

# Activity Book



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The content in this book was developed and designed by the expert teams at Saint Mary's Press.

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Printed in the United States of America

2267

ISBN 978-1-64121-167-3

#### Introduction

Welcome to the activity book for the *Connect! Bringing Faith to Life* series for sixth, seventh, and eighth graders. This resource includes two activities to supplement each chapter in the *Connect!* student book. These activities can be incorporated into the lessons for these chapters in a variety of ways:

- In-class supplements to the chapter: Some activities lend themselves to
  independent and individual thought by the young people; other activities lend
  themselves to cooperative learning in pairs or groups. These activities can be
  used to extend the lesson or to replace other regular learning activities in the
  chapter, depending on the particular needs of your setting.
- Additional assessment options: An activity can be used as a preassessment
  at the beginning of the lesson (What do students know about this topic?) or as
  a review at the end of the lesson. If you are using an activity as a beginning
  preassessment, you may direct the students to return to the activity at the end
  of the lesson to correct their errors, and thus show how much they have learned.
- Take-home activities for homework or to be shared with the family: These
  activities can also be used as an opportunity for further at-home reflection on
  the topic of focus for the chapter or to help spark important conversations about
  faith at home with others.

We hope that these activity pages will spark your own creativity as you use them to accompany the *Connect!* series in a way that most benefits the young people in your care. Blessings on your ministry!



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#### Revelation

Thoughtfully and reflectively respond to the following questions.

Think about the events of a typical day for you—your classes in school, sports or other activities you participate in, and time with family and friends. How do you experience the presence of God in your day?		
Describe how your own artistic depiction of Creation would look. What elements would you include to convey God's power?		
Choose one of the elements you selected, and explain how it conveys God's power.		

## Scripture and Tradition

Complete the following sentences, and then find each answer in the word search below. Words can appear in any direction.

The part of the Mass is which we have readings about what Cod has done for our solvation

١.	The part of the mass in which we hear readings about what God has done for our salvation	
	is the Liturgy of the	
2.	The is another name for Sacred Scripture.	
3.	The Bible's authors were guided by the to record without error what God wants us to know for our salvation.	
4.	At the Council of Trent, the bishops made clear that both and are necessary for our salvation.	
5.	The Bible contains the forty-six books of the and the twenty-seven books of the	
6.	God's Revelation is complete in	
	In, we are called to be prophets by sharing God's Word with	
	others in our words and actions	





#### Who Is God?

Thoughtfully and reflectively respond to the following.

In the Gospels, Jesus sometimes called on God as Abba, or Father. He taught us to address God in the same way. What are some characteristics of God that help you relate to him as a loving father or parent?		
In your own words, write a short prayer to God as your loving Father, asking him for blessings or thanking him for his loving care.		
In teaching his disciples about salvation and how we can spend eternity in Heaven with God, Jesus said to his disciples, "All things are possible for God" (Mark 10:27). How does this statement give you		
hope not only in thinking about your own salvation but also in living your everyday life?		

# **God the Father**

How is your relationship with God like a relationship between a child and a parent?	
What steps can you take to grow closer to God?	
How can you be an example to others of God's love?	
Church History	
The Old Testament writers pictured God as a warrior who protected his people when they were good. However, Scripture and Tradition tell us that God is a loving and forgiving Father.	
Describe at least two examples from Scripture that show God's love for us.	
Describe at least two examples from the world today that make visible God's loving and forgiving nature.	





## Praying to the Holy Trinity

Before you were even aware of the meaning of this great mystery, you had probably heard about God as the Father; as Jesus Christ, his Son; and as the Holy Spirit. This is the mystery of three Persons in one God. Although all three Persons of the Trinity are one and the same, each also has different characteristics. Based on that, there are times when you might turn to God the Father in prayer, times when your prayers address Jesus, and times when you call on the help of the Holy Spirit.

In the space below, describe occasions when you might specifically address each Person of the Trinity in prayer.

I pray to God the Father when	
I address my prayers to Jesus when	
I call on the Holy Spirit in prayer when	
In your own words, write a short prayer addressed to one of the Persons of the Blessed Trinity.	

# Harmony in Community

Each of us belongs to many communities. The first is our family. We also belong to our classroom and school community, our parish, our neighborhood, and so on. Choose two communities to which you belong, and describe specific actions you can take to contribute to each community's well-being and harmony.
People of Faith
Despite the hardships he experienced in Ireland as a captive, Saint Patrick later freely chose to return there to preach the Gospel. Why might Saint Patrick have felt a desire to return to Ireland to teach about God?
Describe a situation in which you might teach others about God through your words or your example,
despite difficulties.



#### **God Creates the World**

Read the first account of Creation in Genesis 1:1–31. Then, in the space below, write a newspaper article summarizing the account. Include an illustration to accompany your article, and be sure to give the article a headline.


# A Creation Story Scramble

Unscramble the words and write them in the boxes. Then use the unscrambled words to complete the sentences below. Finally, take the letters in the circles and unscramble them to solve the final message below.

HEFRAT	
REETH	
NELAG	
LYRFOGI	
NIS	
RACTERO	
GEOSNSOD	
DENE	
Although we associat	e Creation most closely with God the,
it is important to recal	I that it is the work of all Persons of the Trinity.
The word	comes from a Greek word meaning "messenger."
Angels	God and watch over each of us every moment of our lives.
One reason that expla	ains the existence of evil in the world is human
	cene Creed at Mass, we acknowledge God as the maker, or, of all that is visible and invisible.
	to share in his wisdom, beauty, and and live in
Adam and Eve, our fir	rst parents, rejected God's love in the Garden of
The Bo	ook of Genesis proclaims that God created the
	тт пт пт н