

Contents

Scope and Sequence, Grade 3	T8
Welcome to <i>We Believe with Project Disciple</i>	T10
Frequently Asked Questions	T12
Profile of a Third Grade Disciple	T13
Program Overview	T14
This Year Go Green!	T22
Introductory Chapter	T10

UNIT 1 Jesus Gives Us the Church 17

1 God Sends Us His Own Son

Plan and Prepare	T19A
Family Reproducible Master	T19E
Scripture Reproducible Master	T19F
Chapter Reproducible Master	T19G

Lesson Plan T19
 • God the Son became one of us. • Jesus grew up in Nazareth. • Jesus begins his work. • Jesus shows us how to live as his followers.

Luke 1:26–35; 2:41–51; 4:14–15;
 Matthew 3:2, 17; 13:55; 1 Corinthians 12:3

As Catholics The Title Lord

PROJECT DISCIPLE featuring Holy Childhood Association

Take Home Praying for Discipleship

Chapter Test

2 Jesus Teaches Us About God's Love

Plan and Prepare	T31A
Family Reproducible Master	T31E
Scripture Reproducible Master	T31F
Chapter Reproducible Master	T31G

Lesson Plan T31
 • Jesus tells us how much God loves us. • Jesus teaches about the Kingdom of God. • Jesus teaches about the gift of faith. • Jesus dies and rises to save us.

Romans 10:13; Psalm 118:1; Matthew 6:26–33; Luke 1:38; 17:5–6; 23:33–34; 24:1–12; Mark 4:35–41; 10:45

As Catholics Mary, An Example of Faith

PROJECT DISCIPLE featuring The Bible in Our Lives

Take Home Making a Bible bookmark

Chapter Test

3 Christ Will Come Again

Plan and Prepare	T43A
Family Reproducible Master	T43E
Scripture Reproducible Master	T43F
Chapter Reproducible Master	T43G

Lesson Plan T43
 • Jesus has power over life and death. • Jesus will come again. • When Jesus Christ comes again, he will judge all people. • Jesus teaches us to love others.

Matthew 24:42; 25:31–43; John 11:1–3; 17–44; 16:22;
 Mark 12:28–32

As Catholics Miracles of Jesus

PROJECT DISCIPLE featuring The Path of Discipleship

Take Home Choosing ways to love

Chapter Test

4 The Church Begins

Plan and Prepare	55A
Family Reproducible Master	55E
Scripture Reproducible Master	55F
Chapter Reproducible Master	55G

Lesson Plan 55
 • Jesus promises to send the Holy Spirit. • The Holy Spirit comes to the disciples. • The Church begins on Pentecost. • The early Church grows.

Matthew 28:16–20; Acts of the Apostles 2:1–4, 32, 36, 38, 41, 42; 9:3–5

As Catholics Evangelization

PROJECT DISCIPLE featuring Good News for All

Take Home Planning a prayer space

Chapter Test

5 We Learn About the Early Church

Plan and Prepare	67A
Family Reproducible Master	67E
Scripture Reproducible Master	67F
Chapter Reproducible Master	67G

Lesson Plan 67
 • The Apostles led the Church. • The disciples of Jesus share the Good News. • The followers of Jesus stood up for their faith. • Many of our ancestors in faith are examples of holiness.

Matthew 28:19; Acts of the Apostles 2:42, 45;
 John 15:12

As Catholics An Early Christian Symbol

PROJECT DISCIPLE featuring All Saints

Take Home Learning about saints

Chapter Test

SEASONAL CHAPTERS

6 The Church Year

Plan and Prepare	79A
Lesson Plan	79
• The Church year celebrates Jesus.	
Mark 11:9; Matthew 28:20	
Chapter Reproducible Master	84A
Family Reproducible Master	84B

7 Ordinary Time

Plan and Prepare	85A
Lesson Plan	85
• In Ordinary Time, we celebrate the life and teachings of Jesus Christ.	
2 Corinthians 13:13	
Chapter Reproducible Master	90A
Family Reproducible Master	90B

Unit 1 Test 91

UNIT 2 We Are Members of the Church. 93

8 The Church Has Four Marks

Plan and Prepare	95A
Family Reproducible Master	95E
Scripture Reproducible Master	95F
Chapter Reproducible Master	95G

Lesson Plan 95

- Jesus chose the Apostles to lead the Church. • The pope and bishops are the successors of the Apostles. • The Church is one and holy. • The Church is catholic and apostolic.

John 6:35; 8:12; 11:25; Matthew 16:18

As Catholics The Pope: The Voice of All Catholics

PROJECT DISCIPLE featuring Blessed Pope John XXIII

Take Home Listing family characteristics

Chapter Test

9 The Church Teaches Us

Plan and Prepare	107A
Family Reproducible Master	107E
Scripture Reproducible Master	107F
Chapter Reproducible Master	107G

Lesson Plan 107

- The Church is the Body of Christ and the People of God. • We profess our faith through the Apostles' Creed. • The Holy Spirit guides the Church. • The Church continues to teach the true message of Jesus.

1 Corinthians 12:14–21; 1 Peter 2:10; John 14:26

As Catholics Saints Francis and Clare

PROJECT DISCIPLE featuring Catholic Charities USA

Take Home Showing respect

Chapter Test

10 The Church Prays

Plan and Prepare	119A
Family Reproducible Master	119E
Scripture Reproducible Master	119F
Chapter Reproducible Master	119G

Lesson Plan 119

- Jesus teaches his followers how to pray. • We can pray with others or by ourselves. • There are different kinds of prayer. • The Church prays at all times.

Psalms 113:3; 141:2a; Luke 11:1, 9

As Catholics The Prayer Posture

PROJECT DISCIPLE featuring Prayer of the Faithful

Take Home Praying for others

Chapter Test

11 The Parish Is Our Home

Plan and Prepare	131A
Family Reproducible Master	131E
Scripture Reproducible Master	131F
Chapter Reproducible Master	131G

Lesson Plan 131

- We belong to a parish. • Many people serve our parish. • Our parish worships together. • Our parish cares for others.

John 15:15; 13:34; Matthew 18:20; 25:40

As Catholics Pastoral Administrators

PROJECT DISCIPLE featuring Serving the parish

Take Home Praying for the Sick

Chapter Test

12 God Calls Us to Holiness

Plan and Prepare	143A
Family Reproducible Master	143E
Scripture Reproducible Master	143F
Chapter Reproducible Master	143G

Lesson Plan 143

- God calls each of us. • God calls everyone to be holy. • God calls some men to be priests or deacons. • God calls some people to religious life.

1 John 4:11, 12; 1 Samuel 3:10; Isaiah 43:1

As Catholics Diocesan and Religious Priests

PROJECT DISCIPLE featuring Helping Poor People

Take Home Taking a holiness survey

Chapter Test

SEASONAL CHAPTERS

13 Advent

Plan and Prepare	155A
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Lesson Plan 155

- The season of Advent helps us prepare for the coming of the Son of God.

Luke 3:4; Philippians 4:4–5

Chapter Reproducible Master	160A
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Family Reproducible Master	160B
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14 Christmas

Plan and Prepare	161A
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Lesson Plan 161

- The Christmas season is a special time to celebrate that God is with us.

Luke 2:1–12

Chapter Reproducible Master	166A
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Family Reproducible Master	166B
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Unit 2 Test 167

Reproducible Prayer Posters	168A
Prayers and Practices	168B
Sacraments/Our Commitments	168C
Glossary/Index	168D

UNIT 3 The Church Leads Us in Worship 169

15 We Celebrate the Sacraments

Plan and Prepare	171A
Family Reproducible Master	171E
Scripture Reproducible Master	171F
Chapter Reproducible Master	171G
Lesson Plan	171
• The Church celebrates the sacraments. • Baptism, Confirmation, and Eucharist are the Sacraments of Christian Initiation. • Penance and Reconciliation and Anointing of the Sick are Sacraments of Healing. • Holy Orders and Matrimony are Sacraments of Service to others.	

John 3:16; Luke 5:17–25

As Catholics Sacramentals

PROJECT DISCIPLE featuring Martyrs for the Faith

Take Home Identifying sacramentals

Chapter Test

16 Celebrating Eucharist: The Mass

Plan and Prepare	183A
Family Reproducible Master	183E
Scripture Reproducible Master	183F
Chapter Reproducible Master	183G
Lesson Plan	183
• Jesus celebrated Passover and the Last Supper. • The Mass is a sacrifice and a meal. • We take part in the Mass. • We celebrate Mass each week.	
Psalms 106:1; 118:28; Matthew 26:26–28; 28:1; Luke 22:19	
<i>As Catholics</i>	Altar Servers

PROJECT DISCIPLE featuring Pope Saint Pius X

Take Home Donating at Mass

Chapter Test

17 We Worship at Mass

Plan and Prepare	195A
Family Reproducible Master	195E
Scripture Reproducible Master	195F
Chapter Reproducible Master	195G
Lesson Plan	195
• We gather to praise God. • We listen to God's Word. • We receive Jesus Christ. • We go out to love and serve the Lord.	
The Roman Missal	
<i>As Catholics</i>	Blessed Sacrament

PROJECT DISCIPLE featuring Saint Katharine Drexel

Take Home Reflecting on readings

Chapter Test

18 Celebrating Penance and Reconciliation

Plan and Prepare	207A
Family Reproducible Master	207E
Scripture Reproducible Master	207F
Chapter Reproducible Master	207G
Lesson Plan	207
• We make the choice to love God. • God is our forgiving Father. • The Sacrament of Penance has several parts. • The Church celebrates the Sacrament of Penance.	
Luke 15:11–32	
<i>As Catholics</i>	Special Place for Celebrating Penance Individually

PROJECT DISCIPLE featuring An Example of Forgiveness

Take Home Rating TV series

Chapter Test

19 We Pray for Healing and Eternal Life

Plan and Prepare	219A
Family Reproducible Master	219E
Scripture Reproducible Master	219F
Chapter Reproducible Master	219G
Lesson Plan	219
• Jesus cared for and healed the sick. • The Church heals us in Jesus' name. • We believe in eternal life with God. • The Church celebrates eternal life with God.	
Matthew 14:35, 36; Mark 10:46–52	
Rite of Anointing of the Sick	
<i>As Catholics</i>	Mass Cards

PROJECT DISCIPLE featuring Pastoral Care for the Sick

Take Home Remembering the dead

Chapter Test

SEASONAL CHAPTERS

20 Lent

Plan and Prepare	231A
Lesson Plan	231
• The season of Lent is a time of preparation for Easter.	
Isaiah 55:3; John 3:16–17	
Chapter Reproducible Master	236A
Family Reproducible Master	236B

21 The Three Days

Plan and Prepare	237A
Lesson Plan	237
• The Three Days celebrate that Jesus passed from death to new life.	
Rite of Baptism	
Chapter Reproducible Master	242A
Family Reproducible Master	242B

UNIT 4 We Are Called to Discipleship 245

22 We Continue the Work of Jesus

Plan and Prepare	247A
Family Reproducible Master	247E
Scripture Reproducible Master	247F
Chapter Reproducible Master	247G
Lesson Plan	247
• Jesus brings God's life and love to all people. • Jesus shares his mission with his disciples. • The Church works for justice and peace. • We live out the Good News of Jesus Christ.	

John 20:19, 21; Luke 4:16–19

As Catholics Missionaries

PROJECT DISCIPLE featuring Supporting Missionary Work

Take Home Working for peace and justice

Chapter Test

23 The Church Respects All People

Plan and Prepare	259A
Family Reproducible Master	259E
Scripture Reproducible Master	259F
Chapter Reproducible Master	259G
Lesson Plan	259

• People around the world have different beliefs about God. • The Jewish faith is important to Christians. • Christ calls his followers to be united. • The Church works for Christian unity.

Deuteronomy 6:4; John 17:20–21

As Catholics Christian Unity

PROJECT DISCIPLE featuring Respect for All People

Take Home Respecting different faiths

Chapter Test

24 The Church Is Worldwide

Plan and Prepare	271A
Family Reproducible Master	271E
Scripture Reproducible Master	271F
Chapter Reproducible Master	271G
Lesson Plan	271

• The Catholic Church is all over the world. • Catholics share the same faith. • Catholics celebrate their faith in different ways. • We are the light of the world.

Luke 4:42–43; Matthew 5:14, 16

As Catholics The Baptismal Register

PROJECT DISCIPLE featuring One Faith, Many Languages

Take Home Identifying family customs

Chapter Test

25 We Are God's People

Plan and Prepare	283A
Family Reproducible Master	283E
Scripture Reproducible Master	283F
Chapter Reproducible Master	283G

Lesson Plan 283

• We belong to the Communion of Saints. • Mary is the greatest of all the saints. • The Church remembers and honors Mary. • God calls us to be saints.

Luke 1:38

As Catholics Being canonized a saint

PROJECT DISCIPLE featuring Praying for the Dead

Take Home Praying to Mary

Chapter Test

26 The Kingdom of God Continues to Grow

Plan and Prepare	295A
Family Reproducible Master	295E
Scripture Reproducible Master	295F
Chapter Reproducible Master	295G

Lesson Plan 295

• Jesus used parables to teach about the Kingdom of God. • Jesus taught that the Kingdom of God will grow. • Jesus' miracles were signs of the Kingdom of God. • The Kingdom of God grows.

Luke 11:1; 13:18–19; Matthew 13:3–8, 18–23; 14:22–33

As Catholics Saint Elizabeth of Hungary

PROJECT DISCIPLE featuring The Kingdom of God

Take Home Reading about the Kingdom

Chapter Test

SEASONAL CHAPTER

27 Easter

Plan and Prepare	307A
Lesson Plan	307
• In the Easter season, we celebrate the Resurrection of Jesus.	

John 20:19–29

Chapter Reproducible Master 312A

Family Reproducible Master 312B

Unit 4 Test 313

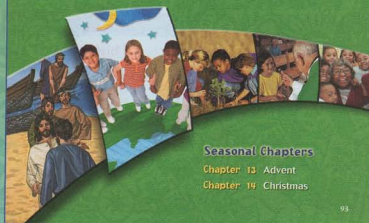
PROJECT DISCIPLE RESOURCES 315A

Family Survey	315B
Grade 3 Log	315
End-of-Year Prayer Service	317
My Parish Church	318
Grade 4 Sneak Peek	320
Reproducible Prayer Posters	320A
Prayers and Practices	321
Sacraments/Ten Commandments	329
Glossary/Index	330

We Are Members of the Church

UNIT 2

Chapter 8	The Church Has Four Marks	95
Chapter 9	The Church Teaches Us	107
Chapter 10	The Church Prays	119
Chapter 11	The Parish Is Our Home	131
Chapter 12	God Calls Us to Holiness	143



Seasonal Chapters

- Chapter 13 Advent
Chapter 14 Christmas

93

CLASS CONNECTION

Read aloud the unit title and the chapter titles. Ask the children: *What do you think you will be learning about in this unit?* Invite a few volunteers to respond. Then explain to the children that they will be learning about the marks of the Church, the ways in which the Church teaches us, the ways in which we pray as Catholics, the parish as a worshiping and caring community, and serving God in our vocations.

HOME CONNECTION

Project Disciple Dear Family

Sadlier *We Believe* calls on families to become involved in:

- learning the faith
- prayer and worship
- living their faith.

Highlighting of these unit family pages and the opportunities they offer will strengthen the partnership of the Church and the home.

For additional information and activities, encourage families to visit Sadlier's

www.WEBELIEVEweb.com



PROJECT DISCIPLE

DEAR FAMILY

In Unit 2 your child will grow as a disciple of Jesus by:

- learning that the pope and bishops lead the one, holy, catholic, apostolic Church
- recognizing that the Church is guided by the Holy Spirit to teach the truth
- praying alone and with others to praise God, thank God, ask for forgiveness, offer blessings, and seek God's help
- joining with our parish to worship God and to serve others
- appreciating the ways that people can grow in holiness as laypeople, ordained men, and religious.

Fast Facts

The Temple in Jerusalem was destroyed and rebuilt, and now archaeologists are working to discover what it was originally like. Part of one reconstruction remains—the Western Wall. People still go there to pray. They often write their prayers out and place them in the Wall.



Blessed Pope John Paul II at the Western Wall.

Question Corner

In Chapter 8 the children will learn about the four marks of the Church—one, holy, catholic, and apostolic. Complete the following:

Our parish is united when _____

Our parish shows holiness when _____

Our parish is welcoming when _____

Our parish follows the teachings of Jesus and the Apostles by _____

94

Reality Check

"Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society."
(Catechism of the Catholic Church, 2287)

More to Explore

Catholic Charities USA (see page 117) was founded in 1910. Through their work, they carry on the mission of Jesus. Visit their Web site to see some of their current work. Talk about the needs in your own community. What can your family do to respond?

Show That You Care

Chapter 12 talks about the ways we live as disciples of Jesus through different vocations. Find out if anyone in your parish is preparing to become a priest, deacon, religious brother or sister, or if there is a couple preparing for marriage. Put their names where you will remember to pray for them. You might even send a card to let them know you are praying for them!

Take Home

Be ready for:

Chapter 8: Listing family characteristics

Chapter 9: Talking about ways to show respect

Chapter 10: Choosing someone to pray for at Mass

Chapter 11: Praying for people who are sick

Chapter 12: Taking a holiness survey

Overview

In this chapter the children will learn about the four marks of the Church, which are its special characteristics.

Doctrinal Content

For Adult Reading and Reflection
Catechism of the Catholic Church

The children will learn:

- Jesus chose the Apostles to lead the Church. 765
- The pope and bishops are the successors of the Apostles. 880
- The Church is one and holy. 823
- The Church is catholic and apostolic. 857

Paragraph

Key Words

bishops (p. 98)
dioceses (p. 98)
pope (p. 98)
marks of the Church (p. 101)

Catechist Background

In what way do I rely on the Church to help me live a holy life?

At Mass, as we pray the Nicene Creed, we profess our belief in the one holy catholic and apostolic Church.

We also believe that the four marks or chief characteristics of the Church do not exist in a vacuum. They stand out as benchmarks when Catholics demonstrate a oneness that welcomes diversity and works for unity with other Christians. The Church bears witness to holiness by reaching out to sinners who need God's mercy and compassion in their lives. The Church is catholic when all its members expand thinking in narrow ways—"my Church, my diocese, my parish"—and start envisioning the Church as large enough to share its Gospel with the

Go to www.webelieveweb.com, Catechist/Teacher, We Believe Correlations for this chapter's correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching.

whole world. The Church is apostolic because we believe the pope and bishops are successors of the Apostles. All Catholics participate in this apostolic charism by sharing the Good News with others, especially the poor. The marks of the Church define it as one, holy, catholic, and apostolic. Yet we are called to continue growing in each of these characteristics. The Church, under the Spirit's inspiration, teaches the way.

How can I expand my vision of the Church?

Lesson Planning Guide

Lesson Focus

Presentation

Materials



Day 1

page 95

We Gather in Prayer

pages 96–97

Jesus chose the Apostles to lead the Church.

- Pray the words of Scripture.
- Respond with cards and gestures.
-  Complete the **We Gather** activity.
- Read and discuss Jesus' choice of the Apostles in the **We Believe** text.
- Reflect on the **We Respond** question.
-  Write the Apostles' message about Jesus in the activity.


For prayer space: Bible, candles, holy water, globe, and picture of the pope

- cards labeled: yes—We—Believe
- medium-sized rock
- copies of reproducible master *What's the Word?*, guide page 95F

Day 2

pages 98–99

The pope and bishops are the successors of the Apostles.



- Discuss the **We Gather** question.
- Read and discuss the **We Believe** text about the pope and bishops.
-  Write answers to the **We Respond** questions.
- Complete the letter to Jesus.
- Read and discuss *As Catholics*.

- copies of parish bulletin

Day 3

pages 100–101

The Church is one and holy.


-  Draw or write good things in **We Gather** activity.
- Read and discuss the Church as one and holy in the **We Believe** text.
-  Illustrate answer to the **We Respond** question.

- cardboard ring
- scissors, glue, paper

Day 4

pages 102–103

The Church is catholic and apostolic.

- Discuss the **We Gather** questions.
- Read and discuss the **We Believe** text about the Church as catholic and apostolic.
-  Write answers to the **We Respond** questions.

- copy of the parish directory
- copies of Reproducible Master 8, guide page 95G

Day 5

pages 104–105 Project Disciple

page 106 Chapter 8 Test

- Complete the **Project Disciple** activities.
- Explain the *Take Home* activity.
- Discuss/send home **Sharing Faith with My Family**, guide page 95E.
- Complete **Chapter 8 Test**.
- Work on *Alternative Assessment* activity.

- pencils
- copies of **Sharing Faith with My Family** reproducible master, guide page 95E



Enrichment Ideas

Chapter Story

Marcus was helping his oldest brother, James, pack his suitcase. "James, James, I got it to close! I sat on that old suitcase and turned the lock. We're done!" Marcus said, so pleased he had helped his brother that he almost forgot that in only forty-eight hours, James would be far, far away from home.

James was the oldest of five brothers, and Marcus was the youngest. James had just finished college. Even though James was busy with his part-time job, his friends, and sports, he always found time for his youngest brother. Sometimes James would show up unexpectedly at Marcus's baseball games. He had even helped coach the third-grade basketball team.

James was going to Guatemala, a country that was very far away, and Marcus would miss him very much. In Guatemala, James would work with a missionary group that helped families learn about Jesus. The mission group planned to help the people build houses, too. One evening, James had explained to his family the ways that the group hoped to make a difference. Marcus understood. He even told his family, "Maybe some day, I'll go to Guatemala, too!"

Marcus was proud of James. He liked to listen to James practice speaking Spanish, and he admired James for wanting to help people. James had promised that he would write to his youngest brother every week. Marcus knew that the letters would come just as James said. James always kept his promises, whether he was in Guatemala or in their own hometown. James was just that kind of brother.

► *Describe what James is like.*

FAITH and MEDIA

- Invite the pastor to your classroom for a visit. Encourage children to ask questions about his work in the parish. Photograph the visit, and post a brief story along with photos on your parish or school Web page.
- Bring several copies of the diocesan paper to show to the children. Point out photos of your bishop and any letters or columns written by him as chief teacher of the diocese.
- Some dioceses have Web sites. If yours does, visit it. Help the children to find their own parish and its leaders listed on this Web site.

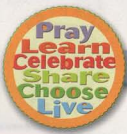
CHAPTER

PROJECT: GETTING TO KNOW OUR HOLY FATHER

Help the children learn more about our Holy Father by researching his life and his contributions to the Church. Consult the Vatican Web site as mentioned on Day 2 in the *As Catholics* feature. The children can also find information about the pope in library books (such as biographies written for children) and encyclopedias. Have the children work in small groups and assign each group a specific part of the

pope's background to research (for example, family background, early life, schooling, call to the priesthood, special talents, and contributions as pope.) Ask the children to organize their research into a presentation. If possible, record the children's presentations so that you can use it as a teaching tool for other groups.

PROJECT DISCIPLE



Additional Activities

What's *the Word*?

(Use on Day 1.)

Materials needed: copies of reproducible master, guide page 95F; optional—props and costumes for dramatization

Distribute copies of the Scripture reproducible master. Choose volunteers to take the parts of Narrator, Jesus, and Peter. Have the other children read the words of the disciples. Explain that Elijah and Jeremiah are prophets we can read about in the Old Testament. When the children are finished reading the script, have them highlight or underline the direct words from Scripture.

More to Explore

Invite the children to work in small groups to learn more about the current or a past pope. Provide a list of popes the children may research. Ask children to concentrate their research on ways the pope speaks out for what is right. Encourage the children to find information, photos, or video that feature the pope. Provide guidelines to focus their effort. Have the children develop a multimedia presentation to share with the class.

Show What *you Know*

Invite the children to sit in a circle. Make sure you have plenty of space for movement. Explain to the children that they will be playing a game that is a variation of “Duck, Duck, Goose!” Review the rules of the game. Explain that instead of “duck” the children will use descriptive words about the Church. Whenever they use one of the marks of the Church, these words count as the “goose” signal. Play the game until each child has had a turn.

Picture This

Materials needed: poster board rectangles (12 per child), crayons or colored pencils

Give each child 12 trading card-sized rectangles cut from poster board. Invite the children to design a trading card for each of Jesus' twelve Apostles. Each trading card should include the name of the Apostle, an illustration, and any additional biographical information. Instruct children to finish the following for each Apostle: *Helped the Church to grow by*. Once children have finished designing their own twelve cards, invite them to trade cards. Encourage them to trade a card only for a card featuring the same Apostle so they maintain a complete set of all twelve Apostles.

Meeting Individual Needs

English Language Learners

Children whose second language is English may benefit during this lesson from additional graphics and visual aids. When speaking of Saint Peter or the Apostles, hold up or point to a picture. Do the same when referring to the pope or other Church leaders. The visual association with the English words and titles will aid comprehension.

We Believe Resources

- Grade 3 *Review & Resource Book*, pages 19–21
- Grade 3 *Family Book*, pages 24–26
- Grade 3 *Assessment Book*, pages 15–16
- Grade 3 CD-ROM *Test Generator and Resource*: Use Chapter 8 Test or customize your own.
- www.webelieveweb.com

SHARING FAITH

with My Family



Sharing What I Learned

Look at the pictures below. Use each picture to tell your family what you learned in this chapter.



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A Prayer for the Church

Father,
we pray for the Church,
and for us, its members.
Make us one.
Make us holy.
Make us catholic.
Make us apostolic.
We ask this in the name of
your Son, Jesus Christ. Amen.



Marks of Our Family

The Church has four marks, or characteristics. Talk with your family about what makes your family special. Write your family characteristics in the spaces below.

The _____ Family

Refrigerator Prayer Card

(Pray this prayer with your family.)

Cut out this card. Place it where everyone can see it. Each time you see this card, pray the prayer again.

Visit Sadler's

www.WEBELIEVEweb.com



Connect to the Catechism

For adult background and reflection, see paragraphs 765, 880, 811, 823, 830, and 857.

PROJECT DISCIPLE



Name _____

What's *the* Word?

Narrator: One day Jesus was talking with his disciples.
He questioned them.

Jesus: "Who do people say that the Son of Man is?" (Matthew 16:13)

Disciples: "Some say John the Baptist, others Elijah, still others
Jeremiah or one of the prophets." (Matthew 16:14)

Jesus: "But who do you say that I am?" (Matthew 16:15)

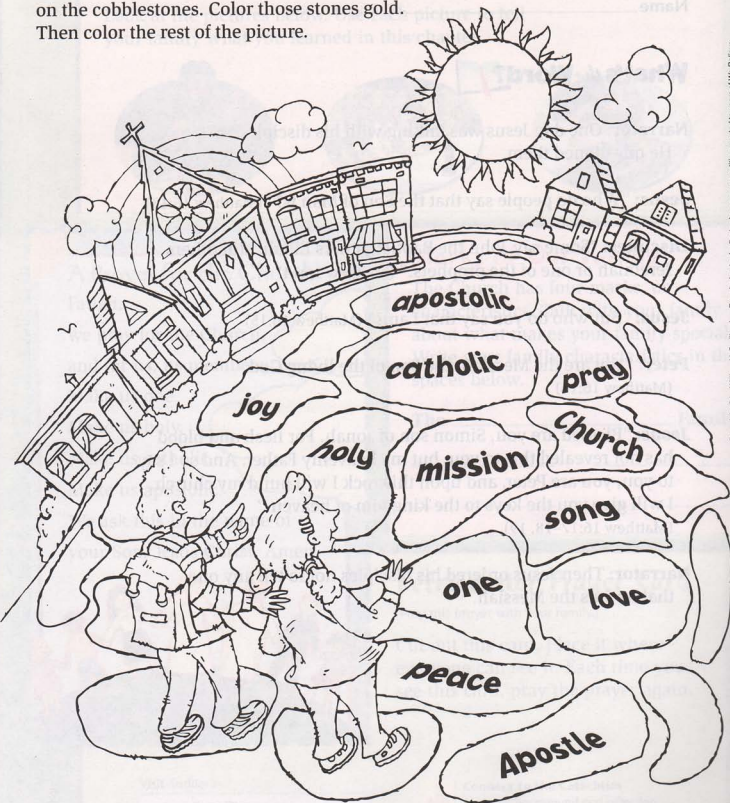
Peter: "You are the Messiah, the Son of the living God."
(Matthew 16:16)

Jesus: "Blessed are you, Simon son of Jonah. For flesh and blood
has not revealed this to you, but my heavenly Father. And so I say
to you, you are Peter, and upon this rock I will build my church, . . .
I will give you the keys to the kingdom of heaven."
(Matthew 16:17-18, 19)

Narrator: Then Jesus ordered his disciples not to tell any one
that he was the Messiah.

Name _____

Help these third graders find the marks of the Church. Look for the marks of the Church on the cobblestones. Color those stones gold. Then color the rest of the picture.



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The Church Has Four Marks

8

Chapter 8 • Day 1

PREPARING TO PRAY

The children will pray by using the words of Saint John. They will respond in complementary gestures and words.

- Select four children to place the four items representing the marks of the Church in the prayer space.
- Choose another child to be the reader, and three other students to hold up white cards labeled *Yes*, *We*, and *Believe*. Let them practice.
- Tell the children that you will take the leader's part. Allow the reader time to rehearse his or her part. Practice the group response.

The Prayer Space

- Gather items representing the marks of the Church: a candle (for oneness), holy water (for holiness), a globe (for catholicity) and a picture of the pope and bishops (for apostolicity). Make a label for each item identifying the particular mark of the Church.



This Week's Liturgy

Visit www.webelieveweb.com for this week's liturgical readings and other seasonal material.

✦ We Gather in Prayer

Leader: Jesus spoke to the crowds that followed him. He speaks to each of us, too. Let us listen to his words.

Reader: "I am the light of the world."
(John 8:12)

Will you follow me?

All: Yes, Jesus, we will follow you.

Reader: "I am the bread of life."
(John 6:35)

Will you receive me?

All: Yes, Jesus, we will receive you.

Reader: "I am the resurrection and the life." (John 11:25)

Do you believe in me?

All: Yes, Jesus, we believe in you. Amen.

Lesson Plan

We Gather in Prayer — minutes

✦ Pray

- Call the children to the prayer space.
- Name each of the four marks of the Church and signal the children to place their items on the table.
- Have the children open their books to the opening prayer.
- Pray the leader's part, and invite the reader and the children to follow.
- Have the children hold up their white cards when

they hear their word mentioned in the response. For the first two responses ("All"), they are to hold up *Yes* and *We*. For the last response, they are to hold up all three cards. After the prayer is over, have these children place the cards in the prayer space.

Family Connection Update

Invite volunteers to share the saints they learned about with their families when they visited *Lives of the Saints*.

Catechist Goal

- To highlight that Jesus chose the Apostles to lead the Church

Our Faith Response

- To identify ways we can be like the Apostles

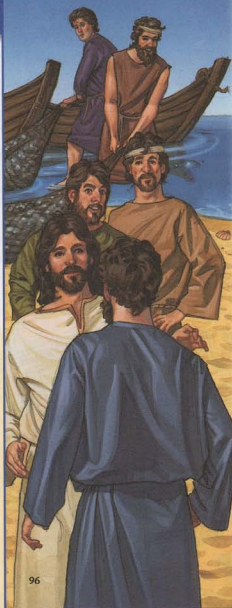
Lesson Materials

- medium-sized rock
- copies of reproducible master *What's the Word?*, guide page 95F

Teaching Tip

Music as Calming Influence

As an "audio clue" that religion class is about to begin, you may want to play some quiet music for a few moments. Use music without words, or the Grade 3 CD, or an audio recording of a Gregorian chant. Ask the children to put their heads down and listen for a few moments. Then begin with a prayer.



Jesus chose the Apostles to lead the Church.

WE GATHER

✚ Dear God, we are your people.

Think about the school teams or clubs that you can join. Who are the leaders of these groups?

✚ Write three words that describe a good leader.

WE BELIEVE

Jesus had many disciples. He chose twelve of them to be his Apostles. He wanted them to share in his mission. Many other men and women disciples gathered with the Apostles to spread the Good News about Jesus.

One of the Apostles was named Simon. Jesus changed Simon's name to Peter. The name Peter means "rock." Jesus chose Peter to be the leader of the Apostles. He told Peter, "You are Peter, and upon this rock I will build my church." (Matthew 16:18)

How many of the Apostles can you name? They are Peter, Andrew, James and John (sons of Zebedee), Philip, Bartholomew, Thomas, Matthew, James (the son of Alphaeus), Thaddeus, Simon, and Judas Iscariot. Later Matthias took the place of Judas.

Lesson Plan

WE GATHER

— minutes

✚ **Pray** Pray the Sign of the Cross and the *We Gather* prayer.

Focus on Life Have the children share answers to the *We Gather* questions. Tell the children that in this lesson they will learn how the Apostles led the Church.

WE BELIEVE

— minutes

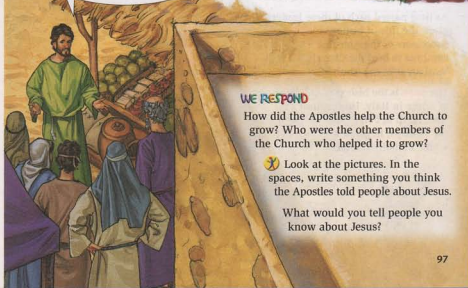
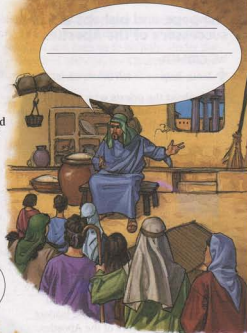
Read the Text Have a volunteer read aloud the *We Believe* statement. Read aloud the first two *We Believe* paragraphs. Show the children a medium-sized rock. Ask: *In what ways was Peter like a rock?* Try to elicit reasons why Jesus changed his Apostle's name from Simon

to Peter. Stress that the name *Peter* means "rock" and that Jesus wanted to build his Church on a strong foundation like a rock. Have volunteers read aloud the remaining *We Believe* paragraphs.

Evaluate the Work of an Apostle Invite the children to imagine what the work of an Apostle must have been like. Write on the board the title, *The Work of an Apostle* and make two columns (label the first column with a minus sign, and the second column with a plus sign). Write the children's responses for both columns (*negative: encountering danger, traveling great distances, and so on*) and (*positive: serving Jesus, helping to form the early Church, and so on*).

After Jesus' Ascension the Apostles shared with the people all the good things Jesus had said and done. They traveled from place to place teaching what Jesus had taught them. They baptized people as Jesus had commanded them.

In every location the Apostles gathered the baptized into communities. These communities were the beginning of the Church. As more and more communities were formed, the Church grew. The first members of the Church looked to Peter and the Apostles as their leaders.



WE RESPOND

How did the Apostles help the Church to grow? Who were the other members of the Church who helped it to grow?

- Look at the pictures. In the spaces, write something you think the Apostles told people about Jesus.

What would you tell people you know about Jesus?

97

ACTIVITY BANK

Curriculum Connection

Art

Activity Materials: shoe boxes, construction paper, clay, contact or shelf paper, medium-sized rocks

Jesus compared Peter to a rock. He chose Peter to lead the early Church because of these characteristics. Gather medium-sized rocks and ask the children to put together shoebox dioramas that illustrate the calling of Peter by Jesus. Encourage them to add construction paper or clay figures of Jesus and Peter to the scene. Suggest two or three Scripture verses for them to use. For example: Mark 1:17; Matthew 16:18; John 21:15. Write the verse on paper and attach it to the diorama. Remind the children that we can imitate the rocklike faith of Peter in our own lives.

Scripture

Linguistic, Bodily-Kinesthetic

For a Scripture activity, see *What's the Word?*, guide page 95F.

Quick Check

- ✓ Whom did Jesus choose to lead the Church? (the Apostles)
- ✓ Name an important way that the Apostles helped the early Church. (They taught people about Jesus; they baptized people and gathered them into communities.)

WE RESPOND

minutes

Connect to Life Have the children think about the *We Respond* questions. Then have them share their answers. Complete the writing activity. Say: *Think of ways that you can be like the Apostles and help the Church to grow.*

Pray Conclude the lesson with the following prayer:

Peter led the Church to which we now belong.
Thank you, God, for leaders so true.
Like the Apostles, we want to serve you. Amen.

Plan Ahead for Day 2

Catechist Goal: To present that the pope and bishops are the successors of the Apostles

Preparation: Have copies of the parish bulletin. Prepare to tell about the history of the parish in *We Gather*, and locate the diocesan Web page in *We Respond*.

Catechist Goal

- To present that the pope and bishops are the successors of the Apostles

Our Faith Response

- To name ways the pope and the bishops serve the Church

Key Words
bishops
dioceses
pope

Lesson Materials

- copies of parish bulletin

As Catholics...

The Pope

Ask the children to focus on the special work that our Holy Father does. Tell them that the pope heads the Church and guides us to live in the way that God wants us to live. Have a volunteer read aloud the list of the pope's work. Invite the children to comment on his important contributions.

The pope and bishops are the successors of the Apostles.

WE GATHER

✚ Jesus, help us to tell others about you.

Think about the priests who work in your parish. Do you know who led your parish before they did?

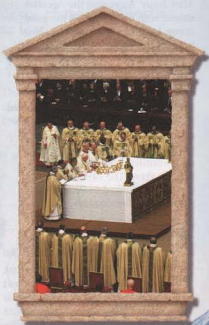
WE BELIEVE

Like Jesus, the Apostles chose leaders to succeed them. A *successor* is one who succeeds, or takes the place of, another. These new leaders would take the place of the Apostles and continue their work.

The Apostles laid their hands on the heads of these new leaders. The Apostles asked the Holy Spirit to strengthen these men in their work. In this way the Apostles gave these leaders the same authority that Jesus had given to them. These leaders became the successors of the Apostles.

As time passed each of these leaders was given the title of bishop. **Bishops** are the successors of the Apostles. The bishops continue to lead the Church. They lead local areas of the Church called **dioceses**.

The **pope** is the bishop of the diocese of Rome in Italy. He continues the leadership of Peter. Together with all the bishops, he leads and guides the whole Catholic Church.



Key Words

bishops the successors of the Apostles who lead the Church
dioceses local areas of the Church led by bishops
pope the Bishop of Rome, who leads the whole Catholic Church



Lesson Plan

WE GATHER minutes

✚ **Pray** Pray the Sign of the Cross and the *We Gather* prayer.

Focus on Life Encourage the children to share answers to the *We Gather* question. Tell the children that in this lesson they will be learning more about the ways Church leaders continue the Apostles' work.

WE BELIEVE minutes

Learn About the Successors of the Apostles

Have volunteers read aloud the *We Believe* statement and the *We Believe* section. Emphasize the following:

- The pope is the bishop of the diocese of Rome, Italy.

- The pope is the successor of Saint Peter.
- Bishops continue to lead the Church today just as the Apostles did. They lead local areas known as *dioceses*.

Remember the Key Word The word *dioceses* is a term that some children may not have heard before. Pronounce the term slowly and define it: local areas of the Church led by bishops. Then identify the diocese to which the parish belongs.

Role-play the Duties Separate the class into small groups. Have them review the duties of the pope and bishops. Remind them that parishioners also carry out the work of the Church.

Imagine that the bishop is going to visit a parish that is celebrating its 75th anniversary. Have each group act out a brief skit on this theme.

ACTIVITY BANK

Liturgy

Christian Unity Octave

An *octave* means eight. (An octave in a musical scale means eight notes.) Every year, for eight days in January, the Church prays for unity among all Christians. With the children, you may want to plan eight days of prayer for unity right now!

The Franciscan Friars of the Atonement (Graymoor, New York) post information about these days of prayer, with a suggested intention for each day, on their Web site. This octave was first prayed and preached by the founder of this community. The Franciscan Sisters of the Atonement also share this special mission of prayer and action for unity.

The pope and bishops carry on the work of the Apostles, teaching the Good News of Jesus Christ. Like the Apostles, they teach us, guide us, and help us to be holy. Under the leadership of the pope and bishops, the Church continues the work of Jesus each and every day.

WE RESPOND

What is the name of the pope?

What is the name of the bishop of your diocese?

How can you learn more about the pope, your bishop, and your diocese?

Dear Jesus, thank you for the leaders of the Church. Help all of them to

As Catholics...

The pope lives in Vatican City, in Rome, Italy. He is the leader of the whole Catholic Church. So in a way the whole world is his parish. He is the voice of the Church. He speaks out for what is right. He goes to places around the world:

- to teach the Good News of Jesus Christ
- to seek peace
- to encourage people to treat one another fairly and with respect
- to defend unborn children
- to ask for help for those who are in need.

You can find out more about the pope and about Vatican City. Check the Vatican Web site at www.vatican.net.

Quick Check

- ✓ Who are the successors of the Apostles? (the pope and bishops)
- ✓ What do the pope and bishops do for us? (They teach us, guide us, and help us to be holy.)

WE RESPOND

minutes

Connect to Life Have the children complete the *We Respond* activity. Refer the children to printed resources to help them learn more about the leaders of the Church. Suggest they visit the diocesan Web page. Have them complete the prayer at the end of the *We Respond* section.

Pray Conclude the lesson by having volunteers read aloud their prayers. Remind the children to pray for our pope and bishops at Mass.

Plan Ahead for Day 3

Catechist Goal: To introduce that the Church is one and holy

Preparation: Cut out a large ring shape from cardboard to use as a wreath; have scissors, glue, and construction paper available.

Chapter 8 • Day 3

Catechist Goal

- To introduce that the Church is one and holy

Our Faith Response

- To recognize ways in which our parishes show the Catholic Church is one and holy

Key Word marks of the Church

Lesson Materials

- large ring cut from cardboard
- scissors, glue, and construction paper

The Church is one and holy.

WE GATHER

✚ Jesus, we believe in you and will follow you.

No one else in the whole world is exactly like you. You have special abilities, qualities, and characteristics.

- ✚ In the space, draw or write some good things about yourself.

WE BELIEVE

Just as each person has special characteristics, so does the Catholic Church. The Church is one, holy, catholic, and apostolic. We call these characteristics the **marks of the Church**.

The first mark is that the Church is *one*. The Church is one community called together by God. Through the Church, God strengthens us to live and worship together.

All members of the Church are united by Baptism. We gather to celebrate the sacraments. We share with one another. We live and work together as one community.

100



Teaching Tip

Diversity Within Unity

Building esprit de corps in any organization requires a delicate balance between the group and individual needs. In your class you try to forge a sense of community and unity by encouraging acceptance and acknowledgment of personal and religious backgrounds. Help the children appreciate this task on a greater scale in the universal Church. An apt motto could be "Work in Progress."

Lesson Plan

WE GATHER minutes

✚ **Pray** Pray the Sign of the Cross and the *We Gather* prayer.

Focus on Life Discuss the *We Gather* statement and have the children illustrate their uniqueness. Tell the children that in this lesson they will learn more about the marks of the Church.

WE BELIEVE minutes

Read the Text Have a volunteer read aloud the *We Believe* statement. Ask volunteers to read the *We Believe* paragraphs. Emphasize the following important points:

- The Church is one faith community that is united by Baptism.
- All Catholics share in God's holiness through their Baptism.
- Receiving the sacraments and doing good works helps us grow in holiness.

Oneness in the Church Community Have the children work in pairs. Ask them to trace each other's hands on construction paper, cut out the outlines, and then write their names on them. Point out that their hands are of different sizes and shapes, but they will become part of a larger whole when they are connected together to make a wreath of hands. Glue the hands to a large ring cut from cardboard. Stress that this activity shows that they are all different, but they are all united and part of the one Church.

ACTIVITY BANK

Family

Domestic Church

Remind the children that each family is a “little Church,” or a *domestic Church*. The family is the most basic unit of the Church and the place where we first come to faith. Each domestic Church, then, is called to be one, or united, in their faith and in their good works. “There should be found in every Christian family the various aspects of the entire Church” (Pope Paul VI). Be sensitive to those children who are part of families with members who do not belong to the Catholic faith.



The second mark is that the Church is *holy*. God is all good and holy. God shares his holiness with the Church. Through the Sacrament of Baptism, all members of the Church receive a share in God's life. This share in God's life makes us holy. We are all called to become like Christ. As members of the Church we grow in holiness when we celebrate the sacraments. We also grow in holiness when we love God and others as Jesus did.

WE RESPOND

Think about what this means to you: The Catholic Church is one and holy.



marks of the Church four characteristics that describe the Church: the Church is one, holy, catholic, and apostolic.

Draw a picture to answer this question. How can your parish show that the Catholic Church is one and holy?

101

Revisit the Prayer Space Gather the children in the prayer space to identify the objects on the table that symbolize the oneness of the Church and its holiness. Invite them to say a silent prayer of thanks for their Church community.

Quick Check

- ✓ What is a mark of the Church? (a special characteristic that describes the Catholic Church)
- ✓ Name the first two marks of the Church. (one and holy)

WE RESPOND

— minutes

Connect to Life Have the children think about the *We Respond* statement. Have them illustrate their answers to the statement. Share illustrations. Help the

children make a list of some of the ways a parish lives out its faith and worship. Highlight extraordinary ministers of Holy Communion who bring Communion to those unable to attend Sunday Mass, as well as parish members who bring food and clothing to those in need.

Pray Conclude with this prayer.

Thank you, God, for our one, holy Church.
Thank you, God, for our new life in Baptism.
Make us one, make us holy. Amen.

Plan Ahead for Day 4

Catechist Goal: To teach that the Church is catholic and apostolic

Preparation: Obtain a copy of the parish directory; make copies of Reproducible Master 8, guide page 95G.

Catechist Goal

- To teach that the Church is catholic and apostolic

Our Faith Response

- To recognize how our parishes show that the Church is catholic and apostolic

Lesson Materials

- copies of Reproducible Master 8

Teaching Note

A Cheer for the Church

Children enjoy chanting and clapping, and the words in this lesson lend themselves to this activity. Try these. Stress each syllable.

Ask: *What are the marks of the Church?*

one (1 clap)

holy (2 claps)

catholic (3 claps)

and apostolic (4 claps).

(Repeat three times. At the end add: CHURCH!)

The Church is catholic and apostolic.

WE GATHER

✠ Dear Jesus, help us to be one with you and with one another. Help us to live holy lives.

What do you think it is like to be new in a neighborhood? in a school?

How can you welcome others and help them to feel that they are accepted?

WE BELIEVE

What is the name of your parish? Think about the people in your parish. Is everyone exactly the same? Is everyone the same age? Does everyone speak the same language? Probably not.

God loves all people. God shares his love with us through the Church. The Church is open to all people. It is universal. The third mark of the Church is that it is *catholic*. The word *catholic* means "universal."

Jesus sent his Apostles out to every part of the world. They spread the Gospel to everyone, and the Church continued to grow. Even today people everywhere are invited and welcomed to become members of the Church. There are Catholics on every continent and in every country.

The fourth mark of the Church is that it is *apostolic*. The word *apostolic* comes from the word *apostle*.

102



Lesson Plan

WE GATHER

✠ **Pray** Pray the Sign of the Cross and the *We Gather* prayer.

Focus on Life Have the children answer the *We Gather* questions. Tell the children that in this lesson they will learn how the Church welcomes all people.

WE BELIEVE

Read the Text Have a volunteer read aloud the *We Believe* statement. Have the students work in pairs and read and highlight important words in the first four *We Believe* paragraphs. Ask: *What does the word catholic mean? (universal; all people are welcomed to become*

members of the Church). What does the word *apostolic* mean? (comes from the Apostles; to be sent to teach the Good News and baptize new members). Read aloud the last *We Believe* paragraph with its bulleted items. Write on the board the words *teach*, *lead*, and *sanctify*. Stress that these are the responsibilities of the bishops as chief teachers in their dioceses.

Use Reproducible Master 8 Distribute copies of the worksheet to reinforce the children's recognition of the four marks of the Church.

Jesus chose the Apostles to be the first leaders of the Church. Their mission was to teach the Good News and to baptize new members. By Baptism all members of the Church share in the work of spreading the Good News of Jesus Christ.



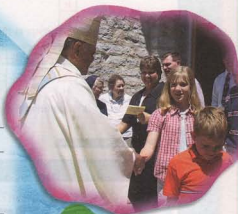
WE RESPOND

✎ How can your parish show that the Catholic Church is catholic?

How can your parish show that the Catholic Church is apostolic?

The bishops are the successors of the Apostles. They continue the mission of the Apostles in three very important ways.

- They *teach*. The bishops are the official teachers of the Church. They make sure that the members of the Church know and believe the teachings of Jesus.
- They *lead*. The bishops are the main leaders of the Church.
- They *sanctify*. The bishops work to make the People of God holy. This is what it means to sanctify. They do this through prayer, preaching, and the celebration of the sacraments.



103

Chapter 8 • Day 4

ACTIVITY BANK

Multicultural Connection

The Worldwide Church

Help the children to see that the Church extends far beyond each country's borders and includes people of all nations, cultures, and languages. If possible, show the children a video that presents the universal Church in various areas of the world.

Evangelization

Learning About the Missions

Activity Materials: mission magazines, Catholic newspapers

Encourage the children to learn more about the work of missionaries. Have them read and report on articles that describe the work of the dedicated people who do the work of the Apostles today. They could make maps that show the work of the missionaries.

Quick Check

- ✓ What are the marks of the Church? (**one, holy, catholic, and apostolic**)
- ✓ What does the word catholic mean? (**universal**)

WE RESPOND

_____ minutes

Connect to Life Have the children write their answers to the *We Respond* questions. Share responses. Stress the importance of their involvement and participation in their own parish's outreach to those in need.

Pray Conclude the lesson with the following prayer:

God of all, you have made the Church catholic. Help us welcome all people, no matter who they are. You have made the Church apostolic. Help us to be like the Apostles by spreading your Good News. We ask in the name of Jesus, your Son. Amen

Plan Ahead for Day 5

Catechist Goal: To review chapter ideas and their relationship to our faith life

Preparation: Make copies of *Sharing Faith with My Family*, guide page 95E.

Catechist Goal

- To review the chapter ideas that are key to growing as disciples of Jesus Christ

Our Faith Response

- To decide on ways to grow as disciples by living out what we have learned

Show What you Know

Help the children complete the crossword puzzle. When they are finished, check their answers. Clarify any misconceptions.

Picture This

Brainstorm ways the Church welcomes all people. Then allow time for the children to decorate the pennant. Invite volunteers to share their pennants with the class.

Make it Happen


Read aloud the paragraph on Pope John XXIII. Then have the children complete the *Disciple Challenge*. Invite volunteers to share their responses.

Take Home

Read and discuss the activity. Be aware of the family backgrounds of the children. Encourage the children to do the activity with their families.

Discuss and send home copies of *Sharing Faith with My Family*, guide page 95E.


Grade 3 Chapter 8



PROJECT

Show What you Know

Read the clues. Write the answers in the crossword puzzle.




Across


- the Bishop of Rome, who leads the whole Catholic Church
- local areas of the Church led by bishops
- first mark of the Church
- an Apostle whose name means "rock"
- third mark of the Church

Down

- four characteristics that describe the Church
- fourth mark of the Church
- the successors of the Apostles who lead the Church
- second mark of the Church



104
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DISCIPLE

Picture This

The Church is universal. This means it is open to all people. Design a pennant that shows that the Church welcomes people from all over the world.

Affirm the children in their designs.


Now, pass it on!

Make it Happen

At 76 years of age, Pope John XXIII gathered the bishops from all over the world for the Second Vatican Council (1962). Together they worked to strengthen the one, holy, catholic, and apostolic Church.

DISCIPLE CHALLENGE Decide on a way to live out one mark of the Church.

Possible response: one—to help parishioners who are in need; holy—to pray for those who are sick; catholic—to invite someone to celebrate Mass with your family; apostolic—to share today's lesson with a friend.



Take Home

The Church has four marks or special characteristics. What makes your family special? Write your family characteristics.

The _____ Family _____

Encourage the children to engage their families in the *Take Home* activity.

105

Fill in the circle beside each correct answer.

- Jesus chose _____ to be the leader of the Apostles.
☐ Matthias ☒ Peter ☐ Judas
- Local areas of the Church are called _____.
☐ bishops ☐ successors ☒ dioceses
- The word _____ means "universal."
☒ catholic ☐ apostolic ☐ sanctify
- The pope and bishops are the _____ of the Apostles.
☐ relatives ☐ dioceses ☒ successors

Complete the sentences by writing the correct mark of the Church: **one, holy, catholic, and apostolic.**

- The Church is _____ **one** _____. All members of the Church are united by Baptism.
- The Church is _____ **catholic** _____. It is open to all people.
- The Church is _____ **holy** _____. Through Baptism we receive a share in God's life.
- The Church is _____ **apostolic** _____. All members of the Church share in the mission Jesus gave the Apostles.

Answer the following.

9–10. Write two ways the pope and bishops carry on the work of the Apostles.

Possible responses: They teach us. They guide us. They help us to be holy.

106

CHAPTER TEST

Provide ten to fifteen minutes for the students to complete the test. After all have finished, check the answers. Clarify any misconceptions.

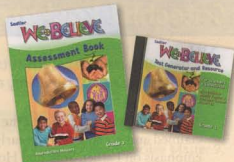
Alternative Assessment

You may want the children to complete the following alternative-assessment activity.

Explain in your own words the marks of the Church. Make a design or logo showing that the Church is one, holy, catholic, and apostolic.

Additional Testing

- Chapter 8 Test in *Assessment Book*, pages 15–16
- CD-ROM *Test Generator and Resource*: Use Chapter 8 Test or customize your own.



Review



Review the definitions as they are presented in the chapter's Key Word boxes:

- bishops (page 98)
- dioceses (page 98)
- pope (page 98)
- marks of the Church (page 101).

We Believe Statements

Review the four statements.

- Jesus chose the Apostles to lead the Church.
- The pope and bishops are the successors of the Apostles.
- The church is one and holy.
- The Church is catholic and apostolic.

To use the Chapter 8 Study Guide, visit

www.webelieveweb.com