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Music Resource Information

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Songs and Music

The songs listed below and marked with an * are included on the *Songs for 3-Year-Olds* music cassette tape and CD prepared for this Fifth Edition by Jack Miffleton.

Song Titles	Teacher Guide Page	Tape/CD Sequence No.
* A Happy Heart	M-2	1.
* Apple Tree	M-3	2.
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* Dear God, Hear Your Little Children	M-4	3.
* Don't Bite Me Little Dog	M-5	4.
* Everybody's Got to Grow	M-6	5.
* God Gave Me Eyes	M-8	6.
* God in Heaven	M-9	7.
* God Loves Me	M-10	8.
* God Made Everything	M-11	9.
* I Am Special	M-12	10.
* I Will Praise the Lord	M-13	11.
* If You're Happy and You Know It	M-14	12.
* It's Fun to Go to School	M-16	13.
Jingle Bells	235	
* Join in the Game	M-17	14.
* Let's All Sing Like the Animals	M-18	15.
* Mary, Rock Your Baby	M-19	16.
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Open, Shut Them	235	
* Somebody Loves Me	M-20	17.
* Thank You, God	M-21	18.
* Thank You Song	M-22	19.
* The Joy Song	M-24	20.
* The More We Get Together	M-26	21.
Twinkle, Twinkle Little Star	235	
* Two Little Helpers	M-27	22.
* When We Pray Together	M-28	23.
* Your Love, O God, Is Everywhere	M-29	24.
* Your World Is Wonderful	M-30	25.

Teacher Patterns

Description

Lesson No.

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LESSON 14



Adult Faith Commentary

In God's plan, the family is a community of persons who are equal in dignity, show love for one another, and share responsibilities, duties, and rights.

(Cf. CCC 2203-2206)

Parents show their love by providing for their children's social and religious education, teaching respect and discipline, and taking care of their children's physical, emotional, and spiritual needs. (Cf. CCC 2221-2231)

Children, in turn, are asked to contribute acts of love, helpfulness, respect, gratitude, and obedience to their parents, as Jesus did growing up with Mary and Joseph. (Cf. CCC 531-532, 2214-2220)

Although Scripture is almost silent about Jesus' family life in Nazareth, we do know and believe that Jesus and his parents, Mary and Joseph, loved and trusted God. Therefore, the Holy Family can be a model for us of faith and trust in God's love and presence in the routine of our everyday lives. (Cf. CCC 531-534)

And he (Jesus) went down with them and came to Nazareth, and was obedient to them; and his mother kept all these things in her heart. And Jesus increased in wisdom and in stature, and in favor with God and man. (Lk 2:51-52)

**Children, obey your parents in every-
thing, for this pleases the Lord. (Col 3:20)**

Note: CCC references are from the *Catechism of the Catholic Church*, Second Edition, copyright © 1994 and 1997, United States Catholic Conference—Libreria Editrice Vaticana.

God Gives Us Families

Helpful Teaching Notes

The previous unit, entitled "Look at Me," focused on the children's special characteristics and abilities. In this unit, entitled "Look Around Me," you will provide experiences and activities that help the children discover the gifts of family, friends, animals, fish, water, wind, birds, light, flowers, trees, and sand.

In this first lesson about families, begin by telling the children about your family. Then give the children an opportunity to tell about their families and to hear about their friends' families. Using this learning approach, the children will discover the varied size and makeup of families.

The concepts of love, acceptance, and belonging are all developed in this lesson. It is within the family that most young children first experience a loving group. They need to feel loved by the people around them in order to begin to understand about a loving and trustworthy God.

The concept of being helpful at home is also a part of this lesson. When young children assume responsibility as a member of a family for completing small tasks at home and are recognized for such efforts, their sense of *belonging* increases and serves as a foundation for more active participation in their *classroom family* or *church family*.

You can expect that many of the children in your class enjoy love and security in caring families. Some children, however, live in families that express limited amounts of love and care. Then, as a teacher, your sensitivity to their experiences, expressed through your warmth and acceptance, needs to be a significant and visible example of God's love.

Teaching Objectives



- ✓ To help the children discover that their families are a gift from God.
- ✓ To help increase the children's awareness that belonging to a family means loving, caring, and helping one another.
- ✓ To help the children demonstrate love, respect, and gratitude for the family members that God has given them.
- ✓ To help the children express their thankfulness to God for their families through Scripture, music, and prayer.

► Lesson

Materials

- ❑ **Prior to class**, use p. 109 in the Activity Book or make a copy of TP-5 (Picture of the Holy Family), color it, and mount it for use during class — refer to Step 3
- ❑ Bible, candle, picture of Jesus, and prayer table
- ❑ Activity Books, pp. 47-48
- ❑ Photographs of the teacher's family
- ❑ Photographs of several other families
- ❑ Magazine pictures of families
- ❑ Red and/or white tissue paper cut into one-inch squares. (Refer to Step 8)
- ❑ Glue
- ❑ Newspaper
- ❑ Flannel-board story: "Fair Day," p. 111
- ❑ Flannel board
- ❑ Music cassette tape or CD player
- ❑ Music cassette tape or CD: *Songs for 3-Year-Olds*, 5th Edition
- ❑ Blackline Masters for Lesson 14: Parent Letter and Take-Home Story

Flannel-Board Figures

- ❑ 25. Tracy
- ❑ 26. Mom
- ❑ 27. Dad

- ❑ 28. Baby Jessica
- ❑ 29. Tom
- ❑ 31. Clown
- ❑ 32. Red balloon
- ❑ 33. Merry-go-round
- ❑ 35. Bird/chick
- ❑ 41. Group of three dogs
- ❑ 48. Group of balloons
- ❑ 95. Cotton candy

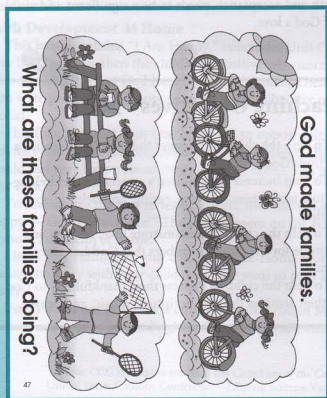
Music References

- ❑ "Dear God, Hear Your Little Children," p. M-4 (3.)
- ❑ "Did You Ever See a Lassie," p. M-1
- ❑ "I Am Special," p. M-12 (10.)
- ❑ "It's Fun to Go to School," p. M-16 (13.)
- ❑ "Join in the Game," p. M-17 (14.)
- ❑ "Thank You Song," p. M-22 (19.)
- ❑ "The Farmer in the Dell," p. M-1
- ❑ "The More We Get Together," p. M-26 (21.)
- ❑ "Two Little Helpers," p. M-27 (22.)
- ❑ "When We Pray Together," p. M-28 (23.)
- ❑ "Somebody Loves Me," p. M-20 (17.)

Arrival Activities

1. Theme Introduction:

Arrange the picture of the Holy Family (that you colored before class using a copy of TP-5) along with an assortment of family pictures on the interest table for



the children to examine upon arrival. After they have had an opportunity to see the pictures, direct them to the play area.

Opening

2. Songs:

Invite the children to join you in singing one or more of the following songs:

- Sing "Dear God, Hear Your Little Children."
- Sing the song "The More We Get Together."
- Review the songs "I Am Special" and "It's Fun to Go to School."
- Sing the song "Somebody Loves Me."



Development

3. Family Discussion:

Introduce the theme of God's gift of families by showing several pictures of your own family. Point to the picture of Jesus and his family (p. 109 in the Activity Book or copy of TP-5 that you colored and mounted before class).

Explain that Jesus was once a little boy, too, and lived with his parents, who he loved very much. Then invite the children to tell who are in their families.

4. Family Fun Activities:

Show p. 47 from the Activity Book, and have the children tell about what each family is doing. Also, encourage them to tell about special activities that they enjoy with their own families.

5. Song:

Sing the song "Two Little Helpers." Then encourage the children to suggest ways in which they can help their families. Proceed to substitute the children's own ideas in the song.

Two little helpers fold the towels, one is a girl, one is a boy.

Fold little girl, fold little boy, reach out, reach out, put them away.

Two little helpers match the socks, one is a girl, one is a boy.

Match little girl, match little boy, stoop down, stoop down, put them away.

6. Scripture & Prayer:

Gather the children around the prayer table. Ask them to listen carefully as you read God's words from the Bible about how to be good children to our families:

Children, listen to, and help your parents for this pleases God. (Eph. 6:1-3)

Next ask the children to hold hands for a prayer. Invite them to take turns completing the following thank-you prayer:

Thank you, God, for my very own special family.

I have fun with my family when we _____.

I help my family when I _____. Amen.

First Exercise Break

7. Game & Songs:

- Dramatize the game and song "The Farmer in the Dell," p. 233.
- Sing the song "Did You Ever See a Lassie?"

Activity Time

8. "I Love My Family":

Read the poem found inside of the heart on p. 48 in the Activity Book. Then instruct the children to decorate the white space around the heart with tissue-paper balls. After cutting tissue paper into one-inch squares, demonstrate crushing one of the squares into a ball, applying glue to the page, and attaching the crushed tissue.

Second Exercise Break

9. Finger Play:

Introduce the finger play "The Family."

*This is my father,
This is my mother,
This is my brother tall;
This is my sister,
This is the baby —
Oh! how we love them all.*

— Traditional

10. Action Song:

Sing and act out the song "Join in the Game."

Further Development

11. Story:

Read the flannel-board story entitled "Fair Day." After reading the story, discuss the story using the questions provided on p. 111.

12. Song:

Introduce the first verse of "Thank You Song."

Optional Activities, p. 110

Closing

13. Prayer:

Sing the song "When We Pray Together." Then invite the children to join hands to form a prayer circle. Ask them to repeat the phrases of the following prayer:

*Thank you, God, / for my special family. /
Thank you for families everywhere. /
Help me to be a good helper / at home for my family. /
Amen.*

14. Blessing:

While the children are still in their prayer circle, extend your hands over them and offer this blessing:

May God bless you and your families as you help one another, have fun together, and show love for one another. Amen.

End by praying the Sign of the Cross.

15. Take-Home Materials:

Distribute the Parent Letter, Take-Home Story, and Activity Book pages.

- fold towels
- clean the table
- dust furniture
- carry groceries
- hang up a coat

2. Dramatize Good Manners:

Invite the children to act out good manners:

- share crayons
- put away toys
- take turns bouncing a ball
- pick up trash
- listen while someone else is talking
- say "please" and "thank you"

3. Helping Hands Plaque:

Trace around each child's hand on a paper plate. Then invite the children to color their "hands" and also to decorate the border around the rim of the plate. Use a paper punch to make a hole in the rim of the plate and attach yarn for hanging.

4. Family Gift:

Have the children decorate a 2" x 8" strip of construction paper with crayons, markers, small crushed tissue-paper balls, or stickers. Then instruct the children to overlap the ends of the strip to form a napkin ring. Finally, fasten the paper rings with tape. Give the children enough strips of paper to make a napkin ring for each member of their family.

► Optional Activities

1. Dramatize Helping:

Invite the children to take turns dramatizing the following ways to help their families:

- sweep the floor
- make a bed
- put away toys
- wash dishes

► Supplemental Resources

Music Tape/CD:

Songs for 3-Year-Olds, 5th Edition (Our Sunday Visitor).

Notes

14 TAKE-HOME STORY Fair Day

The unconditional love we give and receive as members of a family hints at the power of God's love for us. In this story, a girl recognizes how much she loves her family after losing sight of them briefly in a crowd.

One day, Tom and Tracy's family went to the state fair. From a long distance they could see the brightly striped tents and a big Ferris wheel rising up to the sky.

When they arrived at the fair, Tom and Tracy wanted to see the animals first. There were cows, pigs, sheep, and chickens. Tracy was delighted to see the fluffy yellow baby chicks. Tom liked the different breeds of dogs at the dog show.

Next, they saw a group of funny clowns turning cartwheels and somersaults. One clown carried a huge bunch of balloons, and he gave one to each of the children — Tom, Tracy, and their baby sister, Jessica. As she walked along, Tracy liked to look up and see her bright red balloon bobbing over her head.

Soon Tom and Tracy's dad decided that it was time for a snack. Everyone could choose something to eat. Tracy chose a candy apple. Tom wanted cotton candy. Their dad ate a hot dog, and their mom shared a dish of strawberry ice cream with Jessica.

When Tom and Tracy saw the merry-go-round, they asked their mom and dad if they could ride it. Their dad bought two tickets, and Tom and Tracy each chose a colorful horse. Tom's horse was on one side of the merry-go-round, and Tracy's was on another. When the music began, they rode up and down and around and around. Each time they passed their parents, Tom and Tracy shouted and waved.

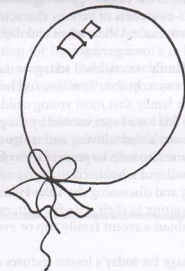
But when the music stopped, Tracy could not see her parents in the crowd. Tom, too, was nowhere to be seen. She hopped off her horse and circled the merry-go-round, but she could not find her family. Tracy began to feel lost and frightened. Finally, she heard her name called, and then she saw her dad holding her bright red balloon. Next to him stood Tom and her mom with little Jessica in her arms. Tracy ran to them and gave everyone a big hug.

At the end of the day, the family went home feeling very tired. Before Tracy crawled into bed that night, she tied her red balloon to her bedpost. Then she said a little prayer: "Thank you, God, for my family. I love them very much, and I know they love me, just like you do. Amen."

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Discussion Questions

- Who is in Tom and Tracy's family? (*Mom, Dad, and their baby sister.*)
- Where did the family go in the story? (*To the state fair.*)
- What did they see at the fair? (*Cows, pigs, sheep, chicken, dogs, clowns, merry-go-round, balloons, food.*)
- What happened when Tracy got off of the merry-go-round? (*She couldn't find her family.*)
- How did she feel? (*Lost and frightened.*)
- What did she do as soon as she saw her family? (*She ran over to them and gave everyone a big hug!*)



Children, obey your parents in everything, for this pleases the Lord. (Col 3:20)

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- To help the children discover that their families are a gift from God.
- To help increase the children's awareness that belonging to a family means loving, caring, and helping one another.
- To help the children demonstrate love, respect, and gratitude for the family members that God has given them.
- To help the children express their thankfulness to God for their families through Scripture, music, and prayer.

Faith Development At Home

This lesson marks the beginning of Unit Two, entitled "Look Around Me." Unit One of our program focused on the children's self-awareness of various characteristics and abilities. Now, in the second unit, the children will be encouraged to look around themselves and discover God's gifts of family, friends, and nature. In both units, emphasis is placed on God as a loving creator.

God's gift of family was stressed today, as the children discussed activities that they enjoy with their families, sang a song about ways to help their families, and heard a story about a family outing.

It is within the family that most young children first experience a loving group.

Children need to feel loved and wanted by the people around them in order to experience and learn about a loving and trustworthy God. Feelings of love and acceptance at home also help to prepare them for developing friendships in their neighborhood and school.

Enjoy reading and discussing the Take-Home Story for this lesson about a family's outing to their state fair. Afterwards, you might reminisce with your child about a recent family trip or even plan a future family outing.

The activity page for today's lesson features a heart that your child decorated for you. The poem printed inside the heart was read to the children in class. At home, you might read the poem to your child. Also, encourage your child to tell you about the family fun activities shown on the reverse side of the page. Then feel free to ask and talk about additional activities that your family enjoys. Young children like to feel that they are very special to their families.

