letter, you may \_\_\_\_\_ the title Doctor.

2. **capital** (*n.*) a city where a country or state's government is located;  
(*adj.*) most important

The \_\_\_\_\_ of Texas is Austin.

The \_\_\_\_\_ ships in the fleet were the most heavily protected.

3. **decay** (*v.*) to rot or spoil; (*n.*) a decrease in power, strength, or beauty

As the fallen leaves \_\_\_\_\_, they make new soil.

Bad leadership can lead to the \_\_\_\_\_ of a government's power.

4. **emergency** (*n.*) need for quick action; (*adj.*) for a time of sudden need

The paramedics responded to the medical \_\_\_\_\_.

The patient was taken to the hospital's \_\_\_\_\_ room.

5. **financial** (*adj.*) relating to or dealing with money

Saving money can improve your \_\_\_\_\_ situation.

6. **garment** (*n.*) piece of clothing

I want to wear a new \_\_\_\_\_ to the wedding.

7. **innocent** (*adj.*) 1. doing no wrong or evil; 2. free from guilt or blame

The jury believed that the senator was \_\_\_\_\_ of the crime.

8. **magnet** (*n.*) a piece of metal that attracts iron

Anna's refrigerator is covered with souvenir \_\_\_\_\_.



9. **obedient** (*adj.*) doing what one is told to do

Our old golden retriever is a loyal and \_\_\_\_\_ dog.

10. **whirl** (*v.*) 1. to turn or swing in a circle; 2. to spin

We watched the merry-go-round \_\_\_\_\_ around and around.

## Use Your Vocabulary—Group A

Choose the word from Group A that best completes each sentence. Write the word on the line. You may use the plural form of nouns and the past tense of verbs if necessary.

.....  
Let's take my car for a(n) 1 around the streets of the state 2. We need to be 3 when it comes to the traffic laws. If we get stopped for a ticket, we may have to 4 our tour, which is already too short. Let's go to the shopping district where fine 5 are sold. It is an old part of town. Some buildings have 6, but there are plans to restore many of them. The old bookstores draw me in like a(n) 7 and tempt me to spend even my 8 funds. If we run out of cash, we'll just head to the 9 district, where all the banks are located. I hope my wife will believe that I am 10 of overspending.  
.....

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## Word Learning—Group B

Study the spelling, part(s) of speech, and meaning(s) of each word from Group B. Complete each sentence by writing the word on the line. Then read the sentence.

1. **canal** (*n.*) human-made waterway

The boats traveled between the two cities on the narrow \_\_\_\_\_.

2. **canyon** (*n.*) deep valley

The campers hiked to the bottom of the \_\_\_\_\_.

3. **draft** (*n.*) current of air; (*v.*) to make a rough copy or sketch of

Please block the cold \_\_\_\_\_ coming through the window.

Would you edit the first \_\_\_\_\_ of my essay?

4. **error** (*n.*) mistake

Take a moment to correct the \_\_\_\_\_ in this paragraph.

5. **evaporate** (*v.*) to dry up or disappear

The water will \_\_\_\_\_ when you heat it.

6. **fertile** (*adj.*) able to produce seeds, fruit, or young

The farmer planted a \_\_\_\_\_ field with tomatoes and beans.

7. **journey** (*n.*) 1. travel from one place to another; 2. a trip; (*v.*) to travel

Bob and Carol are planning a \_\_\_\_\_ around the world.

They will \_\_\_\_\_ through Europe, Asia, and North America.

8. **molar** (*n.*) tooth used for grinding

Her toddler's new \_\_\_\_\_ is coming in nicely.

9. **recycle** (*v.*) to process something so that it may be used again

\_\_\_\_\_ all the empty aluminum cans.

10. **snout** (*n.*) part of an animal that contains the nose, mouth, and jaws

The muzzle goes around the watchdog's \_\_\_\_\_.

## Use Your Vocabulary—Group B

Choose the word from Group B that best completes each sentence. Write the word on the line. You may use the plural form of nouns and the past tense of verbs if necessary.

I took a(n) 1 by boat through the countryside. I traveled by way of a(n) 2. The views of green, 3 farmlands were relaxing. I felt my worries 4 like water on a hot day. My boat was followed for a mile or so by a sheep dog with white feet and a black 5. His smile was so wide that I could see the 6 at the back of his jaw. His thick fur looked to be good at keeping out the cold 7 of winter, but I bet he was uncomfortable on this warm day. I crumpled my drink can and threw it into a bin to be 8. I remembered then that I had almost decided to hike deep into the western 9 on my vacation this year. That would have been a huge 10. I needed this clear air and lazy pace to restore my energy and make me feel whole again!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### *Vocabulary in Action*

A way to remember the meaning of **error** is to think about the word *erratic*, which means “lacking consistency or uniformity.” A person is more likely to make an error if his or her actions lack consistency or uniformity. Since both words begin with *err*, this trick may be easy to remember.



## SYNONYMS

Synonyms are words that have the same or nearly the same meanings.

**Part 1** Choose the word from the box that is the best synonym for each group of words. Write the word on the line.

obedient

error

capital

financial

canyon

magnet

innocent

emergency

recycle

garment

1. blameless, faultless, pure

2. crisis; suddenly needed

3. dress, apparel, clothing

4. gorge, valley, ravine

5. important, chief, supreme

6. metal that attracts

7. loyal, devoted, willing

8. mistake, blunder, blooper

9. money-related, economic

10. use again

### *Notable Quotes*

"The wonders of the Grand **Canyon** cannot be adequately represented in symbols of speech nor by speech itself. The resources of the graphic art are taxed beyond their powers in attempting to portray its features . . . The glories and beauties of form, color, and sound unite in the Grand Canyon."

—John Wesley Powell (1834–1902),  
explorer, geologist, soldier

**Part 2** Replace the underlined word(s) with a word from the box that means the same or almost the same. Write your answer on the line.

journey

fertile

canal

whirl

molar

snout

decay

abbreviate

draft

evaporate

11. Gently hold Roscoe's muzzle closed so he'll swallow the pill.

\_\_\_\_\_

12. The best oranges are grown in the rich soil of this valley.

\_\_\_\_\_

13. The ripe vegetables in the stalled truck began to rot in the hot sun. \_\_\_\_\_

14. Write state names in full; do not shorten them. \_\_\_\_\_

15. Here's our first version of the script for this year's Thanksgiving Day play. \_\_\_\_\_

16. The dancers will spin faster as the music gets louder.

\_\_\_\_\_

17. Be sure to brush each back tooth. \_\_\_\_\_

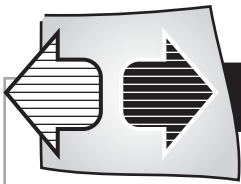
18. Don't let your dreams disappear when things get difficult.

\_\_\_\_\_

19. Austin showed us photographs from his voyage to the Great Barrier Reef. \_\_\_\_\_

20. Our barge cruise takes us through an old shipping channel in France.

\_\_\_\_\_



## ANTONYMS

Antonyms are words that have opposite or nearly opposite meanings.

**Part 1** Choose the word from the box that is the best antonym for each group of words. Write the word on the line.

error

canyon

abbreviate

fertile

decay

1. peak, mountaintop, highland

\_\_\_\_\_

2. correctness, accuracy

\_\_\_\_\_

3. grow, flourish, strengthen

\_\_\_\_\_

4. sterile, barren, not productive

\_\_\_\_\_

5. lengthen, extend, spell out

\_\_\_\_\_

**Part 2** Replace the underlined word(s) with a word from the box that means the opposite or almost the opposite. Write your answer on the line.

draft

recycle

obedient

innocent

capital

6. "All evidence points to the fact that this man is guilty," said the lawyer. \_\_\_\_\_

7. The senator proclaimed the president's plan as a trivial idea.

\_\_\_\_\_

8. Can anyone here finalize the written portion of our report?

\_\_\_\_\_

9. The young actor was defiant whenever the director told him what to do. \_\_\_\_\_

10. Wait! Don't throw away yesterday's newspapers until I've read them.

\_\_\_\_\_



## WORD STUDY

**Suffixes** Write the word from the box below that best completes each of the following sentences.

agreeable  
reasonable

comfortable  
valuable

enjoyable  
washable

1. The cotton blanket is \_\_\_\_\_, but the wool blanket is not.
2. My baseball card collection is \_\_\_\_\_, and I'm going to sell it.
3. The committee was \_\_\_\_\_ to your idea and voted yes.
4. The good dinner and interesting company made for a(n) \_\_\_\_\_ evening.
5. Please sit in this cozy and \_\_\_\_\_ chair.
6. The rule that says you must be on time for class is \_\_\_\_\_.

### *Vocabulary in Action*

People sometimes use the word *vagabond* to mean someone who is homeless or impoverished. But the word simply refers to someone who wanders from place to place. It comes from a Latin word that means "to wander."



## CHALLENGE WORDS

### Word Learning—Challenge!

Study the spelling, part(s) of speech, and meaning(s) of each word below. Complete each sentence by writing the word on the line. Then read the sentence.

1. **preside** (v.) to hold the place of authority

A new judge will \_\_\_\_\_ in traffic court today.

2. **reimburse** (v.) to pay back to someone

Please \_\_\_\_\_ me five dollars for the phone calls you made.

3. **tarnish** (v.) 1. to dull the luster of; 2. to bring disgrace on; (n.) a dull coating, especially on silver

If I'm caught committing a crime, it will \_\_\_\_\_ my reputation.

You can remove the \_\_\_\_\_ from a silver spoon by polishing it.

4. **vagabond** (n.) person who moves from place to place; (adj.) wandering

We call my uncle a \_\_\_\_\_ because he never lives in one place for long.

The \_\_\_\_\_ sailor kept sailing from one continent to another.

5. **wager** (v.) to make a bet; (n.) the act of betting

Did they \_\_\_\_\_ their money on the winner or the loser?

If you lose this \_\_\_\_\_, it will cost you money.

### Use Your Vocabulary—Challenge!

**Vacation Race** Bailey bets Seth that she can ride across Arizona on her bike in six weeks. If she wins, Seth will pay her expenses. On a separate sheet of paper, write a story about Bailey's trip. Use the Challenge Words above. Be sure to tell what happens during the trip and who wins the bet.





## FUN WITH WORDS

Find the 18 misspelled vocabulary words and underline them. Then spell each word correctly on the lines below the letter.

Dear Gavin,

What a week! It started with an emergincy meeting to talk about how to recycel all the farm's newspapers and cans. I made an inocent suggestion that no one liked, so I whurled out of the room. I was not paying attention as I walked down the path, and I almost fell into the caynon. Fortunately, my dog, Barker, was with me. He grabbed me with his snaut and pulled me to safety. He's such a good, obediente dog.

But that's not all. Tuesday the smell of decaiy came floating through my window with a drapht. I looked out to see that the water in the cannal had all evapporated. My once fertil garden was quickly dying. I threw on some garmints and rushed to buy hoses. Alas, my finanshal situation is not good, so I could only buy one watering can instead. I have been watering plants nonstop for three days. My arms and legs ache, and I believe even my molers are starting to get tired!

Perhaps it was an error to move so far away from the city. I thought it was a capitle idea at first, but now I'm not so sure. What do you think I should do? Could you journey to see me? I'd love to have you even for a few days. And I promise there will be no more disasters!

Best wishes,  
Diana

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

# Review 1-2

## WORD MEANINGS

Fill in the bubble of the word that is best defined by each phrase.

1. odd, strange, unique  
☐ a. industrious   ☐ b. obedient   ☐ c. peculiar   ☐ d. capable
2. a talent or skill  
☐ a. insulation   ☐ b. garment   ☐ c. error   ☐ d. ability
3. having the power or ability to do something  
☐ a. capable   ☐ b. fertile   ☐ c. financial   ☐ d. sensible
4. precisely, without a mistake  
☐ a. exactly   ☐ b. sincere   ☐ c. dependable   ☐ d. emergency
5. decrease or decline in power or beauty  
☐ a. evaporate   ☐ b. molar   ☐ c. recycle   ☐ d. decay
6. to make shorter  
☐ a. conduct   ☐ b. abbreviate   ☐ c. whirl   ☐ d. draft
7. to make a sketch or rough copy of  
☐ a. demonstrate   ☐ b. journey   ☐ c. draft   ☐ d. evaporate
8. a lowland or deep valley  
☐ a. whirl   ☐ b. canal   ☐ c. canyon   ☐ d. molar
9. not guilty, doing no wrong  
☐ a. innocent   ☐ b. industrious   ☐ c. dependable   ☐ d. capable
10. a hard place on the skin  
☐ a. callus   ☐ b. molar   ☐ c. canyon   ☐ d. conduct
11. unending, lasting forever  
☐ a. fertile   ☐ b. dependable   ☐ c. sensible   ☐ d. eternal
12. human-made waterway or river  
☐ a. pledge   ☐ b. capital   ☐ c. canyon   ☐ d. canal
13. blunder, mistake  
☐ a. error   ☐ b. molar   ☐ c. emergency   ☐ d. escort
14. a time of sudden need  
☐ a. emergency   ☐ b. adventure   ☐ c. capital   ☐ d. community
15. having good sense or judgment  
☐ a. sincere   ☐ b. sensible   ☐ c. obedient   ☐ d. industrious

## SENTENCE COMPLETION

Choose the word from Part 1 that best completes each of the following sentences. Write the word in the blank. Then do the same for Part 2. You will not use all the words.

### Part 1

insulation  
capital

knowledge  
garments

adventures  
dependable

community  
magnets

1. Let's listen to Harriet tell about her \_\_\_\_\_ as a storm chaser.
2. Property taxes are the \_\_\_\_\_ item on the agenda.
3. Our \_\_\_\_\_ is known for welcoming new neighbors.
4. If our home had better \_\_\_\_\_, we could save money on our heating bills.
5. The actor's \_\_\_\_\_ looked like they were from the time of Ancient Egypt.

### Part 2

sincere  
hospitality

journey  
demonstrated

pledged  
escorted

conduct  
evaporate

6. We want to \_\_\_\_\_ to Panama this summer.
7. The people of Mexico are famous for welcoming guests to their country with great \_\_\_\_\_.
8. The lawyers \_\_\_\_\_ themselves in a serious way.
9. In Amsterdam, a police officer \_\_\_\_\_ me back to the library when I got lost.
10. The students \_\_\_\_\_ how oxygen is needed to keep a candle burning.

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