

# JESUS OUR LIFE



## TEACHER'S MANUAL

Faith and Life Series

2

Third Edition

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# CHAPTER TWENTY-FIVE

## THE HOLY MASS

### Catechism of the Catholic Church References

Eucharist as Sacrifice: 1356–58, 1414	An Action of Ministerial Priesthood: 1552
Eucharist: Thanksgiving/Praise to the Father: 1359–61	Corresponds to Paschal Meal and Risen Lord: 1347
Eucharist as Sacrificial Memorial of Christ and of His Body, the Church: 1341–44, 1362–72, 1414	Two Parts: 1346, 1408
Eucharistic Presence of Christ: 1373–81, 1410, 1418	Sunday—Day of the Resurrection: 2174, 2191
Obligation to Participate in the Mass: 1389, 2180	Sunday—Fulfillment of the Sabbath: 2175–76, 2190
Significance of Sunday Celebration: 2177–79	Sunday Obligation: 2180–83, 2192
Structure of Movement of the Mass:	Day of Grace and Rest from Work: 2184–88, 2193–95
	Worship: 2096–97, 2135–36

### Scripture References

The Last Supper: Lk 22:14–23; 1 Cor 11:23–27; Mt 26:20–29; Mk 14:17–26	Crucifixion as Sacrifice: Mt 27:22–32; Mk 15:15–39; Lk 23:33–46; Jn 19:16–37; Heb 7:26–27
Old Testament Sacrifices: Abraham: Gen 15 Elijah: 1 Kings 18:22–39	Resurrection: Mt 27:60–28:10; Mk 16:1–8; Lk 23:53–24:9; Jn 20:1–18

### Background Reading: *The Fundamentals of Catholicism* by Fr. Kenneth Baker, S.J.

Volume 3: “Where Is the Sacrifice?” pp. 265–67	Volume 2: “Adore God, and Him Alone,” pp.138–41
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## Summary of Lesson Content

### Lesson 1

We celebrate Mass in obedience to the Commandments and to follow Jesus’ instruction, “Do this in memory of me.”

At the Last Supper, Jesus instituted the Eucharist and the priesthood.

The power to consecrate the Eucharist has been passed on to all validly ordained priests.

### Lesson 3

At the Mass, the Resurrection is also celebrated.

Mass is celebrated on Sunday, the day of the Resurrection.

### Lesson 2

At Mass, the same sacrifice of Christ is offered to the Father for our sins. It is the same sacrifice offered on the Cross.

This is not the same sacrifice offered over and over again, but one time for all, made sacramentally present on the altar.

### Lesson 4

Mass is the perfect prayer, including praise and thanksgiving, petition and intercession.

Man is called to actively participate in Mass.

The Third Commandment is reviewed.

CHAPTER TWENTY-FIVE: THE HOLY MASS

LESSON ONE: DO THIS . . .

Aims

The students will learn that we celebrate Mass in obedience to the Commandments and to follow Jesus’ instruction, “Do this in memory of me.”

They will understand that at the Last Supper, Jesus instituted the Eucharist and the priesthood.

Materials

- Ten Commandments
- *Activity Book*, p. 97
- Picture of the Last Supper, picture of the Mass (see p. 126 on p. 315 of the *Teacher’s Manual*).
- Optional:
  - “O saving Victim,” *Adoremus Hymnal*, #519/520
- Children’s Bible

Begin

Begin by writing the Ten Commandments on the board. Ask the children which of the Ten Commandments they are obeying by going to Mass on Sunday. The first three:

- I am the Lord your God, you shall have no other gods besides Me. (This means worship God.)
- You shall not use God’s name in vain. (This means to honor God.)
- Remember to keep God’s day holy. (Go to Mass.)

Ask the children if Jesus Himself said we should go to Mass. (Yes: “Do this in memory of me.”)

Develop

1. Read paragraphs 1–2 from the chapter.
2. Read the Last Supper accounts from the children’s Bible (Mt 26: 20–29; Mk 14:17–26; Lk 22:13–20; 1 Cor 11:23–27). The students may act out this event.
3. Compare a picture of the Last Supper and a picture of the Mass (you may use pp. 106 and 126 of text). What is going on in each picture?
  - Who is present?
  - Is there an altar in each picture?
  - Is there a cup? bread?
  - What is happening to the bread and wine?
  - Is the Last Supper a Mass? (It is the first Mass.)
  - Is Jesus present at our Mass?
  - What role does the priest have? (He acts in the person of Christ.)
  - Where are the Apostles in the Last Supper picture?
4. Jesus said: “Do this in memory of me.” In the Jewish culture, to remember means to “make present.” It is not just thinking of something that happened a long time ago, but it is making it present now. Jesus wants us to be present with Him now through the Mass. By saying, “Do this . . .” to His Apostles, Jesus made them priests. All priests have the power, through Jesus, to change bread and wine into the Body and Blood of Jesus, to make Him present now at the Mass. We should want to be there for this great event! When we go to Mass, we are at the Last Supper, with Jesus on the Cross, and at the Resurrection; we are united with Jesus through Holy Communion.
5. If possible, have the class interview a priest.
- Have the students ever been to a Mass with many priests celebrating?
- Where do we belong at Mass?

Reinforce

1. Have the students work on Activity Book p. 97 (see *Teacher’s Manual*, p. 311).
2. Teach the children to sing “O saving Victim,” *Adoremus Hymnal*, #519/520.

Conclude

1. End the day with praying the Our Father (see *Teacher’s Manual*, p. 427).
2. You may review the responsory parts of the Mass.



the Father when He died on the Cross. Sacrifice means giving up something dear to us completely to God. Jesus gave Himself up to God the Father for us. This is the sacrifice we offer at every Mass.

We also celebrate the Resurrection. That is why we go to Mass on Sunday, because Jesus rose from the dead on a Sunday. Each Sunday is a “little Easter.” This is a community celebration and that is why we all come together on Sunday.

Why do we go to Holy Mass?  
We go to praise our God, Who is great and good.  
We go to say “thank you” to God for all the good things He has given us.  
At Mass we tell God we are sorry for our sins, and we ask His help to be better.  
We also pray for the things we need, and for the needs of others.

If we listen carefully to the Mass and try to say the prayers, God will give us His grace and blessing. Taking part in the Mass will help to prepare you for your First Communion.

25 The Holy Mass

And he took bread, and when he had given thanks he broke it and gave it to them, saying, “This is my body which is given for you. Do this in remembrance of me.” And likewise the chalice after supper, saying, “This chalice which is poured out for you is the new covenant in my blood.”

Luke 22:19–20

Every Sunday we go to church to do what Jesus told twelve disciples to do when He said, “Do this in memory of Me.” You see, the Last Supper was the very first **Mass**.  
At the Last Supper, Jesus changed bread and wine into His Body and Blood. He gave the disciples the power to do this, too. The disciples gave that power to other men. That is why our priest today can change bread and wine into the Body and Blood of Christ at every Mass.

At Mass we offer the same sacrifice that Jesus offered for our sins. That is the **sacrifice** which Jesus offered to

SUNDAY TRADITIONS

The Christian day of rest and worship is Sunday, rather than the traditional Jewish sabbath of Saturday, because Jesus was resurrected on Sunday. Each Sunday, therefore, is in some sense a re-enactment of the first Easter Sunday, with a part in the joy of God’s greatest gift.

It is customary for Catholic families to celebrate each Sunday with family time, relaxation time, time for preparing for the rest of the week, and time for attending Mass. Sunday Mass is an obligation that cannot be missed, except for very serious reasons.

Preview

In the next lesson, the students will learn about the Sacrifice of the Mass.



CHAPTER TWENTY-FIVE: THE HOLY MASS

LESSON TWO: THE SACRIFICE OF THE MASS

Aims

The students will learn that at Mass, the same sacrifice of Christ is offered to the Father for our sins. It is the same sacrifice Jesus offered on the Cross.

Materials

- Picture on p. 120 of text
- Children’s Bible
- *Activity Book*, p. 98
- Optional:
  - “O saving Victim,” *Adoremus Hymnal*, #519/520

Begin

Begin by writing “sacrifice” on the board. Ask the students if they can explain what this word means (make sure they know how to pronounce it first). Use the picture on p. 120 of the text to help explain what a sacrifice is. A sacrifice is when we give our best to God without taking it back. In the times before Jesus, for example, people would take their best crops or animals and burn them on an altar, leaving nothing for themselves. It is to give something totally to God. Ask the children how Jesus is a sacrifice. What was His altar? (Cross/altar at Mass.)

Develop

1. Read the third paragraph from this chapter with the students.
2. Go through the chalk talk at right with them. This exercise may be done on the board.
3. Find examples of sacrifices in the Bible, such as Isaac in Genesis 15 and Elijah in 1 Kings 18:22–39.
4. Read the Crucifixion of Jesus and point out how it, too, is a sacrifice (Mt 27:22–32; Mk 15:15–39; Lk 23:33–46; Jn 19:16–37):
  - Offered to the Father
  - Jesus was the victim and the priest
  - Withheld nothing, not even His life
  - Atoned for our sins
5. Ask them how the sacrifice of Jesus on the Cross can be present at Mass more than 2000 years later. With God, there is no time. How do we tell time? With the sun, moon, rotation of the earth, etc. God made all these things; therefore, He is outside of them. At Mass, the same Victim is being offered to the Father. The victim is Jesus, His Body and Blood, Soul and Divinity. He is being offered for our sins. It is the same sacrifice as on the Cross, only celebrated in the unbloody Eucharist. Ask the children if Jesus is being sacrificed over and over again at each Mass. No. (See Heb 7:26–27.) He was sacrificed once for all and for all time.
6. Ask them why it is important that we go to Mass. If Jesus has died for our sins as a sacrifice to the Father, and if we are united with Him in Communion, we are offering ourselves to God, too. We become living sacrifices, giving ourselves and all we have and do to God. This sacrifice is very pleasing to Him.

Reinforce

1. Have the students complete *Activity Book* p. 98 (see *Teacher’s Manual*, p. 311).
2. Play a game in which they list what sacrifices they may make to God. For example:

Child 1: I will sacrifice to God my prayers today.  
Child 2: [Child 1] will sacrifice to God his prayers, and I will sacrifice my soccer game.  
Child 3: [Child 1] will sacrifice . . . [Child 2] will sacrifice . . . and I will sacrifice my homework to God.

Conclude

1. Sing “O saving Victim,” *Adoremus Hymnal*, #519/520.
2. Remind them that Jesus is the victim of a sacrifice of love. Teach the children to pray a spiritual communion, uniting themselves to the Father with Jesus’ sacrifice.
3. Pray the Our Father (see *Teacher’s Manual*, p. 427).



the Father when He died on the Cross. Sacrifice means giving up something dear to us completely to God. Jesus gave Himself up to God the Father for us. This is the sacrifice we offer at every Mass.

We also celebrate the Resurrection. That is why we go to Mass on Sunday, because Jesus rose from the dead on a Sunday. Each Sunday is a “little Easter.” This is a community celebration and that is why we all come together on Sunday.

Why do we go to Holy Mass?  
We go to praise our God, Who is great and good.  
We go to say “thank you” to God for all the good things He has given us.  
At Mass we tell God we are sorry for our sins, and we ask His help to be better.  
We also pray for the things we need, and for the needs of others.

If we listen carefully to the Mass and try to say the prayers, God will give us His grace and blessing. Taking part in the Mass will help to prepare you for your First Communion.

25 The Holy Mass

And he took bread, and when he had given thanks he broke it and gave it to them, saying, “This is my body which is given for you. Do this in remembrance of me.” And likewise the chalice after supper, saying, “This chalice which is poured out for you is the new covenant in my blood.”  
Luke 22:19–20

Every Sunday we go to church to do what Jesus told twelve disciples to do when He said, “Do this in memory of Me.” You see, the Last Supper was the very first **Mass**.  
At the Last Supper, Jesus changed bread and wine into His Body and Blood. He gave the disciples the power to do this, too. The disciples gave that power to other men. That is why our priest today can change bread and wine into the Body and Blood of Christ at every Mass.

At Mass we offer the same sacrifice that Jesus offered for our sins. That is the **sacrifice** which Jesus offered to

CHALK TALK:  
THE HOLY MASS

Chalk Talk (Provide a “word bank”)

Jesus gave (Himself) up to the Father for us.  
Jesus (sacrificed) Himself for us.  
At Mass we (worship) God, we (thank) Him,  
we make up for our (sins), and we (ask) God for things we need.  
The most perfect prayer is the (Mass).

Preview

In the next lesson, we will learn that Sunday is a celebration of the Resurrection.

CHAPTER TWENTY-FIVE: THE HOLY MASS

LESSON THREE: WE CELEBRATE THE RESURRECTION

Aims

- The students will learn that at the Mass, the Resurrection is also celebrated.
- They will learn that we celebrate Mass on Sunday, the day of the Resurrection.

Materials

- Ten Commandments

• Children’s Bible

• *Activity Book*, p. 99
- Optional:

• “O saving Victim,”  
*Adoremus Hymnal*, #519/520

Begin

- Begin by asking the students what the Third Commandment is. Remember to keep God’s day holy. Ask the children if they know what day the Jewish people honor as the Sabbath. Saturday. Why do we celebrate Mass on Sunday? Ask the
- children if they know what day of the week Jesus rose from the dead. Sunday. So, we celebrate the Lord’s Day on Sunday because that is the day Jesus conquered death by rising from the dead.

Develop

1. Read paragraph 4 from the text with the students.

2. Read from a children’s Bible the account of the Resurrection (Mt 27:60—28:10; Mk 16:1–8; Lk 23:53—24:9; Jn 20:1–18). The children may discuss why the Resurrection is a time of celebration.

3. Discuss with the children ways of celebrating Easter.

• Feasts and family gatherings

• Easter bread, special foods

• New clothes, etc.

4. Easter is a special time in the Church to pray and to praise God. We thank Him for the death and Resurrection of Jesus. We thank God for the life He shares with us, the life Jesus won for us by rising from the dead. We thank God for all these things at every Mass.

5. Review the meaning of prayer and the different kinds of prayer. Explain that the Mass is the perfect prayer offered to
- God because in the Mass not only do we offer praise and thanks to God, but we also ask for the forgiveness of sins and for other things, all through Jesus Christ, God’s own Son. Jesus makes our prayers perfect because they are united to His. Our sacrifices are united to His perfect sacrifice.

6. If Easter is such a time of celebration, and Mass is a little Easter, how should we approach Mass?

• Should we worry about work we need to do?

• Should we pay attention?

• Should we dress up?

• Should we prepare for Mass? How?

• Should we be thankful and participate? How?

7. Ask the children if their families have any Sunday traditions.

Reinforce

1. Have the students work on *Activity Book* p. 99 (see *Teacher’s Manual*, p. 311).
2. Have them work on memorizing the Memorization Questions on p. 124. They should also look up and memorize the Words to Know on p. 123. They may race to find the words in the glossary.
3. Review the following types and kinds of prayer:

• Adoration/Blessing

• Thanksgiving

• Petition

• Intercession

• Vocal

• Mental

Conclude

1. Sing “O saving Victim,” *Adoremus Hymnal*, #519/520.
2. Have the children discuss what they most look forward to when going to Mass. What do they look forward to about their First Communion Mass? Should they be this excited about every Mass in which they may receive Jesus?
3. End by praying the Our Father and the Glory Be (see *Teacher’s Manual*, p. 427).

the Father when He died on the Cross. Sacrifice means giving up something dear to us completely to God. Jesus gave Himself up to God the Father for us. This is the sacrifice we offer at every Mass.

We also celebrate the Resurrection. That is why we go to Mass on Sunday, because Jesus rose from the dead on a Sunday. Each Sunday is a “little Easter.” This is a community celebration and that is why we all come together on Sunday.

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We go to praise our God, Who is great and good.  
We go to say “thank you” to God for all the good things He has given us.  
At Mass we tell God we are sorry for our sins, and we ask His help to be better.  
We also pray for the things we need, and for the needs of others.

If we listen carefully to the Mass and try to say the prayers, God will give us His grace and blessing. Taking part in the Mass will help to prepare you for your First Communion.

Sunday is God’s Day

The Third Commandment says: Remember to keep holy the Lord’s Day. By going to Mass on Sunday we are obeying God’s Law and keeping His Day holy. But we should do more than just go to Mass on Sunday to honor God. We should make it a special day and we can do that by:

— not doing any work that can be done on another day.

— wearing our best clothes when we go to church.

— not going shopping.

— having a special meal with our family.

— spending time together with our family.

— spending more time thinking and talking about God.

**Words to Know:**

Mass   sacrifice   praise

SAINT ROBERT BELLARMINE

The third of ten children, Saint Robert was born in Italy in 1542. His mother was the niece of Pope Marcellus II, and he was dedicated to almsgiving, prayer, and fasting. He entered the newly formed Society of Jesus in 1560. In 1576 he was appointed chair of theology at the Roman College, and named a cardinal in 1598. He was the spiritual father of Saint Aloysius Gonzaga, helped Saint Francis de Sales obtain formal approval of the Visitation Order, and, during the time of Galileo’s interaction with ecclesial authority, he remained convinced that true science and revelation would ultimately never contradict one another. He died in 1621 and was canonized in 1930. His feast day is September 17. He is the patron of catechists and a Doctor of the Church.

Preview

In the next lesson, we will learn more about the Mass as prayer.



CHAPTER TWENTY-FIVE: THE HOLY MASS

LESSON FOUR: THE PERFECT PRAYER

Aims

- The children will learn that Mass is the perfect prayer.
- They will learn that we are called to actively participate in Mass.
- They will review the Third Commandment.

Materials

- *Activity Book*, p. 100
- Poster board, crayons
- Optional:
  - “O saving Victim,” *Adoremus Hymnal*, #519/520

Begin

- Review with the children why Sunday is the Lord’s Day, and why Mass is so important.

  - Sunday (not Saturday) is the Lord’s Day because it is the day of the Resurrection.
- We are present for the sacrifice of the Lord to the Father, and we unite ourselves with the perfect sacrifice of Jesus.
  - We obey God’s Commandments.
  - Jesus told us to do this in remembrance of Him.

Develop

1. Finish reading the chapter with the students.
  2. Ask the children the questions in the text, and have them write their answers on the board.
    - Why do we go to Mass?
    - How do we praise God? And for what?
    - How do we thank God? And for what?
    - What will God give us at Mass?
    - How can we prepare for First Communion?

Add the Memorization Questions:

  - What is the Mass?
  - Why is the Mass offered to God?
  3. Together, read the “Sunday is God’s Day” box.
  4. Ask them in what ways their families make the Lord’s Day special.
5. Review the Third Commandment:
    - No (unnecessary) work
    - Go to Mass
    - No (unnecessary) shopping
    - A meal with the family
    - Time together with family (and friends)
    - Time to rest
    - Time for prayer and talking about God

Be sure to review what one should do, as well as what one should not do. You may write these on the board.

  6. Review the responsory parts of the Mass. Encourage the children to listen for these parts the next time they attend Mass.

Reinforce

1. Have them students complete *Activity Book* p. 100 (see *Teacher’s Manual*, p. 311).
2. Have them make posters showing how they should celebrate the Lord’s Day (and why).

Conclude

1. Sing “O saving Victim,” *Adoremus Hymnal*, #519/520.
2. End with making a spiritual communion and praying the Our Father and the Glory Be (see *Teacher’s Manual*, p. 427).

the Father when He died on the Cross. Sacrifice means giving up something dear to us completely to God. Jesus gave Himself up to God the Father for us. This is the sacrifice we offer at every Mass.

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We go to praise our God, Who is great and good.  
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If we listen carefully to the Mass and try to say the prayers, God will give us His grace and blessing. Taking part in the Mass will help to prepare you for your First Communion.

Sunday is God’s Day

The Third Commandment says: Remember to keep holy the Lord’s Day. By going to Mass on Sunday we are obeying God’s Law and keeping His Day holy. But we should do more than just go to Mass on Sunday to honor God. We should make it a special day and we can do that by:

- not doing any work that can be done on another day.
- wearing our best clothes when we go to church.
- not going shopping.
- having a special meal with our family.
- spending time together with our family.
- spending more time thinking and talking about God.

**Words to Know:**

Mass    sacrifice    praise

**Q. 53** *What is the Mass?*  
The Mass is the sacrifice of Jesus on the Cross, and the gift of Himself in the Eucharist. The priest offers the Eucharist in church (CCC 1362, 1366–67).

**Q. 54** *Why is the Mass offered to God?*  
The Mass is offered to God to worship Him, to thank Him, to make up for our sins, and to ask for His help (CCC 1357, 1360, 1367).

PATRON SAINTS

- Schools: Saint Catherine (November 25)
- Science: Saint Catherine (November 25)
- Silence: Saint John Nepomucen (May 16)
- Singers: Saint Cecilia (November 22)
- Souls in Purgatory: Saint Odilo (May 11)
- Step-parents: Saint Leopold III (November 15)

Preview

In the next lesson, we will review the material covered in this chapter. There will also be a quiz.

CHAPTER TWENTY-FIVE: THE HOLY MASS  
REVIEW AND ASSESSMENT

Aims

The students’ understanding of the material covered this week will be reviewed and assessed.

Materials

- Quiz 25 (Appendix, p. A-35)
- “O saving Victim,” *Adoremus Hymnal*, #519/520

Review and Enrichment

1. Review that the Last Supper was the first Mass; in it Jesus instituted the Eucharist and the priesthood.
2. Review that Jesus gave the power to the Apostles, so that through Him, they could change bread and wine into His Body and Blood. This power has been passed on to all validly ordained priests.
3. Review that at Mass, we offer to the Father the same sacrifice that Jesus offered for our sins when He died on the Cross. A sacrifice is totally giving up something for God. We can offer ourselves to the Father by uniting ourselves to the sacrifice of Jesus.
4. Review that at Mass, we also celebrate the Resurrection of Jesus. Jesus rose from the dead on Sunday, so we celebrate Mass on Sunday. Every Sunday Mass is like a little Easter.
5. Review that we go to Mass to praise God, to thank Him, to tell Him we are sorry for our sins, and to pray for our needs and the needs of others.
6. Review that we are encouraged to actively participate in the Mass.
7. Review that to obey the Third Commandment we should:
  - Go to Mass
  - Not work or shop
  - Spend time with family and friends
  - Rest

Name: \_\_\_\_\_

*The Holy Mass*

Quiz 25

Fill in the blanks. Use the words below to help you.

Word Bank

Mass	thanks	bread	God
Last	Sunday	wine	

1. The Last Supper was the first Mass.
2. Jesus changed bread and wine into His Body and Blood.
3. The priest takes the place of Jesus at Mass .
4. At Mass Jesus offers Himself to God the Father.
5. Sunday is a day to honor God.
6. On Sunday, we give God thanks and praise at Mass.

Faith and Life Series • Grade 2 • Appendix A

A-35

Assess

1. Distribute Quiz 25. Answer any questions that they may have. When the students turn in their quiz, individually quiz them on the Memorization Questions and Words to Know that they learned this week (see *Teacher’s Manual*, p. 309).
2. When all quizzes have been turned in, review the correct answers.

Conclude

1. Sing “O Saving Victim,” *Adoremus Hymnal*, #519/520.
2. Pray the Our Father (see *Teacher’s Manual*, p. 427).

CHAPTER TWENTY-FIVE: THE HOLY MASS  
ACTIVITY BOOK ANSWER KEYS

Name: \_\_\_\_\_

Sunday is God’s Day

List ways to make the Lord’s Day special.

Answers will vary.

Draw yourself honoring God on Sunday.

Faith and Life Series • Grade 2 • Chapter 25 • Lesson 1

97

Name: \_\_\_\_\_

Can you fill in the blanks?

Every Sunday we go to church to do what Jesus told us to do when He said, “Do this in memory of Me.” You see, the Last Supper was the very first Mass.

At the Last Supper, Jesus changed bread and wine into His Body and Blood. He gave the disciples the power to do this too. The disciples gave that power to other men. That is why our priests today can change bread and wine into the Body and Blood of Christ at every Mass.

At Mass, we offer the same sacrifice that Jesus offered for our sins. That is the sacrifice which Jesus offered to the Father when He died on the Cross. A sacrifice is the total giving up to God of something dear to us. Jesus gave Himself up for us to God the Father. This is the sacrifice we offer at every Mass.

Faith and Life Series • Grade 2 • Chapter 25 • Lesson 3

99

Name: \_\_\_\_\_

Make a poster inviting people to Mass.

98

Faith and Life Series • Grade 2 • Chapter 25 • Lesson 2

Name: \_\_\_\_\_

Word Search

Can you find these words in the puzzle?  
Look carefully! The words go across and down.

BREAD	SACRIFICE	GRACE	CHURCH
COMMUNITY	SUNDAY	POWER	DISCIPLES
EASTER	BLOOD	PRIEST	CAREFULLY
OFFERED	CELEBRATE	SINS	RESURRECTION
PRAY	CROSS	BODY	WINE

R E S U R R E C T I O N  
S O F F E R E D W D S B  
A B C R O S S C I I C O  
C L P R I E S T N S A D  
R O P O W E R A E C R Y  
I O B R E A D M E I E E  
F D C H U R C H R P F A  
I S L I G R A C E L U S  
C E L E B R A T E E L T  
E I B G A D S I N S L E  
S U N D A Y D P R A Y R  
D E R C O M M U N I T Y

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# TEACHER'S NOTES