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UNIT 1

REVELATION 40

GRADE 1

God's Plan 41

- God loves and cares for all creation and has a plan for the world.
- Everything God wants you to know about him is contained in Scripture and in the Tradition of the Church.

SCRIPTURE

Jonah and the Big Fish

The Book of Jonah

GRADE 2

God Is Faithful 49

- God's covenant with Abraham reveals that God is always faithful to his people.
- Sin is present in the world because of human choice.

SCRIPTURE

In the Garden

Genesis 3

God Calls Abram

Genesis 12, 15, 17, 21

GRADE 3

The Ten Commandments... 57

- God gave you the Ten Commandments to help you be faithful to him and his covenant.
- The commandments tell you ways to love God and others.

SCRIPTURE

Joseph and His Brothers

Genesis 37, 42, 44, 45

The Exodus from Egypt

Exodus 2, 14, 15

The Journey Continues

Exodus 17–20

Unit 1 Review 65

4 In God's Image..... 67

- Every person is worthy of respect because he or she is created in God's image.
- Each person has a soul that will live forever.

SCRIPTURE

Made in God's Image

Genesis 1:27

5 Created for One Another.... 75

- God created people for one another, and all must work for the common good. Such love of neighbor reflects the love of the Holy Trinity.
- No one can believe alone, just as no one can live alone.

SCRIPTURE

The Communal Life

Acts 2:42-45

6 Making Good Choices 83

- God has given you free will so that you can make good choices.
- Your conscience is the "inner voice" that helps you choose what is good.

SCRIPTURE

The Good Samaritan

Luke 10:30-37

Unit 2 Review 91**7 You Are Blessed!.....93**

- The Beatitudes are eight teachings that describe the reign of God that Jesus announced when he lived on earth.
- The Beatitudes show you how to live and act as a follower of Jesus.

SCRIPTURE

The Sermon on the Mount

Matthew 5:1-10

8 The Great Commandment..... 101

- The Great Commandment is to love God with all your heart, strength, and mind, and to love your neighbor as yourself.
- The Great Commandment sums up all the teachings of the Ten Commandments.

SCRIPTURE

The Rich Young Man

Matthew 19:16-22

9 Honoring God 109

- The first three commandments teach you to honor God above all else, respect his name, and worship him on Sunday.
- These commandments tell you believe in, trust, and love God.

SCRIPTURE

The Golden Calf

Exodus 32:1-20

Unit 3 Review 117

UNIT 4
THE CHURCH **118**

10 Called to Love **119**

- Every person is called by God to a vocation.
- Through your vocation, you can help God increase his reign.

SCRIPTURE

The Call of Jeremiah

Jeremiah 1:5-8

11 Models of Faith **127**

- The Church's holiness shines in the saints. All who live their love of God are saints.
- Mary is the perfect model of holiness, and she is called the Mother of the Church.

SCRIPTURE

Mary's Song

Luke 1: 46-50

12 The Church Teaches **135**

- Jesus gave the leaders of the Church the authority to interpret Scripture and Tradition for the faithful.
- The Holy Spirit directs the Church in teaching and guiding the People of God.

SCRIPTURE

You Are the Messiah!

Mark 8: 27-30

Unit 4 Review **143**

UNIT 5
MORALITY **144**

13 Family Love **145**

- God created humans to live in strong, loving families.
- The Fourth, Sixth, and Ninth Commandments provide basic laws of family love and respect.

SCRIPTURE

Jesus and His Family

Luke 2:41-52

14 Choosing Life **153**

- All human life is sacred because it comes from God.
- The Fifth Commandment forbids anything that takes a human life.

SCRIPTURE

Love of Enemies

Matthew 5:43-45

15 Live in Truth **161**

- Because God is truth, his people are called to live in the truth.
- The Eighth Commandment forbids lying.

SCRIPTURE

The Truth Will Set You Free

John 8:31-32; 14:6

Unit 5 Review **169**

16 The Church Year 171

- The Church year celebrates the Paschal mystery.
- The seasons of the liturgical year include Advent, Christmas, Lent, Easter, and Ordinary Time.

SCRIPTURE

The Right Time

Ecclesiastes 3:1-8

17 The Seven Sacraments ... 179

- The seven Sacraments are signs instituted by Christ that give grace.
- The Sacrament of the Eucharist is at the heart of Christian life.

SCRIPTURE

The Last Supper

Luke 22:17-20

18 Healing and Reconciliation..... 187

- God's forgiveness is offered to all who seek it.
- The Sacraments of Reconciliation and the Anointing of the Sick celebrate God's healing love.

SCRIPTURE

The Story of Zacchaeus

Luke 19:1-10

The Man Born Blind

John 9:1-38

Unit 6 Review 195

19 A Generous Spirit 197

- The commandments call you to be generous and to have the right attitude toward possessions.
- The goods of the earth are meant for the benefit of the whole human family.

SCRIPTURE

The Widow's Contribution

Mark 12:41-44

20 The Church in the World..... 205

- The mission of the People of God is to proclaim the gospel and to work for the good of all people.
- The Church is made up of people from many cultures, but all are united by their belief in Christ.

SCRIPTURE

Go Forth

Matthew 28:18-20

21 I Want to See God..... 213

- The Church teaches that at the end of time, all will be raised from the dead.
- After being raised from the dead, all will come into the presence of Christ to be judged.

SCRIPTURE

The Last Judgment

Matthew 25:34-40

Unit 7 Review 221

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Nicene Creed	<i>Angelus</i>
I Confess/Confiteor	Act of Faith
Prayer to the Holy Spirit	Act of Hope
<i>Memorare</i>	Act of Love
Act of Contrition	Holy, Holy, Holy Lord (English/Latin)
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Unit 2 Trinity

In this unit you will...

learn that you are made in God's image and likeness and are to live and love in community. Showing love to others is a way we reflect the love of the Holy Trinity. Sin is the failure to do so. You will learn that Persons of the Trinity help you to do good and avoid evil. You do this by using your free will and following your conscience.



4



5



6



What do you think you will learn in this unit about faithful people?

66



UNIT 2 OPENER

Preview Unit Theme

Tell students that Unit 2 is about the Trinity.

- Read aloud the text on page 66 of the student edition. Tell students they will learn more about these things in the next three chapters.
- Ask students what they think it means to be made in God's image.
- Invite volunteers to share ways they can show love for others.

Overview

Faith Focus

- Because all humans are created in God's image, all people are worthy of dignity and are to be respected. (CCC 355–357)
- Within each human person is an immortal soul, which is also made in the image of God. (CCC 362–366)

Catechism Connection

The *Catechism* is explicit in linking respect for the dignity of the human person with social justice. (CCC 1928–1933)

NDC Link

Through catechesis and looking toward Christ, humans learn not only who God is, but who and what we are. (See *NDC*, 25H.)

Resources



DVD/VHS

*Saints Gallery, Vol V, Great Women** (30 min.). Videos with Values (Oblate Media). "Edith Stein" (9:16 min.). Shows how this twentieth-century saint lived.



CD

Prayer Services for Children. Twenty-Third Publications. PC-compatible software containing over 180 prayer services for all seasons and occasions.

* Available at www.osvcurriculum.com



Catechist Resources

www.osvcurriculum.com

For interactive lesson planner, chapter resources, and activities

In God's Image

CATECHIST FORMATION



"For 'In him we live and move and have our being,' as even some of your poets have said, 'For we too are his offspring.'"

Acts 17:28

The Human Soul

Humans have a spiritual dimension that is no less real than the physical one. This spiritual dimension of humans is called the soul. Humans, however, are not divided creatures, one part body and another part soul. The soul completes a human and makes each person a whole being.

Humans are made in God's image. All humans are bound as brothers and sisters, regardless of individual differences. Being created in God's image is humanity's most profound common trait. Body and soul share in the dignity of the image of God. The soul is the gift of life breathed into humans by the Creator. The soul is immortal and will transcend even the death of the physical body.

Dignity and Respect

Human dignity comes first from the fact that all people are creations of God. Therefore, humans are products of love, wisdom, and goodness beyond understanding. Respect for life at all stages is the only appropriate response to such divine generosity. Human life is sacred because all humans are offspring of the sacred. There can be no greater dignity than this.

Reflect In what ways does your life show honor to God and respect for others?



TEACHING CHAPTER 4

Respect

The virtue of respect is something that is better modeled than lectured about. You have an excellent opportunity, in this chapter, to encourage students to grow in their respect for themselves and for others.

The word *respect* means “a second look”—moving beyond one’s preconceived notions and stereotypes to find the image of God in all people. Here are some ways that you can help students practice respect.

- Ban teasing, name-calling, gossip, and insults from all group interchange, even when the intent is “humorous.” Names *do* hurt.
- Show respect for differences by encouraging students to participate in whatever way they feel comfortable. Some are talkers. Others are listeners, writers, artists, or dancers.
- Have students role-play common situations of unfairness or injustice that they encounter at school or in the neighborhood. Invite the group to suggest respectful solutions.
- Incorporate prayers, songs, crafts, and snacks from diverse ethnic and cultural traditions into your time together to help students learn respect for differences.



Catechist's Prayer

God and Father of all, help me and my students remember that we are created in your image. Guide us to see your Son, Jesus, in every person we meet. Fill us with your Holy Spirit as we learn to break down the sinful walls of injustice. Amen.

FOURTH GRADERS SAY

Dignity

- I am concerned about fairness. Encourage me to speak up when I see others treated unfairly.



- I am curious about other lands and cultures. Give me opportunities to learn about all kinds of people.
- Sometimes I want to be like everyone else. Help me appreciate my unique gifts.

SUSTAINING YOUR SPIRIT

Engagement with Others








Blessed assurance in yourself is important. It is also important to experience significant and constructive engagement with others. Doing so enables you to

- see firsthand the goodness of others.
- recognize that sometimes a task is best addressed by a team.
- replenish your level of empathy.
- see that you can still benefit from different styles and approaches.

Engagement with others sustains your spirit by pulling you past your own limitations and by restoring your faith in yourself and others.

	Lone Ranger	Engaged with others				
Reflect	Rate yourself	1	2	3	4	5

Weekly Planner

	Objectives	Lesson Process	Materials
1 Invite	 <p>Page 67 Objective: To recognize that everyone is created in the image of God</p>	 Let Us Pray: Psalm 104:30 <ul style="list-style-type: none"> • Pray the psalm verse. • Read the poem. • Discuss what is special about each student. 	
2 Explore	 <p>Pages 68–69 Objective: To appreciate the dignity of human life</p> <p>Pages 70–71 Objective: To discover how a failure to love leads to sin</p>	 Scripture: Genesis 1:27 <ul style="list-style-type: none"> • Read and discuss the Rosa Parks story. • Proclaim the scripture story. <p>Activity Complete the Share Your Faith Activity.</p> <p>Words of Faith dignity, soul</p> <p>Activity Complete the Connect Your Faith Activity.</p> <p>Words of Faith sin, social sin</p>	<input type="checkbox"/> Board or chart paper <input type="checkbox"/> Copies of Activity Master 4 on page 74A <input type="checkbox"/> Pencils or pens
3 Celebrate	 <p>Page 72 Objective: To pray for the dignity of all people</p>	 Let Us Pray <ul style="list-style-type: none"> • Rehearse the responses. • Gather as a community. • Celebrate a Prayer for Dignity and Respect. <p> Hymn: "Behold, I Make All Things New"</p> <p>Activity Complete the Act of Love Activity, page 248 and 249</p>	<input type="checkbox"/> Hymnals <input type="checkbox"/> Music CD <input type="checkbox"/> Bible

Wrap Up

Review and Apply

Page 73

- Review the chapter concepts.
- Complete the Live Your Faith Activity.

Family Faith

Page 74

- Introduce the page, and assign it as a family activity.
- Read about Saint Edith Stein.

ACRE Connection, Domain 5—Dignity of the Human Person



www.osvcurriculum.com
Family Faith activities, feasts and seasonal resources, saint features, and much more



- Online planning tools include chapter background and planner, activity master, customizable test, and more.
- Enhancement activities for each step of the catechetical process, including alternative prayer experiences and blessings.
- Games, activities, interactive review, alternative assessment, and more for children.

www.calltofaithconnect.com



In God's Image



Let Us Pray

Leader: God, we give you praise and thanks for all creation.

"When you send forth your breath, they are created,
and you renew the face of the earth."

Psalms 104:30

All: God, we give you praise and thanks for all creation. Amen.

Activity

Let's Begin

Me I Am

There is no other ME I AM
who thinks the thoughts I do;
the world contains one ME I AM,
there is no room for two.
I am the only ME I AM
this earth shall ever see;
that ME I AM I always am
is no one else but ME!

A selection from the poem by Jack Prelutsky

- What is the best thing about being you? **Responses will vary.**

67



1 Invite

Objective: To recognize that everyone is created in the image of God



Let Us Pray

Ask students to move to the classroom prayer space. In the space, have a crucifix and a Bible opened to the psalm. Tell students to sit quietly for a moment. Ask them to be attentive to their own breathing. Remind them that breath is a sign of life and a symbol of the Holy Spirit. Pray aloud the psalm verse.

Activity

- Slowly read "Me I Am."
- Next, do a choral reading of the poem. Ask students to join in each time they see the words "Me I Am."
- Finally, ask each student to think of a response to the question that follows the poem. Allow time for sharing.
- Tell students that their responses are what make them different and special. Then tell them that they are also special because they are made in the image of God. In the next part of the lesson, they will learn what this means.

OPTIONAL ACTIVITY

Make Thumbprint Portraits Extend the poem by having students show their individuality.

- Tell students that each person's fingerprints are unique.
- Have each student make a thumbprint on a poster board and personalize it.



Multiple Intelligence: Visual/Spatial



CATECHIST BACKGROUND

Poet Jack Prelutsky was born in New York in 1940. Although his poetry appeals to children, Prelutsky says that he didn't like poetry as a child and became interested in it only later in life. Now he spends much of his time sharing his poetry with young admirers in schools and libraries.

2 Explore

Objective: To appreciate the dignity of human life

Focus

What does it mean to be created in the image of God? List students' responses on the board or on chart paper.

An Image of Love

Introduce the biography of Rosa Parks by summarizing the first paragraph. Ask students if they know who Rosa Parks is. Encourage responses.

Rosa Parks

Read aloud the biography of Rosa Parks. Ask students to think about how they might feel if they were treated as Rosa was.

- Emphasize that because all humans are created in God's image, everyone has dignity and is worthy of respect. The Rosa Parks story is an example of this truth.
- Invite discussion of the question in the text. Begin by sharing examples from your own experience.

Explore

FaithFact

James Augustine Healy was the first African American Catholic bishop in the United States. He was named bishop of Portland, Maine, in 1875.

An Image of Love

Focus What does it mean to be created in the image of God?

God has given you life. He has created you and all people to reflect his own image of love. God's image can shine in you and in every person you meet. The story of Rosa Parks teaches us that all people should be treated equally.

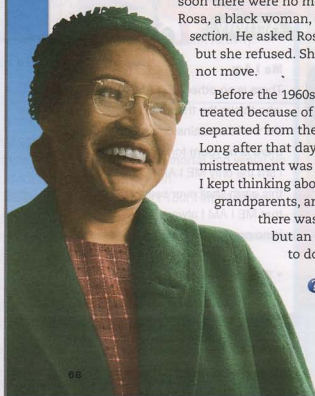
A BIOGRAPHY

Rosa Parks

On the evening of December 1, 1955, Rosa Parks boarded a public bus in Montgomery, Alabama, and took a seat in the white section. The bus filled quickly, and soon there were no more seats. The driver noticed that Rosa, a black woman, was not sitting in the colored section. He asked Rosa to move to the back of the bus, but she refused. She did not argue. She simply did not move.

Before the 1960s, African Americans were unjustly treated because of their skin color. They were separated from the rest of society in many ways. Long after that day on the bus, Rosa Parks wrote, "Our mistreatment was just not right, and I was tired of it. I kept thinking about my mother and my grandparents, and how strong they were. I knew there was a possibility of being mistreated, but an opportunity was being given to me to do what I had asked of others."

- 2** When have you observed that someone was being treated in a certain way simply because of the color of his or her skin?
Responses will vary.



REACHING ALL LEARNERS

Visual Learners Some students are visual learners. They need to see words and pictures.

- Use a picture or a prop when telling a story.
- Write key words on the board or on chart paper.
- Point out the illustrations and photos in the text as you tell the story.

Home Connection

www.petrucicellum.com

Family Faith activities, resources, and more

2 Explore

Objective: To discover how a failure to love leads to sin

Focus

What is sin? List students' responses on the board or on chart paper.

Made to Love

Ask a volunteer to read aloud the first paragraph to introduce the topic of sin. Ask students what happens when they act in a loving way.

Failure to Love

Draw students' attention to the heading and the highlighted word.

- Tell them that "failure to love" is one definition of *sin*. Have them silently read the first paragraph.
- Read aloud the first sentence of the next paragraph. Have students continue reading silently.
- Copy the graphic organizer onto the board or chart paper. Work with students to name differences between mortal and venial sins.
- Ask which kind of sin fourth graders are more likely to commit. **venial sin**

Explore

Made to Love

Focus What is sin?

God created you to be united to him and to all people. Every time you act in a loving way, you deepen your connection to God and to the members of the Church, the Body of Christ. When you choose to treat someone badly, you hurt this person and the whole community of faith. You choose not to show love and respect.

Failure to Love

Sin is always a failure to love. A sinful thought, word, or act also hurts your friendship with God. Sin affects you, too, and keeps you from becoming the person God wants you to be.

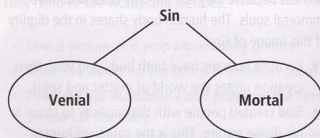
There are two kinds of personal sin—mortal and venial. Serious sins, such as murder, are called mortal sins. They destroy the friendship a person has with God and with others. In order for a sin to be mortal, the act must be seriously wrong, you must know that it is seriously wrong, and you must freely choose to do it anyway.

Venial sins are less serious sins. They are things that you do, such as disobeying, cheating, and lying, or bad habits that you develop, such as being lazy or dishonest. Sometimes sin is a failure to act. This is a sin of omission. An example of this would be to remain silent when someone tells a joke that makes fun of another person or group. Venial sin hurts your friendship with God and others, but it does not destroy it.



QUICK TIP

Graphic Organizer



Love and Respect

Social sin refers to the results of sin that can build up over time in a community or nation. One example of social sin is not allowing someone of a certain race or group to buy a house in a certain neighborhood. Rosa Parks acted against inequality and social sin. She defended her own dignity and the dignity of others.

All people are equal. Every person has dignity and is worthy of respect because he or she is made in God's image. Because he is the Son of God, Jesus is the perfect image of God. You are called to become more like Jesus and to reflect the love and care that he shows all people.

Words of Faith

Sin is a deliberate thought, word, deed, or omission contrary to the law of God.

Social sin is a sinful social structure or institution that builds up over time so that it affects the whole society.



Activity

Connect Your Faith

Ask for Forgiveness Everybody sins, but not everybody asks for God's forgiveness. Write a personal prayer, asking God's forgiveness for some of your past actions.

71

Love and Respect

Conclude this section of the lesson by asking students to read these paragraphs silently.

- Ask students to recall how Rosa Parks made a difference. **By refusing to move to the back of the bus, she defended her dignity and the dignity of others.**
- Remind students that every person is worthy of respect because he or she is made in God's image.

Activity

- Have a volunteer read aloud the directions.
- Then give students time to think and write.
- Allow students' prayers to remain personal by not asking them to share aloud.

Quick Review

Sin is a failure to love. It hurts you, others, and your relationship with God. Social sin is sin that builds up so that it affects a whole society.

OPTIONAL ACTIVITY

Write a Group Prayer Have students write a group prayer instead of individual ones.

- When students write a prayer, use it in a celebration.
- Print the words on the board or on chart paper.
- Have students create gestures.



Multiple Intelligence: Interpersonal



JUSTICE AND PEACE

Explain Racism Explain that practices such as requiring African Americans to sit at the back of the bus and refusing to consider people of color for certain jobs are examples of racism.

- The U.S. Conference of Catholic Bishops, in *Brothers and Sisters to Us*, called racism "a sin that divides the human family."
- The faithful are urged to speak out against racism.

Catholic Social Teaching: Life and Dignity

Objective: To pray for the dignity of all people

Let Us Pray


Tell students that they will pray for the dignity of human life.

Prayer for Dignity and Respect

Prepare

Choose a leader for the prayer.

- Practice the response with students.

 Use the *Call to Faith* 4 CD, track 4, to rehearse the suggested song.

Gather

Invite students to gather in the prayer space.

Pray

- Follow the order of prayer on page 72.
- Optional reading: *Matthew 4:8-11*.

* Ask which kind of sin fourth graders are more likely to commit: venial sin

Prayer for Dignity and Respect

Let Us Pray

Gather and begin with the Sign of the Cross.

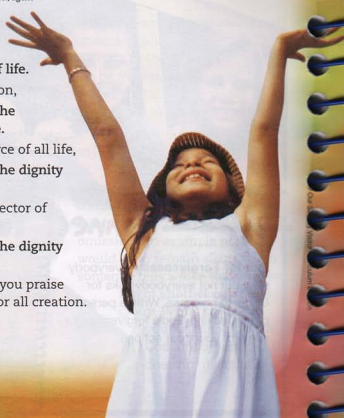


Sing together.

Behold, behold, I make all things new, beginning with you and starting from today.
Behold, behold, I make all things new, my promise is true, for I am Christ the way.

*Behold, I Make All Things New" © 1994, The Iona Community, GIA Publications, Inc., agent

- Reader:** God of life,
All: We pray for the dignity of life.
- Reader:** God of creation,
All: We pray for the dignity of life.
- Reader:** God, the source of all life,
All: We pray for the dignity of life.
- Reader:** God, the protector of all humanity,
All: We pray for the dignity of life.
- Leader:** God, we give you praise and thanks for all creation.
All: Amen.



LITURGY LINK

Choose a Reader Make sure that each student acts as prayer leader or reader sometime during the year. Be aware of what the leader or reader is required to do in each prayer service. In this celebration, the reader reads short phrases rather than a long passage. You may wish to select a student who is not a confident reader.



LECTIONARY LINK

Break Open the Word Read last week's Sunday Gospel. Invite students to think about what the reading means to them as they try to follow Christ's example. For questions related to the weekly Gospel reading, visit our website at www.osvcurriculum.com.



Visit www.osvcurriculum.com for weekly Scripture readings and seasonal resources.

Review and Apply

A Check Understanding

Mark each statement True or False. Correct each false statement. **Corrections will vary.**

1. A bully can never reflect God's image.
False **Everyone reflects God's image.**
2. God is with everyone at all times in all places.
True
3. You commit a mortal sin when you cheat on a spelling test.
False **You commit a venial sin.**
4. Rosa Parks was a victim of social sin. True
5. Each person is unique, created by God. True

B Make Connections

Why are all people worthy of respect?

Responses will vary.

Activity

Live Your Faith

Show Respect Like Rosa Parks, some people or groups of people do not get the respect they deserve. What advice would you give to a person who is treating someone else with little or no respect?

Possible response: Remember that all people are made in God's image.



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OPTIONAL ACTIVITY

Human Life Collage Supply old magazines, and ask students to find pictures that show humans treating one another with dignity and respect.

- Glue these pictures to poster board.
- Use markers to add words or ideas that encourage others to respect all persons.



Multiple Intelligence: Visual/Spatial

Wrap-Up

Review and Apply

Use the focus questions from the catechist Explore pages to review the lesson concepts.

A Check Understanding Have students identify each of the five statements as true or false. Ask volunteers to share how they changed the false statements to make them true.

B Make Connections Invite volunteers to share their responses to the question.

Activity

- Ask students to work in groups to brainstorm possible advice.
- After the students have completed the activity, ask for volunteers to share their responses.

Family Faith

Remind students to discuss the Family Faith page at home. Encourage students to read the passage from Leviticus.

Activity

- Demonstrate the craft, or show students a sample you have made.

People of Faith

Tell students about Teresa Benedicta of the Cross (given name: Edith Stein).

- Edith Stein respected the Jewish faith of her family until her conversion to Catholicism. She made this conversion decision after reading the autobiography of Saint Teresa of Ávila. When Edith Stein became a Carmelite nun, she chose the name Sister Teresa Benedicta of the Cross. She reminds people of the importance of forgiveness.
- Remind students to add Saint Teresa to their People of Faith albums. Encourage them to pray the prayer at home with their families.



Visit www.osvcurriculum.com for weekly scripture readings and seasonal resources.



UNIT 2: CHAPTER 4

Family Faith

Activity

Live Your Faith



Catholicism Believe

- Every person is worthy of respect because he or she is created in God's image.
- Each person has a soul that will live forever.



SCRIPTURE

Read *Leviticus 19:1-18, 31-37* to learn other ways in which you can respect others and yourself and treat each person with dignity.



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For weekly scripture readings and seasonal resources

Inside and Outside When we respect our own dignity and that of others, we give honor to God, who has created us in his image. Gather some paper bags and magazines. Find pictures that show how you think others see you. Glue the pictures on the outside of a bag. Then find and place pictures inside the bag that show what God sees in you. Invite each person to share the contents of the bag if he or she wishes.



▲ Saint Teresa Benedicta
1891-1942

People of Faith

Saint Teresa Benedicta was a teacher, a convert, and a Carmelite nun. Born Edith Stein, she lived during the first part of the twentieth century and took the name Teresa Benedicta. Her life was dedicated to teaching, especially the teaching of young girls and women. During the Nazi persecution of Jews, Edith was arrested and executed at Auschwitz. She is a model of the importance of forgiveness and reconciliation during a time of great violence. Saint Teresa's feast day is August 9.



Family Prayer

Saint Teresa, may your life be a model. Pray for us that we might learn to forgive, even our enemies. Amen.

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Use In Unit 2 your child is learning about the *teachings*. See *Catechism of the Catholic Church* 355-357, 362-366 for further reading on chapter content.



HOW DID I DO?

My session was

- ☐ one of the best ever! ☐ pretty good. ☐ in need of improvement.

In what discussions and activities were students most interested?

What activity did I most enjoy teaching?

In what area do I need to improve?

Name _____ Date _____

Human Dignity in Scripture

Every person is created in God's image and is worthy of respect. Jesus respected the dignity of everyone he met, especially the outcasts of society.

Read the verses listed below, and complete the chart.

Scripture	Whom did Jesus treat with dignity?	How did Jesus show that he respected the person?
1. <i>Matthew 8:1-4</i>	a man with leprosy	Jesus touched and healed him.
2. <i>Mark 2:13-17</i>	tax collectors and sinners	Jesus ate with them and spent time with them.
3. <i>Luke 7:36-50</i>	a sinful woman	Jesus allowed the woman to kiss and anoint his feet; he forgave her.
4. <i>Luke 19:1-10</i>	Zacchaeus	Jesus stayed at his house
5. <i>John 4:4-42</i>	a Samaritan woman	Jesus spoke with her and promised her "living water."

