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CHAPTER THREE

LEARNING ABOUT GOD

Catechism of the Catholic Church References

Apostolic Tradition: 75–76, 96
Christian Holiness: 2012–16, 2028–29
Church as Protector and Teacher of Revelation: 84–95, 98–100
Church’s Origin, Foundation, and Mission: 758–69, 778
God Forms His People, Israel: 62–64, 72, 218, 2077
Inspiration and Truth of Scripture: 105–108, 136

New Testament: 124–27, 139, 515
Old Testament: 121–23
Parables and the Proclamation of God’s Kingdom: 543–46
Perfections of God Known through Creation: 293–95, 315, 341
Role of Pope and Bishops: 880–96, 935–39
Ways of Knowing God: 31–38, 46–48, 286

Scripture References

Wise and Foolish Bridesmaids: Matthew 25:1–13
Rich Man and Lazarus: Luke 16:19–31

The Good Samaritan: Luke 10:25–37

Background Reading: *The Fundamentals of Catholicism* by Fr. Kenneth Baker, S.J.

Volume 2:
“God’s Absolute Perfection,” pp. 38–40

Volume 3:
“Why Did Christ Establish His Church?” pp. 95–97
“Bishops Are Successors of the Apostles,” pp. 104–106
“The Everlasting Church,” pp. 131–33

Summary of Lesson Content

Lesson 1

From the world around him and by the use of his reason, man can know that God exists.

Man can also, by reason, know some of God’s perfections.

Lesson 3

God also chose to reveal Himself (more directly) through His Son, Jesus Christ.

Jesus revealed God to man through all He said and did and by Who He was.

Jesus taught man about God and His kingdom through parables.

Lesson 2

God chose to reveal Himself to man through the prophets.

Prophets speak God’s truth to their fellow human beings, in order to bring them closer to God.

Moses was the greatest of the Old Testament prophets.

Lesson 4

The Bible is made up of the Old Testament and the New Testament.

Jesus founded the Church. The Pope is the Vicar of Christ. The bishops of the world, in union with the Pope, help govern and teach the Church.

The Church safeguards God’s revelation in Scripture and Tradition.

CHAPTER THREE: LEARNING ABOUT GOD

LESSON ONE: KNOWING GOD

Aims

The students will learn that from the world around him and by the use of his reason man can know that God exists.

They will learn that by the use of his reason, man can also know some of God’s perfections.

Materials

- *Activity Book*, p. 9
 - Pictures of nature (or if weather is good, go outside and have bags available to collect items)
 - Pictures of art of various artistic styles
- Optional:
- “Of the Father’s love begotten,” *Adoremus Hymnal*, #331

Begin

Take the time to explain to the children that all of them are Catholic. This is a great gift from God. Ask them why they are Catholic. They are Catholic most likely because their parents are Catholic and they were born into Catholic families. Explain to the children that not all people are Catholic. Some of the children may have friends who are of different religions.

Explain that although not all people recognize the truth about God as taught through the Catholic Church, God is still the one true God, and He loves them. He wants all people to know and love Him. Even people who have no religion can come to know that God exists because all creation reflects the Creator.

Develop

1. Show the children various pieces of art and discuss how they differ from each other. An impressionist uses bold strokes and colors to give the image the desired effect. A piece from the Renaissance period may look “romantic” or idealized. As you hold up each work of art, ask the children what it tells us about God and man. For example, a religious work of art may inspire us to a deeper love of God.

2. Explain to the children that creation works the same way. By looking at creation, we can use our reason to know something of the Creator. First, we can know that because all of creation works together, it could not have been just accidentally thrown together and left abandoned. Someone very intelligent must have made the world and still cares for it. We can look at the power of waterfalls and storms and know that the Creator must be more powerful than these. We can look at the beauty of mountains and sunsets and know that the Creator is more beautiful. Read the first two paragraphs of the chapter.
3. Either look at pictures or take the children outside to show them God’s perfections in nature, such as wisdom, goodness, power, beauty, infinity, holiness, love, justice, and truth. Have the children present what they find and then describe how their findings reflect God’s perfections.

4. Lead the children in giving thanks to God for the beauty of His creation, which is also a way in which we can come to know Him.

5. Next, ask the children if they can know through creation that God is a Triune God. No. Can they know that Jesus Christ is the Son of God through creation? No. Can they know that God wants us to receive the sacraments through creation? No. Explain that through creation, we can know that God exists, and we can know some of His perfections. We needed God to reveal Himself to us in the Person of His Son, Jesus Christ, in order to know more about God and His plan for us.

Reinforce

1. Lead the children in a nature hunt.
2. Have the children work on *Activity Book* p. 9 (see *Teacher’s Manual*, p. 35).
3. Have the students work on the first two Memorization Questions for this chapter (see *Teacher’s Manual*, p. 33).
4. Make a display with the students’ findings showing God’s perfections as reflected in nature.

Conclude

1. Teach the children to sing “Of the Father’s love begotten,” *Adoremus Hymnal*, #331.
2. End class by praying a Litany of Creation and the Glory Be (see *Teacher’s Manual*, p. 380).

3 Learning about God

“This is eternal life, that they know thee the only true God, and Jesus Christ whom thou hast sent.”

John 17:3

We believe God is with us because He gives us many signs of His presence. One of the best signs is the world all around us. Everything in nature acts for a purpose. It has order, and it has great beauty. Even a person who has never heard about God can figure out that Someone very wise and powerful must have put nature together. The different parts of creation give us many clues about God, our **Creator**.

Mountains and vast forests reveal that our Creator is majestic and great. Oceans and rushing waterfalls tell us of His power. Fresh roses and sunsets reflect God’s beauty. The growth and seasons of living things show us that God is wise. And the company of good, loving people teaches us more about God’s own goodness and love.

God made sure we had many ways to discover Him, since He created us to know and love Him. Long ago, before the coming of Jesus, God sent messages to His people through holy men called prophets. **Prophets** were men who prepared the people for the coming of the Savior. Moses, for example, was a great prophet. Through Moses, and other Old Testament prophets, God taught mankind to be good, to stop sinning, and to trust in Him.

God later revealed Himself to us more directly through Jesus Christ, His Son, Our Savior. Remember, Jesus is God the Son, the Second Person of the Trinity. His way of life on earth showed us what God is really like. We learn through Jesus that God is gentle as well as just, slow to anger, rich in mercy, and full of love. We learn that He

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EXAMPLES OF HOW WE SEE THE PERFECTIONS OF GOD IN NATURE

- **Wisdom:** the changing seasons and tides; a spider’s web
- **Goodness:** a bird caring for its young; the rising sun
- **Power:** the roaring ocean; a thunderstorm; an earthquake
- **Order:** the stars in the sky; mathematics
- **Beauty:** the great forests; waterfalls; rainbows
- **Infinity:** the night sky
- **Justice:** natural wonders throughout the world
- **Truth:** clear water that reflects your face

Preview

In the next lesson, the students will learn more about revelation and how God revealed Himself through the prophets.

CHAPTER THREE: LEARNING ABOUT GOD

LESSON TWO: PROPHETS

Aims

- The students will learn that God chose to reveal Himself to man.
- They will learn that God chose the prophets to speak God’s truth to man in order to bring man closer to God.
- Moses was the greatest of the Old Testament prophets.

Materials

- *Activity Book*, p. 10
- Children’s Bible (Exodus 19:5–6, 20)
- Optional:
 - “Of the Father’s love begotten,” *Adoremus Hymnal*, #331

Begin

- Ask the children if they have any close friends or family members. Do they like to speak with them? What about? Do they find joy in talking about themselves, their likes and dislikes, as well as their desires? God, too, wants us to know Him. He wants to share with us Who He is and what His plan is for us.
- God invites us into a deeper relationship with Him, which requires that we know Him better. Because God loves us so much and wants us to love Him in return, God chose to reveal Himself to us so that we can have this relationship with Him.

Develop

1. Ask the children some of ways in which we can come to know people. We can know them by what they do (e.g., if Johnny is always mean to others, we might say that Johnny is a mean boy). We can know them by what others say about them (e.g., if your mother says that Suzy is a nice girl and that you may spend more time with her, then you may think Suzy is a nice girl). We can know them by what they say (e.g., if I say that lying hurts my feelings, then you can know that I like the truth).

2. Explain to the children that God chose to reveal Himself to man. This means that God wants us to know Him better. We can know God by what He does (e.g., He created the world so we can say God is the Creator). We can know God by what others say about Him (e.g., Jesus told us to call God our Father). We can know God by what He says about Himself (e.g., what He revealed to the prophets).
3. Read paragraph 3 to the class.

4. The prophets are holy people chosen by God to speak to others on God’s behalf. They are not soothsayers (although they may at times predict the future). They speak God’s truth and call people to a deeper relationship with Him. For example, let’s look at Moses who was God’s greatest prophet (Exodus 19:5–6, 20). Moses delivered to us the Ten Commandments, God’s Laws, so that we may live in a good relationship with God and neighbor. Point out that God communicates Himself to man by words and deeds.

5. Stress how God uses natural and supernatural means to communicate with us. Speaking through the prophets and working miraculous events are supernatural. This revelation helps us come to know God.

Reinforce

1. Have the students work on *Activity Book* p. 10 (see *Teacher’s Manual*, p. 35). You may read examples of prophecies from the Bible to assist the students with this activity page. You may also want to stress phrases such as “Thus says the Lord.” Often blessings were given for obedience to God and curses for disobedience. There were also invitations from God to man asking man to turn away from sin and turn back to Him. The students may want to use these ideas in their “prophecies.”

2. The students may work in pairs on their Memorization Questions (see *Teacher’s Manual*, p. 33).

Conclude

1. The students may present their “prophecies” to one another.

2. Sing “Of the Father’s love begotten,” *Adoremus Hymnal*, #331.

3. End with the Sign of the Cross, the Our Father, and the Glory Be (see *Teacher’s Manual*, p. 380).

3 Learning about God

“This is eternal life, that they know thee the only true God, and Jesus Christ whom thou hast sent.”

John 17:3

We believe God is with us because He gives us many signs of His presence. One of the best signs is the world all around us. Everything in nature acts for a purpose. It has order, and it has great beauty. Even a person who has never heard about God can figure out that Someone very wise and powerful must have put nature together. The different parts of creation give us many clues about God, our **Creator**.

Mountains and vast forests reveal that our Creator is majestic and great. Oceans and rushing waterfalls tell us of His power. Fresh roses and sunsets reflect God’s beauty. The growth and seasons of living things show us that God is wise. And the company of good, loving people teaches us more about God’s own goodness and love.

God made sure we had many ways to discover Him, since He created us to know and love Him. Long ago, before the coming of Jesus, God sent messages to His people through holy men called prophets. **Prophets** were men who prepared the people for the coming of the Savior. Moses, for example, was a great prophet. Through Moses, and other Old Testament prophets, God taught mankind to be good, to stop sinning, and to trust in Him.

God later revealed Himself to us more directly through Jesus Christ, His Son, Our Savior. Remember, Jesus is God the Son, the Second Person of the Trinity. His way of life on earth showed us what God is really like. We learn through Jesus that God is gentle as well as just, slow to anger, rich in mercy, and full of love. We learn that He

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MOSES

Moses was the greatest prophet of the Old Testament. Born to a poor Israelite girl, Moses was placed among the rushes on the Nile River in a basket. Discovered by Pharaoh’s own daughter, Moses was raised as a son within the royal house of Egypt. When he defended an Israelite slave and killed an Egyptian, Moses fled his royal position. God called to Moses from a burning bush and gave him an important job. God told Moses to lead His people out of Egypt. Moses was not a good speaker and was afraid to do what God wanted, but Moses obeyed God and led the Israelites out of Egypt.

Preview

In the next lesson, the students will learn how God revealed Himself to man through His Son, Jesus Christ.

CHAPTER THREE: LEARNING ABOUT GOD

LESSON THREE: JESUS

Aims

- The students will learn that God chose to reveal Himself more directly through His Son, Jesus Christ.
- They will learn that Jesus revealed God to man through all He said and did and by Who He was.
- Jesus taught about God and His Kingdom through parables.

Materials

- Children’s Bible: Matthew 25:1–13, Luke 16:19–31, Luke 10: 25–37
- Optional: “Of the Father’s love begotten,” *Adoremus Hymnal*, #331
- Activity Book*, p. 11
- Appendix, pp. B-8–B-11

Begin

- Ask the children how they could send an important message to a loved one. They could e-mail or fax a message. They could make a telephone call or send it through the postal system or a delivery service. In the olden days, messengers would deliver messages. The prophets are messengers of God’s word. Have
- you ever sent someone a message that was misunderstood? What if you sent a message that read “meet me at the park?” The person who got this message might not know who he is meeting or the correct park. In order for a message to be properly understood, it is best to send it in person.

Develop

1. As a class, read paragraphs 4 and 5 of the student text. The students may take turns reading sentences aloud.

2. Explain to the children that God wanted to communicate with His people in the best possible way, so God sent His Son to earth in the Divine Person of Jesus Christ. God became man so that man could better understand God. We can know more about God by the life of Jesus—what He did and said. What does the student text say Jesus taught us about God? (God is gentle and just, slow to anger, rich in mercy, full of love, forgiving, healing, etc.)

3. Jesus taught us about God and His Kingdom through the use of parables. Who knows what a parable is? It is a little story that teaches us something. Let’s read some parables from the children’s Bible:
- Wise and Foolish Virgins: Matthew 25:1–13
 - Rich Man and Lazarus: Luke 16:19–31
 - Good Samaritan: Luke 10:25–37

Explain the parables and what we should learn from them.

4. Break the children into groups and dramatize the parables (see Appendix, pp. B-8–B-11). Have each group put on a play for the others. Let the children ask the different characters questions. For example, “Virgin number 6, what should you have done differently? Bridegroom, what are we to learn from this parable?”

5. You may select other parables from the children’s Bible and read them to the students.

Reinforce

- 1. Have the children present their parables to each other.
- 2. Have the students complete *Activity Book* p. 11 (see *Teacher’s Manual*, p. 35).
- 3. Have the students work on their Memorization Questions (see *Teacher’s Manual*, p. 33).

Conclude

- 1. Sing with the children “Of the Father’s love begotten,” *Adoremus Hymnal*, #331.
- 2. End class by praying the Our Father and the Glory Be (see *Teacher’s Manual*, p. 380).

3 Learning about God

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John 17:3

We believe God is with us because He gives us many signs of His presence. One of the best signs is the world all around us. Everything in nature acts for a purpose. It has order, and it has great beauty. Even a person who has never heard about God can figure out that Someone very wise and powerful must have put nature together. The different parts of creation give us many clues about God, our **Creator**.

Mountains and vast forests reveal that our Creator is majestic and great. Oceans and rushing waterfalls tell us of His power. Fresh roses and sunsets reflect God’s beauty. The growth and seasons of living things show us that God is wise. And the company of good, loving people teaches us more about God’s own goodness and love.

God made sure we had many ways to discover Him, since He created us to know and love Him. Long ago, before the coming of Jesus, God sent messages to His people through holy men called prophets. **Prophets** were men who prepared the people for the coming of the Savior. Moses, for example, was a great prophet. Through Moses, and other Old Testament prophets, God taught mankind to be good, to stop sinning, and to trust in Him.

God later revealed Himself to us more directly through Jesus Christ, His Son, Our Savior. Remember, Jesus is God the Son, the Second Person of the Trinity. His way of life on earth showed us what God is really like. We learn through Jesus that God is gentle as well as just, slow to anger, rich in mercy, and full of love. We learn that He

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forgives the greatest sins if we are sorry for them. We learn that He is always ready to heal us, help us, and be our friend.

Jesus often taught these things through parables. **Parables** are stories about ordinary people that teach us something about the Kingdom of God. Each parable is different, but they all teach one clear message from God: “Love God with all your heart and soul and might, and love your neighbor as yourself.”

We find Jesus’ parables and other things He said and did in a big book called the Bible. The **Bible** is the holy book God gave us. It has two parts, the Old Testament and the New Testament. The **Old Testament** is the first part of the Bible. It teaches us about creation, our first parents, and the long wait and preparation of God’s people for the Savior. The **New Testament** is the second part of the Bible. It tells the story of Jesus and how the Church began. It teaches us that the Church is our ladder to Heaven.

God inspired holy men from earliest times to write down His Law and teachings. These are recorded in the Bible. That is why we call it the Word of God. We also call it Scripture. God’s teaching was also passed on through words and deeds that weren’t written in the Bible. That teaching is called Tradition. Scripture and Tradition teach us everything we need to know to live a good and happy life that is pleasing to God.

Jesus, our Teacher, once called Himself the Good Shepherd because He watches over us and leads us to the Father. After Jesus left the earth, He gave us another shepherd to take His place. We call this shepherd the Vicar of Christ or the **Pope**. The Pope teaches and guides the Church for Christ. He encourages us to become saints. He is the head of the **bishops** all over the world. He helps them in their mission to help us keep learning and growing in our faith.

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PARABLES FOUND IN THE GOSPELS

- The Sower and the Seeds (Mark 4:3–9; Matthew 13:3–9; Luke 8:5–8)
- The Mustard Seed (Matthew 13:31; Mark 4:30–32; Luke 13:18)
- The Dishonest Steward (Luke 16:1–12)
- The Two Debtors (Luke 7:41–43)
- The Hidden Treasure (Matthew 13:44)
- The Pearl of Great Price (Matthew 13:45)
- The Ten Virgins (Matthew 25:1–13)
- The Wedding Feast (Matthew 22:1–10; Luke 14:16–24)
- The Wedding Garment (Matthew 22:11–14)
- The Rich Man and Lazarus (Luke 16:19–31)
- The Good Samaritan (Luke 10:25–37)
- The Prodigal Son (Luke 15:11–32)

Preview

In the next lesson, the students will learn about Scripture, Tradition, and the Church.

CHAPTER THREE: LEARNING ABOUT GOD
LESSON FOUR: THE BIBLE

Aims

- The children will learn that the Bible is made up of the Old Testament and the New Testament. God is its primary author.
- They will learn that Jesus founded the Church. The Pope is the Vicar of Christ. The bishops of the world, in union with the Pope, help govern and teach the members of the Church.
- They will learn that the Church safeguards God’s revelation in Scripture and Tradition.

Materials

- Class set of Bibles
- *Activity Book*, p. 12
- Optional:
 - “Of the Father’s love begotten,” *Adoremus Hymnal*, #331

Begin

- Distribute a class set of Bibles to the students. Teach the children that the Bible should be treated with respect, because it is the Word of God. Show the children that the Bible is made of two parts, the Old Testament and the New Testament.
- Have the students work in groups to write out the names of the books in the Old and New Testaments. They may use the index for help.

Develop

- 1. Read the rest of the chapter with the children.
- 2. Have the children mark the Gospels on their list of books of the Bible. Note that these are the first four books of the New Testament. Stress that the Gospels are very important because they record the words, parables, and miracles of Jesus Christ. Have the students look up some of the parables listed on p. 31 of the *Teacher’s Manual*.
- 3. Explain to the students that God is the author of the Bible. Although the Bible is made up of many different books and many men wrote them using different styles, it is God Who inspired their writings. They wrote no more and no less than what God wanted. The Scriptures reveal God to us in recorded word and deed.
- 4. Read John 21:25. Explain to the students that not everything is written in the Bible. As Catholics, we rely on both Scripture (Bible) and Tradition (the Word of God passed on through the Church but not written in the Bible). In order for the truth to be passed on without error, Jesus established the Church with Saint Peter as the head. His Church protects the truth. You may read Matthew 16:13–20 with the students.
- 5. Explain that the current Pope has the role of Saint Peter, the Vicar of Christ. All the bishops united with him help protect the truth passed on through Scripture and Tradition. Their special work is to help all to learn and grow in the faith through the Church. You may identify the Pope, your diocesan bishop(s), and parish priest(s). Have the children understand the roles of their local hierarchy.
- 6. Reinforce that we learn about God and His teachings through Scripture and Tradition and that it is safeguarded by the Magisterium (the Pope and the bishops united with him).

Reinforce

- 1. To demonstrate that something can be passed on either orally or in written form, use the example of passing a note. Then play the game “telephone.” In this example, have one person tell the message to another. As the teacher, you will play the part of the Holy Spirit, repeating the original message at every link in the chain (just as the Church has the help of the Holy Spirit to guard the truth). This will ensure that the message is the same at the beginning and at the end of the “telephone line.”
- 2. Have the students complete *Activity Book* p. 12 (see *Teacher’s Manual*, p. 35).
- 3. Have the students work on their Memorization Questions.

Conclude

- 1. Do a general review of the content taught from the entire chapter to prepare them for their quiz in the next lesson.
- 2. Sing “Of the Father’s love begotten,” *Adoremus Hymnal*, #331.
- 3. End class with a prayer.

forgives the greatest sins if we are sorry for them. We learn that He is always ready to heal us, help us, and be our friend.

Jesus often taught these things through parables. **Parables** are stories about ordinary people that teach us something about the Kingdom of God. Each parable is different, but they all teach one clear message from God: “Love God with all your heart and soul and might, and love your neighbor as yourself.”

We find Jesus’ parables and other things He said and did in a big book called the Bible. The **Bible** is the holy book God gave us. It has two parts, the Old Testament and the New Testament. The **Old Testament** is the first part of the Bible. It teaches us about creation, our first parents, and the long wait and preparation of God’s people for the Savior. The **New Testament** is the second part of the Bible. It tells the story of Jesus and how the Church began. It teaches us that the Church is our ladder to Heaven.

God inspired holy men from earliest times to write down His Law and teachings. These are recorded in the Bible. That is why we call it the Word of God. We also call it Scripture. God’s teaching was also passed on through words and deeds that weren’t written in the Bible. That teaching is called Tradition. Scripture and Tradition teach us everything we need to know to live a good and happy life that is pleasing to God.

Jesus, our Teacher, once called Himself the Good Shepherd because He watches over us and leads us to the Father. After Jesus left the earth, He gave us another shepherd to take His place. We call this shepherd the Vicar of Christ or the **Pope**. The Pope teaches and guides the Church for Christ. He encourages us to become saints. He is the head of the **bishops** all over the world. He helps them in their mission to help us keep learning and growing in our faith.

Q. 20 *How can we be sure that the Church teaches us the truth about God and His plan?*
We can be sure that the Church teaches us the truth because Jesus founded the Church and established Peter as the first Pope. Since then, all Popes and bishops are helped by God to guide and teach all people the truths of God (CCC 85–86).

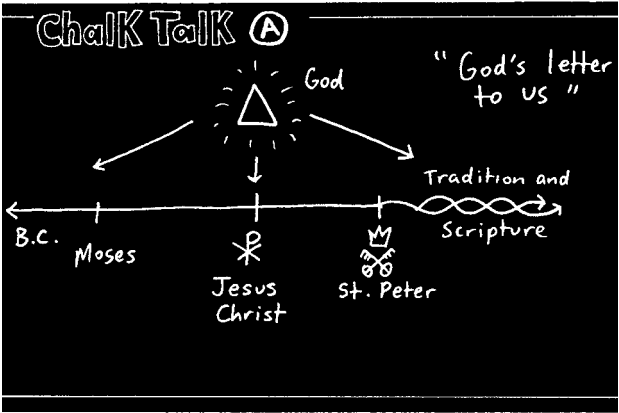


Words to Know:

Creator	prophet	parable	Bible
Old Testament	New Testament	Pope	bishop

- Q. 16** *Can we know about God from the world around us?*
Yes, we can know about God from the world around us. God’s goodness, wisdom, power, and beauty can be seen in His creation (CCC 34).
- Q. 17** *Does creation reveal all we need to know about God?*
No, creation cannot reveal all we need to know about God, so God chose to reveal Himself through prophets and, later, through His own Son, Jesus Christ (CCC 35, 50, 65).
- Q. 18** *How could Jesus reveal God to us?*
Jesus could reveal God to us because Jesus is God the Son. He taught us about God through His life, actions, and words (CCC 65, 2763).
- Q. 19** *Does the Bible contain all we need to know about God and His plan for men?*
No, the Bible does not contain all we need to know of God’s Word, but Scripture and Tradition as taught by the Church show us everything we need to know about God (CCC 67, 78, 80).

CHALK TALK: GOD’S LETTER TO US



Preview

In the next lesson, the students’ knowledge of the material covered this week will be reviewed and assessed.

CHAPTER THREE: LEARNING ABOUT GOD
REVIEW AND ASSESSMENT

Aims

The students’ knowledge and understanding of the material covered this week will be reviewed and assessed.

Materials

- Quiz 3, Appendix, p. A-3
- Optional:
 - “Of the Father’s love begotten,” *Adoremus Hymnal*, #331

Review and Enrichment

1. Review with the children that God reveals Himself in nature, and discuss how nature reflects the perfections of God.
2. Review with the children that God reveals Himself supernaturally. He has spoken through the prophets and has revealed Himself more directly in the Divine Person of Jesus Christ, the Son of God made Man.
3. God’s revelation is passed on to man in Scripture and Tradition. This revelation is kept free from error through the work of the Magisterium, which is the teaching authority of the Church (the Pope and the bishops in union with him).
4. The Bible is made up of many books. The Bible has two main parts: the Old Testament and the New Testament. The first four books of the New Testament are called the Gospels. They are Matthew, Mark, Luke, and John. The Gospels record the words and deeds of Jesus. The parables are also found in the Gospels. God is the author of the Bible. He inspired the writers to record only what God wanted recorded—no more and no less.
5. Review the Words to Know for this chapter (see *Teacher’s Manual*, p. 33).

Name: _____

Learning about God

Quiz 3

All Scripture is inspired by God and profitable for teaching (2 Timothy 3:16).

Word Bank

Shepherd	Jesus	Second	Savior
Bible	New Testament	Church	
Prophets	Parables	Pope	

Fill in the blanks with the correct words from the Word Bank.

1. Prophets were men who prepared the people for the coming of the Savior.
2. Jesus is God the Son, the Second Person of the Trinity.
3. The Bible is the holy book God gave us to tell us of His love for us.
4. The Bible is divided into two parts: the Old Testament and the New Testament.
5. The Old Testament tells of the Creation and God’s people waiting for the Savior.
6. The New Testament tells about Jesus, our Savior, and the things He said and did.
7. Parables are stories that Jesus used to teach about the Kingdom of God.
8. Jesus, our Teacher, once called Himself the Good Shepherd.
9. Jesus gave us another shepherd to take his place on this earth called the Pope.
10. The Pope teaches and guides the Church for Christ.
11. Write out the Scripture verse shown at the top of this page.

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A-3

Assess

1. Distribute the quizzes and read through them with the children to ensure they understand the questions.
2. Administer the quiz. As students hand in their work, orally quiz them on the Memorization Questions for this chapter (see *Teacher’s Manual*, p. 33).
3. After all the quizzes have been handed in, you may wish to review the correct answers with the class.

Conclude

1. Sing “Of the Father’s love begotten,” *Adoremus Hymnal*, #331.
2. The students may dramatize the parables for one another.

CHAPTER THREE: LEARNING ABOUT GOD
ACTIVITY BOOK ANSWER KEYS

Name: _____

Who is God?

Take time to notice God all around you!

1. There are things all around you that are powerful. Can you name some of them? An example might be a thunderstorm.
Answers will vary.
2. There are things all around you that are beautiful. Can you name some of them? An example might be a flower.
Answers will vary.
3. There are things all around you that work together. Can you think of some examples? An example might be bees bringing pollen for flowers.
Answers will vary.
4. There are things all around you that are good. Can you think of some of them? An example might be an ice cream cone.
Answers will vary.
5. There are things all around you that make you feel God is close. Can you think of some of them? An example might be how you feel when the sun hits your face.
Answers will vary.

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9


Name: _____

Learning about God

1. How can someone come to know God?
Answers will vary.
2. Did God send messages to His people? If so, why?
God sent messages to prepare His people for the coming of the Savior.
3. What do we learn from the Parable of the Wise and Foolish Bridesmaids?
Answers will vary.
4. What do we learn from the Parable of the Rich Man and Lazarus?
Answers will vary.
5. What do we learn from the Parable of the Good Samaritan?
Answers will vary.
6. Of whom is the Pope head?
The Pope is head of the bishops and the Church.
7. Who safeguards the truths of Scripture and Tradition?
The Church safeguards Scripture and Tradition.

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11



Name: _____

The Prophets!

If you were a prophet, what message do you think God would ask you to give? Write your thoughts below.

Answers will vary.

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Name: _____

God’s Revelation

1. Where do we find Jesus’ parables and other things He said and did?
The Bible
2. What are the two parts of the Bible?
The Old Testament and the New Testament
3. About what does the Old Testament teach?
The Old Testament teaches about Creation, our first parents, and the long wait and preparation of God’s people for a Savior.
4. About what does the New Testament teach?
The New Testament teaches the story of Jesus and how the Church began and that the Church is the ladder to Heaven.
5. Who inspired the Bible? Who wrote down everything in the Bible?
God inspired holy men from earliest times to write down everything in the Bible.
6. What are other names for the Bible?
The other names for the Bible are the Word of God and Scripture.
7. What two things teach us everything we need to know to live a good and happy life that is pleasing to God?
The Bible and Tradition

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TEACHER'S NOTES