Contents

Scope and Sequence, Grade 5	Plan and Prepare
AS Catholics	community participates in the celebration of Baptism. *Water is an important sign of Baptism. * The baptized begin their new life as children of God. Rite of Baptism As Catholics
Plan and Prepare 27A, 27B, 27D Chapter Reproducible Master 27C Lesson Plan 27C Lesson 27	SEASONAL CHAPTERS 6 The Liturgical year Plan and Prepare
The Church Celebrates Seven Sacraments Plan and Prepare	7 Ordinary Time Plan and Prepare
Matrimony are Sacraments at the Service of Communion. John 15:9–12 AS Catholics	Unit 1 Test

Chapter Test

Tilew Life in Christ
Plan and Prepare 43A, 43B, 43D
Chapter Reproducible Master
Lesson Plan . 43 • Baptism is the foundation of Christian life. • In Baptism we are freed from sin and become children of God. • We are priestly, prophetic, and royal people. • Because of our Baptism, we have hope of eternal life. Isaiah 44:1,3; Acts of the Apostles 2:38
As Catholics
PROJECT DISCIPLE featuring Patron Saints
Take Home Choosing a family natron saint

	51A, 51B, 51D
Chapter Reproducible M	aster 51C
 The Church welcomes al community participates in 	
PROJECT DISCIPLE featuri	ing The Sign of the Cross
Take Home Discussir	ng the symbols used at Baptism
Chapter Test	

SEASONAL CHAPTERS
6 🎒 The Liturgical Year
Plan and Prepare
Lesson Plan
Chapter Reproducible Master 64A
Family Reproducible Master 648
7 🚷 Ordinary Time
Plan and Prepare 65A
Lesson Plan 65 Ordinary Time is a special season to learn about the life of Christ and to grow as his followers. Psalm 145:2; John 11:25–26
Chapter Reproducible Master 70A
Family Reproducible Master



Our Initiation73

8	The	Coming	of	the	Holy	Spirit
---	-----	--------	----	-----	------	--------

Plan and Prepare 75A, 75B, 75D

• On Pentecost the Holy Spirit came upon the first disciples. Laying on of hands and anointing are signs of the

Holy Spirit's presence. • In Confirmation we become more like Christ and are strengthened to be his witnesses. •Preparation is an important part of Confirmation.

Ezekiel 37:14; Act of the Apostles 1:8; 2:1-47 As Catholics Symbols of the Holy Spirit

PROJECT DISCIPLE featuring Saint John Bosco Take Home Growing closer to Christ

Chapter Test

9 The Celebration of Confirmation Plan and Prepare 83A, 83B, 83D Chapter Reproducible Master 83C Lesson Plan 83

· Confirmation leads us from Baptism to the Eucharist. • In the Sacrament of Confirmation, we are sealed with the

Gift of the Holy Spirit. . The gifts of the Holy Spirit help those who are confirmed. . Confirmation calls those anointed to live out their Baptism as witnesses of lesus Christ.

John 14:26: 16:13: Galatians 5:22-23: Rite of Confirmation

PROJECT DISCIPLE featuring World Youth Day

Take Home Filling your home with the fruits of the Holy Spirit

Chapter Test

10 Jesus Christ, the Bread of Life

Chapter Reproducible Master 91C Lesson Plan In the Eucharist we celebrate and receive lesus Christ.

. The Eucharist is memorial, a meal, and a sacrifice.

· We recognize Jesus in the breaking of bread. • Jesus is the Bread of Life. John 6:1-14, 27, 35, 51, 55, 56; Luke 22:19-20,

24:13-35; Acts of the Apostles 2:42

PROJECT DISCIPLE featuring The Feast of the Body and Blood of Christ

Take Home Offering God thanks and praise

Chapter Test

11 The Celebration of the Eucharist

The Introductory Rites bring us together as a community.

During the Liturgy of the Word, we listen and respond

to the Word of God. . During the Liturgy of the Eucharist we pray the great prayer of thanksgiving and receive the Body and Blood of Christ. • The Concluding Rites send us out to be the Body of Christ to others.

Luke 22:15-20; The Roman Missal As CatholicsLectionary and Book of Gospels

PROJECT DISCIPLE featuring Blessed Kateri Tekakwitha Take Home Taking part in the Mass

Chapter Test

2 Living as Prauerful People

Plan and Prepare 107A, 107B, 107D Chapter Reproducible Master 107C Lesson Plan

lesus teaches us to pray.
 We are called to pray daily.

 Sacraments are a part of the Church's prayer life. · Catholics have a rich tradition of special practices

and popular devotions.

Psalm 121:1-6

PROJECT DISCIPLE featuring Las Posadas

Take Home Taking a "sacramental journey" **Chapter Test**

SEASONAL CHAPTERS

Advent

Plan and Prepare 115A Advent is a season of joyful expectation and

preparation for the coming of the Son of God. John 4:25, 26; The Roman Missal Chapter Reproducible Master 120A Family Reproducible Master.....120B

Christmas Christmas The season of Christmas is a time to rejoice in the

Incarnation. Luke 2:1-14; John 1:14; Isaiah 61:10

Family Reproducible Master......126B



Healing Restore Us 129

15 We Turn to God Chapter Reproducible Master 131C · Jesus calls us to conversion. · Jesus forgives as only God can do. • Jesus continues to forgive us through the Church. • We are reconciled with God and the Church.

Mark 2:1-12; Luke 15:11-24; John 20:21-23; Colossians 3:12-13 As Catholics

PROJECT DISCIPLE featuring Saint Dominic

Take Home Fostering forgiveness and reconciliation in the family

Chapter Test

16 The Celebration of Penance and Reconciliation

Plan and Prepare 13	39A, 139B, 139D
Chapter Reproducible Master	139C
Lesson Plan • The Sacrament of Penance and Reconcour relationship with God and others. • of Penance, the Church celebrates God's • In the Sacrament of Penance we trust	iliation strengthens In the Sacrament s forgiveness.

. Together we turn our hearts and minds to God. Luke 15:1-7; Rite of Penance

As Catholics Forgiveness During Mass

PROJECT DISCIPLE featuring Retreat Days

Take Home Planning to receive the Sacrament of Penance

Chapter Test

Jesus, the Healer

Plan and Prepare	14	7A,	147B,	1471
Chapter Reproducible Master				1470
Lesson Plan				
· Jesus heals those who are sick. ·				
and heal in his name. • The Church				
healing ministry. • We are called to	care	for t	hose v	vho

Mathew 9:35-36; Mark 6:13; 16:18; John 4:46-53; lames 5:13:15 As Catholics

PROJECT DISCIPLE featuring The Hospice Movement Take Home Helping people who are ill

Chapter Test

18 The Celebration of the Anointing of the Sick

Plan and Prepare 155A, 155B, 155D
Chapter Reproducible Master 155C
Lesson Plan
 Jesus is with those who hope for eternal life.
Mathew 25:40; Mark 10:13-14, 16; John 6:54;

Pastoral Care of the Sick Oil of the Sick As Catholics **PROJECT DISCIPLE** featuring The Alexian Brothers

Take Home Learning about the Anointing of the Sick in your parish

Chapter Test

19 Maru, Model of Discipleship

Plan and Prepare	163A, 163B, 163D
Chapter Reproducible Master	163C
esson Plan	
Mary is Jesus' first disciple. • Mary is	
among women. • Mary is the greates	t of all the saints.

. The Church remembers and honors Mary. Luke 1:26-45; John 19:26, 27

PROJECT DISCIPLE featuring The National Shrine of the Immaculate Conception

Take Home Sharing ways to honor Mary **Chapter Test**

SEASONAL CHAPTERS



20 Ch Lent

Plan and Prepare	171A
Lesson Plan	171
Lent is a season of preparation for the great	
celebration of Easter.	
Joel 2:12–13; Matthew 21:1–11	
Chapter Reproducible Master	176A
Family Reproducible Master	176B
21 😭 Triduum	
A I I I I I I I I I I I I I I I I I I I	

THE THEODING	
Plan and Prepare	177A
Lesson Plan	
The Easter Triduum is our greatest celebration of the Easter Triduum is our greatest celebr	of the

1	John 13:1; 1 John 4:7, 9, 11; The Roman Missal	
ł	Chapter Reproducible Master	182A
J	Family Reproducible Master	182B

Unit	3	Test
	_	Atternative Assessment 237

we Love and Serve As Jesus Did	25 Holy Orders: A Promise of Service
As Jesus Did185	for the People of God
Plan and Prepare	Plan and Prepare 211A, 211B, 211C Chapter Reproducible Master 211C Lesson Plan 211C * Issus shares his ministry in a special way with the 11 * Issus shares his ministry in a special way with the Apostles. * Holy Orders is the sacrament through which the Church continues the Apostles mission. * Bishops, priests, and deacons serve the Church in different ways. * The laying on of hands and prayer of consecration are the main parts of the Sacrament of Holy Orders. Mathew 4:18-20; 9:9; Mark 6:7; Luke 6:13; 22:27; John 13:20; 20:21-22; Rites of Ordination As Catholics
The state of the s	
Plan and Prepare	20 One, Holy, Catholic, and Apostolic Plan and Prepare
Call Microscopic Control of the Cont	27 👸 Easter
24 Matrimony: A Promise of	Plan and Prepare
Faithfulness and Love Plan and Prepare 203A, 203B, 203D Chapter Reproducible Master 203C Lesson Plan 203 Marriage was part if God's plan from the very beginning. The marriage covenant is built on Christ's love for the Church. + in the Sacrament of Matrimony, a man and woman promise to always love and be true to each other. Families are very important communities.	Lesson Plan
Deuteronomy 6:4–7; Genesis 1:28; 2:24; Mathew 19:6; Rite of Marriage As Catholics	Unit 4 Test
PROJECT DISCIPLE featuring Saint Margaret	For
Take Home Deciding to be the "domestic Church" Chapter Test	PROJECT DISCIPLE RESOURCES 238A



Read aloud the unit title and chapter titles. Ask the students: What do you think you will be learning about in this unit? Invite a few volunteers to respond. Then, explain to the students that they will be learning about both the origins and celebration of the Sacrament of Confirmation and the Sacrament of the Eucharist.

HOME CONNECTION

Project Disciple Dear Family

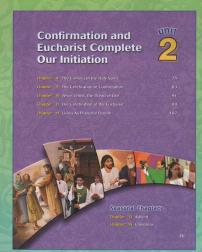
Sadlier We Believe calls on families to become involved in:

- · learning the faith
- · prayer and worship
- · living their faith.

Highlighting of these unit family pages and the opportunities they offer will strengthen the partnership of the Church and the home.

For additional information and activities, encourage families to visit Sadlier's

www.WEBELEVEweb.com





Take Home Be ready for this unit's Chapter 8: Growing closer to Christ Chapter 9: Filling your home with the fruits of the Holy Spirit Chapter 10: Offering God thanks Chapter 11: Taking part in the Mass Chapter 12: Taking a "sacramental journey"



nized this was the risen Jesus! We, too, recognize the risen Jesus in the breaking of the bread at Eucharist. Do you and your family recognize him



The Coming of the Holy Spirit

Overview

In Chapter 5 the students learned about the Sacrament of Baptism. In this chapter the students will learn about the Sacrament of Confirmation and explore the connections between this sacrament and Baptism.

	For Adult Reading and Reflection Catechism of the Catholic Church
The students will learn:	Paragraph
On Pentecost the Holy Spirit	came upon
the first disciples	
Laying on of hands and anois	nting are
signs of the Holy Spirit's pres	ence 1288–1289
 In Confirmation we become 	more like Christ
and are strengthened to be h	nis witnesses
Preparation is an important r	part of Confirmation



Catechist Background

What gives you strength?

The Israelites, our ancestors in faith, were waiting for the Messiah, the Anointed One, upon whom the Spirit of the Lord would rest. When Jesus was baptized by John the Baptist, the Holy Spirit descended upon him, signifying that he was the hoped-for Messiah. Jesus promised to send the Holy Spirit to empower the Apostles in their mission. The Holy Spirit came upon the first disciples at Pentecost, enabling them to do mighty deeds in God's name.

The Holy Spirit continues to empower those who are disciples of Christ. Throughout Scripture and the early Church, the laying on of hands and anointing were signs of this power, authority, and grace. They were signs of the Holy Spirit's power and presence.

In Confirmation, the bishop employs these gestures to confer the sacrament. When we are anointed with holy oil, we are strengthened to become more like Christ and share more fully in his

Go to www.webelleveweb.com, Catechist/ Teacher, We Believe Correlations for this chapter's correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching

mission. "By Confirmation Christians, that is, those who are anointed, share more completely in the mission of Jesus Christ and the fullness of the Holy Spirit with which he is filled, so that their lives may give off 'the aroma of Christ'" (CCC 1294).

To be open to the Gift of the Holy Spirit, candidates must go through a process of preparation. During this time the candidates study, pray, and do acts of service for others. The parish community is the initiating community. Parishioners pray for and with the candidates, share their faith, and exemplify Christian living in their own lives. This preparation enables the candidates to be ready to receive the Holy Spirit, who enlivens us to be imitators of Christ.

How do you see the Sacrament of Confirmation empowering you and others?

Lesson Planning Guide

Presentation



WE GATHER

page 75 - Prayer

- Focus on Life
- · Gather at the prayer table. · Listen to Scripture.
- Respond in song.
 - · Discuss the question about change.

For the prayer space: Bible, picture of a dove

we Belong to God's Family," Owen Alstott #7, Grade 5 CD

copies of Reproducible Master 8

· picture of dove

quide page 75C

WE BELIEVE

page 76

page 77

presence.

On Pentecost the Holy Spirit came upon the first disciples.

Acts of the Apostles 2: 1-47 Laying on of hands and anointing

are signs of the Holy Spirit's

- · Read and discuss the text and Scripture about coming of the Holy Spirit at Pentecost.
- Role-play the story of Pentecost as if it were happening today.
- · Read and discuss laying on of hands
- and anointing in the text. Discuss actions that are part of worship, and illustrate one.
 - Read and discuss the As Catholics text

page 78

In Confirmation we become more like Christ and are strengthened to be his witnesses.

- . In the text, connect Confirmation with Baptism and the Eucharist, and answer questions. Discuss ways your parish celebrates
- the Sacrament of Confirmation.

page 79

Preparation is an important part of Confirmation

· Read and discuss the text on preparing for Confirmation.

WE RESPOND

page 79

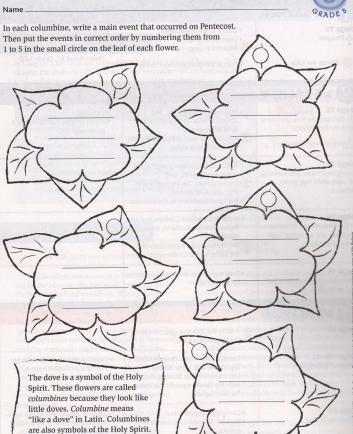
pages 80-81 **Project Disciple**

- Answer the reflective questions about giving good example.
 - · Complete the Project Disciple activities. · Explain the Take Home activity.
 - · Discuss/send home Sharing Faith with My Family reproducible master for this chapter.
- · copies of Sharing Faith with My Family reproducible master, Chapter 8 (back of book)

page 82 **Chapter 8 Test**

- · Work on Alternative Assessment
- · Complete Chapter 8 Test. · optional: copies of Scripture reproducible master, What's the Word?. activity. Chapter 8 (back of book)

For additional ideas, activities, and opportunities: Visit Sadlier's www. WE BELIEVE web.com



PROJECT DISCIPLE



Additional Activities



Materials needed: Nicene Creed (See Prayers and Practices page 247.)

Explain to the students that in the Nicene Creed, we profess our belief in the Holy Spirit: "I believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets." Have students be mindful of these words as they review the Nicene Creed with a partner. Allow time for each partner to proclaim the Creed.

What's the Word?

Scripture reproducible master, Chapter 8

Materials needed: copies of What's the Word? (back of book); Bibles

Distribute copies of the Scripture reproducible master. Choose volunteers to read the parts of the narrator, Luke, and Theophilus. Have these students read the script.

After the reading, use the Bibles to read together Acts of the Apostles 1:13–14 and talk about it. Then read Acts 1:15–26. Have the students write about the disciples' decision (to choose Matthias to replace Judas as the new Apostle).

PictureThis

Materials needed: construction paper in a variety of colors, scissors, glue, poster board

Guide students to design a mosaic to depict a symbol of the Holy Spirit. Brainstorm a list of symbols of the Holy Spirit. (For example: a dove, fire, wind, water, anointing with oil, etc.) Have students select a symbol to sketch on a piece of poster board. Remind students to be sure to allow space for the symbol to be filled in with different sized pieces of construction paper. Cut out random shapes and sizes from multiple colors of construction paper. Glue the pieces to the sketch to form the mosaic. Allow time for the glue to dry. Have students write captions for their mosaics that explain the symbol of the Holy Spirit. Display the mosaics in a prominent place.

More to Explore

Have the students find examples of fine art online that depict the Holy Spirit. You may want to research certain Web sites and then direct the students to those specific sites.

Meeting Individual Needs

English Language Learners

Students for whom English is a second language may not be reading at a level commensurate with their peers. Pages with extensive text will require more time to work through. Use visual aids whenever possible to increase comprehension. Writing the Key Words with accompanying artwork and other important terms on index cards will help those students who are visual learners. Have the students list or underline the key information.

We Believe Resources

- Grade 5 Review & Resource Book, pages 19-21
- Grade 5 Family Book, pages 24–26
- · Grade 5 Assessment Book, pages 15-16
- Grade 5 CD-ROM *Test Generator and Resource*: Use Chapter 8 Test or customize your own.
- www.webelieveweb.com

Enrichment Ideas

Chapter Story

argaret could not eat much of her breakfast. She had a chapter test in math and was very anxious. All during the week and last night she had studied the material, but she had a hard time grasping fractions. One minute she remembered what to do and the next minute her mind went blank.

"Is anything wrong Margaret? Do you feel all right?" her mother inquired.

With her stomach in knots from worrying about the test, Margaret answered with a sigh, "I've studied so hard all week for this test. I still feel I don't know the stuff in math. I'm scared I am going to flunk this test. I just know it."

Her mother looked at her and said, "I've seen you studying, and I bet you know more than you think. Maybe the problem is that you don't believe in yourself." Margaret's mother
walked over to her and, placing her arm around her shoulders,
whispered, "Before you begin your test, say a prayer to the
Holy Spirit. Ask for the help to remember that God loves you
no matter what!"

Later that day Margaret did as her mother suggested. "Help me, Holy Spirit, to remember that God loves me," she prayed. Things were going smoothly until the last section. She could not remember how to do those problems. She began to panic. Time was running out. Her teacher looked up and their eyes met. She gave Margaret a warm smile.

Somehow the teacher's smile made Margaret feel better. She remembered: "God loves me no matter what!" Margaret looked down at her paper again and did her best to solve those last math problems.

Why was it important for Margaret to study before the math test? How did the Holy Spirit help Margaret?

FAITH and MEDIA

Talk about the coming of the Holy Spirit on Pentecost. Use these words: "Viewed in the light of faith, the history of human communication can be seen as a long journev from Babel, site and symbol of communication's collapse . . . to Pentecost and the gift of tongues . . . -communication restored by the power of the Spirit sent by the Son. Sent forth into the world to announce the good news ... the Church has the mission of proclaiming the Gospel until the end of time. Today, she knows, that requires using media....

(Pontifical Council for Social Communications, Ethics in Communications, June 4, 2000, no. 3)

CHAPTER PROJECT: CLAY MODELS

Organize the class into groups of three or four. Provide each group with a reasonable quantity of modeling clay. Explain that each group will meet, discuss the chapter content, and then make something out of modeling clay to represent the content of the chapter. Groups may choose to make a scene from an important story described in the text, a symbol, a word, or another object that closely relates to the main idea of the chapter. Provide time for groups to discuss what they want to make. Have each group show its work so that the students can see different ways of expressing the core idea of the chapter. Display the clay models. Invite other groups to view them. Encourage the students to explain what the models mean or represent.

The Coming of the Holy Spirit

WE GATHER

Leader: Let us pray as one family filled with the Holy Spirit.

Reader: A reading from the Book of Ezekiel "I will put my spirit in you that you may live, and I will settle you upon your land; thus you shall know that I am the LORD. I have promised, and I will do it, says the LORD." (Ezekiel 37:14)

The word of the Lord. All: Thanks be to God.



We belong to God's family. Brothers and sisters are we. singing together in unity about one Lord and one faith, one family.

We are one in the Spirit. the gift from God above. We are sent to proclaim God's word and live together in love. (Refroin)

Think of a time someone helped you to change something about yourself. Who helped you and how did you change?



PREPARING TO PRAY

The students will hear God's promise to place his spirit in our hearts. They will respond in song.

- · Familiarize the students with the song.
- · Assume role of prayer leader.
- · Choose a reader to proclaim the Scripture passage.
- · Play and practice the song, "We Belong to God's Family," #7 on the Grade 5 CD

The Prayer Space

· Place a picture of a dove on the table

This Week's Liturgy

Visit www.webelieveweb.com for this week's liturgical readings and other seasonal material



Lesson Plan

WE GATHER

- Pray
- Pray the Sign of the Cross and lead the students in praying the opening prayer.
- Have the reader proclaim the Scripture.
- Sing the song.
- · Explain to the students that the complete fulfillment of the promise of God the Father to save us is his sending us his Son, Jesus Christ. Jesus, in sending the Holy Spirit, fulfilled his promise to send an advocate who would guide his followers to spread the Good News of salvation. The Holy Spirit inspires us to live as sons and daughters of the Father in Jesus Christ.

minutes

Focus on Life

· Share and discuss the Chapter Story on guide page 75E. Have the students answer the questions about change in a person's life. Share their responses. Tell the students that in this lesson they will learn about the Holy Spirit coming to the disciples on Pentecost.

Family Connection Update

Invite the students to share their experiences of learning about the baptismal celebrations of their family members.

Chapter 8 Pages 76-77

Catechist Goal

 To explain the history and the importance of the Sacrament of Confirmation

Our Faith Response

 To recognize the presence of the Holy Spirit at home and school



Lesson Materials

- picture of a dove
- copies of Reproducible Master 8

Teacher Note

Feast of Pentecost

Leviticus 23:15-22 describes the Jewish "Feast of Weeks." Pentecost is the Greek word used for the feast. During the feast, the Jews offered the first fruits of the harvest to God in thanksgiving. It was a holy day celebrated by the community. In the Acts of the Apostles, the biblical writer records that Jews from every nation gathered for the Feast of Weeks or Pentecost.

WEBELIEVE

On Pentecost the Holy Spirit came upon the first disciples.

After his Resurrection, Jesus sent his Apostles to preach in his name and to baptize those who believed in him. He promised to send the Holy Spirit to guide and help them.

The Holy Spirit would change their lives. Jesus promised, "you will receive power when the holy Spirit comes upon you, and you will be my witnesses in Jerusalem, through the day and Samaria, and to the ends of the earth" (Acts of the Apostles 1:8).

After Christ ascended to his Father, the Apostles returned to Jerusalem. Mary, the mother of Jesus, and some other disciples were there, too. It was during this time that the Holy Spirit came as Jesus had promised. Acts of the Apostles 2:1-47

"They were all in one place together. And suddenly there came from the sky a noise like a strong driving wind, and it filled the entire house in which they were. Then there appeared to them tongues as of fire, which parted and came to rest on each one of them. And they were all filled with the holy Spirit and began to speak in different tongues, as the Spirit enabled them to proclaim." (Ass of the Anoulle 2:14-1)

The Apostles went outside. Peter told the people that God the Father had indeed raised Jesus. He said that what they had just heard had been the coming of the Holy Spirit.

Each person heard this Good News in his or her own language, and they were amazed. Peter told them to be sorry for their sins and to repent. He told them to be baptized and receive the Gift of the Holy Spirit. About three thousand people believed and became disciples that day.

Each year on Pentecost we celebrate in a special way the coming of the Holy Spirit. Strengthened by the Holy Spirit, we are all God's workers in the world.

In groups role-play the story of Pentecost as if it were happening today.

Lesson Plan

WE BELIEVE

_ minutes

Ask a volunteer to read aloud the first We Believe statement. Have the students read the first three paragraphs. Point out that Jesus promised to send the Holy Spirit to help guide the Apostles and disciples. Explain that the Holy Spirit guides and helps us as we try to give witness to Jesus and his ministry.

wite the word Pentecost on the board. Ask a volunteer to read aloud the Scripture passage. Pause for a moment. Then have the students read the remaining paragraphs. Stress that the Apostles were changed men after receiving the Gift of the Holy Spirit. Explain that Peter, filled with the Spirit, changed the people who listened to his proclaiming the Good News. These people believed in the risen Jesus and were baptized.

Have students form groups and role-play the story of Pentecost as if it were happening today.

Distribute copies of Reproducible Master 8. Students will use it to list the main events that occurred at Pentecost in the correct order. (See page 77 for answers.)

Invite a volunteer to read aloud the second We Believe statement. Have the students read silently the first two paragraphs. Point out that the Apostles began to baptize people and lay their hands on them. The Holy Spirit came to those people who experienced this laying on of hands, the beginning of the Sacrament of Confirmation.



Catholics...

Holy Spirit in the Pentecost story: wind and fire. The word spirit comes from a Hebrew word that means "wind," "air," and "breath," Wind travels everywhere. It surrounds us. The Holy Spirit does the same.

The symbol of fire suggests warmth, energy, power, and change. Fire changes whatever it touches. So does the Holy Spirit. We are changed by the power of the Holy Spirit.

power of the Holy Spirit.

Talk about other symbols or images of the Holy Spirit.

Laying on of hands and anointing are signs of the Holy Spirit's presence.

After Pentecost the Holy Spirit strengthened and guided the Apostles. They gaze witness to Christ and baptized many believers. The newly baptized received the strengthening power of the Holy Spirit when the Apostles placed their hands on them. The Laying or hands was a sign of God's blessing. By this action, authority and grace were given in God's name.

The laying on of hands by the Apostles was the beginning of the Searament of Confirmation. As the Church grew, an anointing was joined to the laying on of hands. The word anoint means to apply oil to someone as a sign that God has chosen that person for a special mission. Like the laying on of hands, anointing is an ancient practice. Anointing was an important part of Jewish life during Jesus' time.

The anointing that took place with the laying on of hands was a sign of the Holy Spirit's presence and of the receiving of the Holy Spirit. In time the anointing became the essential sign of the Glift of the Holy Spirit. Sacred Chrism, oil blessed by a bishop, was used in this anointing. Today in the Sacrament of Confirmation, the anointing with Sacred Chrism is done as the celebrant anoints the forehead of the one being confirmed.



77

Chapter 8 Pages 76-77

As Catholics...

Symbols of the Holy Spirit

In the prophet Isaiah, we read "The spirit of the Lord God is upon me" (61:1), and we find the same words used by Jesus when he announced the beginning of his public ministry (Luke 4:18). List on the board symbols or images of the Holy Spirit suggested by the students.

ACTIVITY BANK

Catholic Social Teaching

Solidarity of the Human Family

The Church teaches through its Catholic social teaching that we are our brothers' and sisters' keepers. This mandate is especially true of those who have been confirmed. Help students learn about some of the responsibilities of helping others by inviting a guest to speak. Invite a parish worker, a volunteer, or a social worker to speak about things he or she does to witness to Jesus by helping others in need. Encourage the students to ask questions.

Have the students read silently the remainder of the text. Explain to students that anointing occurs within the Sacraments of Baptism, Holy Orders, the Anointing of the Sick, and Confirmation. Point out that chrism, oil blessed by the bishop, is used in the anointing for Confirmation.

Form groups of three or four. Have each group develop three questions about the text. For example, "What happened to people who received the laying on of hands?" Have each group pose its questions to the other groups.

X Encourage students to talk with a partner to complete the activity.

Quick Check

✓ After the Apostles became filled with the Holy Spirit at Pentecost, what did they do?

✓ What are the signs of the Holy Spirit's presence?

Answers for Reproducible Master 8:

nvite a volunteer to read aloud the fourth We

Chapter 8 Pages 78-79

Teaching Note

Student Questioning

Having the students develop questions is a powerful learning tool. It encourages them to comprehend the material in order to generate questions. It also allows students to express the content in their own words. Offer the following guidelines: questions must be able to be answered; must reinforce the lesson content; should not be too simple, or too difficult; and should not require long answers as in an essay's response.



Lesson Plan

WEBELIEVE (continued)

Have a volunteer read aloud the third *We Believe* statement. Then ask the students to read silently the first two paragraphs. Explain that we receive the Holy Spirit during the celebration of Confirmation. Make the connection between Confirmation, Baptism and Eucharist as the Sacraments of Christian Initiation.

Ask the students to work with a partner and take turns reading the next paragraph and its bulleted items. Then have the students silently read the remaining text.

Discuss the way your parish celebrates the Sacrament of Confirmation.

Invite a volunteer to read aloud the fourth *We Believe* statement. Write the names of the following

professions on the board: firefighter, doctor, lawyer, nurse, and architect. Have the students suggest what types of preparation people would have to make prior to becoming one of these professionals. For example, architects must study how buildings are constructed, and so on. Explain that candidates for the Sacrament of Confirmation also undergo a period of preparation before receiving the sacrament.

Have the students write the phrase Preparation for Confirmation in the center of a piece of drawing paper. Next, have them read the first two paragraphs. As they read, have them develop a word web that describes different ways in which candidates prepare for Confirmation. Preparation is an important part of Confirmation.

Those preparing for Confirmation are called candidates. With the help of their parish communities, they pray and reflect on the life of Jesus Christ and on the mission of the Church. Candidates discover what it means to be anointed with Sacred Chrism and how this anointing will change their lives.

During this preparation candidates grow close to Christ. They begin to feel a greater sense of belonging to the Church. They learn to share more completely in the mission of the Church. The whole parish can participate by praying with and for the candidates, talking with them about their faith, and helping them find ways to serve the parish.

If we were baptized as infants, our parents selected a name for us. Our name is often that of a saint or someone whom our parents admire. At Confirmation we choose a name, usually that of a saint whose example we can follow. We are encouraged to take our baptismal name to show the connection between Baptism and Confirmation.

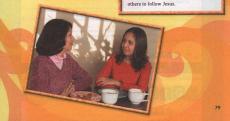
If we were baptized as infants, our parents also chose godparents for us. When we are preparing for Confirmation, we choose a genome to help us grow in our faith. A sponsor needs to be a Catholic who has received the Secarements of Christian Initiation and is someone we respect and trust. Our sponsors should be an example of Christian living so that he or she can encourage us to follow Jesus. Our genore can be one of our godparents, a family member, a friend, or someone from our parish.

Sponsors can help us prepare for Confirmation by sharing their experiences and answering our questions. At the celebration of Confirmation, sponsors present us to the bishop for anointing.

WE RESPOND

Think of people who are examples of Christian living. In what ways do they encourage others to follow Jesus?

Discuss how the ways you live encourage others to follow Jesus.



Chapter 8 Pages 78-79

ACTIVITY BANK

Community

Service as Witness

Part of the preparation for the Sacrament of Confirmation is learning to serve others in Christ's name. Encourage the students to look for opportunities within the parish and larger communities to witness to their being confirmed Christians. Urge them to get involved with a parish outreach program or local effort to help others in need. Tell them to check with their parents before volunteering their talents and time.

Curriculum Connection

Music

Activity Materials: instruments

Ask the students to compose a song or chant that expresses something that they learned in today's lesson. Encourage students to include the following in their songs: anointing, laying on of hands, Holy Spirit, or Confirmation. Provide instruments such as a drum or triangle to accompany the songs. Have them perform their songs.

Explain that Confirmation has a connection to Baptism. Have volunteers take turns reading aloud the text. Emphasize the following points:

- In Confirmation, we can choose a name and a sponsor. Using our baptismal name and asking one of our godparents to be a sponsor link our Confirmation with Baptism.
- Sponsors play an important role during the preparation for Confirmation. They share their experiences, answer our questions, and present us to the bishop for anointing.
- The good example set by godparents and sponsors continues after the celebrations of the sacraments.

WE RESPOND

minutes

Y Encourage the students to share responses to the We Respond questions. Ask them to consider individuals whose lifestyles or professions encourage others to follow the teachings of Jesus.

Chapter 8 Pages 80-81

Catechist Goal

• To review the chapter ideas that are key to growing as disciples of lesus Christ

Our Faith Response

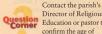
 To decide on ways to grow as disciples by living out what we have learned

Show What you Know

Provide a word or phrase relating to Confirmation to get students started.

Facts Have students read the paragraph. Challenge students to write a Fast Fact about Confirmation.

Today Have students complete their prayer. Allow time for reflection.



Director of Religious Education or pastor to confirm the age of Confirmation candidates.

Celebrate!

Guide students to use Chapters 5 and 8 to check their answers.

Saint Saint John Bosco.

Have students read about

Make it Happen

Guide students to list practical ways they can help.

Take Home

Invite students to complete the activity at home.

Discuss and send home copies of the Sharing Faith with My Family reproducible master for this chapter (back of book).





on slips of paper and place them in a bowt. At family meals or gatherings, make time to share each other's ideas

for the Sacrament of Confirmation. The whole

parish can participate in this preparation.

What are some things that you can do

Circle the letter of the correct answer.

- 1. Confirmation deepens the gift of grace we first received at
 - b. Baptism a. Mass
- 2. To _____ is to apply oil to someone as a sign that God has chosen that person

TERTES

- for a special mission. b. bless
 - - for Confirmation.

e Encharist

- 3. A sponsor is a Catholic who helps prepare a _ a. godparent b. celebrant
- 4. There are _ Sacraments of Christian Initiation.
 - a. twelve b. three c. seven

Write True or False for the following sentences. Then change the false sentences to make them true.

- The Holy Spirit came upon the first disciples at Pentecost.
 - In Confirmation we become more like Christ and are strengthened to be his witnesses.
- Laying on of hands and anointing are signs of our sponsor's presence.
- During preparation for Confirmation, candidates learn about the Gift of the Holy Spirit.

Write a sentence to answer each question.

- 9-10. Why is the Sacrament of Confirmation important? How can the whole parish participate?

CHAPTER TEST

Provide ten to fifteen minutes for the students to complete the test. After all have finished, check the answers. Clarify any misconceptions.

Alternative Assessment

You may want the students to complete the following alternativeassessment activity.

Use Scripture, interviews with family or friends, parish sources, periodicals, and the Internet to make a booklet about the meaning of Confirmation. Share your booklet with your classmates or family.

Additional Testing

- · Chapter 8 Test in Assessment Book, pages 15-16
- · CD-ROM Test Generator and Resource: Use Chapter 8 Test or customize your own.



Review



Review the definition as it is presented in the chapter and/or Glossary:

· Confirmation.

We Believe Statements Review the four statements.

- On Pentecost the Holy Spirit came upon the first disciples.
- · Laying on of hands and anointing are signs of the Holy Spirit's presence.
- In Confirmation we become more like Christ and are strengthened to be his witnesses.
- · Preparation is an important part of Confirmation. To use the Chapter 8 Study Guide, visit

www.webelieveweb.com