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Law. • Jesus teaches us to love one another.	Genesis 2:2–3; Exodus 20:8; Acts of the Apostles 2:42;
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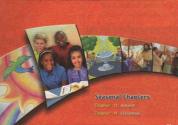
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# The Commandments Help Us to Love God





## In Unit 2 your child will grow as a

disciple of Jesus by: showing love for God and others by following the Ten Commandments and the Great Commandment

- . believing in the one true God, and loving him more
- respecting God's name, and honoring sacred places
- keeping the Lord's Day holy by participating in Mass, relaxing, and caring for others' needs Searning the ways to participate more fully at Mass, and to live as Jesus' disciples when we are sent forth from Mass.

# What's the Word?

In Chapter 8 the children review the Ten Commandments, an also Jesus' teaching of the Great Commandment, and the new commandment which Jesus gave us at the Last Supper.

Read about jesus giving the Great Commandment on page 100, or in your Bible (Maintee 22:14-49). Discuss why Jesus would say to the young man that this is the greatest commandment. Then read the new commandment on page 102 or in your Bible (John 13:34–35). Decide on one way commandment this week.

### Celebrate

Prepare for the coming Sunday to be the Lord's Day in a special way Look over the Sunday Scripture readings together, and talk about Corporal or Spiritual Work of Merc



# one or the Corporal Works of Mercy is to visit the Imprisoned. Many diocesan Catholic Charities offices or Peace and Justice Offices train volunte Peace and justice Offices train volunteer to visit those who are imprisoned. These volunteers provide Bibles and opportunities to learn the faith and to pray. Say a prayer together that all those who are imprisoned will place their love

"The Christian family is a com

of persons, a sign and image of the

communion of the Father and the Son in the Holy Spirit."

Corner three commandine
Talk about these commandments together. (See the chart on page 99.) How can each commandment make us happy? Which commandment is most challenging to

# our world today? Be ready for this unit's

Chapter 8: Living out the Creat

Chapter 9: Praying the Angelus

Chapter 10: Making a banner Chapter 11: Getting ready for Mass Chapter 12: Visiting the Most Blessed

# Unit 2 • Unit Opener

# CLASS CONNECTION

Read aloud the unit title and the chapter titles. Ask the students: What do you think you will be learning about in this unit? Invite a few volunteers to respond. Then explain to the students that they will be learning more about God's covenant, God's Law, following the First, Second, and Third Commandments, and celebrating the Eucharist.

# HOME CONNECTION

### **Project Disciple Dear Family**

Sadlier We Believe calls on families to become involved in:

- · learning the faith
- · prayer and worship
- · living their faith.

Highlighting of these unit family pages and the opportunities they offer will strengthen the partnership of the Church and the home

For additional information and activities, encourage families to visit Sadlier's

www.WEBELEVEweb.com

# Learning About God's Law

# Overview

In Chapter 5 the students learned about the Sacrament of Penance and Reconciliation. In this chapter they will learn about God's covenant with Moses and the Israelites, the promise God kept by sending his Son, and Jesus' teaching about God's Law.

Doctrinal Content	For Adult Reading and Reflection Catechism of the Catholic Church
The students will learn:	Paragraph
God calls his people	
The Ten Commandments	are God's
Laws for his people	
lesus teaches us about Go	d's Law
	ne another



# Catechist Background

Think of an agreement you have made with another person. What did each of you promise to do?

"After the patriarchs, God formed Israel as his people by freeing them from slavery in Egypt. He established with them the covenant of Mount Sinai and, through Moses, gave them his law so that they would recognize him and serve him as the one living and true God, the provident Father and just judge, and so that they would look for the promised Savior" (CCC 62).

Later, through his prophets, God promised to establish a new and everlasting covenant, one that was intended for all people. God, the provident Father, kept his promise and sent his only Son to be our Savior.

Jesus was the Father's last Word. In the Letter to the Hebrews we read: "In times past, God spoke in partial and various ways to our ancestors through the prophets; in these last days, he spoke to us through a son, whom he made heir of all

Go to www.webelieveweb.com, Catechist/ Teacher, We Believe Correlations for this chapter's correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching
- Catechetical Formation in Chaste Living.

things and through whom he created the universe" (Hebrews 1:1-2). Through his Death and Resurrection, Jesus established a new and eternal covenant.

In Jesus, the Father has said everything. God needs to tell us no more. Everything we need to know about God can be found in Jesus. We need not look for any further Revelation from God, although we will continue to come to a deeper understanding and appreciation for this revelation. Until Jesus returns in glory, the Father's new covenant established through his Son will not pass away and it will not be surpassed.

What are some practical ways that you can respond to God's covenant of fidelity and love?

# Lesson Planning Guide

### Dau 1

page 45

We Gather in Prayer

- Listen to Scripture. · Respond in prayer.
  - . Discuss the We Gather question.
  - · Read and discuss the We Believe text.
- · Read Scripture about the call of Moses. | Illustrate ways God acted on behalf of
- his people. · Discuss the We Respond question.
  - · Pray together.

For the prayer space: image of Jesus, a Bible

· crayons or markers

## Day 2

pages 98-99

pages 96-97

God calls his people.

Exodus 3:6-10

The Ten Commandments are God's Laws for his people.

- . Discuss the We Gather questions. • Discuss the covenant and Ten Commandments in the We Believe text.
- Sing Psalm 100 in We Respond.

"Psalm 100: We Are His People," Mark Friedman, #6 and #7 Grade 4 CD

 copies of reproducible master What's the Word?, guide page 95F

pages 100-101

Jesus teaches us about God's Law.

- · Discuss keeping agreements in the We Gather questions.
- · Read and discuss God sending the prophets and his Son in We Believe.
- Complete the We Respond activity. · Read and discuss the As Catholics text.
  - · Pray together.

### Dau 4

pages 102-103 lesus teaches us to love one

another.

- · Discuss setting good example in the We Gather questions.
- · Read and discuss the We Believe text. Complete the We Respond activity.
  - · Pray the Our Father.

· copies of Reproducible Master 8, quide page 95G (option)

# Day 5

pages 104-105 **Project Disciple** 

page 106 **Chapter 8 Test** 

- Complete the Project Disciple activities.
- · Explain the Take Home activity.
- · Discuss/send home Sharing Faith with My Family, page 95E.
- · Complete Chapter 8 Test.
- · Work on Alternative Assessment activity.

- · pencils
- · copies of Sharing Faith with My Family reproducible master. guide page 95E



# Enrichment Ideas

# **Chapter Story**

It was September, and the new school year was beginning for the children of Holy Cross Primary School in Belfast, Northern Ireland. The school was located in an area where Catholics were a minority, but most of the time Catholics and non-Catholics managed to get along with one another. But as the students walked to school with their parents on this day, angry protesters shouted at them, called them names, and made fun of them. The police had to be called to protect the children. This ugly incident made the news all around the world. Many non-Catholics in Belfast were ashamed of those who had acted so violently.

A few days later a reporter noticed a sign inside the front door of Holy Cross School. It read, "If we had been born and taught where they were born and taught, we would believe what they believe." The parents, priests, and teachers wanted the children to forgive those who had attacked them. They did not want the children to return hatred for hatred. Instead, the children needed to be told that the intolerant attackers had not been taught to respect the human dignity of their Catholic neighbors. In the end, the children at Holy Cross School learned to respect others even when they did not act respectfully. As one ten-year-old girl named Nicole said, "There's a little bad and a lot of good in everybody."

What have the students and staff of Holy Cross School taught by their example?

# FAITH and MEDIA

- On Day 3, as part of your discussion of the As Catholics text about Isaiah the prophet, point out that, in a way, Isaiah and the other prophets of the Old Testament were acting as "press secretaries." They brought God's message to his people much as a press secretary for the pope, the president of the United States, or another prominent person today conveys messages to representatives of the media or directly to the people at press briefings, at news conferences, and via the Internet.
- On Day 3, if the students are going to do the Storytelling Bible search in the Activity Bank, you might show them how to search the Bible online at the Web site of the United States Conference of Catholic Bishops, www.usccb.org.

# CHAPTER PROJECT: LEADER OF THE DAY

Discuss good leadership skills. Point out that good Christian leaders love and respect God, themselves, and others. Invite the students to suggest words to describe good leaders. List the words on the board. Each day have the students review the words on the list before choosing a "leader of the day."

Invite the students to make nominations, explaining why they think these people are good leaders. Then vote by a show of hands for the day's leader. These leaders can be people the students have learned about or people in the parish or the local community.

# PROJECT DISCIPLE



# **Additional Activities**

# What's the Word?

(Use on Day 2.)

Materials needed: copies of reproducible master, guide page 95F

Distribute copies of the Scripture reproducible master. Point out that after God gave Moses the Ten Commandments, he gave the Israelites instructions to build a box to hold the stone tablets on which the commandments were written. Explain that David lived about two hundred years after Moses. Ask a volunteer to read the letter. Pause about three minutes for the students to reflect. Then discuss ways we can show the commandments are important to us.

# Show What you Know

Have the students work in pairs. Invite each pair to write a poem or rap about the Ten Commandments or the Great Commandment. Emphasize that each partner should contribute to the work. When the students are finished writing, ask the pairs to share their poems or raps with the group.

# **Take Home**

Remind the students that love should begin where we spend most of our time—at home. Have the students discuss in small groups the challenges fourth graders face in loving siblings, parents, and other family members. Then have the groups identify ways that they could surprise family members with an act to show their love. Encourage the students to choose one of these acts and do it this week.

# Make it Happen

Material needed: poster board; markers; magazines or newspapers; scissors; glue sticks

Emphasize that the most basic human right is the right to life. Point out that water is necessary for life. Have the students conduct a water usage survey at home, at school, and in the neighborhood. Then have the students make poster collages to promote eco-friendly water usage and conservation.

# **Meeting Individual Needs**

Students with Language Needs

Students with language needs may be helped with one or more of the following skills using words in correct context, using correct grammar, understanding vocabulary, or expressing ideas. When possible, consider asking seventh or eighth-grade students to mentor fourth graders who have language impairments, to help the younger students practice these skills.

## We Believe Resources

- Grade 4 Review & Resource Book, pages 19-21
- Grade 4 Family Book, pages 24-26
- Grade 4 Assessment Book, pages 15-16
- Grade 4 CD-ROM Test Generator and Resource: Use Chapter 8 Test or customize your own.
- www.webelieveweb.com



# 

# Sharing What I Learned

Discuss the following with your family:

- · God's people
- covenant
- · the Ten Commandments
- human rights.



# A Family Prayer

Lead your family in this prayer.

God be in my head, and in my understanding; God be in my eyes, and in my looking; God be in my mouth, and in my speaking; God be in my heart, and in my thinking.

(from Catholic Household Blessing and Prayers)

# Putting God First

"Putting God First" is a game that tests your knowledge of Unit 2. Chapters 8–12 Family Pages each have a part of the game board that your family will put together after Chapter 12. Save this board piece. Learn the answers to the questions in red. Be ready to play the game!

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Visit Sadlier's

www.WEBELENEweb.com



Connect to the Catechism
For adult background and reflection,

see paragraphs 2057, 2060, 2052–2053, and 2055.

# PROJECT DISCIPLE



Name

# What's the Word?



Dear Jacob,

In your letter, you asked, "What is the ark of the covenant?" Well, recent events reminded me of your question.

First, the ark is a wooden box covered in gold, inside and out. God told us how to build it so that it would be a proper house for the tablets of the Ten Commandments. It is very beautiful! It reminds us that that we have a covenant with God. He has promised to protect and lead his people always. The Ten Commandments show us how to live as God's people.

I had an opportunity to see the ark myself recently. King David had the ark brought into the city. It was an incredible sight to see! The King himself was dancing in front of the ark. He and his men were singing God's praises "with shouts of joy and to the sound of the horn" (2 Samuel 6:15). They were offering sacrifices to God to show their thankfulness. "The ark of the Lord was brought in and set in its place within the tent David had pitched for it." The King offered more sacrifices to God, then "he blessed the people in the name of the Lord of hosts" (2 Samuel 6:17, 18).

I will not forget the magnificent procession in honor of God. Even the King himself, who has done many great deeds, was worshiping God in front of the ark! It reminds us just how important it is to show that we are God's People. We should follow his commands with joy!

Your friend, Zechariah

A

**Reflect:** How did King David show that the Ten Commandments were important to him?

Discuss: How can we show that the Ten Commandments are important to us?



Think about someone in your life who gives you good example and shows you how to follow Jesus. Write a thank-you note to this person explaining ways he or she has helped you. Draw an interesting border on your note.

irst, the ark is a wooden how covered in gold, inside and out. God
and a ablets of the Ton Count and ments. It is very began full to reminds.
to street the control we nove a popular with control promised to the street and the control to t
thow is how to five as God's neonite to a most as work
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to videa manufathere. The arrow the bow was breightere
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or the settle meanings in procession in honor of God. Even
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Selfow fracture of Body Fourte Westerland of Switch commands
better water that the state of

# Learning About God's Law



# Chapter 8 • Day 1

## PREPARING TO PRAY

In this gathering prayer, the students will pray Psalm 119 to ask God for help and guidance in following his Law.

• Choose a prayer leader and a reader. Allow them time to practice what they will read and pray.

### **The Prayer Space**

• On the prayer table place an image of Jesus and a Bible opened to Matthew 22.

\* We Gather in Prayer

Leader: Let us listen to a reading
from the Book of Psalms.

Reader: "LORD, teach me the way of your laws; I shall observe them

with care.
Give me insight to
observe your teaching,
to keep it with all my heart
Lead me in the path of

All: "LORD, teach me the way of your laws." (Psalm 119:33) Leader: Let us pray.

Leader: Let us pray.

Father, we want to respect your laws. Help us to love you and our neighbors. We ask this in the name of Jesus our Lord.

All: Amen.



# This Week's Liturgy

Visit www.webelieveweb.com for this week's liturgical readings and other seasonal material.

# Lesson Plan

## We Gather in Prayer \_\_ minutes

### Pray

 Gather the students in the prayer space with the words We gather in prayer.

 Pray the Sign of the Cross and, if necessary, prompt the leader to begin.

# Family Connection Update

Invite volunteers to share the way they decorated a prayer space in their home.

### Catechist Goal

• To explore the relationship between God and the Israelites

### Our Faith Response

. To follow God's Laws with his help

#### Lesson Materials

crayons or markers

### **Teaching Tip**

Giving Good Example

A catechist or teacher thrives on caring for students. You do it willingly, and you freely choose to go the extra mile for any child who wants to learn. As you teach young people to value and respect one another, remember that you are a prime example to them. Showing respect for yourself, taking care of yourself, and not running on empty will send students the message that respect for others begins with self-respect.

### God calls his people.

to do something. What was it?

WE GATHER

Father, help me to hear your call.

Think of a time when you were chosen

#### WE BELIEVE

In the Old Testament we learn about the relationship between God and his people. We read the history of God's people in the time before the birth of Jesus.

God called Abraham to be the father of his people. Abraham and his wife, Sarah, had no children. So God promised that they would have a child and many grandchildren. Abraham and Sarah did have a child, Isaac, and many grandchildren.

Jacob was one of Abraham and Sarah's many descendants. God chose Jacob as he had chosen Abraham. God changed Jacob's name to Israel. From then on, these people whom God chose as his own were called the Israelites.

God showed his great love for the Israelites, and they showed their love for God. They called on God for help and guidance. They gave praise to God's name. God remembered his people and heard them. He cared for and protected them.

God's people were living in the area of the Middle East that is now the country called Israel. However, in the time of the Old Testament, this land

Old Testament, this land was called Canaan.
Once a great famine forced God's people



to leave their homes in Canaan. They went to Egypt to find food. They stayed in Egypt, but they later lost their freedom there. God's people became slaves. They were forced to work for the pharaoh, the ruler of Egypt.

God wanted his people to be free to love and worship him. So God chose Moses to lead the people out of Egypt to freedom.

### Exodus 3:6-10

God said to Moses, "'I am the God of your father,' he continued, 'the God of Abraham, the God of Isaac, the God of Jacob."

God told Moses that he had seen the way his people were suffering in Egypt. God said, "Therefore I have come down to rescue them from the hands of the Egyptians and lead them out of that land into a good and spacious land, a land flowing with milk and honey."

# Lesson Plan

### WE GATHER

\_\_ minute

**Pray** Pray together the Sign of the Cross and the We Gather prayer.

Focus on Life Have a volunteer read aloud the We Gather question. Encourage them to recall how it felt to be chosen to do something. Ask: How do you feel when you are asked to do something good for someone else? Invite the students to share their own experiences. Tell the students that in this lesson they will learn that God chose leaders for his people.

### WE BELIEVE

\_\_ minutes

**Learn About God's People** Ask volunteers to read aloud the *We Believe* paragraphs up to the passage

from Exodus. Discuss how God showed his love for his people and how they showed their love for God.

Explain: The Israelites were farmers or sheep herders. But there was a long period of time when it did not rain. The crops did not grow and so there was little or no food. Explain: The Israelites went to Egypt to find food. After a while the Israelites became the slaves of the Egyptians. But God wanted his people to be free. He chose Moses to lead the people back to their own land.

Read Scripture Have the students read along quietly as you read aloud the remaining We Believe text. Then ask: What did God ask Moses to do? (God asked Moses to lead the Israelites out of Egypt to a life of freedom in their own land.) Talk with the students about the illustrations.



God guide us today?

# Chapter 8 • Day 1

## **ACTIVITY BANK**

# Multiple Intelligences

Interpersonal, Bodily-Kinesthetic
Activity Materials: Bibles

Invite the students to learn more about Moses. Read aloud Exodus 3:1–15. Form groups to act out this story for the class. Have each group state what it learned about Moses and about God from this story.

**Do the Activity** Ask a volunteer to read aloud the activity directions. Explain to the students that they may illustrate by writing or drawing. Let the students share and compare their completed work.

### Quick Check

God had promised them.

- How did God help the Israelites when they were slaves in Egypt? (God chose Moses to lead the Israelites out of Egypt.)
- ✓ In what part of the Bible do we read the stories of God's relationship with his people before the birth of Jesus? (We read it in the Old Testament.)

## WE RESPOND

97

\_\_\_ minutes

Connect to Life Ask a volunteer to read aloud the We Respond section. Discuss the question and write the students' responses on the board. (Possible responses: through his Word in the Bible; through prayer; through the guidance of our family and the Church.)

Pray Pray together: God, thank you for guiding us.

# Plan Ahead for Day 2

Catechist Goal: To teach that the Ten
Commandments are God's Laws for his people

**Preparation:** Have available the Grade 4 CD. Make copies of What's the Word?, guide page 95F.

### Catechist Goal

 To teach that the Ten Commandments are God's Laws for his people

### **Our Faith Response**

. To express joy that we are called to be God's people



Ten Commandments

### Lesson Materials

- · Grade 4 CD
- copies of reproducible master What's the Word?, guide page 95F

### **Teaching Tip**

The Need for Rules and Laws

A helpful preface to your presentation of the Ten Commandments is to ask the students about laws that affect their lives. Discuss laws that govern society such as those that concern driving, crime, equality, and so on. Have them talk about rules that they observe at home and rules that exist at school.



Guido Reni (1575-1642)

The Ten Commandments are God's Laws for his people.

### WE GATHER

- God, your Laws show us how to live a life of love.

Did vou ever make an agreement with a teacher, a coach, or a parent? If you did, what did you agree to do? What did the other person agree to do? Why are agreements important?

#### WE BELIEVE

As Moses and God's people escaped Egypt, "The LORD preceded them, in the daytime by means of a column of cloud to show them the way, and at night by means of a column of fire to give them light. Thus they could travel both day and night. Neither the column of cloud by day nor the column of fire by night ever left its place in front of the people" (Exodus 13:21-22)

In the desert between Egypt and Canaan the Israelites came to a mountain called Mount Sinai, God asked Moses to climb the mountain. There on the mountain God made a special agreement with Moses and the people. God promised to be their God if they would be his people. This special agreement between God and his people is called a covenant.

The covenant describes the relationship between God and his people. In this covenant God promised to protect his people and to help them live in freedom. In return the Israelites promised to live as God wanted them to live. They promised to worship him, the one true God.

On Mount Sinai God gave Moses and his people the Law that he wanted them to follow. He gave them the Ten Commandments. God's people promised to keep the Ten Commandments as their part of the covenant.

The Ten Commandments are the Laws of God's covenant given to Moses on Mount Sinai. The Israelites, who later became known as the Jewish People, followed these Laws. The Ten Commandments are God's Laws for us, too.

We find the Ten Commandments in the Old Testament. They are listed in the Books of Exodus and Deuteronomy.



# Lesson Plan

### WE GATHER

Pray Provide a few moments of silence for the students to thank God for guiding us. Then pray together the Sign of the Cross and the We Believe prayer.

Focus on Life Discuss the We Gather questions. Then ask the students to agree to do something this week. One possibility would be to keep their desks and classroom neat and clean. Tell the students that in this lesson they will learn about a special agreement between God and his people.

### WE BELIEVE

minutes

minutes

Continue the Exodus Story Have a volunteer read the We Believe statement. Explain to the students that the Israelites traveled by walking. They kept moving because they did not want the Egyptians to capture them. Have a volunteer read aloud the passage from Exodus.

Discuss the Covenant Write the word covenant on the board. Pronounce it and explain that it is an agreement between God and his people. On the board make a chart with two columns. At the top of the lefthand column write God promises; at the top of the right-hand column, God's People promise. Ask four students to read aloud the next four We Believe paragraphs. As they read, have volunteers fill in the columns on the board. Review the work that the volunteers wrote on the board. Stress that the covenant is a relationship between God and his people.



## ACTIVITY BANK

# Curriculum Connection Geography

Activity Materials: maps

Encourage small groups of students to find on a map, the places referred to in this chapter (Egypt, Israel, the desert region between Egypt and Israel, and Mount Sinai). Suggest that the students trace an outline of the area from a map, and label the places on their map. Encourage the students to add drawings to their maps to illustrate key parts of the Israelites' story such as: their escape from slavery in Egypt, their wandering in the desert, God calling Moses to lead them out of Egypt, and Moses receiving the Ten Commandments from God. Display the maps.

### Scripture

Linguistic, Bodily-Kinesthetic

For Scripture activity, see What's the Word?, guide page 95F.

Present the Ten Commandments Emphasize that the Ten Commandments are God's Laws for us, too. Form the class into two groups. Have one group read aloud the first three commandments. Explain: These Laws help us show love and respect for God. Have the second group read aloud the Fourth through the Tenth Commandments. Explain: These seven Laws help us show love and respect for ourselves and others.

## Quick Check

- ✓ What is a covenant? (A covenant is an agreement between God and his people.)
- ✓ What are the Laws God gave to Moses called? (God's Laws to Moses are known as the Ten Commandments.)

# WE RESPOND

minutes

Connect to Life Invite the students to reflect on the ways God has helped people throughout history to lead lives of love. Explain that being "the sheep of his flock" means that we follow God and that God protects us.

**Pray** Prayerfully sing or pray aloud "Psalm 100: We Are His People," from the Grade 4 CD. Play #6 and #7.

# Plan Ahead for Day 3

Catechist Goal: To explain that Jesus teaches us about God's Law

**Preparation:** Bookmark Deuteronomy 6:5 and Leviticus 19:18 in a Bible.

### Catechist Goal

 To explain that Jesus teaches us about God's Law

## **Our Faith Response**

 To live as Jesus' followers, as sons and daughters of God

# As Catholics...

### The Prophet Isaiah

After you have presented the day's lesson, have the students break into groups. Have them read and discuss the As Catholics text. Have the students talk about why they think Isaiah's message is so important.

Jesus teaches us about God's Law.

### WE GATHER

Jesus, you show us how to live God's Law.

Think again of an agreement you have had with a teacher, a coach, or a parent.

How did you keep your part of the agreement? How did they keep their part of the agreement?

### WEBELIEVE

Throughout history people have loved Cod and have wanted to live by his Law. Yet when we read the Bible, we see that Cod's people did not always live up to their part of the covenant. Even though they loved Cod and tried to be faithful to him, they did not always follow the Ten Commandments.

God loved his people so much that he never turned away from then. When he saw his people failing, God sent prophets to remind them to keep the covenant. The prophets told the people about God's love for them. By their words and actions, the prophets encouraged the people to trust in God and have faith in him. The prophets reminded the people that God had promised to save them from six promised to save them from six.

God kept his promise. He sent his own Son into the world to save all people from sin. Jesus is the Son of God.

minutes

minutes

When Jesus was growing up in Nazareth, he studied the teachings of the Old Testament. He learned about the covenant God made with his people. He studied the Ten Commandments. He lived his life according to the covenant. People saw that Jesus lived his life in love for God his Eather, and in service to others.

One day someone asked Jesus, "Teacher, which commandment in the law is the greatest" We call Jesus' answer the Great Commandment. Jesus said to the man, "You shall love the Lord, your God, with which was the love the Lord, your God, with all your mind," Manhew 22:6, 37). This is the first part of the Great Commandment. It sums up the first three of the Ten Commandments.

# Lesson Plan

### WE GATHER

**Pray** Have the students think about the many good things Jesus did for others. Then invite them to pray aloud the *We Gather* prayer.

**Focus on Life** Have the students reflect on the *We Gather* questions. Invite volunteers to share their responses. Ask: Is it hard, sometimes, to keep your agreements? Who can help you? Tell the students that in this lesson they will learn what Jesus teaches about God's Law.

### WE BELIEVE

**Read About the Prophets** Read together the *We Believe* statement. Emphasize that Jesus lived according to the covenant and helped others to do the same.

Explain: God's people did not always keep their part of the covenant. God sent prophets to help them. Have volunteers read aloud the first two We Believe paragraphs.

Learn About the Great Commandment The students learned about the Great Commandment in previous grades. Ask: What do you remember about the Great Commandment Jesus taught us? After the students have responded, ask volunteers to read aloud the remaining We Believe text.

Cite the Old Testament You may wish to share with the students some verses in the Old Testament that relate to the Great Commandment. Remind the students that Jesus would have studied these verses as a boy:

Jesus also told the man, "You shall love your neighbor as yourself" (Matthew 22:39). This part of the Great Commandment sums up the Fourth through Tenth Commandments.

Jesus himself lived out the Great Commandment. He showed us that keeping the Ten Commandments means loving God above all else and loving others as ourselves.

#### WE RESPOND

With a partner, talk about ways that Jesus may have showed his love for God and others. Then in the space below, make a Word Find using those things. Exchange your puzzle with another group and have them find and circle the words.



Discuss the ways you can live as Jesus did.



God sent many prophets to his people. One of the greatest of these was Isaiah. Isaiah told the people that God would never abandon them, that God would send them a Savior. Jesus is the Savior Isaiah told the people about.

Every year during Advent and Christmas, we hear the words of Isaiah: "For a child is born to us, a son is given us" (Isaiah 9:5). Jesus is the Son of God and our Savior.

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# Chapter 8 • Day 3

# **ACTIVITY BANK**

# Curriculum Connection Storytelling

Activity Materials: Bibles

Invite the students to do a "Jesus in action" Bible search. Working in pairs, they can look up one of the following references to see that Jesus lived the Great Commandment. Have them prepare to rell or act out their stories to the class and suggest one way fourth graders might follow Jesus' example in their own lives. (Gospel references to be researched are Matthew 9:1–8; Mark 8:1–10; Luke 4:1–13; John 13:1–15.)

• "Therefore, you shall love the Lord, your God, with all your heart, and with all your soul, and with all your strength" (Deuteronomy 6:5).

"You shall love your neighbor as yourself" (Leviticus 19:18).

### Quick Check

- ✓ Whom did God send to help his people keep the covenant? (God sent the prophets to remind the people of the covenant. Then he sent his only Son, Jesus, to fulfill the Law and covenant.)
- ✓ What are the two parts of the Great Commandment? ("You shall love the Lord, your God, with all your heart, with all your soul, and with all your mind." "You shall love your neighbor as yourself." Matthew 22:36–37, 39)

## WE RESPOND

minutes

**Connect to Life** Invite the students to read the *We Respond* activity directions. Clarify any misunderstandings. Give the students time to make and exchange their puzzles.

**Pray** Invite the students to gather in the prayer space. Pray together: God of love, guide us by your Great Commandment. Amen.

# Plan Ahead for Day 4

Catechist Goal: To emphasize that Jesus taught us about loving one another

Preparation: Decide on examples for each human right; make copies of Reproducible Master 8, quide page 95G (option).

### **Catechist Goal**

 To emphasize that Jesus taught us about loving one another

# Our Faith Response

 To identify ways we can show love for others by our actions



### Lesson Materials

 copies of Reproducible Master 8, guide page 95G (option)

### **Teaching Note**

The Law and the Prophets

The law and the prophets are like inseparable twins. Without the zeal and courage of the prophets, the law seems abstract and cold. Without the law, the prophets' words sound empty and without purpose. As you teach about Jesus' love of his Father's commands, show Jesus as the prophet and the new Moses. Jesus fulfills the law and the prophets in his coming to show us the way to the Father.

# Jesus teaches us to love one another.

#### WE GATHER

♣ Jesus, teach me to love others as you did.

Discuss someone who is a good example to you. What does this person do? How does the person act? What makes you want to do or say the same kinds of things?

#### WE BELIEVE

On the night before he died, Jesus told his disciples, "I give you a new commandment: love one another. As I have loved you, so you also should love one another. This is how all will know that you are my disciples, if you have love for one another" (John 13:34–35).

Jesus was a perfect example of love for God and neighbor. He lived by the Ten Commandments. When we love as Jesus did, we also show love for God and others. Loving one another as Jesus did helps us to follow the Ten Commandments.

Jesus showed his love in many ways. He listened to those who were lonely. He went out of his way to help people in need. He spoke out for the freedom of all people and for those who were treated unjustly. Jesus protected people who could not protect themselves. He treated all npelpe equally and respected the dignity of each person. All people are created by God to share in his life and love. We are called to respect the human dignity of all people. Each and every person has the same basic rights. We call the basic rights that all people have human rights.



- right to life. This the most basic of all human rights.
   right to faith and family
- right to education and work
- right to equal treatment and safety
   right to housing and health care.



Talk about what these human rights mean to you.



# Lesson Plan

### WE GATHER

**Pray** Have the students pray the *We Gather* prayer reverently and quietly to themselves.

**Focus on Life** Discuss the *We Gather* questions. Read the *Chapter Story*. Tell the students that in this lesson they will learn what Jesus taught us about loving our neighbor.

### WE BELIEVE

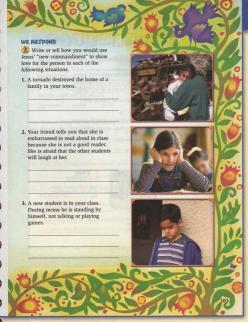
minutes

minutes

Recall Jesus' Teaching Help the students to recall what Jesus taught us about neighbors. Ask: How are we to treat our neighbors? (as ourselves) How are we to know how to treat others? (by thinking of how we want to be treated) Have a volunteer read aloud the We Believe statement.

Identify the Main Points Have the students work in pairs. Let the pairs read the first three We Believe paragraphs together. Encourage them to list three of the main points from their reading. Then let the pairs share their ideas with the class. Write the ideas on the board or on a chart as the students present them. Continue until all the students are satisfied that their ideas are represented in the list. Discuss what people might have thought and learned when they saw the way Jesus treated others. Distribute Reproducible Master 8 for the students to complete in class or at home.

**Discuss Human Rights** Read aloud the last *We Believe* paragraph. Then have different students read aloud each human right listed. Discuss the meaning of each of the basic human rights.



# **ACTIVITY BANK**

# Community

**Human Rights** 

Activity Materials: poster board, drawing paper, markers

Give the students a choice of designing a Web page or making a poster on the theme of human rights. Have the students review the rights listed on page 102. Ask each student to choose one human right about which he or she is most concerned. Then have them decide how best to persuade others in the local community to uphold or defend that right. Share and display the completed works.

## Quick Check

- ✓ What new commandment did Jesus give his disciples?

  (to love one another as he has loved them)
- What are human rights? (the basic rights that all people have)

### WE RESPOND

minutes

Connect to Life Encourage the students to think about what Jesus' new commandment teaches us. Then have the students complete the *We Respond* activity. Invite volunteers to share their responses.

Pray Pray the Our Father together.

# Plan Ahead for Day 5

Catechist Goal: To review chapter ideas and their relationship to our faith life

**Preparation:** Make copies of Sharing Faith with My Family, reproducible master, guide page 95E.

### Catechist Goal

 To review the chapter ideas that are key to growing as disciples of Jesus Christ

### **Our Faith Response**

 To decide on ways to grow as disciples by living out what we have learned

# Show What you Know

Help the students complete the symbol code activity. When they are finished writing, check their answers. Clarify any misconceptions.

acts Ask a volunteer to read the paragraph. Discuss ways that we can keep God's Law.

Prav Today Encourage the students to consider ways to live out the commandments. Then have them compose their prayers.

# Make it Happen

Read aloud the list of human rights. Allow time for writing a plan. Then invite volunteers to share their plan with the group.

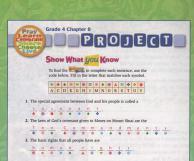
# What's the Word?

Have a volunteer read the passage from Matthew and complete the activity.

### **Take Home**

Read and discuss the activity. Encourage the students to do the activity with their families.

Discuss and send home copies of Sharing Faith with My Family, guide page 95E.





God made with Mo is still honored and lived today by the Jewish People. The Ten Commandments are part of what

is called The Torah, which in Hebrew means, "The Law." The scrolls on which the law is written have a place of honor

Pray Today Holy Spirit, help me to live by the Ten Commandments. Help me to Possible responses love and respect one another as Jesus did. Help me to treat all people equally, and respect

the dignity of each person.

in every synagogue. 104 www.webelieveweb.com

# DISCIPLE



# Make it Happen

God calls us to respect everyone's human rights. Choose one of the human rights listed below.

- · right to life · right to faith and family
- right to education and work
- · right to equal treatment and safety · right to housing and health care
- Make a plan to promote this right in you

school and neighborhood this week Possible plans might include: placing posters in the school hallway

urging others to promote the right, or students might write an article

for the school or parish Web site. Make sure the plans are able to be done by fourth graders.

### What's the Word? You shall love the Lord, your Go

with all your heart, with all you new 22:37) "You shall love your

neighbor as yourself." (Matthew 22:39 . Circle the phrases that answer: Who shall we lovel

. Underline the phrases that tell how you should love God.

### Take Hom Discuss with your family ways to live

the Great Commandment. Write of way your family will love God and others this week. Encourage the students to

engage their families in the

# HAPTERITEST

#### Circle the correct answer.

1. In the Old Testament we learn about the relationship between God and

the Apostles Jesus (the Israelites

2. A covenant is a special between God and his people.

(agreement) prayer

- vision
- 3. Jesus taught us to love God above all else and to our neighbors as ourselves trust

love

life

4. The most basic of all human rights is the right to \_\_\_\_\_.

faith equal treatment

Write True or False for the following sentences

Then change the false sentences to make them true

- 5. True The Ten Commandments help us to live a life of love
- 6. True The Great Commandment sums up the Ten Commandments.
- 7. False. Following the first three commandments helps us to love our neighbors.

Following the first three commandments helps us to love God. OR Following the last seven commandments helps us to love our neighbors

8. False God gave the Ten Commandments to Jesus on Mount Sinai. God gave the Ten Commandments to Moses on Mount Sinai.

Answer the following. Possible responses:

- 9. Write one way the prophets helped the Israelites. The prophets told the Israelites about God's love for them. They encouraged them to trust and have
- 10. Write one way Jesus showed people his love. Jesus listened to those who were lonely; healed people in need; spoke out for the freedom of all people and for 106 themselves; treated all people equally, and respected the dignity of each person.

# Chapter 8 • Day 5

## **CHAPTER TEST**

Provide ten to fifteen minutes for the students to complete the test. After all have finished, check the answers. Clarify any misconceptions.

## **Alternative Assessment**

You may want the students to complete the following alternativeassessment activity.

Make a bulletin board of respect. Cut out pictures and phrases from magazines and newspapers that show examples of the following: respect for God, respect for self, and respect for others.

# **Additional Testing**

- · Chapter 8 Test in Assessment Book, pages 15-16
- · CD-ROM Test Generator and Resource: Use Chapter 8 Test or customize your own.



# Review



Review the definitions as they are presented in the chapter's Key Word boxes:

- · covenant (page 98)
- Ten Commandments (page 98)
- human rights (page 102)

## We Believe Statements

Review the four statements.

- · God calls his people.
- The Ten Commandments are God's Laws for his people.
- · lesus teaches us about God's Law.
- · lesus teaches us to love one another.

To use the Chapter 8 Study Guide, visit

www.webelieveweb.com