

CONTENTS

ABOUT CALL TO FAITH

| | |
|--|------------|
| Opening Prayer | iv |
| Program Philosophy | v |
| Sources of Catholic Wisdom | v–vi |
| Catechetical Approaches | vii–viii |
| Generations of Faith and Call to Faith | ix |
| Catechetical Process | x |
| Program Scope and Sequence | xi–xv |
| People of Faith | xvi |
| Prayer and Worship | xvii |
| Know the Child | xviii |
| Catholic Social Teachings | xix |
| Multiple Intelligences | xx |
| Reaching All Learners | xxi |
| Sustaining Your Spirit | xxii |
| Planning the Year | xxiii |
| Program Components | xxiv–xxv |
| Student Edition TOCs | xxvi–xxvii |

STUDENT LESSONS

| | |
|--|------|
| Opening Chapter | 1A |
| Seasonal Lessons and Celebrations | 6A |
| Core Lessons | 40 |
| Catholic Source Book & Faith in Action | 222A |

| | |
|-----------------------|----|
| ANSWER KEYS | A1 |
|-----------------------|----|

Grade 2 Contents

SEASONAL LESSONS & CELEBRATIONS 6



UNIT 1 REVELATION 40

| | | |
|------------|--------------------------|----|
| Chapter 1: | God's Creation | 41 |
| Chapter 2: | God's Promise | 49 |
| Chapter 3: | God's Word. | 57 |



UNIT 2 TRINITY 66

| | | |
|------------|-------------------------------|----|
| Chapter 4: | God the Father | 67 |
| Chapter 5: | God the Son | 75 |
| Chapter 6: | God the Holy Spirit | 83 |



UNIT 3 JESUS CHRIST 92

| | | |
|------------|-------------------------------|-----|
| Chapter 7: | Love God and Others | 93 |
| Chapter 8: | Making Good Choices. | 101 |
| Chapter 9: | God's Mercy | 109 |



UNIT 4 THE CHURCH 118

| | | |
|-------------|--------------------------------------|-----|
| Chapter 10: | Signs of Love | 119 |
| Chapter 11: | The Church and Forgiveness | 127 |
| Chapter 12: | The Church Year | 135 |



UNIT 5 MORALITY 144

| | | |
|-------------|-------------------------------|-----|
| Chapter 13: | Care for All People | 145 |
| Chapter 14: | Share the Good News | 153 |
| Chapter 15: | Pray as Jesus Did | 161 |



UNIT 6 SACRAMENTS 170

| | | |
|-------------|-------------------------------------|-----|
| Chapter 16: | Gather to Worship. | 171 |
| Chapter 17: | Listen to God's Word | 179 |
| Chapter 18: | Remember Jesus' Sacrifice | 187 |



UNIT 7 KINGDOM OF GOD 196

| | | |
|-------------|-----------------------------|-----|
| Chapter 19: | Share a Holy Meal. | 197 |
| Chapter 20: | Go Forth!. | 205 |
| Chapter 21: | Forever in Heaven | 213 |

CATHOLIC SOURCE BOOK 222

FAITH IN ACTION 250

- About You
- About Your Faith
- About Your Book
- A Call to Faith

SEASONAL LESSONS & CELEBRATIONS 6

- **Ordinary Time: Mother of Mercy** 8
RITUAL ACTION FOR CELEBRATION:
Heads Bowed in Prayer
- **Advent: Waiting for Jesus** 12
RITUAL ACTION FOR CELEBRATION:
Prayer Around Advent Wreath
- **Christmas: Glory to God** 16
RITUAL ACTION FOR CELEBRATION:
Pray Before the Crèche
- **Ordinary Time: St. Blase** 20
RITUAL ACTION FOR CELEBRATION:
Blessing of Throats
- **Lent: Teach Me Your Ways** 24
RITUAL ACTION FOR CELEBRATION:
Signing of the Senses
- **Triduum: The Holy Cross** 28
RITUAL ACTION FOR CELEBRATION:
Procession to the Cross
- **Easter: A Joyful Season** 32
RITUAL ACTION FOR CELEBRATION:
The Lord's Prayer and
Sign of Peace
- **Pentecost: Power of the Holy Spirit** 36
RITUAL ACTION FOR CELEBRATION:
Final Blessing

1 God's Creation..... 41

- God is the creator of all that is good.
- Jesus is God's greatest gift. Jesus is the Son of God.

SCRIPTURE

Praise for the Creator
Psalm 8: 2, 7-9

2 God's Promise..... 49

- God sent his Son, Jesus, to bring all people back to his friendship.
- Jesus is the Savior and the Good Shepherd.

SCRIPTURE

In the Garden
Genesis 2:15-17; 3:1-6, 23
The Good Shepherd
John 10:11-14

3 God's Word..... 57

- God tells us about himself through the Bible.
- The Bible is God's word written by humans.

SCRIPTURE

A Sign of Love
Genesis 6-9
Jesus Teaches
Matthew 4:23-25

Unit 1 Review 65



4 God the Father 67

- You can call God "Father" because he created you and cares for you like a good parent.
- You can trust in God because he loves you.

SCRIPTURE

Count on God

Matthew 6:25–32

5 God the Son 75

- Jesus is the beloved Son of God.
- Jesus is the Savior of the world.

SCRIPTURE

The Birth of Jesus

Luke 1:26–38; 2:1–11

Jesus in the Temple

Luke 2:41–52

The Baptism of Jesus

Matthew 3:13–17

6 God the Holy Spirit 83

- The Holy Trinity is the three Persons in one God.
- The Holy Spirit guides the Church and helps you to be a disciple.

SCRIPTURE

The Promise of the Spirit

John 14:15–26

Pentecost

Acts 1:4–5, 8; 2:2

Unit 2 Review 91**7 Love God and Others 93**

- The Ten Commandments are God's laws to his people.
- Jesus teaches you to love God above all things and to love others as you love yourself.

SCRIPTURE

Great Commandment

Luke 10:27

Law of Love

John 15:12

The Good Samaritan

Luke 10:29–37

8 Making Good Choices 101

- Conscience is God's gift that helps you know right from wrong.
- Sin is a free choice to do what is wrong.

SCRIPTURE

Peter Denies Jesus

John 18:17–18, 25–27

9 God's Mercy 109

- God is merciful and forgiving.
- God will always forgive you if you are truly sorry.

SCRIPTURE

The Forgiving Father

Luke 15:11–32

Unit 3 Review 117

10 Signs of Love 119

- Grace is sharing in God's life.
- Sacraments are holy signs that come from Jesus and give grace.

SCRIPTURE

People Everywhere Believe

Acts 8:4–12

11 The Church and Forgiveness 127

- In the Sacrament of Reconciliation, you receive God's forgiveness.
- The Sacrament also celebrates your friendship with God and the Church.

SCRIPTURE

The Woman Who Was Sorry

Luke 7:36–39, 48–50

12 The Church Year 135

- The Church year celebrates the life, death, and Resurrection of Jesus.
- The Resurrection is the mystery of Jesus being raised from death.

SCRIPTURE

The Light of the World

John 8:12

Unit 4 Review 143**13 Care for All People 145**

- The kingdom of God is love, peace, and justice for all.
- Everyone is welcome in God's kingdom and the Catholic Church.

SCRIPTURE

Jesus and Zacchaeus

Luke 19:1–8

Jesus Blesses the Children

Matthew 19:13–15

14 Share the Good News 153

- Jesus' disciples share in his life and in his work.
- Followers of Jesus are to proclaim his good news to the world.

SCRIPTURE

The Vine and the Branches

John 15:4–5

Make Disciples of All Nations

Matthew 28:19–20

15 Pray as Jesus Did 161

- Prayer is being with God in your heart and mind.
- Jesus taught his followers the Lord's Prayer.

SCRIPTURE

How to Pray

Matthew 6:5–9

Unit 5 Review 169

16 Gather to Worship 171

- Mass is another name for the celebration of the Eucharist.
- The assembly uses songs, prayer, and actions to worship.

SCRIPTURE

The Community Gathers

Acts 2:42-47

17 Listen to God's Word 179

- In the Liturgy of the Word, God's word is read from the Bible.
- We say what we believe about God and pray for the needs of the Church and the world.

SCRIPTURE

The Mustard Seed

Matthew 13:31-32

18 Remember Jesus' Sacrifice 187

- The Eucharist is a memorial of the sacrifice of Jesus.
- The Liturgy of the Eucharist is the second main part of the Mass.

SCRIPTURE

The Rich Young Man

Matthew 19: 21-22

Unit 6 Review 195**19 Share a Holy Meal 197**

- Through the Eucharist, Jesus' followers are united with him and one another.
- The gift of Holy Communion is received with reverence.

SCRIPTURE

The Loaves and Fishes

Luke 9:10-17

20 Go Forth! 205

- The Church's mission is to share Jesus' message of love and to spread the news of the kingdom of God.
- All members of the Church share in its mission.

SCRIPTURE

Peter Preaches

Acts 10:42-48

21 Forever in Heaven 213

- Heaven is life and happiness forever with God.
- The Eucharist is a sign of joy and of what heaven will be like.

SCRIPTURE

The Wedding Feast

Matthew 22:2-10; Luke 14:15-23

Unit 7 Review 221

Catholic Source Book

Scripture 222

The Bible: The Old Testament, The New Testament, Parables,
Other Parts in the New Testament

Creed 224

I Believe: Nicene Creed, Apostles' Creed, The Twelve Apostles; The Church:
The Church's Mission, Members of the Church, Everlasting Life

Liturgy 226

The Sacraments, Sacrament of Reconciliation: Celebrating Reconciliation,
Examination of Conscience, Special Objects in Church; Sacrament of Eucharist:
The Order of Mass, Receiving Holy Communion; Sacramentals:
Images of Mary, The Rosary; The Church's Seasons

Morality 228

God's Laws: The Ten Commandments, The Great Commandment,
The Beatitudes, Law of Love, Virtues

Prayer 238

The Lord's Prayer
Hail Mary
The Jesus Prayer
Glory to the Father
Act of Contrition
Act of Faith, Hope, and Love
The Apostles' Creed
Angel Guardian
(traditional / contemporary)
Grace Before Meals
Grace After Meals
Morning Prayer
Evening Prayer
Grace Before Mealtime
Grace After Mealtime

Prayer of Sorrow
Prayer for the Suffering
Prayer of Community Petition
Prayer of Petition
Birthday Blessing
School Blessing
Prayer for Saint Joseph's Day
Prayer for Saint Valentine's Day
Prayer of Saint Francis
Christ Hear Us,
Holy Mary, Mother of God,
Lord Have Mercy—Litanies
Sign of the Cross (English/Latin)
Glory to the Father (English/Latin)

Faith in Action: Catholic Social Teaching

| | |
|---|-----|
| Care for God's Creation | 251 |
| Life and Dignity of the Human Person | 254 |
| Rights and Responsibilities of the Human Person | 257 |
| Dignity of Work and Rights of Workers | 260 |
| Solidarity of the Human Family | 263 |
| Call to Family, Community, and Participation | 266 |
| Option for the Poor and Vulnerable | 269 |

Words of Faith 272

Index 276



Unit 2 Trinity

In this unit you will...

learn about each Person of the Holy Trinity. God the Father loves and cares for us as a faithful parent. We can trust and rely on God the Father, Jesus, the Son of God, sets an example for us with his life and teachings. God the Holy Spirit guides the Church and helps us to be holy.



4



5



6



What do you think you will learn in this unit about God?

Responses will vary.



66

UNIT 2 OPENER

Preview Unit Theme

Tell children that Unit 2 is about the Trinity.

- Read aloud the text on page 66 of the student edition. Tell children they will learn more about these things in the next three chapters.
- Ask children how they think Jesus sets an example for us.
- Invite volunteers to share ways the Holy Spirit can guide us.

Overview

Faith Focus

- In the Old Testament, God is known as the Father of the Israelites. (CCC 238)
- In the New Testament Jesus tells us that God “Abba” is a loving protector of all he created. (CCC 238, 240)

Catechism Connection

Two things that the *Catechism* says are meant when we call God *Father* are that God is the authority over and the origin of everything, and God is goodness and loving care for all his children. (CCC 238–242)

NDC Link

The Eucharist is the heart of Christian life for the Church. It allows us to regularly share in the experience and benefits of the Paschal Mystery. (See *NDC*, 36A3)

Resources

BOOKS

Thanks to the Animals. Sockabasin, Allen. Tilbury House. A father seeks a lost child; set in the Passamaquoddy culture.

Saints: Our Friends and Teachers.

Palencar, Lee. Twenty-Third Publications. “Saint John Bosco.” Provides a pattern for puppets and a script for presenting John Bosco’s story.

GO **Catechist Resources**

For interactive lesson planner, chapter resources, and activities www.osvcurriculum.com

God the Father

CATECHIST FORMATION



Look at the birds in the sky; they do not sow or reap, they gather nothing into barns, yet your heavenly Father feeds them. Are not you more important than they?

Matthew 6:26

God the Father

The fatherhood of God is a frequent theme throughout the Scriptures. God became known as the father of the Israelite people, the Israelites as children. During the Egyptian sojourn, his description was broadened from *father* to *father and king*. In the New Testament, Jesus transforms this image of God, inviting humanity to address God as *Abba*, an affectionate term for *father*. In doing so, Jesus invites all God’s people into an intimate relationship with his Father.

God, a Loving Parent

Young children reach out to parents or caregivers for comfort and answers. Consumed with worry, afraid of the unknown, in need of answers, adult Christians seek someone to care for them, too. Jesus invites his followers to reach out to their heavenly Father. He summons them to pray to the Father for all they need and to trust in his loving care.

A good parent’s love is steadfast. Good parents go to great lengths to protect their children and are willing to sacrifice themselves to meet their children’s needs. God, our heavenly Father, loves each and every person with a love beyond that of any human parent. He loves his children unconditionally. He invites his children to rely on him, to trust in him as a loving father. He invites them to experience the depth of his love.

Reflect How can you be God’s loving arms for others this day?

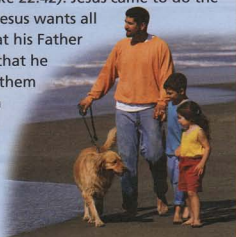


TEACHING CHAPTER 4

Images of God the Father

The images of God the Father that you may have formed as a child probably included an old man with gray hair and a beard. As you have become more knowledgeable, you no longer need a photographic image. You have come to appreciate God the Father as your loving parent because that is how Jesus revealed him.

- Jesus called God *Father*. The word he used was *Abba*. The relationship that exists between Jesus and the Father is one of filial love.
- Jesus spoke about his Father and obeyed his Father. According to *Luke 2:49*, Jesus said to Mary and Joseph, "Why were you looking for me? Did you not know that I must be in my Father's house?"
- Recall the obedience of Jesus on the night before he died as he prayed, "Father, if you are willing, take this cup away from me; still, not my will but yours be done" (*Luke 22:42*). Jesus came to do the will of the Father. Jesus wants all people to know that his Father is their Father and that he loves and cares for them more than they can ever imagine.



SECOND GRADERS SAY

Character

- I get excited about learning new things. Give me interesting activities to help me understand these concepts.
- I like concrete things. Answer questions like "Who made God?" in a way I can understand.
- I am starting to become more aware of the needs of others. Let me work on activities with a partner.



SUSTAINING YOUR SPIRIT

Engagement with Others

Blessed assurance in yourself is important. It is also important to experience significant and constructive engagement with others. Doing so enables you to

- see firsthand the goodness of others.
- recognize that sometimes a task is best addressed by a team.
- replenish your level of empathy.
- see that you can still benefit from different styles and approaches.

Engagement with others sustains your spirit by pulling you past your own limitations and by restoring your faith in yourself and others.









| Reflect | Lone Ranger | | Engaged with others | | |
|---------------|-------------|---|---------------------|---|---|
| Rate yourself | 1 | 2 | 3 | 4 | 5 |



Catechist's Prayer

O God our Father, sustain my spirit when I feel tired and am tempted to do less than my best. Give me the grace to continue with love and enthusiasm. Amen.

Weekly Planner

| | Objectives | Lesson Process | Materials |
|--------------------|--|--|---|
| 1 Invite |  <p>Page 67 Objective: To understand the role of parents</p> |  Let Us Pray: Psalm 103:13 <ul style="list-style-type: none"> • Pray the psalm verse. • Read the poem Parents. • Discuss what parents do for their children. | <input type="checkbox"/> Board or chart paper |
| 2 Explore |  <p>Pages 68–69 Objective: To learn about caring for God's children</p> |  Scripture: Isaiah 49:15–16 <ul style="list-style-type: none"> • Read the story of Saint John Bosco. • Proclaim the scripture story. <p>Activity Complete the Share Your Faith Activity.</p> | |
| | <p>Pages 70–71 Objective: To recognize that God always answers our needs</p> |  Scripture: Matthew 6:25–32 <ul style="list-style-type: none"> • Proclaim the scripture story. • Discuss trust in God. <p>Activity Complete the Connect Your Faith Activity.</p> <p>Words of Faith prayer, trust</p> | <input type="checkbox"/> Copies of Activity Master 4 on page 74A <input type="checkbox"/> Pencils |
| 3 Celebrate |  <p>Page 72 Objective: To participate in an asking prayer</p> |  Let Us Pray <ul style="list-style-type: none"> • Practice the response. • Rehearse the song. • Pray an Asking Prayer. <p> Hymn: "Jesus' Hands Were Kind Hands"</p> <p>Activity Complete the Prayer for All Needs Activity, page 244 and 245</p> | <input type="checkbox"/> Hymnals <input type="checkbox"/> Music CD <input type="checkbox"/> Bible |

Wrap Up

Review and Apply

Page 73

- Review the chapter concepts.
- Tell about trusting God.

Family Faith

Page 74

- Introduce the page, and assign it as a family activity.
- Read about Blessed Julian of Norwich.

ACRE Connection, Domain 1—God the Father



www.osvcurriculum.com
Family Faith activities, feasts and seasonal resources, saint features, and much more



- Online planning tools include chapter background and planner, activity master, customizable test, and more.
 - Enhancement activities for each step of the catechetical process, including alternative prayer experiences and blessings.
 - Games, activities, interactive review, alternative assessment, and more for children.
- www.calltofaithconnect.com

Home
Connection

God the Father



Let Us Pray

Leader: Loving Father, remember us always.

"As a father has compassion on his children,
so the Lord has compassion on the faithful."

Psalms 103:13

All: Loving Father, remember us always. Amen.

Activity

Let's Begin

Parents

Parents
Kind, patient,
Teaching, guiding, loving.
They're always there for me.
Friends.

- Who loves you? Tell about that person.

Responses will vary.

67

Invite



1 Invite

Objective: To understand the role of parents



Let Us Pray

Invite children to gather in the prayer space and make the Sign of the Cross. Have a crucifix and a Bible opened to the psalm. Proclaim the psalm verse. Discuss the meaning of the psalm verse with children. Pray together the psalm verse.

Activity

Ask children to read the poem "Parents" together.

- Discuss ways parents and others show love to children. Write children's responses on the board or on chart paper.
- If time permits, help children make a small banner about a person who loves them. Tell them to include the person's name and some words to describe him or her.

OPTIONAL ACTIVITY

God's Family Give children the opportunity to describe people who love them. These may or may not be parents.

- Be sensitive to children who may be experiencing difficult situations at home.
- Tell children we are all part of God's family.

Multiple Intelligence: Verbal/Linguistic



JUSTICE AND PEACE

Family Explain to children that as members of the Body of Christ, Catholics have a duty to assist those whose basic needs are not being met. Christians have an obligation to help others unless they have such a scarcity of their own resources that it is impossible to do so. Ask children to give examples of how they can help those in need.



Catholic Social Teaching: Solidarity

2 Explore

Objective: To learn about caring for God's children

Focus

How does God care for you? List children's responses on the board or on chart paper.

Care for God's Children

Explain that some children have no one to care for them. Tell them they are going to read about a priest who started a home for children in need.

Saint John Bosco

Invite children to sit in a story circle.

- Read aloud the biography of Saint John Bosco.
- Have children look at the picture of Father John. Discuss how Father John helped children who were homeless.
- Explain that Father John taught the children about the love of God the Father.
- Discuss the question. Invite children to share their responses.

Explore

Care for God's Children

Focus How does God care for you?

This is a story about a priest. He made a home for children who had no parents to love and care for them.

A BIOGRAPHY

St. John Bosco

Lorenzo and Giovanni huddled alone in the shadows. They heard mothers and fathers calling for their children. Nobody called Lorenzo or Giovanni.

Father John Bosco found the boys cold and in the dark. He brought them home. They told Father John that many other children lived alone on the streets.

"I will start a home for the children of the streets. I will teach them how to read, fix things, and pray," said Father John.

Father John helped many children who were homeless to feel loved. He taught them that God is everyone's Father. After he died, he was named a **saint**.

What do you think Father John's home for children was like? Responses will vary.



68



CATECHIST BACKGROUND

Saint John Bosco was born in 1815 in Piedmont, Italy, and died in 1888.

- John had great compassion for the homeless boys he observed on the streets. He gave them a home, educated them, and taught them a trade. His mother helped him by providing a home for girls.
- He is the founder of the Salesian order of priests, brothers, and sisters who sponsor Catholic schools throughout the United States.

God the Father

Father John Bosco treated the young children like they were his own. He showed them love and taught them about God, like Jesus did.

Jesus taught about his Father's great love. God cares for everything and everyone. God loves you as a good parent does.

SCRIPTURE

I will never forget you.
See, upon the palms of my hands
I have written your name.

Isaiah 49:15–16

How do you know that God cares for you?

Possible responses:
He tells us, Jesus showed
God's care, other people.

Residents of
Don Bosco Orphanage
in Los Palos, East Timor.



Activity Live Your Faith

Think: What are some ways God cares for you?

Share: With a partner, talk about ways you can thank God.

Act: Trace the outline of your hand.
Write a thank-you prayer to God.



69

Words of Faith

A **saint** is a holy person who obeyed God and followed Jesus.

God the Father

Have volunteers read aloud the first two paragraphs.

- Remind children that Jesus taught people about his Father's love.
- Explain that God loves them the way a good parent loves a child. Tell them that God will always care for them.
- Proclaim the Scripture.
- Explain that this passage is from the Old Testament. God made this promise before Jesus was born.
- Have children discuss the question.

Activity

- Have children discuss some ways that God cares for them.
- Divide the group into pairs. Have each pair talk about ways they can thank God.
- Have children trace their hand and write a thank you note to God on the outline of their hand.

Quick Review

God the Father loves us the way a good parent does. Jesus' life was an example of his Father's love.

OPTIONAL ACTIVITY

Poster frame Have children cut out the outlines of their hands that they traced.

- Invite each child to paste his or her hand around the outer edge of a poster board.
- Write the scripture passage in the center of the frame. Hang the poster near the prayer space.



Multiple Intelligence: Visual/Spatial



REACHING ALL LEARNERS

Helping hands Children with less developed motor skills may have difficulty tracing their hands.

- You may wish to pair these children with children who are more adept with motor skills so that one may assist the other in tracing and cutting.



2 Explore

Objective: To recognize that God always answers our needs

Focus

What does it mean to trust in God?
List children's responses on the board or on chart paper.

The Father's Love

Have a volunteer read aloud the introductory paragraph.

- Discuss the difference between a need and a want. Stress that God always takes care of our needs.

Count on God

Proclaim the scripture story.

- Ask children to give examples of how their parents take care of them. For example, they cook for them, and they take care of them when they are sick.
- Divide children into groups and have them talk about ways that God cares for them.
- Ask children the question following the scripture story. Encourage them to share their responses.

OPTIONAL ACTIVITY

Activity Master 4: Trusting God with Our Prayers

Distribute copies of the activity found on catechist page 74A.

- Tell children to name needs they have that begin with the letters in the word *Father*.
- You may wish to send this activity home with children.

Trusting God with Our Prayers

Name _____ Class _____ Date _____

Write down needs (what you need) for each letter of the word FATHER. Write your answers in the spaces provided.

F _____

A _____

T _____

H _____

E _____

R _____

▲ Activity Master 4

The Father's Love



Focus What does it mean to trust in God?

Jesus told people not to worry too much. He said that God the Father wants you to have everything you need.



SCRIPTURE

Matthew 6:25-32

Count on God

Do not worry about what you will eat or wear. Life is more important than food and clothing. Look at the birds in the sky. They do not plant their food, they do not gather grain, yet your heavenly Father feeds them. Are you not more important than they? Learn from the way the wild flowers grow. They do not work or spin, but they are beautiful. If God so cares for grass of the field, how much more will he take care of you? Do not worry. Your heavenly Father knows what you need.

Based on Matthew 6:25-32

❓ What help do you need? Responses will vary.



SCRIPTURE BACKGROUND

Heavenly Father Christians can call God Father because they are his adopted children by virtue of Baptism and the anointing of the Holy Spirit.

- This scripture passage calls Christians to rely on God the Father for what they need.
- Jesus acknowledges that humans do have needs, but people should not become obsessed with meeting them.

Trust in God

Jesus always called God “Father.” You call God “Father” because he created you and cares for you. Jesus told his followers to pray to the Father for whatever they might need. In your **prayer**, you will be speaking to God the Father as Jesus did.


Jesus knew that you can always **trust** God. You can be sure that God loves you and wants what is best for you. God, your loving Father, is always listening.

Words of Faith

Prayer is talking to and listening to God.
To **trust** is to believe in and depend on someone.

Activity

Connect Your Faith

 **Write An Asking Prayer** Write down some of the things that you and others need.

God our Father,

Amen.



OPTIONAL ACTIVITY

Trust walk Have children work in pairs.

- Tell one child in each pair to close his or her eyes.
- Ask the other child to lead the partner around the room. Remind children that they must keep their eyes closed.
- Connect the experience with trusting God who wants only what is good for his people.



Multiple Intelligence: Interpersonal

Trust in God

Ask children what they think it means when you trust someone.

- Choose volunteers to read aloud the two paragraphs on this page.
- Explain to children that when we pray, we talk to God the Father just as Jesus did. Discuss with children things that people pray about.

Activity

- Discuss with children something that they need. Remind them that a need is different from a want.
- Read aloud the directions for the activity. Allow time for children to complete it.
- Invite volunteers to pray aloud their prayers to the group. Have the group respond with “Lord, hear our prayer.”



Quick Review

Jesus told us that we can call God **Our Father**. Explain that God the Father always gives us what we need and what is best for us.



Objective: To participate in an asking prayer



Let Us Pray

Tell children they will pray to ask for God's help.

Asking Prayer

Prepare

Point out that the responses in today's prayer are the same as those we pray at Mass.

- Today you will serve as the leader.



Use the *Call to Faith* 2 CD, track 4, to rehearse the suggested song.

Gather

Invite children to the prayer space with their books.

- If you used the hand tracing activity on page 69, invite children to bring along their hands poster.

Pray

Follow the order of prayer.

- An optional reading is **Luke 11:1-4**.

Asking Prayer



Let Us Pray

Gather and begin with the Sign of the Cross.

Leader: Let us pray for those who need God's help.

All: Lord, hear our prayer.

Leader: For people who have lost their homes, let us pray to the Lord.

All: Lord, hear our prayer.

Leader: For people who are far from their families, let us pray to the Lord.

All: Lord, hear our prayer.

Leader: For help to care for others as Jesus did, let us pray to the Lord.

All: Lord, hear our prayer.



Sing together.

Jesus' hands were kind hands,
doing good to all,
healing pain and sickness,
blessing children small.
washing tired feet,
and saving those who fall;
Jesus' hands were kind hands,
doing good to all.

"Jesus' Hands Were Kind Hands"
© 1979 Stainer & Bell Ltd.



LITURGY LINK

The Prayer of the Church The Lord's Prayer is central to liturgical prayer. It is prayed at celebrations of Baptism, Confirmation, Eucharist, and Anointing of the Sick, as well as the major hours of the Divine Office.

- Early Christians who were Jewish converts prayed it three times a day in place of the daily "Eighteen Benedictions" that were a traditional part of Jewish piety.



LECTIONARY LINK

Break Open the Word Read last week's Sunday Gospel. Invite children to think about what the reading means to them as they try to follow Christ's example. For questions related to the weekly Gospel reading, visit our website at www.osvcurriculum.com.



Visit www.osvcurriculum.com for weekly Scripture readings and seasonal resources.

Review and Apply

- A Work with Words** Fill in the blank with the correct word from the Word Bank.

WORD BANK

trust
cares
Father
prayer
parent

1. God _____ **cares** _____ for everyone.

2. Jesus taught you to call God the _____

Father

3. God loves you like a good _____

parent

4. You can always _____ **trust** _____ God.

5. _____ **prayer** _____ is talking to and listening to God.

- B Make Connections** Write one way that God takes care of people.

Responses will vary.

Activity **Live Your Faith**

Make a Calendar Think about needs that you or others have. Make a one-week calendar. Write one need for each day. Each day, think of a need, then ask God for help.



73

Wrap-Up

Review and Apply

Use the focus questions from the catechist Explore pages to review the lesson concepts.

- A Work with Words** Have children fill in the answers with words from the Word Bank. Tell them that a word can only be used once.
- B Make Connections** Ask children to write their answers to the question. Invite volunteers to share their answers.

Activity

- Display a calendar for the month. Have children use it as a model for their calendars.
- Encourage children to pray to God each day with that need in mind.



CULTURAL AWARENESS

Prayer Most religious faiths practice some form of prayer or meditation.

- Muslim men perform a short worship service five times each day.
- Jewish people pray at home and at the synagogue.
- Hindus have shrines in their homes where they worship individually before physical images.



Family Faith

Remind children to discuss the Family Faith page at home. Encourage children to read the passage from the Gospel according to Matthew.

Activity

- Suggest that children discuss the prayers they wish to add to their prayer chain with their family members.

People of Faith

Tell children about Blessed Julian of Norwich.

- Julian was an English Benedictine nun. She wrote *Revelation of Divine Love*, a book about the Incarnation, redemption, and divine consolation. She was considered one of the most important writers in England for her writings on sin, penance, and the spiritual life.
- Remind children to add Blessed Julian of Norwich to their People of Faith albums. Encourage them to pray the prayer at home with their families.



Visit www.osvcurriculum.com for weekly scripture readings and seasonal resources.



Unit 2: CHAPTER 4

Family Faith



Catholics Believe

- You can call God "Father" because he created you and cares for you like a good parent.
- You can trust in God because he loves you.



SCRIPTURE

In Matthew 6:19–21 you can read what Jesus teaches about real treasure.



www.osvcurriculum.com
For weekly scripture readings and seasonal resources

Activity

Live Your Faith

Start a Prayer Chain Make strips of colored paper. Each day, choose something to give to God's loving care. Write it on a colored strip, and attach it to the chain. The chain will remind you that your prayers are with God. So don't worry!



▲ Blessed Julian of Norwich, 1342–1420

People of Faith

Julian prayed to God as a Father and a dear Friend. She called God Mother and Brother, too. Julian said that the whole world was like a small hazelnut held in God's hand. Everything would be just fine because God cares for everything and everyone. Julian spent her life in prayer, fasting, study, and counseling others. Her feast day is May 13.



Family Prayer

Blessed Julian, carry our prayer to God. He calls us by name. He holds us in the palm of his hand. Amen.

74

In Unit 2 your child is learning about the news.

See Catechism of the Catholic Church 322, 2780–2782 for further reading on chapter content.



HOW DID I DO?

My session was

- ☐ one of the best ever! ☐ pretty good. ☐ in need of improvement.

In what discussions and activities were children most interested?

What activity did I most enjoy teaching?

In what area do I need to improve?

Name _____ Date _____

Trusting God with Our Prayers

Name some people, places, or problems that need prayers and begin with the letters in the word FATHER. Trust God the Father to listen to your prayers.









