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RITUAL ACTION FOR CELEBRATION:

Choosing a Gift

1

God Speaks 41

- God reveals himself and his plan of salvation through Scripture.
- The most important truth of both Sacred Scripture and Tradition is that God is faithful and wants you to live with him forever.

SCRIPTURE

Ruth and Naomi

Ruth 1:1-17

2

In the Beginning 49

- The stories of creation from the Book of Genesis reveal that God alone created the universe.
- God created man and woman in his own image to live in harmony with him for all eternity.

SCRIPTURE

First Story of Creation

Genesis 1:1-30

Second Story of Creation

Genesis 2:4-25

3

God's Faithfulness 57

- God fully revealed his faithfulness to humans by sending his only Son, Jesus, to conquer sin and bring everlasting life.
- Humans have the ability to live in friendship with God.

SCRIPTURE

The First Sin

Genesis 3, 4, 7, 9

The Tower of Babel

Genesis 11:1-9

4 Invitation to Faith 67

- God calls you on a journey of faith toward salvation.
- The path toward salvation is paved with prayer, which allows the Holy Spirit to lead you away from sin.

SCRIPTURE

Abram's Call

Genesis 12, 15, 17, 18, 21

The Story of Joseph

Genesis 37–45

5 God's Saving Action 75

- God rescued the Hebrews from slavery in Egypt and sent his Son to save all people from the power of sin and everlasting death.
- The Passover and the Eucharist celebrate God's saving action.

SCRIPTURE

Moses

Exodus 1:6–2:10, 7:1–11:10, 12:29

6 Called to Faithfulness 83

- The Ten Commandments help you stay close to God and in right relationship with others.
- The Ten Commandments are the laws of God's covenant with the Israelites, which was revealed in its fullness in Jesus.

SCRIPTURE

The Ten Commandments

Exodus 16, 17, 19–20

7 Leaders for God's People 93

- In Old Testament times, God chose leaders like Saul and David, who were anointed kings.
- God the Father anointed his Son Jesus with the Holy Spirit to be priest, prophet, and king.

SCRIPTURE

King David

The Books of 1 Samuel and 2 Samuel

8 God's Wisdom 101

- The wisdom tradition in the Bible teaches that true wisdom comes from trusting God and obeying his law.
- Jesus is the wisdom of God, sought in every age by those who are wise.

SCRIPTURE

Solomon's Request

1 Kings 3:4–14

The Story of Job

The Book of Job

9 The Promised One 109

- Prophets of the Old Testament spoke for God, telling people to repent and obey God's laws.
- Christians believe that Jesus is the Messiah described by the Old Testament prophets.

SCRIPTURE

The Chosen One

Isaiah 9:5, Zechariah 9:9

10 Good News 119

- The gospels are called the good news of Jesus because they proclaim his life and teachings.
- They are interpreted by the Church through Tradition and are the source of our belief.

SCRIPTURE

In the Temple
Luke 2:41–52

The Anointed One
Luke 4:16–22

11 The Church Begins 127

- Jesus laid the foundation for the Church through his life and teachings. He sent the Holy Spirit to help the Church fulfill its mission.
- The Holy Spirit continues to animate the Church today.

SCRIPTURE

After the Resurrection
Acts 1:1–26, 2:1–13

12 The Church Community 135

- The Church is one, holy, catholic, and apostolic.
- The Church is a community of people, united in faith, working together to share the gospel, and to become closer to God.

SCRIPTURE

One, Holy, Catholic, Apostolic
1 Corinthians 12:12; 3:16
Ephesians 1:22–23; 2:19–20

Unit 4 Review 143**13 The Law of Love** 145

- The Great Commandment of Jesus allows you to achieve happiness and holiness.
- The Beatitudes and precepts of the Church help the faithful live holy and dutiful lives.

SCRIPTURE

The Transfiguration
Matthew 17:1–8

The Greatest Commandment
Matthew 22:37–40

14 Justice and Peace 153

- Working toward justice means respecting the dignity of persons and peoples.
- Justice is giving what is due to God and others. Where justice is absent, peace is not possible.

SCRIPTURE

The Path to Righteousness
Micah 6:8

15 Sin and Forgiveness 161

- Your conscience helps you know when you have sinned.
- Through the Sacrament of Reconciliation, God forgives sins and restores us to his friendship.

SCRIPTURE

The Unforgiving Servant
Matthew 18:23–35

Unit 5 Review 169

16 Baptized for Mission 171

- The mission of the Church is to proclaim the gospel in word and deed.
- Through the Sacraments of Initiation, Christians are given new life and are called to spread the good news.

SCRIPTURE

Philip and the Ethiopian

Acts 8:26–39

17 The Call to Ministry 179

- All of the baptized are called to follow Christ by serving others.
- Ordained ministers serve God through preaching the word and through celebrating the sacraments.

SCRIPTURE

The Washing of the Disciples' Feet

John 13:1–15

18 Together in Love 187

- Matrimony helps a man and woman grow in love and holiness and prepare a home for children.
- The Church celebrates marriage through the Sacrament of Matrimony.

Unit 6 Review 195

19 All the Faithful 197

- Members of the communion of saints can intercede, or pray to God for others.
- The communion of saints includes all holy persons, both living and dead, who are united in the Eucharist.

SCRIPTURE

The Christian Community

Acts 2:42–47, 4:32–37

20 Christians as One 205

- Catholics work to reunite the Body of Christ because God desires the unity of Christians.
- Today the ecumenical movement looks for ways to help all Christians work toward unity.

SCRIPTURE

The Prayer of Jesus

John 16, 17

21 A New Creation 213

- God will triumph over evil when Christ comes again in glory.
- In the new creation, God will reward good and punish evil.

Unit 7 Review 221

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Glory to the Father (Doxology)	Act of Love
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Act of Faith	Vocational Guidance
Act of Contrition	<i>Angelus</i>
The Canticle of Zechariah	The Way of the Cross
The Magnificat (Mary's Canticle)	<i>Memorare</i>
Blessing Before Meals	How to Pray the Rosary
Thanksgiving After Meals	The Mysteries of the Rosary
Morning Prayer	Hail, Holy Queen
Grace at Mealtime	Holy, Holy, Holy Lord (English/Latin)
Evening Prayer	<i>Agnus Dei</i> (Lamb of God) (English/Latin)
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Unit 2 Trinity

In this unit you will...

learn that God invites all humans on a journey of faith. The Old Testament reveals the way God's people experienced his saving actions on their faith journey. God the Father continued his saving work by sending his Son, Jesus. Jesus teaches us to love as he loves. He establishes a new covenant at the Last Supper, and by his life, death, Resurrection, and Ascension he fulfills the covenant first established with the Israelites.



4



5



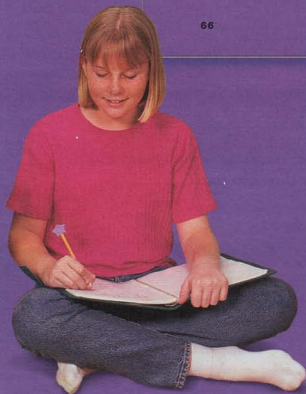
6



What do you think you will learn in this unit about your journey of faith?

Responses will vary.

66



UNIT 2 OPENER

Preview Unit Theme

Tell students that Unit 2 is about the Trinity.

- Read aloud the text on page 66 of the student edition. Tell students they will learn more about these things in the next three chapters.
- Ask students what they think God's covenant with the Israelites was.
- Invite volunteers to share ways they can follow Jesus' teachings to love others.

Overview

Faith Focus

- God calls you on a journey of faith toward salvation. (CCC 176–184)
- The path toward salvation is paved with prayer, which allows the Holy Spirit to lead you away from the slavery of sin. (CCC 2570–2572)

Catechism Connection

The *Catechism* emphasizes the necessity of faith for salvation. (CCC 183)

NDC Link

According to the *Directory*, teaching about prayer is one of the fundamental tasks of catechesis. (See NDC, 20.4.)

Resources

BOOK
Working Reading List, Grades 6 to 8. NCEA. Lists books that exemplify Christian virtues.

DVD/VHS
Great Bible Discovery #3: Covenant Discovery ~ Abraham (25 min.). Vision Video. Tells the story of Abraham and his constant faith in God.

GO online **Catechist Resources**
For interactive lesson planner, chapter resources, and activities
www.osvcurriculum.com

Invitation to Faith

CATECHIST FORMATION



He [Abraham] did not doubt God's promise in unbelief; rather, he was empowered by faith and gave glory to God and was fully convinced that what he had promised he was also able to do.

Romans 4:20–21

The Gift of Faith

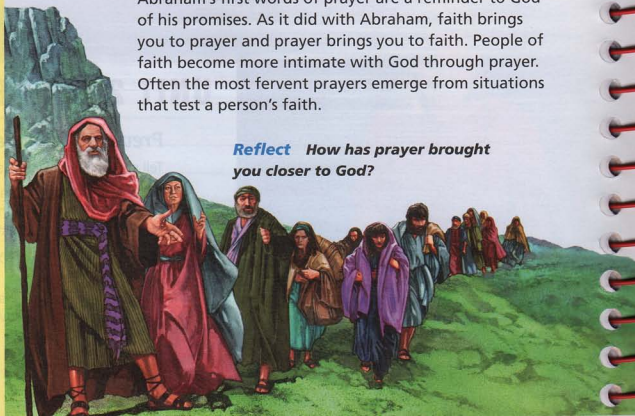
Abraham's story vividly describes how one person walked a journey of deep faith. Imagine the faith it took for Abraham to go willingly to a strange land when God called him to do so. Abraham believed God's promise that Sarah would bear a son, even though both Abraham and Sarah were quite old. When God asked Abraham to sacrifice Isaac, Abraham was determined to do it until God blessed him for his faith by sparing Isaac.

The kind of faith shown in Abraham's life is a gift. The same gift of faith is offered to all people. The truly extraordinary part of Abraham's story is his perseverance in his faith in God even in the worst circumstances. Faith also involves freedom. You are always free to accept or reject the gift of faith that God offers you.

The Prayer of Faith

One response to accepting the gift of faith is prayer—honest and loving communication with God. Abraham's first words of prayer are a reminder to God of his promises. As it did with Abraham, faith brings you to prayer and prayer brings you to faith. People of faith become more intimate with God through prayer. Often the most fervent prayers emerge from situations that test a person's faith.

Reflect How has prayer brought you closer to God?



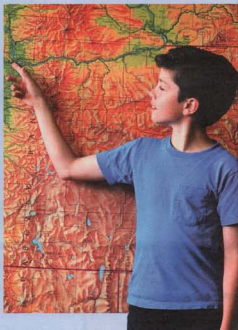
TEACHING CHAPTER 4

Stories of Faith

Learning that faith can guide a person is important for sixth graders. During this preadolescent age, it is helpful for these young people to see and hear stories of how faith has guided others in their life journeys and choices.

Biblical stories of men and women of faith embarking on difficult journeys, uncertain of their final destination, will provide students with comfort and vision and will offer concrete models for their own lives. Students may think the world of the Bible so distant as to be irrelevant. Students need to see that contemporary people of faith have also navigated times of change and transition.

- Share your own faith journey with students.
- Invite a group of older teens from your parish to participate in a panel discussion about their faith journeys.
- Give students opportunities in class to ask questions relating to a journey of faith and prayer.



SIXTH GRADERS SAY

Communication

- I find it easier to talk with a partner or in small groups. At times, let me work with a partner.
- Prayer is sometimes difficult for me. Let me know that everyone feels that way sometimes.
- If I am noisy in class, I might be bored. Please vary our activities.



SUSTAINING YOUR SPIRIT

Engagement with Others

Blessed assurance in yourself is important. It is also important to experience significant and constructive engagement with others. Doing so enables you to

- see firsthand the goodness of others.
- recognize that sometimes a task is best addressed by a team
- replenish your level of empathy.
- see that you can still benefit from different styles and approaches.

Engagement with others sustains your spirit by pulling you past your own limitations and by restoring your faith in yourself and others.









	Lone Ranger					Engaged with others	
Reflect		Rate yourself	1	2	3	4	5



Catechist's Prayer

Loving God, help me be a channel of your love to my students.
As I journey through my own life, help me know your love.
Amen.

Weekly Planner

	Objectives	Lesson Process	Materials
1 Invite	 <p>Page 67 Objective: To describe the concept of faith as a journey</p>	 <p>Let Us Pray: Psalm 139:3</p> <ul style="list-style-type: none"> • Pray the psalm verse. • Read about different journeys. • Choose five items for a journey. 	
2 Explore	 <p>Pages 68–69 Objective: To identify Abraham and Sarah as examples of faithful journeyers</p>	 <p>Scripture: Genesis 12:1–9; 15:1–6, 18; 17:4–5, 15–16; 18:1–14; 21:1–6</p> <ul style="list-style-type: none"> • Proclaim the scripture story. • Identify qualities of faith. <p>Activity Complete the Share Your Faith Activity.</p>	<input type="checkbox"/> Board or chart paper <input type="checkbox"/> Pencils or pens <input type="checkbox"/> Writing paper <input type="checkbox"/> Bibles <input type="checkbox"/> Copies of Activity Master 4 on page 74A
	<p>Pages 70–71 Objective: To understand the importance of prayer in faith journeys</p>	 <p>Scripture: Genesis 37—45</p> <ul style="list-style-type: none"> • Proclaim the scripture story. • Recognize prayer as a response to faith. <p>Activity Complete the Connect Your Faith Activity.</p> <p>Words of Faith faith, prayer</p>	
3 Celebrate	 <p>Page 72 Objective: To celebrate Jesus as the Good Shepherd</p>	 <p>Let Us Pray: John 10:14–18, 27–29</p> <ul style="list-style-type: none"> • Sing together “Psalm 23: My Shepherd Is the Lord.” • Gather students in the prayer space. • Pray a Celebration of the Word.  <p>Hymn: “Psalm 23: My Shepherd Is the Lord”</p> <p>Activity Complete the Lord’s Prayer Activity, page 238 and 239</p>	<input type="checkbox"/> Music CD <input type="checkbox"/> Bibles

Wrap Up

Review and Apply

Page 73

- Review the chapter concepts.
- Complete the Live Your Faith Activity.



Family Faith

Page 74

- Introduce the page, and assign it as a family activity.
- Read about Saint Monica.

ACRE Connection, Domain 4—Responses to God’s Call: Faith



www.osvcurriculum.com
 Family Faith activities, feasts and seasonal resources, saint features, and much more



- Online planning tools include chapter background and planner, activity master, customizable test, and more.
- Enhancement activities for each step of the catechetical process, including alternative prayer experiences and blessings.
- Games, activities, interactive review, alternative assessment, and more for children.

www.calltofaiththeconnect.com

Invitation to Faith



Let Us Pray

Leader: Faithful God, thank you for caring for us.

"My travels and my rest you mark;
with all my ways you are familiar."

Psalms 139:3

All: Faithful God, thank you for caring for us. Amen.

Activity Let's Begin

A Journey Traveling can be fun. You may be going to see friends or family members whom you have not seen in a long time. You may be taking a train or flying for the first time.

Taking a trip can also be unsettling. You may not know what to pack because you don't know what the weather will be like, or you may be afraid that you will not be able to find the place that you plan to visit.

Your journeys through life can be both exciting and scary. Journeys include both changes and challenges. Because there are often many unknowns, a journey can also include taking some risks.

- Imagine that life is a journey that requires a backpack containing only five things. What five things will you pack? Tell why you will include them. **Responses will vary.**

67



1 Invite

Objective: To describe the concept of faith as a journey



Let Us Pray

Invite students to gather in the prayer space and make the Sign of the Cross. In the prayer space, have a crucifix and a Bible opened to the psalm. Proclaim the psalm verse. Discuss the meaning of the psalm verse with students. Pray together the psalm verse.

Activity

- Ask volunteers to describe recent trips they have taken. Then have students take turns reading aloud from *A Journey*.
- Discuss the steps one follows in preparing for a journey on foot, by car, and by plane.
- Brainstorm with students the five items that each of them would take on a journey.



QUICK TIP

Scripture *Psalms 139* is a comforting psalm for the traveler. It speaks of the great characteristics of God.

- Assure students that no matter how difficult the journey of faith seems, God is their constant companion.
- God knows them well, and their path is not hidden from him.



OPTIONAL ACTIVITY

Music Many familiar songs are based on *Psalms 139*.

- "You Are Near" and "Filling Me with Joy" are two examples.

Multiple Intelligence: Musical



Objective: To identify Abraham and Sarah as examples of faithful journeyers



Who is Abraham? List students' responses on the board or on chart paper.

Abram and Sarai's Journey

Summarize the first paragraph.

Abram's Call

Proclaim the story.

- Point out that Abram and Sarai were not told in advance where they were to go. God told them to begin the journey, and they had faith that he had a plan for them.
- Ask students whether they would have gone on such a journey if they were Abram and Sarai. Have them explain their responses. *Responses will vary.*
- Discuss with students the question following the text.

Abram and Sarai's Journey

Focus Who is Abraham?

The risks involved in a journey are not so scary if you know that God is with you. Abram and Sarai learned that God was with them always. They remained faithful to God, and God blessed them.



SCRIPTURE

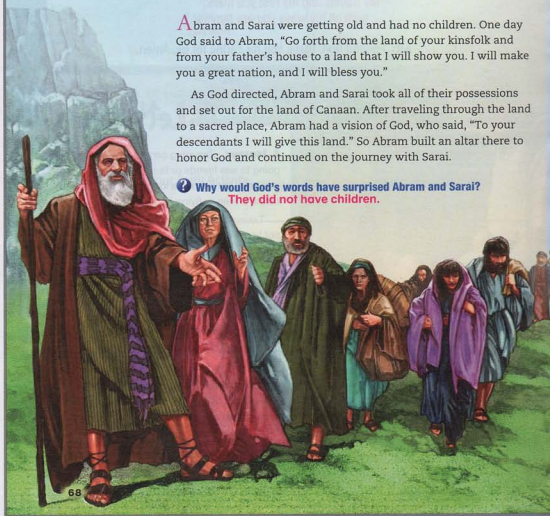
The Book of Genesis

Abram's Call

Abram and Sarai were getting old and had no children. One day God said to Abram, "Go forth from the land of your kinsfolk and from your father's house to a land that I will show you. I will make you a great nation, and I will bless you."

As God directed, Abram and Sarai took all of their possessions and set out for the land of Canaan. After traveling through the land to a sacred place, Abram had a vision of God, who said, "To your descendants I will give this land." So Abram built an altar there to honor God and continued on the journey with Sarai.

? Why would God's words have surprised Abram and Sarai?
They did not have children.



SCRIPTURE BACKGROUND

Ur and Haran Abram and Sarai left Ur (in present-day Iraq), traveling along the Fertile Crescent of the ancient Near East to the land of Canaan in present-day Israel.

- They journeyed through Haran, Shechem, and Hebron to the Negev desert area.
- They traveled with a large number of followers, brought along their flocks and herds, and did occasional trading.



REACHING ALL LEARNERS

Class Involvement It may be helpful for students to present a skit to act out the qualities that believers share. Make sure that each student is involved.

- If your class includes students with hearing or reading difficulties, use gestures or pantomimes to create your skit instead of spoken lines.
- A student who has trouble with mobility may enjoy being the narrator.



The Journey Continues

God appeared again to Abram and told him that his descendants would be as numerous as the stars in the sky and that they would have a land of their own. Although he had no children, Abram put his faith in God. God changed Abram's name to Abraham and Sarai's name to Sarah as a sign of the covenant.

One day three men visited Abraham and Sarah. The couple quickly prepared a meal for their guests. The men told Abraham that Sarah would have a son, as God had promised. Sarah was listening and laughed to herself because she was too old to have children. But within a year Sarah did give birth to a son and named him Isaac, which means "one who laughs."

Based on Genesis 12:1-9; 15:1-6, 18; 17:4-5, 15-16; 18:1-14; 21:1-6

How did God keep his promise to Abraham and Sarah?

Their descendants became a great nation called Israel. Out of Israel would come a savior, the promised one.

Activity Share Your Faith

Reflect: Think about important qualities that believers share, and unscramble the letters below to discover three of these qualities.

Share: With a partner, share examples of how Abraham and Sarah showed these qualities.

Act: Write one example of each quality from today's world, and present your examples to the class.

1. fitah

2. opeh

3. velo

The Journey Continues

Ask students to read The Journey Continues silently.

- Point out that God changed the names of both Abram and Sarai.
- Have students answer the question.

Activity

- Have students unscramble the words individually.
- Have students work in pairs to find examples of how Abraham and Sarah showed each quality. **faith:** believing in God's call; **hope:** trusting God's promise; **love:** devoting their future to God

Quick Review

God called Abram and promised great blessings for his obedience. Abram set out on his journey, guided only by faith.

OPTIONAL ACTIVITY

Activity Master 4: Word Search

Distribute copies of the activity found on catechist page 74A.

- As an alternative, you may wish to send this activity home with students.



▲ Activity Master 4

2 Explore

Objective: To understand the importance of prayer in faith journeys

Focus

What does it mean to have faith?
List students' responses on the board or on chart paper.

God's Plan of Salvation

Summarize the first paragraph. Remind students that the Bible contains more stories of faith journeys.

The Story of Joseph

Ask students to read silently The Story of Joseph. Tell them to note the different stages in Jacob's and Joseph's journeys so that they can retell the story in the correct order.

- Ask volunteers to retell the story.
- Discuss the question that follows the story.
- Ask students to name people whose faith journeys they have heard about so far.

God's Plan of Salvation

Focus What does it mean to have faith?

The faith journey that began with Abraham continued with his son Isaac and Isaac's son Jacob. It is from Jacob that the nation of Israel would take its name.



SCRIPTURE

The Book of Genesis

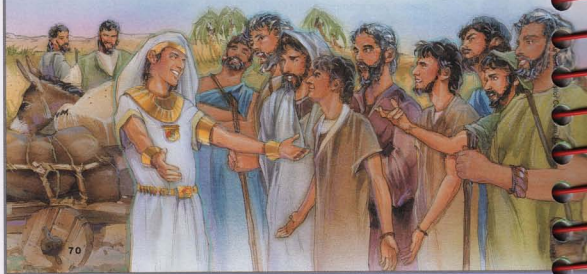
The Story of Joseph

In the Book of Genesis, Jacob was renamed Israel after wrestling with an angel. The name means "one who struggles with God."

Jacob became the father of twelve sons, but Joseph was his favorite. Joseph's brothers were jealous of him and plotted to get rid of him. They sold him to a caravan of travelers, and Joseph became a slave. Because he could interpret dreams, Joseph saved Egypt from starvation during a great famine. Joseph's brothers arrived in Egypt to buy food and were united with Joseph, who invited them to settle there.

Based on Genesis 37-45

? If Joseph's story were made into a movie, what might the title be? **Responses will vary.**



JUSTICE AND PEACE

Hospitality Both Jewish and Christian traditions emphasize hospitality to strangers.

- Brainstorm ways to help new students feel welcome.
- Ask students to discuss examples of contemporary hospitality.

Catholic Social Teaching:
Rights and Responsibilities



God Invites

As seen through the faith stories of Abraham, Sarah, and their descendants, God keeps his promise of salvation.

You encounter God today through the Bible, the sacraments, and the Church. God's Son, Jesus, is the way of salvation for you. The Holy Spirit, whom Jesus sent, will help you on your faith journey. Wherever you go, God the Father is with you.

God invites you to respond to him in the same way that Abraham and Sarah did—with **faith**. This means that you freely choose to believe in God and all that God has revealed. When you respond to God with faith, you offer your heart and mind to him. You begin your own journey of faith, as Abraham and Sarah did. You have faith that God will guide you and keep his promises to you.

Faith and Prayer

God still speaks to people today, and people can communicate with God. This is done through **prayer**. Prayer begins and ends with listening to God. You can strengthen your faith with prayer, using one of these forms: blessing and adoration, petition for your own needs, intercession (praying for the needs of others), thanksgiving, or praise. You can take time to pray at any time throughout the day.

❓ **When and where are you most comfortable praying?** Responses will vary.

❓ **What helps you listen for God's voice?** Responses will vary.

Activity

Connect Your Faith

Choose Gestures Write the names of the five prayer forms on this page. Choose a prayerful gesture for each form, and share it with your class.



Words of Faith

Faith is believing in God and all that God has revealed. Faith is both a gift from God and a free choice.

Prayer is raising your mind and heart to God. In prayer, you both listen and talk to God.



God Invites

- Have students read silently God Invites.
- Have students underline individuals or terms that will help them on their journey of faith. **Bible, sacraments, Church, Jesus, the Spirit**

Faith and Prayer

- Read aloud Faith and Prayer. Point out the five forms of prayer.
- Ask volunteers to share their responses to the questions.
- Draw the graphic organizer on the board or on chart paper to show how God led the Hebrews on their journey of faith.

Activity

- Ask students to write the names of the five prayer forms and to share a gesture for each one.
- Allow students to share their ideas with the class.

Quick Review

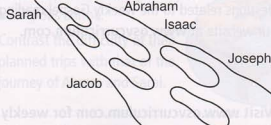
The journey of faith involves communication with God. By praying to him, you will have greater faith for your journey.



QUICK TIP

Graphic Organizer

Journey of Faith



TEACHER BACKGROUND

Forms of Prayer The Book of Psalms includes many different kinds of prayers.

- Prayers of *blessing* are for God's gifts.
- Prayers of *adoration* worship God the Creator.
- Prayers of *petition* ask God for his forgiveness and care.
- Prayers of *intercession* pray to God for others.
- Prayers of *thanksgiving and praise* thank God.



Objective: To celebrate Jesus as the Good Shepherd

Let Us Pray

Tell students to meditate on Jesus' role as a shepherd.

Celebration of the Word

Prepare

Ask three volunteers to take the parts of the readers. You will be the leader.

Use the *Call to Faith* 6 CD, track 4, to rehearse the suggested song.

Gather

Have students gather in the prayer space.

Pray

- Follow the order of prayer on page 72.
- Optional scripture readings include *Psalms 23* and *Matthew 18:12-14*.
- Leader's concluding prayer: **O Lord, thank you that you care for us and guide us. Thank you that you give to the faithful eternal life and that no one can take us out of your hands.**

Celebration of the Word

Let Us Pray

Gather and begin with the Sign of the Cross.



Sing together.

My shepherd is the Lord,
nothing indeed shall I want.

"Psalm 23: My Shepherd is the Lord"
© 1963, The Grail, GIA Publications, Inc., agent

Leader: The story of the Good Shepherd celebrates the care that Jesus gives to those who say "yes" to a journey of faith with him. We pray that our faith will continue to grow as he leads us.

Reader 1: A reading from the holy Gospel according to John.
Read John 10:14-18.

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Reader 2: My sheep hear my voice; I know them, and they follow me. I give them eternal life, and they shall never perish. No one can take them out of my hand.

Reader 3: My Father, who has given them to me, is greater than all, and no one can take them out of the Father's hand.

John 10:27-29

Leader: Let us pray.

Bow your heads as the leader prays.

All: Amen.



Jesus as the Good Shepherd,
Exeter Cathedral, England



LITURGY LINK

Preparing for the Celebration Remind students that shepherds keeping watch over sheep is an example of faithfulness.

- Use the guided meditation "The Lost Sheep" from *Guided Meditations for Children* by Jane Reehorst BVM (Our Sunday Visitor Curriculum Division) to help students ready themselves for the celebration.



LECTIONARY LINK

Break Open the Word Read last week's Sunday Gospel. Invite students to think about what the reading means to them as they try to follow Christ's example. For questions related to the weekly Gospel reading, visit our website at www.osvcurriculum.com.



Visit www.osvcurriculum.com for weekly Scripture readings and seasonal resources.

Review and Apply

A Work with Words Complete the following statements.

1. God promised that he would make a great nation from Abram and his descendants.
2. Sarah gave birth to a son whose name was Isaac.
3. Jacob received the name Israel, which means "one who struggles with God."
4. The journey that God calls you to make is a journey of faith.
5. Prayer is talking to and listening to God.

B Make Connections Write your response to one of these questions.

- In what ways did God bless Abraham and Sarah for their faith in him?
- How do you show your own faith in God?

Responses will vary.

Activity Live Your Faith

Track Your Journey Make a time line of your faith journey thus far. Include several significant events, and tell how God was present with you in each one.

73

OPTIONAL ACTIVITY

Plan a Journey Organize students in small groups. Give each group a map of the world.

- Ask students to plan a journey to a religious shrine.
- Contrast the difficulty of their planned trips with that of the journey of Abram and Sarai.



Multiple Intelligence: Interpersonal

Wrap-Up

Review and Apply

Use the focus questions from the catechist Explore pages to review the lesson concepts.

- A Work with Words** Have students fill in the blank to complete each sentence.
- B Make Connections** Ask students to answer one of the two questions on the lines provided.

Activity

- Invite students to make notes for their time lines on a separate sheet of paper.
- Have students draw and illustrate the time lines.

Family Faith

Remind students to discuss the Family Faith page at home. Encourage students to read the passage from the Letter to the Romans.

Activity

Explain to students that they are to create a map of their journey of faith for the next year.

People of Faith

Tell students about Saint Monica.

- Explain that Monica prayed not only for Augustine and her other two sons, but also for her husband, who was at last baptized the year before his death.
- Remind students to add Saint Monica to their People of Faith albums. Encourage them to pray the prayer at home with their families.

Optional scripture readings include Psalm 23 and Matthew 18:12-14.

Leader's concluding prayer: O Lord, thank you that you care for us and guide us. Thank you that you give us the faithful eternal life and



Visit www.osvcurriculum.com for weekly scripture readings and seasonal resources.



UNIT 2: CHAPTER 4

Family Faith



Catholicism Believe

- God calls you on a journey of faith toward salvation.
- The path toward salvation is paved with prayer, which allows the Holy Spirit to lead you away from sin.



SCRIPTURE

Read Romans 1:8-15 to learn about others who praised God for his assistance on their faith journey.

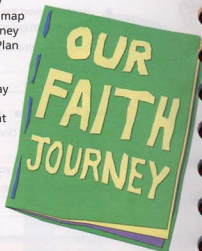


www.osvcurriculum.com
For weekly scripture readings and seasonal resources

Activity

Live Your Faith

Plan Your Trip Each person has his or her own journey of faith toward salvation, but your family is also on a journey together. Create a map of your family journey for the next year. Plan some of the stops your family will make along the way on the journey of faith. Plot important events, such as birthdays and holidays, that you foresee along the way.



▲ Saint Monica
c. 331-387

People of Faith

Monica, a woman of great faith, lived in North Africa. Through Monica's influence, both her husband and mother-in-law were baptized. Monica had a son named Augustine. In his youth, Augustine led a disgraceful life. For many years Monica prayed constantly for his conversion, and her prayers were answered. With God's help, Augustine turned his life around and became a great bishop, writer, and teacher. Today the Church honors him and his mother as saints. Saint Monica's feast day is August 27.

In Unit 2 your child is learning about the Tenets.

74 See Catechism of the Catholic Church 176-184, 2558-2565 for further reading on chapter content.



Family Prayer

Saint Monica, pray for us that we may follow your example of faithful prayer. Remind us to pray for our family members. Amen.



HOW DID I DO?

My session was

- ☐ one of the best ever! ☐ pretty good. ☐ in need of improvement.

In what discussions and activities were students most interested?

What activity did I most enjoy teaching?

In what area do I need to improve?

Name _____ Date _____

Word Search

Find each of the following words in the puzzle below. Words may be placed horizontally, vertically, or diagonally.

Abraham

tent

faith

covenant

Sarah

child

hope

Ur

Isaac

Israel

prayer

God

Jacob

angel

journey

bless

Joseph

Egypt

Canaan

J	U	O	P	S	E	C	M	E	G	Y	P	T
B	A	H	L	H	Z	A	T	S	S	E	L	B
I	Y	C	T	I	S	R	A	E	L	M	T	R
W	H	I	O	L	A	S	C	E	N	N	N	Z
U	A	B	A	B	R	A	H	A	M	T	A	R
F	G	I	E	T	A	V	I	N	C	I	N	E
J	O	S	E	P	H	O	L	G	E	P	E	Y
Q	B	A	M	G	R	C	D	E	Y	P	V	A
U	B	A	N	D	O	G	Y	L	O	J	O	R
J	R	C	T	E	N	D	C	H	Z	A	C	P
C	A	N	A	A	N	Y	E	N	R	U	O	J

Now choose one of the words above and explain its meaning in this chapter:
