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UNIDAD 2 / UNIT 2

**Jesús, nuestro Señor
y Salvador****Jesus, Our Lord and Savior**

La Unidad 2 nos muestra cómo podemos seguir el camino de Dios mediante el ejemplo de amor de Jesús.

Unit 2 shows how we can follow God's way through Jesus' example of love.

SESIONES / SESSIONS

6 Jesús es fiel/Jesus Is Faithful

Jesús fue fiel a los Diez Mandamientos. Con la ayuda de Dios podemos seguir los mandamientos y vivir juntos en paz.

Jesus was faithful to the Ten Commandments. With God's help we can follow the commandments and live together in peace.

7 Jesús nos salva/Jesus Saves Us

Jesús es el modelo de amor y bondad en nuestra vida. Traemos amor y bondad a los demás al seguir su ejemplo. Los Diez Mandamientos nos guían a amar a los demás.

Jesus is the model of love and goodness in our lives. We bring love and goodness to others by following his example. The Ten Commandments guide us to love others.

8 Jesús nos llama a amar/Jesus Calls Us to Love

Los niños exploran cómo Jesús nos invita a estar más cerca de Dios. Jesús nos dejó su Iglesia para ayudarnos a seguir su ejemplo. Seguimos el ejemplo de Jesús acogiendo a todas las personas y ayudando a quienes necesitan de cuidados especiales.

Children explore how Jesus invites us to be closer to God. Jesus left us his Church to help us follow his example. We follow Jesus' example by welcoming all people and by helping those who need special care.

9 Jesús cuida de nosotros/Jesus Cares for Us

La parábola del buen pastor nos enseña acerca del cuidado amoroso de Dios por cada uno de nosotros. Nuestros obispos tienen hoy la responsabilidad de mostrar este cuidado y preocupación por todo el Pueblo de Dios.

The parable of the Good Shepherd teaches us about God's loving care for every one of us. Today our bishops have the responsibility to show this care and concern for all God's people.

10 Celebrando el Adviento/Celebrating Advent

Los niños aprenden el significado de Adviento, por qué y cómo lo celebramos en nuestra Iglesia.

Children learn the meaning of Advent, why and how we celebrate it in our Church.



SANTOS DE ESTA UNIDAD

**Santa Ana y
san Joaquín**

La Tradición ha llamado Ana y Joaquín a los padres de María, y los alaba por criarla para que tuviera una gran fe y amor a Dios. Santa Ana es la patrona de las madres, especialmente de las embarazadas y san Joaquín es el santo patrón de los padres.

UNIT SAINTS

**Saint Anne and
Saint Joachim**

Tradition has named Anne and Joachim the parents of Mary, and praises them for raising her to have strong faith and love for God. Saint Anne is the patron saint of mothers, especially those who are expecting babies, and Saint Joachim is the patron saint of fathers.

Jesús es fiel



Retiro de 3 minutos

Haga una pausa antes de preparar esta sesión. Respire profundamente varias veces y sienta la presencia amorosa de Dios mientras pasan este tiempo juntos.

Lucas 2:46,51–52

Luego de tres días lo encontraron en el templo... Regresó con ellos, fue a Nazaret y siguió bajo su autoridad. Su madre guardaba todas estas cosas en su corazón. Jesús crecía en [el] saber, en estatura y en gracia delante de Dios y de los hombres.

Reflexión

A los 12 años Jesús era un devoto niño judío que seguía los Diez Mandamientos. Su interés en las Escrituras se había profundizado tras su conversación con los rabinos en el Templo. Cuando el resto de las personas regresaron a sus casas, él se quedó para hablar con ellos. Más tarde, cuando María y José lo encontraron, mostró obediencia a los mandamientos al obedecer a sus padres.

Pregunta

¿De qué maneras estoy llamado a crecer en sabiduría, madurez y gracia?



Oración

Hable a Jesús con esta oración u otra suya.

Jesús, guíame para amar la ley de Dios. Enséñame obediencia y a ayudar a los niños a crecer en sabiduría, estatura y gracia ante Dios y los demás.

Conozca y comparta su fe en la Sesión 6

Consideré cómo las Escrituras y la Tradición pueden ayudarle a profundizar en el contenido de la sesión.

Las Escrituras

Lucas 2:41–52 es un relato sobre Jesús a la edad de 12 años.

Exodo 20:12 nombra el Cuarto Mandamiento.

La Tradición

Los Diez Mandamientos ofrecen la base para una relación fiel entre Dios y su pueblo. Los Diez Mandamientos son únicos porque incluyen obligaciones no solo con Dios sino también de los unos con los otros. Desde la época de san Agustín en el siglo V, los catecismos católicos han usado los Diez Mandamientos como el marco para debatir los asuntos de moralidad cristiana. Los mandamientos están ligados a los cristianos porque constituyen la base del mandamiento de amarnos de Jesús.

Enseñanza social católica

En esta sesión, el tema integrado de la enseñanza social católica es el llamado a la familia, a la comunidad y a la participación. En las páginas 167–168 encontrará una explicación de este tema.

Una mirada al Catecismo

El tema de los Diez Mandamientos comienza en CIC 2052. El Cuarto Mandamiento se repasa en CIC 2197–2246. La conversación de Jesús en el Templo se encuentra en CIC 534.

Directorio General para la Catequesis

La relación entre los padres, sus hijos y la comunidad catequética se aborda en DGC 226.

Jesus Is Faithful



3-Minute Retreat

Pause before you prepare this session. Take a few deep breaths and be aware of God's loving presence as you spend this time together.

Luke 2:46,51–52

After three days they found him [Jesus] in the temple . . . He went down with them and came to Nazareth, and was obedient to them; and his mother kept all these things in her heart. And Jesus advanced [in] wisdom and age and favor before God and man.

Reflection

At 12 years of age, Jesus was a faithful Jewish boy who was devoted to the Ten Commandments. His interest in Scripture was enhanced by his discussion with the rabbis in the Temple. When everyone else headed home, he stayed behind to talk with them. Later, when Mary and Joseph found him, he showed obedience to the commandments by obeying his parents.

Question

In what ways am I called to grow in wisdom, age, and grace?

Prayer

Speak to Jesus, using this prayer or one of your own.

Jesus, lead me to love the law of God. Teach me obedience and to help children advance in wisdom, age, and grace before God and others.

- Art Print 6: Jesus Disputing and Children's Book page 174
- CD Player
- CD 1, Track 7: "Lost and Found" (8:43)

- Strip of construction paper (page 25)
- 11 small pieces of paper (page 26)
- Session 6 Assessment (page 26)
- www.findinggod.com/session6
- www.findinggod.com/session6

Knowing and Sharing Your Faith in Session 6

Consider how Scripture and Tradition can deepen your understanding of the session content.

Scripture

Luke 2:41–52 is a story about Jesus at the age of 12.

Exodus 20:12 names the Fourth Commandment.

Tradition

The Ten Commandments provide the basis for a faithful relationship between God and his people. The Ten Commandments are unique because they include obligations not only to God, but also to one another. From the time of Saint Augustine in the fifth century, Catholic catechisms have used the Ten Commandments as the framework for discussions of Christian morality. The commandments are binding on Christians because they are the basis for Jesus' command to love.

Catholic Social Teaching

In this session the integrated Catholic Social Teaching theme is **Call to Family, Community, and Participation**. See pages 167–168 for an explanation of this theme.

Window on the Catechism

The discussion of the Ten Commandments begins in CCC 2052. The Fourth Commandment is reviewed in CCC 2197–2246. The discussion of Jesus in the Temple is found in CCC 534.

General Directory for Catechesis

The relationship between parents, their children, and the catechetical community is explored in GDC 226.

Sesión de una hora

SESIÓN 6 Jesús es fiel

Tema de la sesión: Con la ayuda de Jesús, podemos seguir los mandamientos y vivir en paz unos con otros.

Antes de la sesión

- Muestre el póster *Encontrando a Dios: Los Diez Mandamientos*.
- Marque en su Biblia Éxodo 20:12 y Lucas 2:41–52. Coloque la Biblia abierta en el centro de oración.
- Lea la guía para esta sesión, elija cualquiera de las actividades de *Si hay tiempo* que tenga aún la oportunidad de completar y reúna los materiales indicados.



Oración • Sesión 6

La sesión 6 incluye una meditación guiada ampliada que profundiza la comprensión de los niños del relato del Evangelio que se enseña en esta sesión. Lea las instrucciones que se encuentran en las páginas T-225–T-226 antes de compartirla con los niños.

PASOS	DURACIÓN APROXIMADA
Participar <i>Santos de la unidad:</i> Santa Ana y san Joaquín PÁGINA 22	10 minutos
Jesús es fiel PÁGINA 22	30–40 minutos
Explorar <i>Las reglas especiales de Dios</i> PÁGINAS 23–24 <i>Lámina de arte: Jesus Disputing [Jesús litigando]</i> LÁMINA Y PÁGINA 174 DE LA GUÍA DEL CATEQUISTA	15–20 minutos
Reflexionar <i>Oración: Tiempo con Dios</i> PÁGINA 25 <i>Jesús, el buen hijo</i> PÁGINA 25	5–10 minutos
Responder <i>Viviendo mi fe</i> PÁGINA 26	

Materiales

REQUERIDOS

- Biblia
- Póster *Encontrando a Dios: Los Diez Mandamientos*
- Lámina de arte 6: *Jesus Disputing [Jesús litigando]* y página 174 del *Libro del niño*

SI HAY TIEMPO

- Materiales de arte (página 25)
- HMB de la Sesión 6, T-241 (página 24)
- Recortes de los números 1 a 10, cinta adhesiva (página 24)
- Tiras de cartulina (página 25)
- 11 pedazos pequeños de papel (página 26)
- Evaluación de la Sesión 6, www.findinggod.com (página 26)

One-Hour Session

SESSION 6 Jesus Is Faithful

Session Theme: With God's help, we can follow the commandments and live in peace with one another.

Before This Session

- ▶ Display the *Finding God* poster The Ten Commandments.
 - ▶ Bookmark your Bible to Exodus 20:12 and Luke 2:41–52. Place the open Bible in the prayer center.
 - ▶ Read the Guide for this session, choose any additional If Time Allows activities that you might have time to complete, and gather the listed materials.

Prayer • Session 6

Session 6 includes an extended guided reflection, which deepens children's understanding of the Gospel story taught in this session. Read the directions on pages T-225-T-226 before sharing with children.

STEPS	APPROXIMATE TIME
Engage <i>What do you know about Saint Anne?</i>	 10 minutes
Unit Saints: Saint Anne and Saint Joachim PAGE 22 <i>Jesus Is Faithful</i> PAGE 22	
Explore <i>God's Special Rules</i> PAGES 23-24 <i>Art Print: Jesus Disputing</i> > ART PRINT AND PRINT BACK	 30-40 minutes
Reflect <i>Prayer: Time with God</i> PAGE 25 <i>Jesus the Good Son</i> PAGE 25	 15-20 minutes
Respond <i>Living My Faith</i> PAGE 26	 5-10 minutes

Materials

REQUIRED

- ▶ Bible
 - ▶ *Finding God* poster:
The Ten Commandments
 - ▶ Art Print 6: *Jesus Disputing* and
Children's Book page 174
 - ▶ CD Player
 - ▶ CD 1 Track 7: "I Lost and Found" (8:43)

IF TIME ALLOWS

- ▶ Art supplies (page 25)
 - ▶ Session 6 BLM, T-241 (page 24)
 - ▶ Cutouts of numbers 1 through 10, tape (page 24)
 - ▶ Strips of construction paper (page 25)
 - ▶ 11 small pieces of paper (page 26)
 - ▶ Session 6 Assessment, www.findingqod.com (page 26)

SESIÓN 6

OBJETIVOS

- Establecer los Diez Mandamientos como una guía para seguir a Jesús.
- Explicar la importancia de obedecer a nuestros padres, como Jesús obedeció a sus padres.
- Definir *Diez Mandamientos*.

1 Comenzar

Pida a los niños que abran sus libros en la página 22. Lea en voz alta el título de la unidad. Diga: *Las sesiones en nuestra segunda unidad nos ayudarán a comprender que Jesús quiere que todos formemos parte de la familia de Dios.*

2 Presentar a los santos

Lea en voz alta la sección *Santa Ana y san Joaquín*. Recuerde a los niños la definición de santo. Pregunte: *¿Qué es un santo patrón?* (un santo que protege a un grupo especial) *¿Por qué piensan que santa Ana es la santa patrona de las madres y san Joaquín es el santo patrón de los padres?* (Ellos eran los padres de María y la criaron para que estuviera entregada a Dios).

3 Empezar la sesión

Lea en voz alta el título de la sesión. Pregunte: *¿Qué significa fiel?* (*entregado, leal*) Lea en voz alta las preguntas y pida a voluntarios que las respondan.

Materiales

Oración

Diga: *Vamos a pedirle a Dios que nos ayude a obedecer a nuestros padres.* Pida a los niños que recen en silencio mientras usted reza en voz alta. Diga: *Dediquemos un momento a hablar con Dios en nuestros corazones.* Dé unos segundos para que los niños recen en silencio. Concluya rezando la Señal de la Cruz.

UNIDAD
2Jesús, nuestro Señor
y SalvadorSanta Ana y
san Joaquín

María estaba entregada a Dios. Obedeció a Dios y se convirtió en la Madre de Jesús. Su corazón estaba abierto a Dios gracias a su fe y a la fe de sus padres, Ana y Joaquín.



Santa Ana es la santa patrona de las madres. También es la patrona de las mujeres embarazadas. San Joaquín es el santo patrón de los padres.

SESIÓN 6

Jesús es fiel

*¿Cómo obedeces a tus padres?
¿En qué los ayudas?*



Oración

Jesús, Hijo de Dios, dame la gracia de amar a Dios y serle fiel.

UNIDAD 2 • SESIÓN 6

SI HAY TIEMPO

Jugar a padres e hijos

Organice a los niños en parejas. Dé a cada pareja una situación para representar. Por ejemplo: si un parente o madre llega a casa con una bolsa del supermercado llena, ¿qué puede hacer el niño? Diga: *Busquen oportunidades para apoyar a su familia.*

La familia y la comunidad

- SI HAY TIEMPO
- (M) (S) (T) (M) (S)
- Cuentacuentos / Un paseo por el bosque
- Recortes de los números (24), (25), (26), (27)
- Tiras de cartulina (página 25)
- (I) (S) (M) (L) (P) (S) (D) (C) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)
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Jesus, Our Lord and Savior

UNIT
2

Saint Anne and Saint Joachim

Mary was devoted to God. She listened to God and became the Mother of Jesus. She was open to God because of her faith and the faith of her parents, Anne and Joachim.



Saint Anne is the patron saint of mothers. She is also the patron saint of women who are expecting babies. Saint Joachim is the patron saint of fathers.

SESSION 6

Jesus Is Faithful

How do you obey your parents? What do you help them with?



Prayer

Jesus, Son of God, give me the grace to love God and to be faithful to him.

UNIT 2 • SESSION 6

22

IF TIME ALLOWS

Parent-Child Role-Play

Arrange children in pairs. Give each pair a parent-child situation to role-play. For example, if a parent walks into the house with a bag of groceries, what could the child do? Say: **Look for opportunities to support your family.**

Family and Community

Family and Community

SESSION 6 OUTCOMES

- Establish the Ten Commandments as a guide to follow Jesus.
- Explain the importance of obeying our parents, as Jesus obeyed his parents.
- Define *Ten Commandments*.

1 Begin

Have children open their books to page 22. Read aloud the unit title. Say: **The sessions in our second unit will help us understand that Jesus wants everyone to be part of God's family.**

2 Introduce the Saints

Read aloud Saint Anne and Saint Joachim. Remind children about the definition of a saint. Ask: **What is a patron saint?** (a saint who watches over a special group) **Why do you think Saint Anne is the patron saint of mothers and Saint Joachim is the patron saint of fathers?** (They were Mary's parents and raised her to be devoted to God.)

3 Start the Session

Read aloud the title of the session. Ask: **What does faithful mean?** (devoted, true, loyal) Read aloud the questions and ask volunteers to respond.



Prayer

Say: **Let's ask God to help us obey our parents.** Have children pray along silently as you pray aloud. Say: **Let's take a moment to talk to God in our hearts.** Allow a few seconds for silent prayer. Conclude by praying the Sign of the Cross.

1 Comenzar

Invite a voluntarios a que mencionen algunas reglas que siguen en la escuela, en la casa o al practicar deportes. Por ejemplo: no hablar en clase, completar las tareas, escuchar lo que dice el conductor del autobús o jugar según las reglas de un juego. Pregunte: **¿Por qué necesitamos reglas?** (Las reglas nos ayudan a saber cómo comportarnos con los demás o cómo jugar un juego). Diga: **Ahora vamos a aprender sobre unas reglas especiales de Dios.**

2 Conectar

Lea en voz alta el título y el primer párrafo. Enfatice que los Diez Mandamientos son reglas especiales de Dios que nos ayudan a vivir vidas buenas, a ser mejores unos con otros y a comportarnos más como Jesús.

 Lea en voz alta el Primer Mandamiento. Luego comente el enunciado que aparece debajo, explicando cómo los niños podrían obedecer esta regla. Continúe con el Segundo, Tercero, Cuarto y Quinto Mandamiento. Anime a voluntarios a que intercambien ejemplos de cómo han obedecido estos mandamientos. Muestre el póster *Encontrando a Dios: Los Diez Mandamientos* para reforzar el diálogo. Refiera a los niños a los Diez Mandamientos que aparecen en la parte de atrás del libro, en la página 164.

(Continúa en la página 24).

Dedicaremos un momento a hablar con Dios en nuestros corazones. Dé unos segundos para que los niños recen en silencio. Concluya rezando la Señal de la Cruz.

Las reglas especiales de Dios

Jesús, María y José practicaban la fe judía. Aceptaban los **Diez Mandamientos** como las reglas de Dios y los obedecían. Como católicos nosotros también seguimos los Diez Mandamientos. Cuando obedecemos los mandamientos seguimos a Jesús.

Primer Mandamiento: Yo soy el Señor tu Dios. Amarás a Dios sobre todas las cosas.

Te adoraré solo a ti Señor, sobre todas las personas y cosas.

Segundo Mandamiento: No tomarás el nombre de Dios en vano.

Pronunciaré tu nombre siempre con respeto, nunca con ira u odio.

Tercer Mandamiento: Santificarás las fiestas.

Iré a la Iglesia los domingos y celebraré la Eucaristía.

Cuarto Mandamiento: Honrarás a tu padre y a tu madre.

Respetaré y obedeceré a mis padres, abuelos y maestros.

Quinto Mandamiento: Tratarás toda vida humana con respeto.

Cuidaré de mi vida y de la vida de las otras personas. No le haré daño a nadie ni a mí mismo.

(Continúa en la página 24).



santo



23 SESIÓN 6 • Jesús es fiel

SI HAY TIEMPO

Servicio: Honrando a nuestros mayores

Pida a los niños que entrevisten a un parente, abuelo o maestro sobre su vida. En grupo, hagan una lista de preguntas para que los niños puedan usarlas en sus entrevistas. Dialoguen sobre el Cuarto Mandamiento y los conceptos de honor y respeto. Recuerde a los niños que escuchen con respeto y hagan preguntas. Pídale que escriban un párrafo o relato sobre la persona que entrevistaron. Después pídale que le entreguen el relato a la persona como regalo.

La familia y la comunidad

God's Special Rules

Jesus, Mary, and Joseph were followers of the Jewish faith. They accepted the **Ten Commandments** as God's rules and obeyed them. As Catholics we also follow the Ten Commandments. We follow Jesus when we obey the Commandments.

First Commandment: I am your God; love nothing more than me.

I will worship you alone, God, above all other people and things.

Second Commandment: Use God's name with respect.

I will speak your name with respect only, never in anger or hate.

Third Commandment: Keep the Lord's Day holy.

I will go to church on Sundays and celebrate the Eucharist.

Fourth Commandment: Honor and obey your parents.

I will honor and obey my parents, grandparents, and teachers.

Fifth Commandment: Treat all human life with respect.

I will care for my life and the lives of other people. I will not harm myself or others.

(Continue to page 24.)



holy

obey
honor



SESSION 6 • Jesus Is Faithful 23

IF TIME ALLOWS

Service: Honoring Our Elders

Ask children to interview a parent, grandparent, or teacher about his or her life. As a group generate a list of questions to get children started. Discuss the Fourth Commandment and the concepts of honor and respect. Remind children to listen respectfully and ask follow-up questions. Have children write a paragraph or story about the person they interviewed. Then have them give the story to the person as a gift.

Family and Community

Ask children to interview a parent, grandparent, or teacher about his or her life. As a group generate a list of questions to get children started. Discuss the Fourth Commandment and the concepts of honor and respect. Remind children to listen respectfully and ask follow-up questions. Have children write a paragraph or story about the person they interviewed. Then have them give the story to the person as a gift.

1 Begin

Invite volunteers to name rules they follow at school, at home, or in sports, for example, not talking in class, completing chores, listening to the bus driver, or playing by the rules of a game. Ask: **Why do we need rules?** (Rules help us know how to behave with one another or how to play a game.)

Say: **Now we will learn about special rules from God.**

2 Connect

Read aloud the title and first paragraph. Emphasize that the Ten Commandments are God's special rules to help us live good lives, be kind to one another, and act more like Jesus.

Read aloud the First Commandment. Then discuss the sentence below, explaining how children might obey this rule. Continue with the Second, Third, Fourth, and Fifth Commandments. Encourage volunteers to share examples of ways they have obeyed these commandments. Display the *Finding God* poster The Ten Commandments to reinforce the discussion. Refer to the Ten Commandments listed in the back of the book on page 164.

(Continue to page 24.)

Pida a voluntarios que se turnen para leer los mandamientos del sexto al décimo. Recuérdoles que los Diez Mandamientos nos dicen cómo vivir vidas buenas. Pregunte: **¿Qué mandamientos nos enseñan a amar a Dios? (los tres primeros)** **¿Cuáles nos enseñan a amar y respetar a los demás y a nosotros mismos? (los últimos siete)** Diga: **Los mandamientos son muy importantes. Cuando seguimos los mandamientos, estamos siendo como Jesús.**

Listos para los sacramentos

Lea en voz alta la sección. Explique: **Es importante recordar que Dios está siempre con nosotros. Dios es nuestro Creador, Salvador y Defensor.**

3 Concluir

Muestre la Lámina de arte 6: *Jesús Disputing* [Jesús litigando]. Para enseñar esta sección use las instrucciones en español de la página 174 o en inglés en el reverso de la lámina.

Los Diez Mandamientos no solo adhiere el diálogo. Refiera a los niños a los Diez Mandamientos que aparecen en la parte de atrás del libro, en la página 164.

(Continúa en la página 24).

Ser feliz

Sexto Mandamiento: Respetarás el matrimonio.

Rezaré por las parejas casadas para que siempre se traten con amor.

Séptimo Mandamiento: Respetarás la propiedad de otros.

No robaré, engañaré ni tomaré cosas de los demás sin permiso.

Octavo Mandamiento: Dirás siempre la verdad.

Seré honesto y sincero. No mentiré.

Noveno Mandamiento: Respetarás a tus vecinos y a tus amigos.

No hablaré mal de nadie. Trataré a los demás como lo haría Jesús.

Décimo Mandamiento: Serás feliz con lo que tienes.

Agradeceré lo que tengo porque viene de Dios.

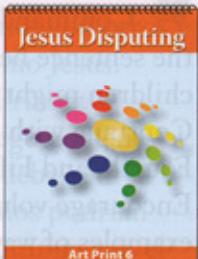
No envidiaré lo que tienen otras personas.

adaptado de Éxodo 20:1-17



Listos para los sacramentos

Jesús nos enseñó con su ejemplo que podemos confiar en Dios su Padre. Aun cuando tuvo más miedo, Jesús confió en que Dios, su Padre, estaría siempre a su lado. Jesús dijo que es lo mismo para nosotros. Dios, nuestro Padre, nos ama y siempre cuidará de nosotros, no importa lo que hagamos ni adonde vayamos. Él siempre nos perdona y nos recibe.



24 SESIÓN 6 • Jesús es fiel

SI HAY TIEMPO

HMB de la Sesión 6

Seguir un mandamiento Pida a los niños que completen la hoja maestra en blanco de la Sesión 6 [T-241] para escribir maneras en que pueden obedecer a sus padres.

El juego de los Diez Mandamientos

Pegue los números 1 al 10 por todo el salón. Describa situaciones que caen bajo diferentes mandamientos. Diga a los niños que se coloquen debajo del número del mandamiento que mejor va con la situación que ha descrito. Luego pídale que se turnen para describir otras situaciones en las que se puedan seguir los mandamientos y anime al resto a pararse debajo del número del mandamiento correcto.



Dispone de un programa completo y flexible de preparación sacramental en concordancia con *Encontrando a Dios*, Grado 2, en www.loyolapress.com/gods-gift-sacramental-preparation-program.htm. Consulte el programa *Don de Dios: La Reconciliación* y *Don de Dios: La Eucaristía*.

EXPLORE

be happy

Sixth Commandment: Respect married life.

I will pray for married people to treat each other lovingly.

Seventh Commandment: Respect what belongs to others.

I will not steal, cheat, or take things without permission.

Eighth Commandment: Tell the truth.

I will be honest and truthful. I will not lie.

Ninth Commandment: Respect your neighbors and your friends.

I will not talk about anyone in a mean way.

I will treat everyone as Jesus would.

Tenth Commandment: Be happy with what you have.

I will appreciate the gifts God has given me.

I will not be jealous of other people.

adapted from Exodus 20:1–17



Ready for the Sacraments

Jesus taught us by his example that we can trust God his Father. Even when he was most afraid, Jesus trusted that God his Father would always be there for him. Jesus said the same is true for us. God our Father loves us and will always care for us no matter where we go or what we do. He always forgives us and welcomes us back.



GO TO
PAGE 174

SESSION 6 • Jesus Is Faithful

24

IF TIME ALLOWS

Session 6 BLM

Keeping a Commandment Close Have children complete the Session 6 Blackline Master [T-241] to write ways they can obey their parents.

Ten Commandments Game

Tape the numbers 1 through 10 around the room. Describe situations that fall under different commandments. Tell children to stand under the commandment number that best matches the situation you describe. Then ask children to take turns describing other situations for following the commandments and have the rest of the children stand under the correct commandment number.



For a full and flexible sacramental-preparation program that aligns with *Finding God Grade 2*, go to www.loyolapress.com/gods-gift-sacramental-preparation-program.htm and explore *God's Gift: Reconciliation* and *God's Gift: Eucharist*.

Ask volunteers to take turns reading the Sixth through the Tenth Commandments. Remind children that the Ten Commandments tell us how to live good lives. Ask: **Which Commandments teach us to love God? (the first three) Which teach us to love and respect ourselves and others? (the last seven)** Say: **The Commandments are very important. When we follow the Commandments, we are being like Jesus.**

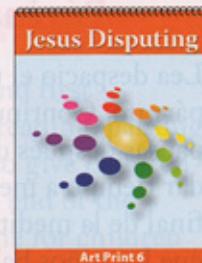


Ready for the Sacraments

Read aloud the feature. Explain: **It is important to remember that God is always with us. God is our Creator, Savior, and Advocate.**

3 Close

Display Art Print 6: *Jesus Disputing*. To teach this section, use the English teaching instruction on the back of the Art Print or the Spanish instruction on page 174.



Art Print 6

2 Extend

Have a volunteer read aloud the title and the first section. Remind children that the Fourth Commandment tells us to honor our parents just as Jesus did.

Read aloud the activity directions. Invite children to complete the sentences. Then have them read aloud each completed sentence.

Countless times. Iago bids a

volunteer the last few words ready

to begin. Iago bids a

volunteer the last few words ready

to begin. Iago bids a

volunteer the last few words ready

to begin. Iago bids a

volunteer the last few words ready

to begin. Iago bids a

volunteer the last few words ready

to begin. Iago bids a

1

**Oración**

Escoja un enfoque para la oración.

ENFOQUE 1**Meditación guiada**

En esta sesión lea el guion de la meditación guiada “Perdido y encontrado”. Los guiones en español e inglés se encuentran en las páginas T-225-T-226 de la *Guía del catequista*. La grabación de la meditación guiada *Lost and Found* [Perdido y encontrado] está disponible solo en inglés [CD 1, Pista 7]. Ponga música instrumental de fondo y únase a los niños en oración.

ENFOQUE 2**Página del niño**

Lea despacio el título y el primer párrafo. Continúe leyendo, haciendo pausas después de cada párrafo para dar tiempo a meditar a los niños. Al final de la meditación, dé tiempo para que los niños hablen con Dios en sus corazones.

Concluya rezando la Señal de la Cruz.

2

Ampliar

Pida a un voluntario que lea en voz alta el título y la primera sección. Recuerde a los niños que el Cuarto Mandamiento nos habla de honrar y obedecer a nuestros padres, como hizo Jesús.

Lea en voz alta las instrucciones de la actividad. Invite a los niños a completar las frases. Luego pida a voluntarios que lean en voz alta cada frase completa.

Oración**Tiempo con Dios**

Jesús se sentía en casa cuando estaba en el Templo. Ese era su lugar especial para adorar a Dios Padre.

Tú también tienes un lugar especial para adorar a Dios Padre. La próxima vez que vayas a la iglesia, haz que ese sea el lugar especial para dedicar un tiempo a estar con Dios nuestro Padre. ¡Imagina lo feliz que él se siente de estar contigo!

Da gracias a Dios por ser su hijo. Descansa en presencia de tu Padre celestial.

**obedecer****Jesús, el buen Hijo**

Jesús sabía que debía obedecer a sus padres y no causarles problemas ni preocupaciones. Por eso hacía lo que le pedían. Pide a Jesús que te ayude a obedecer a tus padres.

En la iglesia

Usa las palabras del recuadro para completar las oraciones.

obedecer especial iglesia

1. En la iglesia rezamos a Dios.
2. La iglesia es un lugar especial donde podemos hablar tranquilos con Dios.
3. Podemos pedir a Dios que nos ayude a obedecer a nuestros padres y a seguir los Diez Mandamientos.

25 SESIÓN 6 • Jesús es fiel

SI HAY TIEMPO**Reacción en cadena**

Reparta dos tiras de cartulina a cada niño. Pida a los niños que escriban en sus tiras algo bueno que hayan hecho por un miembro de su familia y algo bueno que un miembro de su familia haya hecho por ellos. Dígales que unan los extremos de cada tira y que las peguen para hacer dos eslabones de una cadena. Dígales que se lleven a casa sus eslabones y más tiras. Sugírale que cuelguen sus cadenas en el cuarto y que les añadan más eslabones como una manera de tener presente su conexión con su familia.

La familia y la comunidad

MÁS INFORMACIÓN**Enseñando a los niños a rezar**

Sugiera a los niños que se imaginen hablando con Jesús. Recuérdale que le pueden hablar a Jesús de lo que ellos quieran. Diga: **Jesús está siempre con ustedes. Y le encanta cuando ustedes pasan tiempo con él.**

REFLECT

 Prayer**Time with God**

Jesus felt at home in the Temple. This was the special place where he could worship God the Father.

You have a special place where you can worship God the Father too. The next time you go to church, make this your special time and place to be with God our Father. Imagine how happy he is to be with you!

Thank God that you are his child. Be still with your heavenly Father.

**Jesus the Good Son**

Jesus knew he should obey his parents and not cause them to worry. That is why he did as they asked. Ask Jesus to help you obey your parents.

At Church

Use the words in the box to complete the sentences.

obey special church

1. At _____ we pray to God.
2. Church is a _____ place where we can talk quietly with God.
3. We may ask God to help us _____ our parents and follow the Ten Commandments.

obey

SESSION 6 • Jesus Is Faithful

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IF TIME ALLOWS**Chain Reaction**

Distribute two strips of construction paper to each child. Ask children to write on their strips something kind they have done for a family member and something kind a family member has done for them. Have them loop and glue their strips to make two links in a chain. Have children take home their links, along with additional strips.

Suggest that children hang their chains in their rooms and add to them to remind children of their connection to their families.

 Family and Community

FYI**Coaching Children to Pray**

Suggest that children picture themselves talking to Jesus. Remind them that they can tell Jesus anything. Say:
Jesus is always with you. He loves when you spend time with him.

1

 Prayer

Choose an approach for prayer.

APPROACH 1**Recorded Guided Reflection**

During this session, play the guided reflection titled "Lost and Found" [CD 1, Track 7] recorded only in English. The English and Spanish scripts are found on pages T-225–T-226 of the Catechist Guide. If you use the script, play reflective music softly in the background. Join the children in reflective prayer.

APPROACH 2**Children's Page**

Slowly read the title and first paragraph. Continue reading, pausing after each paragraph to give children time to reflect. At the end of the reflection, provide time for children to talk to God in their hearts.

Close by praying the Sign of the Cross.

2

Extend

Have a volunteer read aloud the title and the first section. Remind children that the Fourth Commandment tells us to honor and obey our parents, just as Jesus did.

Read aloud the activity directions. Invite children to complete the sentences. Then have volunteers read aloud each completed sentence.

Jesus is always with you. He loves when you spend time with him.

Close by having children say the Sign of the Cross.

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1 Comenzar

Resumen del tema Pida a voluntarios que lean en voz alta las dos frases. Pregunte: **¿De quién son los Diez Mandamientos? (de Dios)** **¿Cómo vivió Jesús el Cuarto Mandamiento?** (respetando y obedeciendo a sus padres)

2 Conectar

Palabras que aprendí Pida a los niños que sugieran palabras o frases que aclaren el significado. Si es necesario, repase este término en el *Glosario*. Si está usando la opción del mural de palabras de la página 3, haga referencia al mural de palabras.

Maneras de ser como Jesús Pida a un voluntario que lea en voz alta esta sección. Pregunte: **¿De qué maneras puedes honrar y obedecer a tus padres? (haciendo lo que ellos me piden, haciendo las tareas de la casa, hablándoles con respeto, agradeciéndoles por su amor)** Diga: **Cuando hacen estas cosas están actuando como Jesús.**

Oración

Pida a los niños que recen en silencio mientras usted reza en voz alta. Dé unos segundos para que mediten en silencio. Concluya rezando la Señal de la Cruz.

Con mi familia Pida a los niños que lean en silencio las tres sugerencias de esta sección. Invite a los niños a elegir una de ellas para hacerla en casa.

3 Vayan en paz

Anime a los niños a hablar en casa de la sección *Con mi familia*. Diga: **Recuerden que los Diez Mandamientos nos ayudan a amar a Dios y a los demás.**

Resumen del tema

Jesús obedecía a Dios y seguía los Diez Mandamientos. Los Mandamientos nos ayudan a amar a Dios y a las personas.

Palabras que aprendí

Diez Mandamientos

Maneras de ser como Jesús

Jesús honraba a sus padres. *Honra a tus padres siendo obediente y ayudándolos.*



Oración

Gracias, Dios, por darnos tus Mandamientos. Ayúdame a seguirlos como lo hizo Jesús.



Con mi familia

Actividad Muestra amor como te lo muestran a ti. Cuando un familiar haga algo bueno por ti, haz tú algo bueno por otro miembro de tu familia.

Listos para los sacramentos Confiamos en que nuestras familias estarán siempre a nuestro lado. Pide a miembros de tu familia que completen esta frase: “Confío en ti porque...”. Da gracias a Dios por tu familia.

Oración en familia Querido Dios, da a nuestra familia fortaleza para seguir tus Mandamientos y amar como lo hiciste tú.

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SI HAY TIEMPO

Búsqueda de palabras de vocabulario

Use once pedacitos de papel para escribir la definición del término *Diez Mandamientos* así como cada mandamiento individual. Esconda los papelitos en diferentes sitios del salón de clase. Invite a voluntarios a encontrar cada papel, leerlo en voz alta e identificar el término de vocabulario o el mandamiento específico.

Evaluación de la sesión

Encontrará una evaluación para esta sesión en www.findinggod.com.

CON ANTELACIÓN

Prepare la Sesión 7

Consulte las páginas de preparación catequética para preparar la Sesión 7 y determinar los materiales que necesitará.

Faith Summary

Jesus listened to God and followed the Ten Commandments. The Commandments help us love God and others.

Words I Learned

Ten Commandments

Ways of Being Like Jesus

Jesus honored his parents. *Honor your parents by obeying and helping them.*



Prayer

Thank you, God, for giving us your Commandments. Help me follow them as Jesus did.

With My Family

Activity Show love by passing it on. When a family member does something nice for you, do something nice for another family member.

Ready for the Sacraments We trust that our families are there for us. Have family members finish the sentence “I trust you because . . .” Thank God for your family.

Family Prayer Dear God, give our family the strength to follow your Commandments and love as you did.



SESSION 6 • Jesus Is Faithful

26

IF TIME ALLOWS

Vocab Hunt

Use eleven small pieces of paper to write the definition of the term *Ten Commandments*, as well as each individual commandment. Hide the papers around the room. Invite volunteers to find each paper, read it aloud, and identify the vocabulary term or specific commandment.

Session Assessment Option

An assessment for this session can be found at www.findinggod.com.

PLAN AHEAD

Get Ready for Session 7

Consult the catechist preparation pages to prepare for Session 7 and determine any materials you will need.

1 Begin

Faith Summary Ask volunteers to read aloud the sentences. Ask: **Whose words are the Ten Commandments?** (**God's**) **How did Jesus live the Fourth Commandment?** (by honoring and obeying his parents)

2 Connect

Words I Learned Ask children to suggest words or phrases that clarify the meaning. Review this term in the Glossary if necessary. If you are using the Word Wall option on page 3, refer to the Word Wall.

Ways of Being Like Jesus Have a volunteer read aloud this section. Ask: **In what ways can you honor and obey your parents?** (Do as they ask. Do chores willingly. Speak to them with respect. Thank them for loving you.) Say: **When you do these things, you are being like Jesus.**

Prayer

Ask children to pray silently as you pray aloud. Allow a few seconds for silent reflection. Close with the Sign of the Cross.

With My Family Ask children to read silently the three suggestions in this section. Invite children to choose one or more to complete at home.

3 Go in Peace

Encourage children to discuss the With My Family section at home. Say: **Remember the Ten Commandments help us love God and one another.**